NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: 5/12-5/16/2025

|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| --- | --- | --- | --- | --- | --- |
| **Standards/Skills** | AL.6.2AL.6.27AL.6.1 | RL.6.1. RL.6.2RL.6.3 | RL.6.1. RL.6.2RL.6.3 | RL.6.1. RL.6.2RL.6.3 | RL.6.1. RL.6.2RL.6.3 |
| **ESSENTIAL QUESTION****Learning Targets***“I can …”* | I can answer questions using my knowledge. I can use different strategies to answer questions.  | I can answer questions about technical language used in a passage.I can use different strategies to answer comprehension questions.  | I can answer questions about technical language used in a passage.I can use different strategies to answer comprehension questions.  | I can answer questions about technical language used in a passage.I can use different strategies to answer comprehension questions.  | I can answer questions about technical language used in a passage.I can use different strategies to answer comprehension questions.  |
| **Instructional Strategies/****Activities****(Before, During, & After)** | Before: Going over directions for CheckpointDuring: CheckpointAfter: IXL 7th grade skills in ELA | Before: Technical Language BellringerDuring: Reading Comprehension Task CardsAfter: IXL 7th grade skills in ELA  | Before: Technical Language BellringerDuring: Reading Comprehension Task CardsAfter: IXL 7th grade skills in ELA  | Before: Technical Language BellringerDuring: Reading Comprehension Task CardsAfter: IXL 7th grade skills in ELA  | Before: Technical Language BellringerDuring: Reading Comprehension Task CardsAfter: IXL 7th grade skills in ELA  |
| **IXL Skills**  | A 1B 1 and 2C 1, 2, 3D 1 | A 1B 1 and 2C 1, 2, 3D 1 | A 1B 1 and 2C 1, 2, 3D 1 | A 1B 1 and 2C 1, 2, 3D 1 | A 1B 1 and 2C 1, 2, 3D 1 |
| **Resources****(for Parent Transparency)** | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> |
| **Student Grouping: ✔ Whole Group ✔ Small Group ✔ Individual Work** **Assessments: ✔ Formative ✔Summative****ACCOMMODATIONS:** **✔** Retake Tests, Preferential Seating, Shorter Assignments, **✔** Additional Time, EL Strategies, **✔** Language Modifications,  Compacting the Subject (gifted), **✔**Less Repetition (gifted), Alternative Assessment, Other: X |