

# 3<sup>rd</sup> Grade Expectations

## Reading

- ❖ Ask and answer questions
- ❖ Recount Stories
- ❖ Central Message and Key Details
- ❖ Main Idea and Supporting Details
- ❖ Character Traits and Motivations
- ❖ Literal vs. Nonliteral Language
- ❖ Parts of stories, dramas, and poetry
- ❖ Point of View
- ❖ Author's Purpose
- ❖ Text Illustrations and Features
- ❖ Text Structure
- ❖ Context Clues
- ❖ Compare and Contrast
- ❖ Constructed Responses
- ❖ Decoding and Fluency Rate, Expression, and Phrasing
- ❖ Reading Level M-P

## Science

- ❖ Scientific Method
- ❖ Habitats and Adaptations of GA – Plants and Animals
- ❖ Pollution, Conservation, and Recycling
- ❖ Rocks, Minerals, and Soils
- ❖ Fossils
- ❖ Heat and Temperature

## Writing/Grammar

- ❖ Narrative –Personal Story or from One's Point of View
- ❖ Informational/Explanatory Essay –Teaches Facts
- ❖ Opinion/Argumentative Essay –Reasons in support of their opinion...
- ❖ 5 Paragraphs with each paragraph having 4-6 sentences in each
- ❖ Introductions, Body Paragraphs, and Conclusion
- ❖ Constructed Responses
- ❖ Transitions
- ❖ Dialogue and Quotations
- ❖ Editing
- ❖ Spelling
- ❖ Capitalization
- ❖ Punctuation and Commas
- ❖ Complete Sentences
- ❖ Nouns, Pronouns, Verbs, Adjectives, and Adverbs
- ❖ Root word, prefix, and suffix
- ❖ Figurative Language

## Homework

- ❖ Homework will be assigned as needed.

# 3<sup>rd</sup> Grade Expectations

## Math

- ❖ Place Value
- ❖ Rounding –nearest 10 and 100
- ❖ Adding and Subtracting 3 –digit numbers within 1,000
- ❖ Multiplying and Dividing within 100
- ❖ Solving 2-step
- ❖ Word Problems –Multistep (could include several operations)
- ❖ Patterns with addition or multiplication
- ❖ Multiples of 10
- ❖ Fractions –unit fraction, on a number line, partitioning, equivalent fractions, representing fractions, whole numbers as fractions, and comparing fractions
- ❖ Telling Time to the nearest minute and Elapsed Time
- ❖ Estimate and Measure Liquid Volumes and Masses
- ❖ Picture Graphs, Bar Graphs, and Line Plots
- ❖ Area –unit square
- ❖ Perimeter
- ❖ Properties of Quadrilaterals
- ❖ Constructed Responses

## Social Studies

- ❖ Locate and Compare/Contrast regions where American Indians settled: Northwest Southwest, Plains, Northeast, and Southeast.
- ❖ European Exploration in North America – reasons for obstacles, examples of cooperation and conflict between European Explorers and American Indians
- ❖ Historical Figures – John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France)
- ❖ Factors of British Colonial America
- ❖ U.S. Major Rivers and Mountains
- ❖ Equator, Prime Meridian, Lines of Latitude and Longitude
- ❖ Branches and Levels of Government – responsibilities and examples
- ❖ Economics –4 Types of Productive Resources, Goods and Services, Examples of Interdependence and Trade, Currency, Spending and Saving Choices

**Third grade students will take the GA Milestones End of Grade Assessment to show what they know in April/May.**