

Lake Wales Charter Schools
130 E. Central Ave
Lake Wales, FL 33853

Dear Board of Trustee members and Florida School Board Association Search Team members:

Please accept this letter as my application for the position of Superintendent of Lake Wales Charter Schools. Enclosed with this letter of application is the requested supporting documentation and credentials.

My educational credentials include an Educational Doctorate Degree in Educational Leadership; an Educational Specialist Degree in Administration and Supervision; a Masters Degree in Special Education; a Masters Degree in Counseling, College Personnel and Guidance; and a Bachelors Degree in Criminal Justice Administration. In addition, I hold a North Carolina and Pennsylvania State Professional Educators Certification for K-12 Special Education Teacher; K-12 Guidance; Administration, Special Education; and, Superintendent.

I have 11 years as a Superintendent in North Carolina. The superintendent of any school system must understand the level of collaboration needed between the School Trustees, community and school personnel to provide a quality and world-class education for all students. In addition, the superintendent must provide a positive leadership style that encourages everyone to work together in an inclusive environment. Equally important is ensuring the operation of the school system remains transparent to all stakeholders.

Today's effective school leader must focus on the following priorities:

- Work with the School Trustees to develop trust and mutual respect
- Ensure the best possible education for all students
- Provide a rigorous curriculum to prepare students to be career and/or college ready
- Ensure student and staff member safety
- Develop a budget within allocated funds that ensure fiscal responsibility
- Continuously evaluate the programs, practices and personnel of the school system
- Develop community partnerships to enhance student learning
- Formulate data-informed decisions that support the Lake Wales Charter Schools vision and mission
- Move forward the goals of the school system's strategic plan as identified and adopted by the Board of Trustees
- Recruit and develop a system to enhance and retain the best possible instructional staff
- Ensure professional growth of all staff by providing the support and training necessary for success
- Provide open dialog and communication with staff, keeping them informed and up to date
- Actively work with Legislators and local elected officials to enhance the relationship, professionalism and image of the school system
- Maintain communication and relationships with colleges and universities to ensure students have needed exposure and alignment to matriculate to post-secondary educational opportunities
- Be involved in Community activities and organization
- Provide a well-rounded academic curriculum that includes: Career/Technical curriculum, Arts, community-based shadowing/internships and extracurricular activities
- Always do what is best for the children

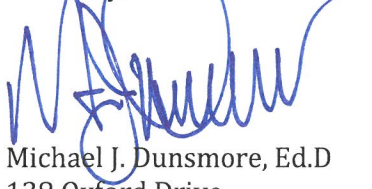
As your Superintendent I will identify system priorities through cooperative effort with all stakeholders. Together we will identify common goals and embrace a shared vision, and establish and implement the best instructional practices and strategies to achieve our goals. Thoughtful planning in a vigorous and measurable school improvement process will result in: positive outcomes for all students; quality leadership; effective instructional practices; and, an enthusiastic workforce.

The world we know today has changed dramatically. Being visionary and innovative in this complex landscape requires that we develop programs that prepare our students with the skills and knowledge to be career and/or college ready when they graduate. The global environment requires that we broaden the horizons of our students and expose them to diverse cultural experiences. We need to ensure that our children are prepared for success and continue to love learning throughout their lifetimes. Creating this type of environment allows students, educators, parents/guardians and the community to work together to provide educational opportunities for all students that will lead them to become productive citizens.

I am looking for an opportunity to work with an involved community, motivated staff, and a growing student body that is hungry to succeed. I relish my opportunities to engage students and listen to their concerns, goals and aspirations. That is why I became an educator. I have learned that involving community stakeholders, parents and businesses leaders is a huge asset when lobbying federal, state and local policy makers and funding sources. I am proud of my ability to establish relationships and work for the future of our children. My wife and I, high school sweethearts, both graduated from the same school system where our fathers taught, and all three of our boys graduated. I believe in public education, and feel it is the foundation of our country.

Thank you for considering my application. My family and I would be excited to become a part of the Lake Wales Charter Schools and the Lake Wales Area community. I look forward to meeting and speaking with you regarding this opportunity.

Sincerely,

A handwritten signature in blue ink, appearing to read "Michael J. Dunsmore", with a large, stylized loop at the end.

Michael J. Dunsmore, Ed.D
138 Oxford Drive
Goldsboro, NC 27534

E Mail: mdunsmore61@gmail.com
Cell: 919-252-8253

MICHAEL JOHN DUNSMORE, Ed.D.

138 Oxford Drive
Goldsboro, NC 27534
Cell: 919-920-3250
Email:dunsmoremichael61@gmail.com

GOAL: Be an effective educator by utilizing all of my education, training and skills in a system that allows me to make a positive impact on student development, curriculum development and education professional development. I am prepared to advocate for an equal free and appropriate public education for all students by working with my local, state and federal legislators for policy and procedures that positively benefits our students, school system as well as all public education. I will be a proactive participant in assuring I am doing all I can as an educational leader to prepare our children to be solid citizens and stewards for our next generation.

EDUCATION:

2008	<u>Duquesne University</u> , Pittsburgh, Pa. Educational Doctorate, Educational Leadership.
2004	<u>Shippensburg University</u> , Shippensburg, Pa. Administration/Supervisory Certification. Special Education.
2003	<u>Shippensburg University</u> , Shippensburg, Pa. Masters of Education, Special Education.
1997	<u>Shippensburg University</u> , Shippensburg, Pa. Masters of Science, Counseling.
1983	<u>Mansfield State College</u> , Mansfield, Pa. Bachelor of Arts, Criminal Justice Administration.

EMPLOYMENT:

3/2021 – Present	Director of Exceptional Children, Washington County Schools, 802 Washington Street, Plymouth, NC 27962. (252)-793-5171
11/2020 – Present	Director of Public School Development, Citizens Education, Inc (Citizens High School). 1590 Island Ln #44, Fleming Island, FL 32003. (800) 736-4723
7/2015 – 6/2020	Superintendent, Wayne County Public Schools. 2001 E. Royall Ave Goldsboro, NC 27534. 919-705-6163
6/2013 – Present	Adjunct Professor in the Educational Leadership Department at East Carolina University, Greenville, NC. Dr. Art Roush, Dept. Chair: 252-737-1705
7/2009 – 6/2015	Superintendent, Tyrrell County Schools. P.O. Box 328 Columbia, NC 27925.
8/2009 – Present	Volunteer diver/educator. North Carolina Aquarium, Roanoke Island. Manteo, NC. 252-473-3494.

7/2006 – 6/2009	Supervisor of Special Education, Palmyra Area School District. 1125 Park Drive Palmyra, Pa 17078.
7/2004 – 7/2006	Director of Special Education, Mount Union Area School District. 28 Market Street Mount Union, Pa 17066.
10/1998 – 7/2004	Emotional Support/ Life Skills Teacher, Capital Area Intermediate Unit. 55 Miller Street, Summerdale, Pa 17093.
7/2003 – 6/2004	Behavioral Therapist, Pennsylvania Counseling Services. Lebanon, Pa 17042.
8/1993 – 5/2001	Head Wrestling Coach, Shippensburg University. 1871 Old Main Drive Shippensburg, Pa 17257

PROFESSIONAL EXPERIENCE:

- Member (Since 2016) National Council for Educational Research and Technology.
- State Representative for North Carolina National Association of Federally Impacted Schools (NAFIS) / Military Impacted Schools Association (MISA) Since 2015.
- NC State education representative for Military Affairs Command Council.
- Member District Administrators Leadership Institute (DALI) Since 2016.
- Board Member, State Education Credit Union (SECU), Columbia Branch. North Carolina January 1, 2012 to June 30, 2015.
- Board Member, State Education Credit Union (SECU), Goldsboro (Memorial Drive) Branch, North Carolina August 1, 2015 to Present.
- Chairman of The Board of Directors, Tyrrell County, Inner Banks Hotline. Non-Profit Domestic Violence Program. 252-796-5526. July 1, 2010 to May 30, 2015.
- Board Member, North East School of Biotechnology and Agriscience. July 2012 – June 2015.
- Committee Member, North Carolina State High School Athletic Association.

PUBLICATIONS:

- Strategic Plan, Wayne County Public Schools, October 2015.
- Doctoral dissertation: *The Effect of Self-Determination Instruction On Students With Learning Disabilities in the IEP Transition Process*. Published May 2008, UMI, ProQuest.
- Contributing author to *The Special Education Program: Administrator' Handbook* (2007), Bateman, D., et.al. Chapter 9, *Dealing Effectively with Transition Services in the Individualized Education Program*. Pearson, 1st Edition (February 27, 2006)
- Wrote and taught Shippensburg University, Drug and Alcohol Awareness Program. (1995-1999).
- Authored and directed *School Improvement Plan*, Palmyra Area School District, 2008/2009.
- Strategic Plan, Tyrrell County Schools, 2010.
- Strategic Plan, Wayne County Public Schools, 2016.

MEMBERSHIPS:

- Member Board of Directors, Wayne County Chamber of Commerce.
- Member Board of Directors, Wayne County Development Authority.
- Member of the Council for Exceptional Students (CEC).
- Member of the National School Superintendents Association.
- Member of Association for Supervision and Curriculum Development (ASCD).
- Member of The North Carolina Superintendents Association.
- Member and former Chair. North Carolina North East Superintendents Association.
- Member of Southeast Alliance RESA.
- Member of The United Methodist Church, Columbia, NC

The Masonboro Group

P. O. Box 7597

Wilmington, North Carolina 28406

November 4, 2021

To Whom It May Concern:

This letter is written on behalf of Dr. Michael Dunsmore, a candidate for the position of Superintendent of Schools. It has been my privilege to have known Dr. Dunsmore in a professional capacity having served as an educational consultant to two of the school districts in which he has served as Superintendent. As a result, I have had extensive contact and the ability to personally observe his multiple skillsets.

Dr. Dunsmore is an exemplary leader who repeatedly demonstrates the confidence, goal orientation and self-regulation required for success in these critical times in education. His documented progress of successes illustrates that he possesses and demonstrates the leadership attributes and commitment essential for continued success.

One of his remarkable attributes is the ability to develop his Cabinet, other school administrators, principals and employees into a vibrant dynamic, unified team that uses data to make informed decisions, and create innovative solutions to complex problems. This unique set of skills, in turn, engenders good will among those both external and internal to the school district and volunteer organizations such as the Chamber of Commerce and Rotary International whose members understand that data utilization is an essential tool of decision making. As a result, he has no problem in securing highly motivated individuals to work as team members with him regardless of the task.

He is a diplomatic "straight shooter" of the utmost integrity and ethics, who does his homework, and communicates effectively with others regardless of their educational or social background or philosophical orientation. As a result, he is highly respected by his peers, community leaders, elected

officials, county citizens, state leaders and others with whom he has contact.

He understands the importance of strategic, operational and tactical planning as a critical facet of leadership. He is knowledgeable of, and technically proficient, in implementing planning at each of these levels. These complementary skills enable him to not only see the “big picture” but to understand the details required to ensure that planning is maximized at each level within the organization.

Dr. Dunsmore is sensitive to the many variables related to the learning process and possesses a passion for learning that is so critical and essential for success as an educational leader. As a result, an expectation exists that all segments of the school system will be lifelong learners from students, teachers, support staff to site based and district level administrators.

He understands the complexities of human resource management and recognizes the importance of attention to detail in the pre-employment, employment and post-employment process. He is particularly knowledgeable of the critical legal variables which must be adhered to at all times. He also understands that investment in continuing education for employees is essential to ensuring that the goals and objectives for student performance are to be attained.

His administrative and financial skills are well honed. He is fully aware of the importance of cost effective budget planning, development and management. Equally important, he possesses the skills essential for ensuring that fiscal operations are impeccable.

A critical skill required of leaders in today’s world is the ability to communicate with multiple publics and in appropriate mediums. Dr. Dunsmore has an uncanny grasp of both how to communicate with different “publics” in ways that ensure continuous support essential for achieving public support for board goals.

In summary, Dr. Dunsmore is a consummate professional and leader who has been recognized by his peers, his employer, colleagues, and volunteer

organization members for his outstanding contributions in each sector. These recognitions are directly attributable to the aforementioned professional and personal skills.

As a thirty plus year school superintendent of rural, urban and suburban districts, state education agency executive, and as consultant to various types of organizations for the last twenty five years and University Professor, I understand the multiple dynamics involved in serving as leader of a school district. My professional judgment is that Dr. Dunsmore would be a phenomenal asset to any school district as leader and superintendent.

I enthusiastically commend him to you. If, at any time, I can provide additional insights regarding Dr. Dunsmore or provide specific examples to illustrate the attributes delineated in this letter, please do not hesitate to contact me directly at 910-368-6688 or by e-mail at elwj@aol.com.

Sincerely,

Edwin L. West, Jr.

Edwin L. West, Jr.

November 4, 2021

Dear Honorable Members,

Michael Dunsmore has been a member of the National Center for Education Research & Technology (NCERT) since July 2017. During that time, he has been a valued colleague and demonstrated a deep understanding of the issues facing 21st century public education. His contributions to our Executive Leadership Conferences have been appreciated and welcomed by his fellow superintendents, including his participation in our NCERT Summer Thought Leaders Virtual Symposium series (<https://spark.adobe.com/page/yolXE1PwBg4gV/>) presenting on “The Impact of the New Normal Facing Our Schools.”

NCERT is a national organization of world-class leaders in the superintendency from school districts across the United States, representing almost 1,000,000 students. Our members are nominated by their peers and recommended for membership by our National Board. Our vision is to be a magnet for education’s foremost thinkers and best resources, to foster the development of world-class practices in education. NCERT provides a highly collegial culture for superintendents that encourages networking, relationship building, mentoring and the sharing of best practices. Our mission is to link top performing superintendents from across the US with their peers as well as leading business practitioners for the purpose of designing systems to promote educational management and leadership practices resulting in student learning. NCERT leadership conferences focus on professional development, effective leadership, technology and research. Our conference presenters are leading authors, CEOs, and innovators who bring invaluable expertise and ideas to our members.

Please feel free to contact me at (949) 842-7749.

Warmest regards,



Anita Johnson
Executive Director
NCERT

Dr. James F. Causby
205 Fennel Dun Circle
Biltmore Lake, NC 28715

November 4, 2021

To Whom It May Concern:

It is my great pleasure to provide this letter of recommendation for Dr. Michael Dunsmore who is applying for employment with your organization. I have known and worked with Michael closely and strongly request that you give him every consideration.

Michael had very successful administrative leadership experiences and was an outstanding Superintendent of both Tyrrell County Schools and Wayne County Schools. I had the great pleasure of interacting as a fellow school superintendent with him and watched him grow and mature in the role while he was in Tyrrell County and I was Superintendent of Johnston County Schools. He was clearly a leader among the 115 school superintendents in North Carolina.

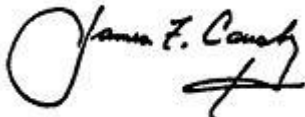
When I became Executive Director of the North Carolina Association of School Administrators and then as Executive Director of the North Carolina School Superintendents Association I had the good fortune of getting to work closely with Michael on many statewide school system issues. I called on him often for help with legislative lobbying and often asked for his input and advice on issues the professional organizations were involved with.

After a successful tenure in Tyrrell County Michael moved to the position of Superintendent of Wayne County Schools. He led a troubled school system there through a difficult school system redistricting while successfully building new school facilities and improving student academic achievement. He was highly respected by staff, students and the public. He resigned that position with dignity when he realized that county leaders were not going to support his continuing efforts to improve the school system.

Michael is very personable and a highly effective leader. He establishes high expectations for both himself and those around him. He is a man of great integrity and would be an asset to your organization.

I encourage you to give Michael your full consideration. If I can provide further information please call me at 828-404-5051 or email me at causbyjim@charter.net.

Sincerely,

A handwritten signature in black ink, appearing to read "James F. Causby", with a stylized flourish at the end.

Dr. James F. Causby
Retired Superintendent
Executive Director Emeritus, North Carolina School Superintendents Association

STATE OF NORTH CAROLINA
STATE BOARD OF EDUCATION • DEPARTMENT OF PUBLIC INSTRUCTION
Professional Educator's License



MICHAEL JOHN DUNSMORE
1120354 - Current

RENEWAL CYCLE
07/01/2019 - 06/30/2024

EFFECTIVE DATE
07/01/2019
EXPIRATION DATE
06/30/2024

Program Code/Status	HQ Code	Code/Area	Class Code	Exp.
04 Continuing License	98	0012 School Administrator: Principal	DP	10
04 Continuing License	98	8099 Exceptional Children Program Administrator	M	25
04 Continuing License	98	0011 School Administrator: Superintendent	DS	10
04 Continuing License	86	8092 Exceptional Children: Adapted Curriculum (K-12)	M	25

Class Codes: V Non-Degree A Bachelor's level M Master's S, SP, AS Sixth-year level D, DP, DS Doctorate level	Highly Qualified (HQ) status indicators, pursuant to PL107-110 (NCLAB Act of 2001): 99 - Not Highly Qualified 98 - Not Applicable for Non-Core Academic Areas 97 - Highly Qualified not determined 89 - Highly Qualified based on undergraduate academic major 88 - Highly Qualified based on coursework equivalent to an undergraduate major 87 - Highly Qualified based on NC licensing test(s)	86 - Highly Qualified based on Other State licensing test(s) 85 - Highly Qualified based on graduate degree 84 - Highly Qualified based on master's level licensure or above 83 - Highly Qualified based on NBPTS 82 - Highly Qualified based on NC HOUSE standard 81 - Highly Qualified based on Other State HOUSE standard 80 - Highly Qualified based on Other State's verification
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EACH LICENSE HOLDER IS RESPONSIBLE FOR KNOWING AND SATISFYING LICENSE RENEWAL REQUIREMENTS AND/OR ANY IDENTIFIED PROVISIONS OR DEFICIENCIES REQUIRED TO REISSUE HIS OR HER LICENSE

Mark R. Johnson, Jr.

SUPERINTENDENT OF PUBLIC INSTRUCTION

STATE BOARD OF EDUCATION
DEPARTMENT OF PUBLIC INSTRUCTION
6365 MAIL SERVICE CENTER
RALEIGH, NORTH CAROLINA 27699-6365

This certificate entitles
MICHAEL J DUNSMORE

DUQUESNE UNIVERSITY

07-007633843

OF COMPETENCY AREA OF REGISTRATION IN CONJUNCTION WITH VOCATIONAL INSTRUCTION

IMPORTANT INFORMATION ON REVERSE

INSTRUCT. DUAL CERT. ISSUED IN ACCORDANCE WITH 9/17/1999 REGS.
 LTR. OF ELIGIBILITY ISSUED IN ACCORDANCE WITH 9/25/1999 REGS.
 SUPERVISORY CERT. ISSUED IN ACCORDANCE WITH 9/1/1999 REGS.

DUQUESNE UNIVERSITY
SCHOOL OF EDUCATION
INTERDISCIPLINARY DOCTORAL PROGRAM FOR
EDUCATIONAL LEADERS

Dissertation

Submitted in Partial Fulfillment of the Requirements
For the Degree of Doctor of Education (Ed.D.)

Presented by:

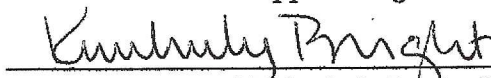
Michael J. Dunsmore
B.A., Criminal Justice Administration, Mansfield State College, 1983
M.S., Counseling, Shippensburg University, 1997

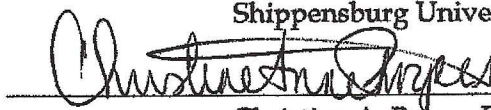
February 28, 2008


THE EFFECT OF SELF-DETERMINATION ON THE INSTRUCTION OF STUDENTS
WITH LEARNING DISABILITIES IN THE IEP TRANSITION PROCESS

 *Approved by:*
_____, Chair
David M. Bateman, Ph.D.

Chair, Department of Educational Leadership and Special Education,
Shippensburg University

 _____, Member
Kimberly L. Bright, Ph.D.
Associate Professor of Special Education,
Shippensburg University

 _____, Member
Christine A. Royce, Ed.D.
Associate Professor of Education,
Shippensburg University

 _____, Member
Mary B. Schreiner, Ph.D.
Assistant Professor of Education,
Alvernia College

Program Director
James E. Henderson, Ed.D.
Professor of Educational Leadership and
Director, Interdisciplinary Doctoral Program for Educational Leaders
Duquesne University School of Education

DUQUESNE UNIVERSITY

Record as of: 10/26/07

600 FORBES AVENUE PITTSBURGH, PA 15282-0299

MICHAEL J. DUNSMORE

Student ID: [REDACTED]

[illegible]

RAISED SEAL NOT REQUIRED

This official University transcript is printed on secured paper and does not require a raised seal.

KIMBERLY J. HOELTJE
University Registrar

MICHAEL J. DUNSMORE
681 BRANDY RUN RD.
NEWVILLE, PA 17241

SHIPPENSBURG UNIVERSITY

Office of the Registrar
Shippensburg, PA 17257

ID NO: [REDACTED]
NAME: MICHAEL JOHN DUNSMORE
681 BRANDY RUN ROAD
NEWVILLE, PA 17241

GRADUATE ACADEMIC TRANSCRIPT
PRINTED: 05/05/2006 Page 2
DEGREE CONFERRED: DEC 20, 1997
MASTER OF SCIENCE
MAJOR: COUNSELING CPW
ADMITTED: 05/1995

COLLEGE: EDUCATION AND HUMAN SERVICE
MAJOR: SPECIAL ED SUPERVISOR

DEGREES EARNED:
MANHATTAN UNIV PA BA SPRING 1983
DEGREE CONFERRED: AUG 14, 2003
MASTER OF EDUCATION
MAJOR: SPEC ED/COMP SP ED CONC

CODE	COURSE TITLE	CR	GR	QP
SPR 2003	SPEC ED/COMP SP ED CONC			
REC 594	SELECTED TOPICS	3	A	12.0

CERTIFICATION ISSUED
03/01/2005
MENTAL &/OR PHYSICAL HANDI*
SEM CR 03 OPA 4.000

SUM 2003 SPEC ED/COMP SP ED CONC
SEM CR 00 OPA 0.000
2ND DEGREE GRANTED*
MED 008/14/2003*
TTL CR 057 OPA 3.900

SUM 5 2003 SPECIAL ED SUPERVISOR
ELP 597 PRACT IN ADMIN 3 A 12.0
SEM CR 03 OPA 4.000

FALL 2003 SPECIAL ED SUPERVISOR
ELP 592 GENERAL SCHOOL SUPR 3 A 12.0
SEM CR 03 OPA 4.000

SPR 2004 SPECIAL ED SUPERVISOR
ELP 500 GEN SCHOOL ADMIN 3 A 12.0
ELP 501 CURR SCHL LEADR K-12 3 A 12.0
SEM CR 06 OPA 4.000

SUM 3 2004 SPECIAL ED SUPERVISOR
CERTIFICATION ISSUED
06/01/2004
SUPERV SPECIAL EDUCATION
SEM CR 00 OPA 0.000
TTL CR 012 OPA 4.000

THIS STAMP IS IN RED INK
Carol J. Springer
UNIVERSITY REGISTRAR

SHIPPENSBURG UNIVERSITY

Office of the Registrar
Shippensburg, PA 17257

ID NO: [REDACTED]		GRADUATE ACADEMIC TRANSCRIPT	
NAME: MICHAEL JOHN DUNSMORE		PRINTED: 05/05/2006 Page 1	
681 BRANDY RUN ROAD			
NEWVILLE, PA 17241		DEGREE CONFERRED: DEC 20, 1997	
ADMITTED: 05/1995		MAJOR: COUNSELING CPW	
COLLEGE: EDUCATION AND HUMAN SERVICES		MAY 05 2006	
MAJOR: SPECIAL ED SUPERVISOR		THIS TRANSCRIPT NEED NOT BE COPIED OFFICIALLY	
DEGREES EARNED:		DEGREE CONFERRED: AUG 14, 2000	
MANSFIELD UNIV PA		MAJOR: SPEC ED/COMP SP ED CONC	
SPRING 1983			
SUM51995 COUNSELING CPW		HLL CR 048 OPA 3.014	
CNS600 RESEARCH AND STAT		4 B 09.0	
SEM CR 03 OPA 3.000		SPR 2000 NON-DEGREE	
FALL 1995 COUNSELING CPW		EEC411 INTR EXCEPTALITY	
CNS578 PRE PRACT IN COUN		SEM CR 03 OPA 4.000	
PSY519 LIFE SPAN PSYCH		SUM42000 NON-DEGREE	
SEM CR 06 OPA 3.150		EEC545 CLSRM & BEHAVIOR MGT	
SPR 1996 COUNSELING CPW		EEC547 INSTR CONT SPEC ED	
CNS559 INTRO HELPING SVCS		SEM CR 06 OPA 3.850	
CNS560 INTRO COL PERSONNEL		FALL2000 SPEC ED/COMP SP ED CONC	
CNS585 PRACTICUM IN COUN		EEC570 FOUND OF BEHAV DIS	
SEM CR 09 OPA 3.433		SEM CR 03 OPA 4.000	
SUM41996 COUNSELING CPW		SPR 2001 SPEC ED/COMP SP ED CONC	
CNS510 DRUG ALCOHOL CNS		EEC571 PGM & INS BEHAV DIS	
CNS573 THEORIES OF COUNSEL		TCH475 INCLUS ED PRAC APPR	
SEM CR 06 OPA 2.850		SEM CR 06 OPA 3.350	
FALL 1996 COUNSELING CPW		FALL2001 SPEC ED/COMP SP ED CONC	
CNS515 CAREER DEVELOPMENT		EEC544 ASSESS INDIV EXCEPT	
CNS565 AMER COLLEGE STUDENT		EEC550 FOUND OF ED	
CNS580 CLINICAL FLD EXP I		SEM CR 06 OPA 3.850	
SEM CR 09 OPA 2.650		SPR 2002 SPEC ED/COMP SP ED CONC	
SPR 1997 COUNSELING CPW		EEC551 PGM & INS INDIV ED	
CNS512 GRP CNS LDRSHPP SKLS		EEC560 FOUND OF MR/DEV DIS	
CNS562 ST PRS WK HIGH ED		EEC590 PRACTICUM I SPEC ED	
CNS589 CLINICAL FLD EXP II		SEM CR 09 OPA 4.000	
SEM CR 09 OPA 2.650		SUM42002 SPEC ED/COMP SP ED CONC	
SUM51997 COUNSELING CPW		EEC543 MFD/PSYCH ASP DISAB	
CNS522 APTER TECH IN CNS		EEC561 PGM & INS MR/DEV DIS	
SEM CR 03 OPA 3.300		SEM CR 06 OPA 4.000	
FALL 1997 COUNSELING CPW		FALL2002 SPEC ED/COMP SP ED CONC	
CNS509 MULTI CNS APPROACH		EDU495 STUDNT TCH PROF PRAC	
SEM CR 03 OPA 3.000		SEM CR 15 OPA 4.000	
DEGREE GRANTED			
IMS 12/20/1997			

CONTINUED ON PAGE 2

Soc. Sec. No. [REDACTED]
Michael John Dunsmore
STUDENT'S NAME

January 28, 1980
DATE ADMITTED

2/26/61
Birth Date
Big Spring
High School Name

High School Graduation Year

CATALOG NO.	COURSE TITLE	CRS.	GRADE	Q. P.
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DUNSMORE		SPR	80	
CJA 100	INTRO TO CJA	3	C	6
CJA 255	INTRO INDST SEC	3	A	12
ED 201	PERS CAREER PLNG	2	A	8
HPE 100	PERSEC COMM HEALTH	2	B	6
HPE 203	SR LIFE SAVING	1	B	3
HPE 205	INTRCOLGTE ATHLT	1	A	4
SOC 121	CONTEMP SOC PROB	3	B	9

CRS. EARNED	TRANSFER CRS.	TOTAL CRS.	CRS. SCHD.	QUALITY POINTS	Q.P.A.	TERM
15	12	27	15	48	3.20	SPR 80

DUNSMORE					FALL 80	
CJA 101	INTRO CORRECTION	3	B	9		
CJA 102	INT LAW ENFORCE	3	C	6		
HPE 305	COACHG OFF WREST	3	A	12		
PSY 101	INTRO APPL PSYCH	3	D	3		
SPC 101	ORAL COMMUN	3	C	6		
30	12	42	30	84	2.80	FALL 80

DUNSMORE						SPR	81
CJA 455	ADV INDUST SECOR	3	A	12			
HIS1201	AM THRU CIV WAR	3	B	9			
PHIL201	INTRO TO PHIL	3	D	3			
PHYS152	MORE PHYS POETS	4	C	8			
PSY 212	HUMAN SEXUALITY	3	A	12			
48	12	58	46	125	2.72	SPR	81

DUNSMORE						FALL 81	
ART 231	PRINTMAKING	3	B	9			
CJA 240	ORGANIZED CRIME	3	B	9			
CJA 295	DELINQ & CJ SYST	3	B	9			
ENG 313	COMPOSITION II	3	C	6			
PHYS151	PHYS FOR POETS	4	C	8			
PSCI101	AMERICAN POLITIC	3	C	6			
65	12	77	65	172	2.65	FALL 81	

CATALOG NO.	COURSE TITLE	CRS.	GRADE	Q. P.
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DUNSMORE						SPR 82	
CJA 256	PROBATION&PAROLE	3	B	9			
CJA 355	EVID & CRIM PROC	3	C	6			
HPE 102	BEG WATER SKIING	1	A	4			
HPE 225	WTR SFTY INSTR	2	B	6			
THRI110	INTRO THEATRE	3	B	9			
77	12	89	77	206	2.68	SPR 82	

DUNSMORE		1SS	82				
CJA 450	PRACTICUM	12	S				
89	12	101	77	206	2.68	1SS	82

DUNSMORE					FALL 82				
ART 271	CERAMICS I	3	B	9					
CJA 324	ADMIN OF JUSTICE	3	B	9					
CJA 354	CRIMINAL LAW	3	B	9					
FR 101	INTRO FRENCH I	3	D	3					
PSCI240	PUBLIC ADMIN	3	C	6					
PSCI347	FIN SYS&BUDG PRC	3	P						
107	12	119	92	242	2.63	FALL 82			

DUNSMORE						SPR	83
ART 372	ADV CERAMICS	3	B	9			
FR 102	INTRO FRENCH II	3	D	3			
HPE 102	BADMINTON	1	B	3			
HPE 102	BEG SNOW SKI	1	A	4			
HPE 320	COACH FOOTBALL	3	A	12			
MA 090	GENERAL MATH	3	C	6			
121	12	133	106	279	2.63	SPR	83
CSS. EARNED	TRANSFER CREDIT	TOTAL CREDIT	CSS. SCHD	QUALITY POINTS	G.P.A.	TERM	

GRADING SYSTEM

A = Excellent
B = Superior
C = Average
D = Passing
F = Failing
I = Incomplete
R = Repeat
S = Satisfactory
U = Unsatisfactory
W = Withdraw
Au - Audited
Ex - Credit by Examination
DG - Deferred Grade
*P/F - Pass/Fail
OP Average of 2 required for graduation
090 courses DO NOT count towards the total semester hours required for graduation.

MANSFIELD STATE COLLEGE
Mansfield, Pennsylvania
Registrar's Office

Transfer credit (see reverse) 12
Date Graduated MAY 12, 1983
Bachelor of Arts
Degree
Criminal Justice Admin.
Curriculum(s)
Certification
Type
Date Issued
Transcript not official without the College seal
John A. Carr
Registrar

NOV 06 2007