NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: 5/12-5/16/2025

|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| --- | --- | --- | --- | --- | --- |
| **Standards/Skills** | AL.6.2  AL.6.27  AL.6.1 | RL.6.1.  RL.6.2  RL.6.3 | RL.6.1.  RL.6.2  RL.6.3 | RL.6.1.  RL.6.2  RL.6.3 | RL.6.1.  RL.6.2  RL.6.3 |
| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | I can answer questions using my knowledge.  I can use different strategies to answer questions. | I can answer questions about technical language used in a passage.  I can use different strategies to answer comprehension questions. | I can answer questions about technical language used in a passage.  I can use different strategies to answer comprehension questions. | I can answer questions about technical language used in a passage.  I can use different strategies to answer comprehension questions. | I can answer questions about technical language used in a passage.  I can use different strategies to answer comprehension questions. |
| **Instructional Strategies/**  **Activities**  **(Before, During, & After)** | Before: Going over directions for Checkpoint  During: Checkpoint  After: IXL 7th grade skills in ELA | Before: Technical Language Bellringer  During: Reading Comprehension Task Cards  After: IXL 7th grade skills in ELA | Before: Technical Language Bellringer  During: Reading Comprehension Task Cards  After: IXL 7th grade skills in ELA | Before: Technical Language Bellringer  During: Reading Comprehension Task Cards  After: IXL 7th grade skills in ELA | Before: Technical Language Bellringer  During: Reading Comprehension Task Cards  After: IXL 7th grade skills in ELA |
| **IXL Skills** | A 1  B 1 and 2  C 1, 2, 3  D 1 | A 1  B 1 and 2  C 1, 2, 3  D 1 | A 1  B 1 and 2  C 1, 2, 3  D 1 | A 1  B 1 and 2  C 1, 2, 3  D 1 | A 1  B 1 and 2  C 1, 2, 3  D 1 |
| **Resources**  **(for Parent Transparency)** | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> | <https://www.teacherspayteachers.com/Product/Short-Story-Reading-Comprehension-Passages-Task-Cards-6th-7th-8th-Grade-ELA-3597226> |
| **Student Grouping: ✔ Whole Group ✔ Small Group ✔ Individual Work**  **Assessments: ✔ Formative ✔Summative**  **ACCOMMODATIONS:** **✔** Retake Tests, Preferential Seating, Shorter Assignments, **✔** Additional Time, EL Strategies, **✔** Language Modifications,  Compacting the Subject (gifted), **✔**Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |