

**AUTAUGA COUNTY BOARD OF EDUCATION**

This rubric should be used to accommodate assignments for Newcomer English Learner students in all grades.

**Student: Teacher:**

**Date: Subject:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | | | | | |
|  | **1** | **2** | **3** | **4** | **Total Points** |
| **TASK COMPLETION** | Information was either missing, not relevant to the subject matter. | Task was completed, but could be better. Some information relevant to the subject matter. | Task was completed well. Most of the information was relevant to the subject matter. | Task was completed very well. All of the information was relevant to the subject matter. |  |
| **FOLLOW DIRECTIONS** | Rarely responds to teacher instruction. | Responds to teacher instruction after non-verbal cues are used. | Responds to teacher instruction without hesitation most of the time. | Responds to teacher instruction without hesitation all of the time. |  |
| **MASTERY OF LEARNING OBJECTIVE** | Student masters 25% of learning objective. | Student masters 50% of learning objective. | Student masters 75% of learning objective. | Student masters 100% of learning objective. |  |
| **PARTICIPATION** | Does not participate in groups or rarely speaks when in group. | Participates while in groups less than expected. | Participates while in groups as expected. | Participates while in groups more than expected. |  |
| **CONTENT (Vocabulary & Grammar)** | Uses a few or none of the new words from the unit and rarely speaks in complete sentences. | Uses some of the new words from the unit and speaks in complete sentences some of the time. | Uses many of the new words from the unit and speaks in complete sentences some of the time. | Uses most of the new words from the unit and speaks in complete sentences most of the time. |  |
| **A**  20/20 = 100  19/20 = 95  18/20 = 90 | **B**  17/20 = 85  16/20 = 80 | **C**  15/20 = 75  14/20 = 70 | **D**  13/20 = 65  12/20 = 60 | **Total Points Earned** |  |

**Comments:**