## 4. Trend Data High School SPS Data

ELA   Math							High									
West	Accessmen	nt	Grade					_	Schoo	l Voars						1
March   Marc	Assessmen		Grade	2012-12	2012-14	2014-15	2015-16	2016-17			2010 - 2020	2020 - 2021				1
Seegle	DC4:		0 to 12							5010-13	2015 - 2020	2020 - 2021				1
Color   Control Control Color   Colo		-1								-				-		1
## CET Color Notification   19-12   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18-10   18										-				-	-	+
Accordance   19-10										-				-		-
According   Grade				48.80	44.80	50.2	78.1	88.40	57.9	-				-		-
Assessment Grade    18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18	ACT w/o work	kkeys	9 to 12													1
Assessment Grade    18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18-12   18																
A U								EOC Data								
Mail	Assessmer	nt	Grade													
Secondary   10-12				2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020 - 2021						
1925	Alg I		9 to 12	38.2	32.6	54.2										
Total	Geometry	у	9 to 12	47	15.3	32										
Total	Bio															
Total   15-12   22   44.8																
## Seesand   See			9 to 12			46.4										İ
Assessment   Grade																
Assessment   Grade																
## 1982-14   2014-15   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   2014-16   201		•														
The Control Math	Assessme	ent	Grade					Cohort Co	omparison	- Assessm	ent Index					
The Conde Mark   The	7.556551116		Grade	2012-12	2013-14	2014-15	2015-16									
## 1	Table 1	-41-	7	2012-13	2013-14				2017-18	2018-19					1	
Age   90 12														-	1	
Commonty   99 to 12		ath												-	1	
This case   Section   This case   This c															1	
### 1806 Stores															1	
## 133 97 421 M/A  **BIOL 91037	7th Grade Scie	ence				40			N/A							
Big	8th Grade Scie	ence	8			33.3	37	42.1						I		
The Greate List																
## 15/16   15   15   15   15   15   15   15		LA							,,,,						1	
Engl															1	
Fig   1			3			01.0	73.0	/3.0						1	1	
This content is studied   This content is			0+0.13					-	-					<del>                                     </del>		
70   70   70   70   70   70   70   70											<b>—</b>					
## Britished S. Studies   8						39										
Us-History   9 to 12   N/A   46.1   N.7   28														-		
10   10   10   10   10   10   10   10														1		
The color of the	Us History	у	9 to 12	N/A		46.1	34.7	23								
The color of the				I												
LEAP	Grade		2015	-16 Assessment	Index			2016-17	Assessme	nt Index			2016-17 NEW	FORMULA Ass	sessment Index	
This	LEA	AΡ			LEAP	Overall	LEAP			LEAP	Overall	LEAP			LEAP	Over
Property		ELA	Math	Science	Social Studies		ELA	Math	Science	Social Studies		ELA	Math	Science	Social Studies	
Part	7th	57.4	31.1	46.8	NA		57.4	31.1	46.8	19.9						47.
					NA NA											48.
	Overall				NA											
ELA   Math   Science   S	Grade		2017-18 NEW	FORMULA Ass	essment Index			2018-19	) Assessme	nt Index				O Assessme		
NA	LEAI					Overall					Overall					Over
NA   NA   NA   NA   NA   NA   NA   NA		ELA	Math		Social Studies		ELA	Math		Social Studies		ELA	Math	Science	Social Studies	
NA	/th			NA					NA							
H5/K-8 Progress Points																
EAP   COLOR	Overall			NA					NA							
EAP   COLD   C																
2013-14   2014-15   2015-16   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016-17   2016	EAP LEA				IFAP 2017-18	LEAP					ı				NEW Formula	NEW Fo
29.1   20.1   30.1   32.9   26.2   20.1   20.1   30.1   32.9   26.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2   20.2											LEAD		LEAP			LEAP
7.4   0   7.1   3.6   57.9				2016-17									2016 17			
Company   Comp			2015-16	2016-17	Index					2013-14	2014-15	2015-16		2017-18		2020
2012-13 2013-14 2014-15 2015-16 2016-17	7.4		2015-16	2016-17	Index					2013-14	2014-15	2015-16		2017-18		2020
2012-13   2013-14   2014-15   2015-16   2016-17   LEAP NEW FORMULA 2017-18   2018-19   2018-19   2013-14   2014-15   2015-16   2016-17   LEAP FORMULA 2016-17   LEAP FORMULA 2016-17   LEAP FORMULA 2016-17   LEAP CONTROL 2016-17		0	2015-16 7.1	2016-17 3.6	Index 57.9					2013-14	2014-15	2015-16		2017-18		2020
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#### Title I School Wide Plan Marksville High School School Name 2020-2021 School Year **School Information** School Name: Marksville High School Address: 407 West Bon Temps Street Marksville, Louisiana 71351 Grade Span: 7th Grade to 12th Grade The mission of Marksville High School is to create a safe and challenging learning environment that promotes academic and extra-curricular excellence and service to the community. MHS seeks to foster individual selfesteem by building positive relationships between students, staff, parents, and the community realizing that all School's Mission: stakeholders share the responsibility of preparing students for success in an ever changing world. Principal: Mrs. Liza Jacobs Assistant Principal: Mrs. Cindy Schaub **Assistant Principal:** Mr. Joel Desselle APSB School Board Mrs. Jennifer Dismer **School Leadership Team** Adminstrator Liza Jacobs Parent Rebecca Quick Adminstrator Joel Desselle, Parent Adminstrator Cindy Schaub Other James Deshautelle, CTE Coordinator Instructional Coac Khristy Dauzat, Pat Joffrion Other Christine Lyles, HS Math Rochelle Baldoz, SPED Teacher Other Tambra Barbre, Counselor Teacher Sarah Dupont, Workkeys Coord. Other John Dunbar, Athletic Director Plan Review Meeting Dates: 7-Jul-20 Other ennifer Dismer, APSB School Liason #1 Beginning of Year 23-Jul-20 #2 1st 9 Weeks 29-Jul-20 #4 3rd 9 Weel #3 2nd 9 Weeks 4-Jan-20 #5 End of Year **Faculty and Staff** Level & Subject Highly Qualified Position (Teachers & Paraprofessionals) (Teachers & Paraprofessionals) Anderson, Tina Teacher Math Yes Baldoz, Rochell Teacher SPED MS Yes 7th Grade Social Studies/Fast Forwa PL Blanchard, Misty Teacher Band (Middle and High) Brennan, Cynthia Teacher Yes Bourgeois,Sheri Teacher FACS Yes Candiloro, Mia Teacher Enlish 4 Yes

Agriscience/ Welding/ Construction Yes

Business/ Middle School Reistrar

Business/ Middle School Typing

Yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes

TAT

Yes

Yes

SPED, Self Contained

World History/ PLATO

Environmental Science

Chemistry/Alg II

Agriscience

PE, Health

PE, Health

8 Math/Science

PE, Health

JAG

Deshautelle, James

Dubea, Ashley

John T. Dunbar

Dupont, Sarah

Dupuy, Judd

Dye, Steven

Ellis, Helena

Gonzales, Ashlev

Grote, Sheena

Hillman, Jimmie

Jeansonne, Nettie

Hill, John

Greenhouse, Joseph

Teacher

Jeter, Nuri	Teacher	7th Science		TAT			· · · · · · · · · · · · · · · · · · ·		
Landry, Jonathon	Teacher Teacher	JAG/ Compute Biology I/II	er rech	Yes FTS					
Lewis, Desalynn Lyles, Christine	Teacher	8th Remedial/	Algebra I	Yes					
Linscomb, Tracy	Teacher	IBCA		Yes					
Patel, Yogesh	Teacher	Civics		Yes					
Pate, Alana	Teacher	Speech, Fine A	Arts	Yes					
Perkins, Alex Perry, Malik	Teacher Teacher	SPED 9-12 Quest for Succ	ress	Yes				-	
erry, Wank	reaction	Quest for succ		1741					
		Faculty	, and Staff (santin						
		Level & Subject	/ and Staff (contin	Highly C	ualified				
Name	Position		Paraprofessional:			Parapro	ofessionals)		
Roberts, Jarvis	Teacher	SPED Self Con	tained	Yes					
Rousseau, Dolly Roy, Khalil	Teacher Teacher	7th ELA	III/Spanish I and I	Yes				_	
Savoy, Gabrielle	Teacher	Math 7	i iii/ apaiiisii i ailu l	Yes					
Smith, Kerry	Teacher	English I		FTS					
Speer, Brandon	Teacher	US/World Hist		TAT					
Finton Dovon	Teacher	8th Grade Ma		FTS					
Fipton, Devon	Teacher	riist kesponde	er/ Medical Termi	ioiq res					
	_	711 611							
Daigrepont, Linda Marcotte, Melissa	Para Para	7th - 9th 7th - 12th		Yes					
Greenhouse, Kim	Para	7th - 12th 7th - 12th		Yes					
Heath, Gilda	Para	7th - 12th		Yes					
aird,Jessica	Para	7th - 12th		Yes					
Benjamin, Beatrice	Para	7th - 12th		Yes					
	-			_				+	
								-	
								-	
								_	
		Stude	nt Demographic D	ata					
Student Information: Lis	t the number	of students in s	aach area						
student information. Lis	tile number	Gifted and	each area.						
Total at School tudents	s w/ Disabilit	ie Talented	504 LEP	Homeless	Mi	grant	Foster Care	EL	Indian
645	72	3	141 15	13		0	4	11	21
Subgroups:									
Gender								_	
Gender			Ethni	city					
Gender			Ethni	city		Nativ	e Hawaiian/Pacifi	c Two or	
		lack Hisp			abic	Nativ	Islander	C Two or	
		lack Hisp			abic	Nativ			
						Nativ	Islander		
			3 21			Nativ	Islander		
383 385 34	48 3	Economica	3 21	d Profile	19		Islander 0		
383 385 34	/Reduced Stu	Economica	3 21	d Profile	19 ee/Reduce		Islander 0		
383 385 34	48 3	Economica	3 21	d Profile	19		Islander 0		
383 385 3	/Reduced Stu	Economica dents:	3 21	d Profile % of Fr	ee/Reduce		Islander 0		
383 385 3	/Reduced Stu	Economica dents:	3 21	d Profile % of Fr	ee/Reduce		Islander 0		
383 385 3. # of Free,	/Reduced Stu 480	Economica dents:	3 21	d Profile % of Fr	ee/Reduce 63%	d Stude	Islander 0		
# of Free,	/Reduced Stu 480 Nine Marksville H	Economics  Economics  Required Comp	3 21 ally Disadvantage	d Profile % of Fr	ee/Reduce 63% Plan	d Studen	1slander 0 1ts: 2020/2021		
# of Free,	/Reduced Stu 480 Nine Marksville H	Economics dents:  Required Comp igh School onent Requirem	ally Disadvantage	d Profile % of Fr	ee/Reduce 63% Plan	d Studen	Islander 0		
# of Free,	/Reduced Stu 480 Nine Marksville H	Economica dents:  Required Comp igh School onent Requirem Under Sect	ally Disadvantage	d Profile % of Fr	ee/Reduce 63% Plan	d Studen	1slander 0 1ts: 2020/2021		
# of Free Part A.	Nine Marksville H  NCLB Composition of (1), of NCLB,	Economics dents:  Required Comp igh School onent Requirem	oonents of A Title ents of Title I tion 1114 (b) program must	d Profile % of Fr	ee/Reduce 63% Plan	d Studen	1slander 0 1ts: 2020/2021		
# of Free  # of Free  Part A.  School Name:  NCLB Components  1 A Comprehensive	Nine Marksville H  NCLB Compt School (1), of NCLB, include ti Examine mul	Required Comp  gh School  onent Requirem  Under Sect a school wide p he following cor  titple sources of	ponents of A Title  ents of Title I tion 1114 (b) program must mponents: data to Att	d Profile % of Fr	Plan Scho Title I S	ol Year:	1slander 0 1ts: 2020/2021	Rau	ces
# of Free  # of Free  NCLB Components  1 A Comprehensive Needs	Nine Marksville H  NCLB Composchool (1), of NCLB, include to Examine mulidentify the part of the part	Economics  Required Comp  Igh School  Denent Requirem  Under Sect  a school wide p  the following core	ponents of A Title  ents of Title I tion 1114 (b) program must mponents: data to Att	d Profile % of Fn	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free, Part A.  **NCLB** Components**  1 A Comprehensive** Needs** Assessment of	Nine Marksville H  NCLB Compt School (1), of NCLB, include ti Examine mul	Economica  Required Comp igh School  Denent Requirem Under Sect a school wide p the following cor titiple sources of priority needs w	ponents of A Title lents of Title I tion 1114 (b) trogram must. mponents: data to tithin the	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free Part A.  School Name:  NCLB Components  1 A Comprehensive Needs	Nine Marksville H  NCLB Composchool (1), of NCLB, include ti Examine mulidentify the school.	Required Comp  igh School  onent Requirem  Under Sect a school wide p he following cor  titiple sources of oriority needs wi	ponents of A Title ents of Title I tion 1114 (b) rogram must mponents: data to tithin the	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free, Part A.  **NCLB** Components**  1 A Comprehensive** Needs** Assessment of	Nine Marksville H  NCLB Compc School (1), of NCLB, include t Examine mulidentify the j school.  •Compreher	Economica  Required Comp igh School  Denent Requirem Under Sect a school wide p the following cor titiple sources of priority needs w	conents of A Title ents of Title I tion 1114 (b) program must mponents: data to Att this thin the this essment Must	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free, Part A.  School Name:  NCLB Components  1 A Comprehensive Needs Assessment of	Nine  Nine  Marksville H  NCLB Compo School (1), of NCLB, include t Examine mul identify the ischool.  •Compreher address data	Required Comp  Required Comp  Igh School  Denent Requirem  Under Sect a school wide p he following cor tipriority needs w  Planning Team sive Needs Asse related to these 1 Student Achie	ponents of A Title  ents of Title I tion 1114 (b) program must mponents: data to this this essment Must e 5 domains: vement	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free Part A.  School Name:  NCLB Components  1 A Comprehensive Needs Assessment of	Nine Marksville H  NCLB Compo School (1), of NCLB, include ti Examine mulidentify the j school.  •Compreher address data	Required Comp gh School onent Requirem Under Sect a school wide p he following cor litiple sources of oriority needs wi Planning Team sive Needs Asse related to these 1 Student Achie 2 Curriculum an	ponents of A Title ents of Title I tion 1114 (b) program must mponents: data to tithin the this essment Must e 5 domains: vement d Instruction	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free Part A.  School Name:  NCLB Components  1 A Comprehensive Needs Assessment of	Nine Marksville H  NCLB Composchool (1), of NCLB, include ti Examine mulidentify the school.  •Compreher address data	Required Comp  gh School  nent Requirem  Under Sect a school wide p the following cor titiple sources of priority needs wi  Planning Team sisve Needs Asse related to these 1 Curriculum an 3 Professional D	conents of A Title  ents of Title I tion 1114 (b) program must mponents: data to ithin the  1 essment Must e 5 domains: vement del Instruction development	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces
# of Free, Part A.  School Name:  NCLB Components  1 A Comprehensive Needs Assessment of	Nine Marksville H  NCLB Composchool (1), of NCLB, include till Examine mulidentine mulidentine school.  •Compreher address data	Required Comp gh School onent Requirem Under Sect a school wide p he following cor litiple sources of oriority needs wi Planning Team sive Needs Asse related to these 1 Student Achie 2 Curriculum an	ponents of A Title  ents of Title I tion 1114 (b) program must mponents: data to dithin the this e 5 domains: vement d Instruction bevelopment mmunity Invol	d Profile % of Fr	Plan Scho Title I S	ol Year:	Islander  0  outs:  2020/2021  occumentation	Rau	ces

2	Implementation of <u>School Wide</u> <u>Reform</u> <u>Strategies</u> that:		X Initial Screening and Benchmark Assessment - xDRC Diagnostics  KRTI - Ready Math
3	Instruction by Highly Qualified Professional Staff (Teachers and Instructional Paraprofessionals )	Provide an assurance statement that all core classroom teachers and paraprofessionals meet the NCLB requirements that all teachers are Highly Qualified.	Yes 46% of teachers are High Qualified. We continue to strive to hire Highly Qualified teachers and support the 62% not HQ in getting achieving HQ status.  5 Yes 0 No 100 % All paraprofessionals meet the highly qualified
4	High quality and ongoing professional development for teachers, principals, and paraprofessionals	•List the ways professoinal development needs are determined for principals, teachers, paraprofessionals, and others as appropriate in this Title I School Wide program; •List the types of high quality and ongoing professional development.	requirements.  PD Activities are determined by:  Lng Walk, Obs, Eval, Data Analaysis, Faculty Focus of Inquiry  PD Activities include:  Administrators: CEL, Network Team, District Trainings, TLdr,  3 Tech PDs  Teachers: Teacher Teaming, Google Level 1 Cert, Virtual CAP  35 meetings, TECH PD, Classroom management, Google PD
5	Strategies to attract high- quality, highly qualfied teachers to the school	List the strategies for attracting high- quality, highly qualified teachers to teach in high needs schools. Include the initiatives intended to decrease turn over and retain high quality staff; Indicate teacher and paraprofessional credentials and years of experience.	6   Para: CPR, HWC, Medical Designee Recruitment & Retainment Strategies:  Central Office Referrals, Job Fair, Praxis Prep Packets  New Teacher Mentors, The NEST  Administrative Support, Instructional Coaches  Teacher Incentive Fund & Signing Bonus  (Irs. Experience:  0-5
6	Parent and Family Engagement	List the ways parents will be involved in the design, implementation, and evaluation of the School Wide program; List the ways parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision making opportunities about their child's education:  List specific	Parent and Family Engagement Activities:  Parent Representative, Virtual Open House, Parent Surveys Progress Report Card & Report Card Nights FASFA & Financial Night, Parent & Family Fair Math/ELA LEAP Testing Night, Sr/Ir. Google Meet Pathways Meeting Student Progress Center Portal, Parent Corner Jcalls, New student orientation, Monday Radio Show Newspaper/Media, District Newsletter, Facebook Page, School Website, Sr. Remind
7	included in the decision making	education:  List the ways teachers participate in decision-making regarding the use of school-based assessments. (SIP Teams, Grade Level Teams, SLTs, etc);  List the ways teachers participate in student achievement data analysis to improve the academic achievement of all students.	School Plan Meetings:  Leadership Team Meeting 1st Week of the Month Teacher Teaming- weekly Open House, Report Card - Progress Report Nights  PLC and Grade Level Team Activities: Professional Learning Community - weekly Caps/Content Level Meetings - Every Tuesday
8	Activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with	Indicate the process to identify students experiencing difficulty mastering the State's Academic Standards at an advanced or proficient level.  List the timely additional instruction for students with difficulty mastering State Academic Standards. This requires a process to provide timely additional assistance to students functioning below the process to provide timely additional assistance to students functioning below the proficient level.	Benchmark Assessments:  7th/8th Grade ELA/Math Leap 360  Disagregate Test Score Data, Bench Mark Leap 360  Brigance self contained SPED  RTI Process: Purposeful master schedule building Career Ready, Mastery Prep Bell Ringers  Geometry Bootcamp Academic Intervention: Utilizing Tier 1 Curricula

	effective, timely	Get instruction right the 1st time	
	additional		
9	Coordination and •List the ways Federal, State and loc	classroom RTI/EL services Funding Resources that Support the SW Plan:	
9	integration of programs and resources are coordin		
	federal, state and to support the School Wide program	,	
	local services and initiatives in the Title I School Plan.	School General Fund	
	programs (could •Indicate how the school will use	Tidle I Dodent Herry	
	include programs resources under Title I, Part A and fr		<del> </del>
	under this Act, other sources to implement the req nutrition School Wide Plan Components.	Stipends for teacher PD	
	programs,	Technology Services	
	housing	Software Licences	
	programs, Head	Chrome Books	
	Start, adult	Copy Paper	
	education,	Computers	
—	vocational and	BootCamp Services & Workbooks	_
. Sun	mmary of Survey Data		
	,		
		STRENGTHS	
	Parent Survey	Teacher Survey	Student Survey
	80% of parents believe P is knowledgeable about		
	teaching and leangin methods, has excellent		
	communications skills and deals w		
1	problems/conflicts in a fair manner.	Majority of teachers are highly qualified (97%)	
	80% of parents believe T is knowledgeable about		
	subject matter, knows whether students are		
	mastering the topics covered in class, encourages students to develop their potential and		
2	communicates to them about their child's progress.	Majority of teachers receive regular feedback & support from LW (92%)	
	90% of parents believe that the school provides	majority of teachers receive regular recuback & support from LW (92%)	
3	individualized instruction for their students.	Majority of teachers participate in decision-making activities at school (87%)	
		Administrators are often seen throughout the school making contact with	
4		students (85%)	
5			
		WEAKNESSES	
	Parent Survey	Teacher Survey	Student Survey
	90% of parents disagree that student discipline is		
1	fair.	Only 32% of teachers have been at MHS 5 or more years.	
_	60% of parents disagree that Teachers manage the	Maileria of control de control de la lata de la calcidad de la control d	
2	classroom effectively.	Majority of parents do not provide help to their child w/school work (89%)	
3	60% of parents believe that the school does not do a good job of teaching students baisic skills.	Majority of teachers do not recognize their students' parents (82%)	
4	good job of teaching stadents balsic skills.	Most parents are not involved in school supported activities (82%)	
5		Most parents do not want feedback from their child's grades/behavior (77%)	
. Sum	nmary of Data Collection		
	mmary of Data Collection	eas of strengths and weaknesses. Indicate the supporting data source	
		eas of strengths and weaknesses. Indicate the supporting data source.	
		eas of strengths and weaknesses. Indicate the supporting data source.	
	*From ALL Sources of Data, <u>rank order</u> your identiifed a		
	From ALL Sources of Data, <u>rank order</u> your identiifed a	eas of STRENGTH	
*	From ALL Sources of Data, <u>rank order</u> your identiifed a  A  Strengths		
1	From ALL Sources of Data, <u>rank order</u> your identiifed a  A  Strengths Cohort Graduation Rate increased to 88.2.	eas of STRENGTH	Put 18/19
1 2	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5	eas of STRENGTH	Put 18/19 And ACT 19/20
1 2 3	From ALL Sources of Data, <u>rank order</u> your identiifed a  A  Strengths Cohort Graduation Rate increased to 88.2.	eas of STRENGTH	
1 2	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5	eas of STRENGTH	
1 2 3 4	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5	eas of STRENGTH	
1 2 3 4	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5	eas of STRENGTH	
1 2 3 4	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5	eas of STRENGTH	
1 2 3 4	*From ALL Sources of Data, rank order your identiifed a  A  Strengths  Cohort Graduation Rate increased to 88.2.  Strength of Diploma Index increased to 87.5  DropOut/ Credit Index is 115.8	eas of STRENGTH  Data Source/Instrument	
1 2 3 4	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	*From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses	eas of STRENGTH  Data Source/Instrument	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	*From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 55.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 25.5. EOC/ LAA 1 Index dropped to 32.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	*From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 55.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 25.5. EOC/ LAA 1 Index dropped to 32.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 25.5. EOC/ LAA 1 Index dropped to 32.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 55. EOC/ LAA 1 Index dropped to 32. Act/ Work-Keys remains at a 56.2	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	
1 2 3 4 5	From ALL Sources of Data, rank order your identiifed a  Strengths Cohort Graduation Rate increased to 88.2. Strength of Diploma Index increased to 87.5 DropOut/ Credit Index is 115.8  Are Weaknesses K-8 Assessment Index dropped to 26.7 K-8 Progress Index dropped to 25.5. EOC/ LAA 1 Index dropped to 32.	eas of STRENGTH  Data Source/Instrument  as of WEAKNESSES	

		Prid	oritized	Student	Performance Needs				
Priority St	tudent Pe	rformance N			Subject Area	Grade Level Focus	for		
					ath, Science, Social St	7th and 8th			
		ssment Inde / Work-Keys			a I, Biology, English, U ork-Keys	9th, 10th, and 11 11th and 12th			
#4	tile ACI/	WOIK-KEYS	illuex	Act, W	ork-keys	11(1) 8110 12(1)			
#5									
art C: Action Plan - Goals, Ob	jectives,	Activities & E	valuati	on					
oal 1									
				crease the middle school assessment index.					
					s by providing regular access tier in classroom management and co		viatn,		
Object	tives				DESIRED OU	TCOMES	$\overline{}$		
1 Increase the assessmen	t index fo	or MS ELA by	3 pts	Increas	e the assessment index for MS EL	A from 26.3 to 29.3			
2 Increase the assessmen	t index fo	or MS Math b	y 3 pts		e the assessment index for MS M				
3 Increase the assessmen	t index fo	or MS SS/Sci	by 3 pts		e the assessment index for MS SS ence from 34.3 to 37.3	5 HUIII 17.8 TO 20.8			
low are the objectives and act	ivities m	onitored to e	nsure t	he Goal	is met?				
					ort, (2) RTI Activities, (3) Profession	onal Development, (	4)Pare	nt and	
анну спрадешент & (5) КП									
		esponsible	itart	End				Fun	ıdin
ACTIVITY astructional Activities		Person	Date	Date	Method of Evaluation	n Iten	is COS	SOU SOU	ırce
Ownership/Sharing of SIP w/Fa	ac &								
taff Veekly Grade Level, PLC, Staff		P, AP, IC	Aug-1	May-1	Teacher Survey			+	$\dashv$
evelop		P, AP, IC	0	May-1	Teacher Evaluation		1		
Veekly lesson Plan Checks/wanrougs for fidelity and alignme		P, AP, IC	0	May-1	LP feedback, Fidelity checks/W sessions, follow up:			00 Titl	le 1
ech subscriptions (Khan Acad ews ELA)		P, AP, IC	A.v. 1	May 1	Hearn removie	Tech sub	3,00	7 Tial	le 1
ews ELAJ		P, AP, IC	Aug-1	May-1	Usage reports	kits,	3,0	JU 1111	eı
						mar pula			
						ves,			
Instructional kits (science, n /calculators	nath)	P, AP, IC, T	Nov-1	May-1	walk throughs to verify	sma usage grou		350 Titl	le 1
						chro			
						ok			
Chromebook cart purchase increase access DRC platfo			Sept-			cart	/t   16,0 0 +	00	
exams/instruction		P, AP, IC	17	18-Ma	Leap 2025 results	cool	- 1	00 Titl	le 1
TI Activities			Τ			Сор	/	1	
						mac ine/	h c 3,00	10	
Monitor LP weekly/Tier 1 cur	ricula					ору	+		
materials Examine formative assessm	nent	P, AP, IC	Aug-1	May-1	LP Feedback	pape	er 1,50	00 Titl	le 1
activities during CAP meet		Teachers	Aug-1	May-1	Student Tracking, docume	ntation		Titl	le I
Increase checks for inderstanding/formative asse	comont								
during instruction/stude	nt					FA/S			
engagement/small group inst rofessional Development Acti		P, AP, IC	May-1	Aug-18	WT Feedback, Follow	Ups item	is  6,0	00 Titl	e 1
						Quil			
Quality Feedback w/Individu StaffDevelopment		P, AP, IC	Aug-1	May-1	Teacher FB, Reflection/Ev	PD item	s <b>20</b> 0	0 Titl	le 1
Weekly LessonPlan Checks to									
Fidelity and alignment AP Sessions, PLC, Before/Afte	r school	P, AP, IC		May-1	LP Feedback, Fidelity Ch				_
teacher PD, TECH PD, Ready	Math	P, AP, IC		May-1	Teacher Evaluation		+	Titl	le 1
SOS / Tech PDs Science PD - for middle and	high	Co, P, Ap, IC	Aug-1	May-1	Principal/AP/IC surv	еу	+	+	
teachers in summer		CO, teachers							
NEST PD		со	Aug-1	May-1					$\dashv$
Parent and Family Engagement	t Activitie	:5					_		
Stakeholders Meeting		P, AP	May-1	May-1	Documentation invitation, sig agenda, evaluation				
		., ы	ay-1	,ay I	a <sub>p</sub> eriua, evaluation	-			

Open house, sharing of SIP plan,							
Student Compacts, Parental Involvement Policy, student's right to							
know, etc	All	Aug-1	7May-1	Sign In, Presentation, Eval		5,000	Title 1
Report Card/Navigating Through							
HS/Parent Conferences	ALL		7May-1	Sign In Sheets		-	
Testing Night, Jump Start, LOSFA	P, AP, C, T	Aug-1	7May-1	Sign In, Presentation, Eval			
Jcalls/teacher Jcalls	P, AP	Aug-1	7Aug-1	Call logs			
District parent and family engagement							
fair							
PBIS Activities							
DDIC Committees Managines Managhine	PBIS Team			Documentation, sign in sheet, agenda, evaluations			
PBIS Committee Meetings Monthly PBIS Activities, Jpoints Store, Fun Day,	PBIS Team	Aug-1	7Aug-1	evaluations			
4.0 Principal's list lunch, Student of							
the month.	PBIS Team		7May-1	Student Surveys			
PBIS Conferences in Natchitoches	PBIS Coord	Oct, 17	18-Ap	Agenda, Evaluation			
Summative Evaluation				d of the School Year)			
Tiger Bucks, Tiger Mart, Honor R							
Goal 2							
By the end of the 2020-2021 sch	ool year, MHS	will ra	ise the	assessment index for high school.			
OD IS COURSE AND				DECIDED OF TOOLS			
1 Biology index scores will increase	e 3 points			Biology scores will increase 10 points from	21.6 to	24.6	
2 US History Index Scores will incr				US History schores will increase 10 points from			
Algebra & Geometry Index scor		e by 3					
3 points each 4 English Index scores will increase	hy 12 noint-		Al	gebra & Geometry combined scores will increase English I, II, III combined scores will increase			28.1
How are the objectives and activities m		nsure t	he Goal		ease fron	11	
*Activities MUST include items that ad				ort, (2) RTI Activities, (3) Professional Developr	ment, (4)	Parent	and
Family Engagement & (5) RTI							
							Fundin
	tesponsible	tart	End				g
ACTIVITY	Person	Date	Date	Method of Evaluation	Items	Cost	Source
Instructional Activities Ownership/Sharing of SIP w/Fac &					1		
Staff	P, AP, IC	Aug-1	7May-1	Teacher Survey			
Weekly Grade Level, PLC, Staff				,			
Develop	P, AP, IC	0	May-1	Teacher Evaluations			
Weekly lesson Plan Checks/walk througs for fidelity and alignment.	P, AP, IC		May-1	LP feedback, Fidelity checks/WT feedback sessions, follow ups			Title I
Tech subscriptions (brain pop, news	P, AP, IC	U	IVIAY-1	sessions, follow ups	Tech		Title I
ELA, Destiny)	P, AP, IC	Aug-1	7May-1	Usage reports	sub	7,000	
					kits,		
					mani		
Instructional kits (science, math, ELA, SS)	P, AP, IC, T	Nov-1	.7May-1	walk throughs to verify usage	pulati ves	\$3,000	
Formative Assessment Fidelity Checks	P, AP, IC		7May-1	Walk throughs & Feedback	Ves	33,000	
-							
Professional Development Activities							
•					Quill		
Quality Feedback w/Individualized					PD		
Staff Development Weekly LessonPlan Checks to ensure	P, AP, IC	Aug-1	7May-1	Teacher FB, Reflection/Evaluatin	items	600	
Fidelity and alignment	P, AP, IC	Aug-1	7May-1	LP Feedback, Fidelity Checks			
					Teach		
CAR Carriero DI C. Dafari (afr					er		
CAP Sessions, PLC, Before/After school teacher PD	P, AP, IC	Διισ-1	7May-1	Tacher Evaluations	Stipe nds	14.500	
Parent and Family Engagement Activiti		ug-1	uy-1	- Gener Evaluations	,.m3	- +,500	
Open House, Report Card/Progress							
Report Nights/Navigating Through		Fall 17	C 40	Beneat Circle Charte Evaluations			
High School Night Financial Aid Night	All Counselor	17 Aug-1	Sp 18 7May-1	Parent Sign In Sheets, Evaluations Sign In, Agenda, Evaluation			
i manciai Alu Night	Administrati	Aug-1	Alviay-1	Sign III, Agenda, Evaluation			
Student Compacts	on	Aug-1	7Aug-1	Signed Compact Letters			
PBIS Activities			-lac	ppict to Till to the			DESC
Jpoints rewards	All PBIS	Aug-1	7May-1	PBIS Leader Tallies Jpoints	-	-	PBIS
PBIS Tiger Store	Committee	Aug-1	7May-1	PBIS documentation of Jpoints spent			
	PBIS			and an			
	PDIS	In a .	1 May-1				
PBIS Fun Day	Committee			d of the School Year)			
Summative Evaluation	Committee		t the en	a of the school reary			
	Committee		t the en	a of the seriour reary	Conv	Ι	
Summative Evaluation	Committee		t the en	a of the sensor reary	Copy mach		
Summative Evaluation RTI	Committee		t the en	of the serious really	mach ine/c	3,000	
Summative Evaluation  RTI  Monitor LP weekly/Tier 1 curricula	Committee (To Be Complete)	leted a			mach ine/c opy	+	
Summative Evaluation RTI  Monitor LP weekly/Tier 1 curricula materials	Committee	leted a	t the en	LP Feedback	mach ine/c	3,000 + 1,500	
Summative Evaluation RTI  Monitor LP weekly/Tier 1 curricula	Committee (To Be Comp	Aug-1			mach ine/c opy	+	
Summative Evaluation RTI  Monitor LP weekly/Tier 1 curricula materials  Examine formative assessment activities during CAP meetings Increase checks for	Committee (To Be Complete)	Aug-1	7May-1	LP Feedback	mach ine/c opy paper	+	
Summative Evaluation  RTI  Monitor LP weekly/Tier 1 curricula materials  Examine formative assessment activities during CAP meetings	Committee (To Be Comp	Aug-1	7May-1	LP Feedback	mach ine/c opy paper	+ 1,500	

#### Part D: **Transition Activities**

		Date	
Transition Activity	Timeline	Completed	Person(s) Responsible
High School to College			
Student participate in Dual Enrollment & attend LSUA to			
earn college credits	8/2020	May 2019	Tambra Barbre
CLEP; Tiger College Club	8/2020	Spring, 2019	Tambra Barbre/Khalil Roy
FAFSA - Student Financial Aid	8/2020	August, 2017	Tambra Barbre
Elementary to Middle School	8/2020		
Administrators attend 6th Grade Crossovers at elementary			
feeder schools	8/2020	May 2019	Liza Jacobs
6th Grade visits (MES/LES)	8/2020	April 2019	Liza Jacobs
Student Mentoring through Character Counts (Cheerleading,			Bourgeois/Lyles/Dunbar/Kristi/Pate/Ke
Sports, and Clubs)	8/2020	April 2019	ney/Rochelle
New Student Orientation	8/2020	August 2018	Tambra Barbre
Grad Walk @ MES	8/2020	May 2019	Liza Jacobs/Tambra Barbre
High School to Career and Technical Education Programs	8/2020	April 2019	Tambra Barbre
Central Louisiana Technical College	8/2020	April 2019	Tambra Barbre
La Certification Programs: Career Nurses Association,			
Welding, 1st Responder/CPR,	8/2020	April 2019	Barbre, Deshautelle, Tipton
Customer Service, ProStart, Medical Terminology, CPR, Serve			Dupont/ Tipton/Bourgeios, Linscomb
Safe, Microsoft Office, SP2 Certifications	8/2020	April 2019	Landry, Greenhouse
Child Development, Food/Nutrition	8/2020	May 2019	Bourgeois
ACT Career Ready 101 7 Work Keys Certifications	8/2020	May 2019	Sarah Dupont/Tambra Barbre

Title I School Wide Budget (attached)

Part E:

## Statement Of Assurances

### DISTRICT ASSURANCE

I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.

I assure that the school-level personnel, including subgroup representatives reponsible for implementation of this plan, have collaborated in the writing of the plan.

I hereby certify that this plan has all of the following components:

- •A statement of the school's mission
- Evidence of the use of a comprehensive needs assessment
- •Goals and measurable objectives
- $\bullet \textbf{Scientifically based research methods, strategies, and activities that guide curriculum content, } \\$ instruction, and assessment
- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teach
   Plans for transitioning High school students to technical or college educational programs
- Family and community involvement activities aligned with assessed needs
- Evaluation strategies that include methods to measure progress of implementation
- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)
- An action plan with timelines and specific activities for implementing the above criteria

I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

Superintendent's Signature Principal's Signature Title I Director's Signature School Leadership Team Chairperson's Signature

				ve Needs A h Language												
			7			ELA Summ	native Data udents									
			019 LEAP 360 Dia				019 LEAP 360 Dia	agnostic		2018-2	019 LEAP 360 Dia	agnostic		2018-2	019 LEAP 360 Dia	gnostic
Grade 7th	# of total All Students 86	Points Earned 23		% 33%	# of total ELL Students	Points Earned	70	% 21%	# of total 504 Students	Points Earned		% 34%	# of total SPED Students	Points Earned	Points Possible 70	ned % 24%
8th Eng I Eng II Totals	95 83 94 358	20 13 17 73	55 55	28% 24% 31% 29%	2 2 6	17	55 55	31% 28%	15 5 2 #REF!	17 11 26 #REF!	55	19%	7	15 6	55	
	# of total All	2018-2 Av	2019 LEAP 360 Interage Points Earn	erim 1	# of total ELL	2018-i	2019 LEAP 360 In verage Points Ear	terim 1	# of total 504	Av	2019 LEAP 360 In verage Points Ear	terim 1	# of total SPED	2018-:	2019 LEAP 360 Interage Points Earn	terim 1
7th 8th Eng I	86 7	Points Earned 14 7	Points Possible 51 51 51	% 28% 14% 13%	Students	Points Earned	Points Possible	%	Students	Points Earned	Points Possible	%	Students	Points Earned	Points Possible	%
Eng II Totals	36 132	20 48	51 204	40% 24%	0				0%				0			
Grade 7th	# of total All Students		2019 LEAP 360 Interage Points Earn Points Possible 51		# of total ELL Students	Points Earned	2019 LEAP 360 In verage Points Ear Points Possible		# of total 504 Students		2019 LEAP 360 In verage Points Ear Points Possible		# of total SPED Students	Av	2019 LEAP 360 Interage Points Earn Points Possible	
8th Eng I Eng II	5	4		9% #DIV/0! #DIV/0!	0			#DIV/0! #DIV/0! #DIV/0!				#DIV/0! #DIV/0! #DIV/0!				#DIV/0! #DIV/0! #DIV/0!
Totals	44	17		17%	C		0		0%				0	0		
Grade 7th	# of total All Students	Av	2019 LEAP 360 Interage Points Earn Points Possible		# of total ELL Students	Points Earned	2019 LEAP 360 In verage Points Ear Points Possible		# of total 504 Students	Av	2019 LEAP 360 In verage Points Ear Points Possible		# of total SPED Students	Av	2019 LEAP 360 Interage Points Earn Points Possible	terim 3 ned % #DIV/0!
8th Eng I Eng II	2	5	51	10% #DIV/0! #DIV/0!	0			#DIV/0! #DIV/0! #DIV/0!				#DIV/0! #DIV/0! #DIV/0!				#DIV/0! #DIV/0! #DIV/0!
Totals	# of total	2017-2018 Repo	ort Card Grades Reading	# of total ELL		oort Card Grades Reading	# of total 504		ort Card Grades Reading	# of total SPED	2017-2018 Rep	#DIV/0! ort Card Grades Reading	0	0	0	#DIV/0!
Grade 7th 8th Eng I	Students	#	% #DIV/0! #DIV/0! #DIV/0!	Students	#	% #DIV/0! #DIV/0! #DIV/0!	Students	#	% #DIV/0! #DIV/0! #DIV/0!	Students	#	% #DIV/0! #DIV/0! #DIV/0!				
Eng II Eng III Totals	0	0	#DIV/0! #DIV/0! #DIV/0!	0	C	#DIV/0! #DIV/0!	0	0	#DIV/0! #DIV/0!	0	0	#DIV/0! #DIV/0!				
Grade	# of total Students	2018-2019 Repo		# of total ELL Students		ort Card Grades Reading	# of total 504 Students		ort Card Grades Reading %	# of total SPED Students		ort Card Grades Reading %				
7th 8th Eng I	93 120 104	81 108 77	90% 74%	1 1 3	1	100%	17 22 17	18	82% 59%	10 5 11	5	100% 45%				
Eng III Eng III Totals	95 49 461	76 48 390	98%	0		#DIV/0!	12 0 68	0	#DIV/0!	3 34	3	100%				
					ı	MATH Sum ALL St	mative Dat udents	a								
Grade	# of Students			of Math Da	ta Fast Forward 18	÷19										
7th 8th					Fall 0%		Spring	Fall 0%		Spring 0%						
Totals	# of total All	2018-20 Avi	019 LEAP 360 Dia erage Points Earn	gnostic	# of total ELL	2018-2 Av	2019 LEAP 360 Dia verage Points Ear	egnostic ned	# of total 504	2018-2 Av	2019 LEAP 360 Dia verage Points Ear	ned	# of total SPED	Av	019 LEAP 360 Dia erage Points Earr	ned
7th 8th Alg 1	81 97 119	Points Earned 21 17 32	49 50	% 42% 35% 34%	Students 1	. 13		27%	Students 15 14	15	Points Possible 49 50		Students 8	Points Earned 15 15		
Geom Totals	52 349	19 89	62	31% 56%	3	39		24%	4 15		161	79%	8		99 2019 LEAP 360 Int	
Grade 7th	# of total All Students	Av	Points Possible 30	% 20%	# of total ELL Students	Av	2019 LEAP 360 In verage Points Ear Points Possible	ned	# of total 504 Students	Av	2019 LEAP 360 In verage Points Earn Points Possible	% #DIV/0!	# of total SPED Students	Av	erage Points Earr Points Possible	% #DIV/0!
8th Alg 1 Geom Totals	3 135	17 31	60 12000%	27% 28% 75%	0	0%		0	0%	0	0	#DIV/0! #DIV/0! #DIV/0!	0	0	0	#DIV/0! #DIV/0! #DIV/0! #DIV/0!
	# of total All	2018-2 Av	2019 LEAP 360 Interage Points Earn	erim 2	# of total ELL	2018-	2019 LEAP 360 In verage Points Ear	terim 2	# of total 504	2018- Av	2019 LEAP 360 In verage Points Ear	terim 2	# of total SPED	2018-	2019 LEAP 360 Interage Points Earr	terim 2 ned
7th 8th Alg 1	Students	Points Earned	Points Possible	% #DIV/0! #DIV/0! #DIV/0!	Students 0		Points Possible	% #DIV/0! #DIV/0! #DIV/0!	Students	Points Earned	Points Possible	% #DIV/0! #DIV/0! #DIV/0!	Students	Points Earned	Points Possible	% #DIV/0! #DIV/0! #DIV/0!
Geom Totals	0	0	0%	#DIV/0! #DIV/0!	0	0%	0 2019 LEAP 360 In	#DIV/0!	0%			#DIV/0! #DIV/0!	0			#DIV/0! #DIV/0!
Grade 7th	# of total All Students	Av	2019 LEAP 360 Interage Points Earn Points Possible	#DIV/0!	# of total ELL Students	Points Earned	2019 LEAP 360 In verage Points Ear Points Possible	% #DIV/0!	# of total 504 Students		2019 LEAP 360 In verage Points Ear Points Possible	% #DIV/0!	# of total SPED Students	Av	2019 LEAP 360 Interage Points Earn Points Possible	% #DIV/0!
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		2017-2018 Repo	ort Card Grades		2017-2018 Rep	ort Card Grades		2017-2018 Rep	ort Card Grades		2017-2018 Rep	ort Card Grades
	# of total	Passing	Math	# of total ELL	Passin	g Math	# of total 504	Passin	g Math	# of total SPED	Passin	g Math
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
8th			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Alg 1			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Geom			#DIV/0!			#DIV/0!			#DIV/0!			#DIV/0!
Totals	0	0	#DIV/0!	0%	0	#DIV/0!	0	0	#DIV/0!	0	0	#DIV/0!
		2018-2019 Repo		-		ort Card Grades			ort Card Grades			ort Card Grades
Grade	# of total Students	Passing #	; Math %	# of total ELL Students	# Passin	g Math %	# of total 504 Students	Passin #	g Math %	# of total SPED Students	# Passin	g Math %
7th	Students 104	# 85	82%	Students 1		100%	Students 20		60%	Students		
	98	93	95%	1		100%	20		86%	7		
8th Alg 1	130	93	76%	2			21		71%	10		
Geom	54	54	100%	0			21		100%	0		
Totals	386	331	86%	4			64			26		
TOTALS	386	331	86%	4	- 2	50%	64	47	/3%	26	22	85%
		3. Summary	of Science	e & Social S	StudiosDat	2						
		. Julillial y	OI SCICILO	c & Jociai s			mative Dat	· a				
					3	Lience Sun	illiative Da	La				
		2017-2018 Repo	ort Card Grades		2017-2019 Pan	ort Card Grades		2017-2019 Pon	ort Card Grades		2017-2019 Pon	ort Card Grades
	# of total	Passing		# of total ELL		Science	# of total 504		Science	# of total SPED		Science
Grade	# of total Students	#	%	# of total ELL Students	#	%	# of total 504 Students	# #	%	# of total SPED Students	#	%
7th	80		0%	0%		#DIV/0!	5		0%	Students 4		0%
8th	77		0%	0.00		#DIV/0!	4		0%	5		0%
Biology	0	0	#DIV/0!	0			0			0		
Totals	157	0%	0%	0%			9			9		
TOTALS	157	076	076	0/6	076	#514/0:	,	0/6	076	,	0/6	0/6
		2018-2019 Repo	ort Card Grades		2018-2019 Ren	ort Card Grades		2018-2019 Rep	ort Card Grades		2018-2019 Rep	ort Card Grades
	# of total	Passing		# of total ELL		Science	# of total 504		Science	# of total SPED		Science
Grade	Students	#	%	Students	#	%	Students	#	%	Students	#	%
7th	99	88	89%	1			20			9	-	
8th	125	100	80%	1			22		68%	12		
Biology	80	77	96%	0			12			4		
Totals	304	265	87%	2			54			25		
	504	203				-		- 33				20070
					Socie	ol Studios S	ummative	Data				
					3001	ai Studies S	unimative	Dala				
			ort Card Grades			ort Card Grades	-		ort Card Grades			ort Card Grades
							# of total 504	Passi	ng SS	# of total SPED	Passi	ing SS
	# of total	Passi	ng SS	# of total ELL	Pass							
Grade	Students		ng SS %	Students	#	%	Students	#	%	Students	#	%
7th	Students 80	Passi	ng SS % 0%	Students 0	#	% #DIV/0!	Students 5		0%	400.00%	#	0%
7th 8th	Students	Passi	ng SS % 0% 0%	Students 0	#	% #DIV/0! #DIV/0!	Students		0% 0%		#	0% 0%
7th 8th US History	Students 80 77	Passii #	0% 0% #DIV/0!	Students 0 0	#	% #DIV/0! #DIV/0! #DIV/0!	Students 5	,	0% 0% #DIV/0!	400.00%		0% 0% #DIV/0!
7th 8th US History	Students 80	Passi	ng SS % 0% 0%	Students 0	#	% #DIV/0! #DIV/0!	Students 5	,	0% 0% #DIV/0!	400.00%	# 0%	0% 0% #DIV/0!
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7th 8th US History Totals	Students 80 77 157 # of total Students	Passis #  0%  2018-2019 Reperence Passis #	98 SS % 0% 0% 0% #DIV/0! 0% ort Card Grades 188 SS %	Students  0 0 0 0 0 # of total ELL Students	# 0% 2018-2019 Rep Pass #	% #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0!	Students 5 4 9 # of total 504 Students	0% 2018-2019 Rep Passi	0% 0% #DIV/0! 0% ort Card Grades ng SS %	400.00% 5 900.00% # of total SPED Students	0% 2018-2019 Rep Pass	0% 0% #DIV/0! 0% ort Card Grades ing SS %
7th 8th US History Totals Grade 7th	Students 80 77 157 # of total Students 103	Passi #  0%  2018-2019 Repc Passi #  92	98 SS % 0% 0% 0% #DIV/0! 0% ort Card Grades 18 SS % 89%	Students  0 0 0 0 0 4 for total ELL Students	# 0% 2018-2019 Rep Pass # 0	% #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0!  **TOT Card Grades ing SS  #DIV/0!	Students 5 4 9 # of total 504 Students 20	0% 2018-2019 Rep Passi #	0% 0% #DIV/0! 0% ort Card Grades ng SS % 65%	# of total SPED Students	0% 2018-2019 Rep Pass #	0% 0% #DIV/0! 0% ort Card Grades ing SS % 100%
7th 8th US History Totals Grade 7th 8th	80 77 157 # of total Students 103 125	Passis #  0%  2018-2019 Repper Passis #  92 101	98 SS % 0% 0% 100 O% 10	Students  0 0 0 0 0 0 1 # of total ELL Students	# 0% 2018-2019 Rep Pass # 0	% #DIV/0! #DIV/0! #DIV/0! #DIV/0!  #DIV/0!  ort Card Grades ing SS #DIV/0!  100%	# of total 504 Students  20 19	0% 2018-2019 Rep Passi # 13	0% 0% #DIV/0! 0% ort Card Grades ng SS % 65% 68%	# of total SPED Students 11 12	0% 2018-2019 Rep Pass # 11 12	0% 0% #DIV/0! 0% ort Card Grades ing SS % 100% 92%
7th 8th US History Totals Grade 7th	Students 80 77 157 # of total Students 103	Passi #  0%  2018-2019 Repc Passi #  92	98 SS % 0% 0% 0% #DIV/0! 0% ort Card Grades 18 SS % 89%	Students  0 0 0 0 0 4 for total ELL Students	# 0% 2018-2019 Rep Pass # 0 1	% #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0!  **TOT Card Grades ing SS  #DIV/0!	Students 5 4 9 # of total 504 Students 20	0% 2018-2019 Rep Passi # 13 13	0% 0% #DIV/0! 0% ort Card Grades ng SS % 65% 68%	# of total SPED Students	0%  2018-2019 Rep  Pass #  11  12  5	0% 0% #DIV/0! 0% ort Card Grades ing SS 100% 92% 83%

	2018-2019 Avoyell	es Parish Titl	e 1 Budget				
School Name:	Marksville High Sch	nool	Rev				
Budget Code	Budget Code Descr	Budget	Change Requested	Revised Budget	Justification		
	100 - Payroll Teachers Salary -						
112-1510	Facilitators After School						
112-1511	Tutoring Paraprof. Salaries						
115-1510	(Non-Pre-K) Sub. Tch. & Para.						
123-1510	- (Non-Pre-K)				Classroom Mgt Day 1-30 teachers x \$25/hr x 7 hours= \$5250		
					Classroom Mgt Day 2- 30 teachers x \$25/hr x 7 hours= \$5250 Technology Coordinator=320 hours x \$25/hr= \$8000 Leadership Team Stipends= 10 teachers x \$25/hr x 10 hours= \$2500 Workkeys boot camp = 2 teachers x \$150/day x 5 days= \$1500		
150-1511	Teacher Stipends	\$22,500.00			Total= \$10,500.00 + \$8000 + 2500 + 1500= \$22,500		
150-2214	Paraprof. Stipends Total 100 - Payroll	\$22,500.00					
	200 - Employee Benefits	Ψ22,300.00					
240 4500	Group Insurance -						
210-1500	Schools Social Security						
220-1500	(subs.) Schools - 6.2%						
225-1500	Medicare/Medicaid - Schools - 1.45%	\$327.00					
	LA Teacher Retirement -						
231-1500	Schools - 26.6% Unemployement	\$6,030.00					
250-1500	Comp School Workmen's Comp.						
260-1500	- Schools - 0.5%	\$113.00					
	Total 200 - Employee Benefits	\$6,470.00					
	300 - Prof. Tech Services						
	Contracted Purchased				MHS Contracted Services-Ranger Johnson (1) We are one team-1		
300-1510	Prof/Tech. Services	4500			hour presentation for parents \$1500 (2) "Champions Within" parent and student presentation \$3000		
300-1511	Purch. Prof/Tech - Staff Devel						
300-3300	Purch. Prof/Tech - Parental Inv						
300-3300	Total 300 - Prof. Tech. Services	\$4,500.00					
	400 - Purchased	ψ-7,550.00					
,-:-	Property Services Repairs and						
430-1510 442-1510	Maintenance Rental	3000			copier rental for Learnzillion teacher/student materials	-233.07 Sept	-233.07 Oct
	Total 400 - Purchased Property Services	3000					
	500 - Other Purchased Services						
530-1510	Software Licenses	\$7,000.00			Brain Pop/News ELA; Zearn; Discovery Education Digital Textbook, Desinty	-744.83 Destiny	
550-1511	Printing - Staff Development						
550-3300	Printing - Parental Involvement						
502 1511	Travel - Staff						
582-1511 582-2400	Development Travel - Principal			+	+		
582-3300	Travel - Parental Involvement						
002-000	Total 500 - Other Purchased	\$7,000.00					
	Purchased Services	\$7,000.00					

	600 - Supplies					
610-1510	Materials & Supplies - Instruct	\$27,200.00		\$1500 copy paper; \$1000 science kits/resources; \$1000 math manipulatives; \$16,000 2 chrome book carts; \$3000 student engagement/formative assessent supplies (expo markers, student white boards, etc); \$3000 small group instructional supplies/materials; \$850 Calculators	-850 Headphones	
610-1511	Materials & Supplies - St. Deve	\$2,000.00		Formative assessment and Instructional outcomes staff development books (faculty set); classroom management book sets for faculty.		
610-3300	Materials & Supplies - Prnt Inv	\$5,000.00		Color paper and ink for flyers, newsletters, educational information phamplets		
641-2510	Books - Staff Development					
642-1510	Textbooks/Workbo oks					
670-1510	Mat. & Suppl. Item Over \$1,000 - \$4999					
	Total 600 - Supplies	\$34,200.00				
730-1510	700 - Property Equipment					
730-1511	Furniture & Fixture - Staff Dev					
	Total 700 - Property					
	900 - Indirect Costs					
9335200	Indirect Costs					
	Total 900 - Indirect Costs					
	Totals	\$77,670.00				
Signature of F	Principal					

	2020-2021 Avoyell	es Parish Titl	e 1 Budget		
School Name:	Marksville High Sch	nool	Rev		
	J 1 1 3 3 1 1				
			Change	Revised	Justification
Budget Code	Budget Code Desc	Budget	Requested	Budget	
	100 - Payroll				
112-1510	Teachers Salary - Facilitators				
112-1310	After School				
112-1511	Tutoring				
	Paraprof. Salaries				
115-1510	(Non-Pre-K)				
	Sub. Tch. & Para.				
123-1510	- (Non-Pre-K)				
450 4544	Tarahan Otimon da	0000			Classroom Mgt Day 1- 30 teachers x \$25/hr x 7 hours= \$5250 Classroom Mgt Day 2- 30 teachers x \$25/hr x 7 hours= \$5250 Technology Coordinator=320 hours x \$25/hr= \$8000 Leadership Team Stipends= 10 teachers x \$25/hr x 10 hours= \$2500 Workkeys boot camp = 2 teachers x \$150/day x 5 days= \$1500
150-1511 150-2214	Teacher Stipends	6000			Total= \$10,500.00 + \$8000 + 2500 + 1500= \$22,500
100-2214	Paraprof. Stipends Total 100 - Payroll	6000		+	
	200 - Employee	3000			
	Benefits				
	Group Insurance -				
210-1500	Schools				
	Social Security				
220 1500	(subs.) Schools - 6.2%				
220-1500	Medicare/Medicaid				
225-1500	- Schools - 1.45%				
	LA Teacher				
	Retirement -				
231-1500	Schools - 26.6%	87			
250-1500	Unemployement Comp School				
	Workmen's Comp.				
260-1500	- Schools - 0.5%	1620			
	Total 200 - Employee Benefits	1737			
	300 - Prof. Tech Services				
	Contracted				
	Purchased				MHS Contracted Services-Ranger Johnson (1) We are one team-1
	Prof/Tech.				hour presentation for parents \$1500 (2) "Champions Within"
300-1510	Services	0		C	parent and student presentation \$3000
300-1511	Purch. Prof/Tech - Staff Devel				
300-1311	Purch. Prof/Tech -				
300-3300	Parental Inv				
	Total 300 - Prof.				
	Tech. Services	0		\$0.00	
	400 - Purchased				
	Property Services				
430-1510	Repairs and Maintenance				
442-1510	Rental	1800			copier rental for Learnzillion teacher/student materials
	Total 400 -				
	Purchased				
	Property Services	1800			
	500 - Other Purchased				
	Services	1			

530-1510	Software Licenses	3000		Brain Pop/News ELA; Zearn; Discovery Education Digital Textbook, Desinty
	Printing - Staff			,
550-1511	Development			
	Printing - Parental			
550-3300	Involvement			
500 4544	Travel - Staff			
582-1511	Development			
582-2400	Travel - Principal			
E00 2200	Travel - Parental Involvement			
582-3300	Total 500 - Other			
	Purchased			
	Services	3000		
	600 - Supplies			
	осс саррнос			\$1500 copy paper; \$1000 science kits/resources; \$1000 math
				manipulatives; \$16,000 2 chrome book carts; \$3000 student
	Materials &			engagement/formative assessent supplies (expo markers, student
610-1510	Supplies - Instruct	46679		white boards, etc); \$3000 small group instructional supplies/materials; \$850 Calculators
	Materials &			
	Supplies - St.			Formative assessment and Instructional outcomes staff development books (faculty set); classroom management book sets
610-1511	Deve	1500		for faculty.
	Materials &			Color paper and ink for flyers, newsletters, educational information
610-3300	Supplies - Prnt Inv	6750		phamplets
	Books - Staff			
641-2510	Development			
	Textbooks/Workbo			
642-1510	oks			
	Mat. & Suppl. Item			
670-1510	Over \$1,000 - \$4999			
070-1510	Total 600 -			
	Supplies	54929		
	700 - Property	34323		
730-1510	Equipment			
	Furniture & Fixture			
730-1511	- Staff Dev			
	Total 700 -			
	Property			
	900 - Indirect			
	Costs			
9335200	Indirect Costs			
	Total 900 - Indirect			
	Costs			
	Totals	67466	\$0.00	
	IUlais	07400	φυ.υυ	
Signature of	Principal			
Approved by Si	upervisor of Federal Program D	emetria Alexander	1	

			TITLE I SCHOOL IMPROVEME	NT Minutes
				AT Minutes
School Name:	MHS	Principal	Liza Jacobs	
Date:12/1	10/18	Ser	nesterFALL	
	•			
In Attendance Contina Pierit		s, Wendy Marc	hand, Thelma Prater, Becky	Spencer, Ali Laborde, Demetria Alexander,
Contina Pieri	te			
			ring 2018_) meeting were re	ead by: Ali Laborde
	•	hand seconde	d by Becky Spencer	
Minutes corr Any Changes		•		
		onents Action	Plan:	
			SIP Components	
Instruction Programs Implen	nented			The administration and instructional coach conduct weekly grade level PLCs. Lesson plans are checked weekly and walk throughs are conducted
· Needs Assessme				to check for fidelity and alignment. Instructional kits were purchased in
· Pre Test				science and math. Chromebooks were also purchased to increase access
· Monitor				to EAGLE/DRC and instruction. MHS also ordered Brain Pop, Newsela and
· Post Test	4			Destiny. Walk throughs check for formative assessments. student engagement, small group instruction, and checking for understanding.
· Evaluation/Impa	act			Lesson plans were monitored weekly for Tier I curriculum fidelity. During
· Pre Test				CAP meetings, teachers and administration examine formative
· Monitor				assessments. Tutoring for geometry will be done after school by Tina.
· Post Test				
· Evaluation				
Professional Devel			valuations Follow-up/Evidence	PD was done for quality feedback. Weekly lesson plan checks to ensure for fidelity and alignment. CAP sessions
			school year, MHS will raise the assessm	
met Goal 2:			ool year, MHS will raise the assessmen	
Family Involveme			•	a report card night in October. New this year was a Navigating through High
Parental Involver			school night. Student compacts were sign	ed.
Sign-In Sheets Ever PBIS	aluations Docume	entation		
Coordinator Plan	Events held Eva	luation/Impact		
		•		
School Improvement	ont Dlan:		MHS uses JPoints as rewards that can be	redeemed at the PBIS store. A PBIS fund day is planned for the spring.
		equired Meetings o		
o Shared SIP with		squired intectings o		
o Quarterly Meet	ings			
ü Required Docu	ments			
ü Invitations				
ü Agendas ü Sign-In Sheets				
ü Evaluations			Leadership team meetings are held on a r	regular basis. The SIP was shared with the faculty and stakeholders at the
ü Evidence			back to school meetings and open house.	
Title I Personnel	D. T D.			
Observations CSI Student Compacts		ras Log Books	HQ Teachers	
2015-16 80 °		% 2017-18	62 % of HQ Teachers	
75% 2018				
Pre K Program				
HQ Teachers HQ	Paras Enrollme	nt Attendance		
Lunch Status				
Title I Budget Justifications/Alig	gnment to SIP Pu	rchase Orders		
Equipment Invent	,	remuse orders		
Certification of Pa				
G			L. J. C 106	
Certification of particular control of parti		ned and submitted	to the Central Office	
Accestation Lett				
Attestation lett		y Liza Jacobs.		
Evaluations wer				
Meeting Adjourn	ned			

TITLE I SCHOOL IMPROVEMENT N	Minutes
School Name: MHS Principal Liza Jacobs	
School Name. Will'S Timelpai Liza Jacobs	
Date:5.29.2019 SemesterSpring 2019	
In Attendance: Liza Jacobs, Thelma Prater, Becky Spencer, Demetria Alexander and Cin	dy Schaub
Minutes from the Second semester (Fall 2018) meeting were read by: Becky Accepted by: Thelma Prater and Seconded by: Cindy Schaub Minutes corrections: Any Changes in your plan: Title I programs 10 components Action Plan:	y Spencer
SIP Components Instruction	The administration and to demonstrate because and to be a second as a second a
Instruction Programs Implemented · Needs Assessment - Pre Test · Monitor - Post Test - Evaluation/Impact	The administration and instructional coach conduct weekly grade level PLCs. Lesson plans are checked weekly and walk throughs are conducted to check for fidelity and alignment. Instructional kits were purchased in science and math. Chromebooks were also purchased to increase access to EAGLE/DRC and instruction. MHS also ordered Brain Pop, Newsela and Destiny Liza stated that MHS did not use enough Brainpop and plans on providing more training for teachers over the summer and the begnning of school. Walk throughs check for formative assessments. student engagement,
RTI • Pre Test • Monitor • Post Test • Evaluation	small group instruction, and checking for understanding.  An RTI plan was developed and followed throughout the year. Lesson plans were monitored weekly for Tier I curriculum fidelity. During CAP meetings, teachers and admininstration examine formative assessments. Tutoring for geometry will be done after school by Tina.
Professional Development Activities Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence	PD was done for quality feedback. Weekly lesson plan checks to ensure for fidelity and alignment. CAP sessions were successful. Teachers also attended distrcit-provided professional development. Several teachers participated in the NEST program with Liza, Felice, Cynthia and Sarah as mentor teachers.
Goals 2018-2019 Goal 1: By the end of the 2018-2019 school year, MHS will raise the assessment index for middle sc Goal 1Increase in SPS by 4 points Met SucceededX Not Met Goal 2 _Reduce the number of n Goals: 2015-16 Goals	on-proficient students from 99 to 69 MetSucceeded _X Not Met
Goal 1 increase SPS 7.2 Met Succeeded X Not Met Goal 2 51% of non-proficient will meet grow Family Involvement Activities  Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation	with goal Met Succeeded X Not Met MHS had a report card night in March. MHS also conducted a candlelight vigil for students killed in a car accident in January. MHS also participated in a community bus tour. A FASFA night was also held to help parents with applying for secondary education.
PBIS Coordinator Plan Events held Evaluation/Impact	MHS uses JPoints as rewards that can be redeemed at the PBIS store. A PBIS fun day is held in the spring.
Continuant Tan Evenis neue Evaniation Impact School Improvement Plan: School Improvement Plan Held Required Meetings o Planning Meeting with Stakeholders o Shared SIP with Stakeholders o Quarterly Meetings ii Required Documents ii Invitations ii Agendas ii Sign-In Sheets ii Evaluations ii Evidence	Leadership team meetings were held March 3 and February 28. Topics included analysis of attendance and discpline data. Future projects and goals were also discussed.
Title I Personnel Observations CSR Enrollment Paras Log Books	
Student Compacts	HQ Teachers
2015-16 80 % 2016-17 92 % 2017-18 75 % 2018-19 75 % Pre K Program	58% of HQ Teachers
HQ Teachers HQ Paras Enrollment Attendance Lunch Status Title I Budget	
Justifications/Alignment to SIP Purchase Orders Equipment Inventory  Certification of Pav	
Certification of pay forms were signed and submitted to the Central Office  Attestation Letter	
Attestation letter was signed by Liza Jacobs.  Evaluations were completed	
Meeting Adjourned	

TITLE I SCHOOL IMPROVEMENT Minutes				
School Name:	_MHS	Principal	_Marvi	n Hall/Eric Dauzat
Date:12/1/	17	Sem	ester _	_1st of 2017-2018

In Attendance:Demetria Alexander, Ali Laborde, Eric Dauzat, Becky Spencer, Cindy Schaub, and Wendy Marchand

Minutes from the First semester (5/9/17) meeting were read by:Demetria Alexander

Accepted by:Ali Laborde 2nd by Eric Dauzat Minutes corrections:None

Any Changes in your plan:

Title I programs 10 components Action Plan:

Title i programs 10 co.	Title I programs 10 components Action Plan:				
	SIP Components				
Instruction	Walk-throughs are done on a weekly basis by the administration to				
Programs Implemented	monitor teaching.				
· Needs Assessment					
· Pre Test	This year MHS rotates two instructional coaches (Pat Joffrion and Kristi				
· Monitor	Dazat) 4 days per week to conduct observations and provide support.				
· Post Test					
· Evaluation/Impact	ACT Bootcamp (Mastery Prep) is added to daily instruction for 15 minutes per day.				
RTI	RTI is done the last 15 minutes of the hour. Students started doing Fast ForWord				
· Pre Test	and it is working well. On 11/30/17, the first student reached the platinum level.				
· Monitor					
· Post Test					
· Evaluation	EOC intervention is done weekly and students are pulled out. An EOC/Algebra I				
	and an ACT bootcamp with Mastery Prep will held in the spring.				
	Career readiness is used for instructional purposes as well as RTI.				
	After school tutoring will be held in the spring.				
<b>Professional Development</b>	PD activites for administrators include: CEL, Network teaming, District				
Activities	meetings, Teacher Leader.				
Needs Assessment Audience	PD for teachers include: weekly teaming, data analysis, GLM, and evaluations.				
Agenda Sign-in sheets	12 for teachers merade. Weariff tearning, data unaryons, 62211, and evaluations.				
Evaluations Follow-	Faculty meetings are held the first Wednesday of every month.				
up/Evidence	I dealty incomings are note the first weenlostdy of every month.				
up/Evidence	Grade level meetings are held the 3rd Wednesday of every month.				
	Leadership team meetings are held the 4th Wednesday of every month.				
	The district Job Fair will be held on December 21, 2017 at the central office.				

Goals 2016-2017:				
Goal 1 increase ACT/Work K	evs index by 8 nts	X Met	Succeeded	Not Met Goal 2 increase
EOC Assessment index of Bilo				
	d X Not Met			g
Goal 1 increase ACT/WorkKe				Not Met Goal 2
increase 7-8 & EOC Assessmen	nt index by 6 pts	X Met	Succeeded	Not Met
<b>Family Involvement Activities</b>	MHS uses Remin	nd 101, Jcalls		
Parental Involvement Plan				nd the radio show to
Notifications Agenda Sign-In	inform parents of	of important in	formation.	
<b>Sheets Evaluations</b>				
Documentation		d Progress rep	ort nights were he	ld with documentation
	on file.			
	Fasfa Night and	Open House	were held and doc	umentation is on file.
	District Parenta	l Involvement	Fair was held in N	lovember at LJ's.
PBIS			l using Tiger Buck	s, Tiger Mart, Honor Roll
Coordinator Plan Events	Rewards, and JF	Points.		
held Evaluation/Impact				
Transition Activities				and attend LSUA to
High School to College	_	•		CNA, welding, 1st
Elementary to High School	responder, CPR,	customer ser	vice, and Pro start	programs.
Events held	Chard+ N#		. la i ada   a -11   1	doodona o. 4 f 1 11
Evaluation/Impact	players through		_	leaders and football
School Improvement Plan:				Documentation is on file
School Improvement Plan	· · · · · · · · · · · · · · · · · · ·	8.	J.	
Held Required Meetings o				
Planning Meeting with				
Stakeholders				
o Shared SIP with				
Stakeholders				
o Quarterly Meetings				
ü Required Documents				
ü Invitations				
ü Agendas				
ü Sign-In Sheets				
ü Evaluations				
ü Evidence				
Title I Personnel	NONE			
Observations CSR				
<b>Enrollment Paras Log Books</b>				
Student Compacts	HQ Teachers			
2015-1675% 2016-17	_71% of H	IQ Teachers		
91_% 2017-18100%				
_%	NONE			
Pre K Program	NONE			
HQ Teachers HQ Paras				
Enrollment Attendance				
Lunch Status				
Title I Budget				
Justifications/Alignment to				
SIP Purchase Orders				
<b>Equipment Inventory</b>				

Certification of Pay	
NONE – No Title 1 Employees	
Attestation Letter	
Attestation letter was signed by Eric Dauzat.	
Meeting Adjourned	

TITLE I SCHOOL IMPROVEMENT Minutes				
School Name: MHS	Principal Eric Dauzat			
Date:4/13/18	Semester _2nd of 2017-2018			
	der, Ali Laborde, Eric Dauzat, Becky Spencer,			
Cindy Schaub, Ashley Robinson	, and Wendy Marchand			
	(12/01/17) meeting were read by:Demetria			
Alexander				
Accepted by:Eric Dauzat 2nd by	y Cindy Schaub			
Minutes corrections:None				
Any Changes in your plan:				
Title I programs 10 component	s Action Plan:			
	SIP Components			
Instruction	Walk-throughs are done on a weekly basis by the			
Programs Implemented	administration to monitor teaching. Lesson plan checks and			
· Needs Assessment	walk- throughs are checked weekly for fidelity and alignment.			
· Pre Test	Feedback and follow-ups are also done.			
· Monitor				
· Post Test	The ACT Bootcamp was held on March 13th.			
· Evaluation/Impact	-			
RTI	RTI is done the last 15 minutes of the hour. Students started doing Fast			
· Pre Test	ForWord and it is working well.			
· Monitor				
· Post Test	Career readiness is used for instructional purposes as well as RTI.			
· Evaluation				
	After school tutoring was held in February and March before testing			
Professional Davalanment Activities	began.  PD activites for administrators include: CEL, Network teaming,			
Professional Development Activities Needs Assessment Audience Agenda	District meetings, Teacher Leader.			
Sign-in sheets Evaluations Follow-	PD for teachers include: weekly teaming, data analysis, GLM, and			
up/Evidence	evaluations.			
up/Evidence	evaluations.			
	Faculty meetings are held the first Wednesday of every month.			
	C. d. 1			
	Grade level meetings are held the 3rd Wednesday of every month.			
	Leadership team meetings are held the 4th Wednesday of every			
	month.			
Goals 2016-2017:				
Goal 1 increase ACT/Work Keys index by				
EOC Assessment index of Bilogy from 22.7 to 45.7, Algebra 1 from 37.4 to 41.9 and English II from 46.5 to				
52.0 Met Succeeded X Not Met Goals 2015-2016:				
Goal 1 increase ACT/WorkKeys index by				
increase 7-8 & EOC Assessment index by	6 pts _X _ Met Succeeded Not Met			

T	MIIC D 1 101
Family Involvement Activities	MHS uses Remind 101, Jealls, Student Progress Center Portal,
Parental Involvement Plan Notifications	Parent Corner, the newspaper, Newsletter, Facebook, and the radio show to inform parents of important information.
Agenda Sign-In Sheets Evaluations	radio show to inform parents of important information.
Documentation	Report Card night was held on March 22, 2018.
	A FAFSA and testing night were both held on March 7, 2018.
	There was not many parents that attended.
	Ashley Robinson from AHS gave suggestions like setting up a
	parent booth at athletic events as an additional way to inform
	parents of upcoming academic events as well as important
	information.
PBIS	The PBIS store is open monthly. Students can earn JPoints
Coordinator Plan Events held	determined by their attendance and discipline. Teachers can
Evaluation/Impact	also give JPoints to students in the classroom who earn them.
Transition Activities	Eligible students participate in Dual Enrollment and attend
High School to College Elementary to	LSUA to earn college credits. They also attend CLTCC for CNA,
High School Events held	welding, 1st responder, CPR, customer service, and Pro start
Evaluation/Impact	programs.
F	
	Student Mentoring is done by high school cheerleaders and
	football players through Character Counts.
School Improvement Plan:	The leadership team meetings are held monthly.
School Improvement Plan Held	Documentation is on file.
Required Meetings o Planning Meeting	
with Stakeholders	
o Shared SIP with Stakeholders	
o Quarterly Meetings	
ü Required Documents	
ü Invitations	
ü Agendas	
ü Sign-In Sheets	
ü Evaluations	
ü Evidence	
Title I Personnel	NONE
Observations CSR Enrollment Paras	
Log Books	
Student Compacts	HQ Teachers
2015-1675% 2016-1791%	_71% of HQ Teachers
2017-18100%_%	
Pre K Program	NONE
HQ Teachers HQ Paras Enrollment	
Attendance Lunch Status	
Title I Budget	
Justifications/Alignment to SIP	
Purchase Orders Equipment Inventory	
Certification of Pay	
NONE No Title 1 Elesses	
NONE – No Title 1 Employees	
Attestation Letter	
Attestation letter was signed by Eric	Dauzat.
Meeting Adjourned	
<u> </u>	

# Title 1 Summary

Goal 1	By the end of the 2018-2019 school year	r, the MS Assessment Index score will increase.		
		OBJECTIVES (Up to 3)	DESIRED OUTCOMES	
	Increase the assessment index for MS ELA I	Increase the assessment index for MS ELA from 26.3 to 36.3		
	Increase the assessment index for MS Mati	Increase the assessment index for MS Math from 22.5 to 32.5		
	Increase the assessment index for MS Sci/S	Increase the assessment index for MS SS from 17.8 to 18.8 to and science from 34.3 to 44.3		
Summative Ev	valuation of Goal 1:			
Goal 2	By the end of the 2018-2019 school year	r, the HS Assessment Index score will increase.		
		OBJECTIVES (Up to 3)	DESIRED OUTCOMES  Increase the assessment index for Biology from	
	Increase the assessment index for Biology I	by 10 points	21.6 to 31.6	
	Increase the assessment index for US Histo	ry by 10 points	Increase the assessment index for US History from 34.7 to 44.7	
	Increase the assessment index for Algebra	and Geometry by 10 points	Increase the assessment index for combined Algebra 1 AND GEOMETRY from 25.1 to 29.1	
	Increase the assessment index for English h	w 10 points	Increase the assessment index for combined	
Summative Ev	Increase the assessment index for English by valuation of Goal 2:	MET X NOT MET	English I and II from	
		ACTIVITIES		
	Activity	Evaluation	Successful	
		Instructional Activities	- Judecostat	
	ed quarterly throughout the year. Leadership	Deliver 8/5/16 to faculty	100% of faculty	
•	nd assessments were checked for	Lesson plans were checked every week –evidenced by initialed lesson plans	Met 4 times All teachers turned in lesson plans, 95% addressed correct standards, 80% of assessments were aligned Reflections showed 95% of teachers valued and	
SLT's were align	ned to school goals	MS Grade level meetings were held every Tuesday –Sign-in sheets, Sign in verified SLT's were discussed	grew from GLM.  85% of teachers wrote their SLTs in such a way that were tied to the schools SPS score.	
Teacher subscri	iptions to Brain pop and Newsela	Most teachers were not able to access either subscription. By the time they were purchased, most teachers (80% of all tested teachers at MHS are 1st year) were drowning in Eagle, Interim tests, and trying to catch students up.	This was not very successful. We do have 8 months left on both subscriptions and will begin the year with a tech sheet listing all login	
		Walk throughs were conducted. Students were utilizing purchased	100% of middle school utilized	
	kits/calculators ccart purchased to increase access to form	Each teacher in the tested area administered DRC interim exams. The extra carts eased the access to these tests. All tested teachers made and administered Eagle assessments to their classes at least once in addition to interium.	calculators/instructional kits as intended.  All tested teachers participated. Many realized that students had lots of issues due to not being familiar with the platform. Teachers had conversations around this with students prior to the leap test. We are waiting on MS leap test data	
		RTI		
Progress monito	oring oftier 1 curriculum implementation	Numerous walk throughs were conducted leading to writing and implementation of several coaching plans.	One particular HS english teacher was on a coaching plan for the entire spring semester (entire duration of tested subjects taught). This teacher grew her index by 18 points alone.  We were able to gauge progress toward mastery	
Examine formative assessment data during CAPS		Teachers brought in assessments and formative assessment items (student completed) for evaluation by content level team.	of standards because we evaluated formative assessment data in CAPS.	
Geometry tutor		Geometry LEAP scores increased 16 points.	Attendance was not the best at our bootcamp. There were 5 students total that attended it. We will advertise earlier for this bootcamp to increase additional participation.	
Increase checks for understanding/formative assessment during instruction/student engagement/small group instruction		walk throughs were conducted weekly with a focus on FA/small group instructional strategies.	We saw a 4.4 point increase in the high school leap assessment index and a 10.7 point increase in middle school leap assessment index.	
		Professional Development		
			laus III i	
Quality Feedback w/Individualized Staff Development		All feedback was given to teachers within 24 hours of observation.	All feedback was in person and next steps were included in all feedback.	
Weekly Lesson Plan Checks to ensure Fidelity and alignment		Mentor and New teacher Log sheets New teachers felt their Mentor made a positive impact on their	All new teachers are remaining at my school for the 19/20 school year.	

CAP Sessions, PLC, Before/After school teacher PD, TECH		90% of the concerns found were addressed and
PD, FastForword	Copies of learning walks/evaluations.	improved upon.
		The SOS meetings were great for administrative team reflection. It provided us with a 3 hour chunk
SOS / Tech PDs	District Survey	of time to discuss, calibrate, and reflect.
,		Science teachers were very lost during most of the
		1st semester of school. No quality resources or tier
Science PD - for middle and high teachers in summer	District survey	1 resources were available.
NEST PD	Teacher evals	needs assessment results; admin is not privy to this information.
INEST PU	reactier evals	tills illiornation.
	Parent and Family Engagement	
New Student Orientation	This event went well. Those in attendance (approximately 30 families) all gave positive evaluations and said it was informative. Evaluations	All positive evals. Would like to see more in attendance next year. Will be adding a true 7th grade orientation next summer.
New Student Orientation	Evaluations	We paired open house with registration. This was
		our busiest night for registration; however,
		numerous parents chose to skip the open house
		portion and waited for us to come to the library
		for registration. All evals received were good, but
Open House	Evaluations.	we will NOT plan these events together next year.
		91% of all parent evals were positive. A few
	Approximately 300 parents in attendance. The most in attendance	parents expressed negatives like not having access to their child's teacher or unfair discipline
Report Card Night	in recent years.	practices.
	It was 29 degrees this evening . We only had 13 parents in	All parent evals were positive. We will move this
	attendance. We were proud of the set up, but the weather was a	evening to earlier part of fall (Sept or Oct) to
Navigating Through High School	big factor in our low attendance.	encourage better attendance.
	PBIS	
		All staff were trained in PBIS before school began
PBIS training for all faculty and staff	Evaluations	and refreshers were given at each faculty meeting.
		Teachers did not give out Jpoints. We believe that
		the process of giving the points was too much to
		deal with given all that they are required to do daily. Students did benefit from the automatic
Faculty and staff rewarded positive behaviors	PBIS Jpoints reports	Jpoints given daily and weekly.
acarty and scan remarked positive senamons	1 bio sporter reporter	This was a success. Students from 7-12 looked
		forward to the store every month. Students
		primarily used points accumulated from
PBIS store once per month	PBIS Jpoints reports	attendance and grades.
		Rewards were given for principal's list and honor
		roll every 9 weeks and an end of the year HS fun
		day for students with no referrals was given. We also had a good tester ticket party for 7th and 8th
		grade and a crawfish boil for juniors and seniors
School-wide rewards mid nine weeks and end of 9 weeks	Reports/rosters/evals	passing the clep test.
	Other	

bra							
FF Lab	Headphones with a mic	dphones with a mic probably need another cart (#3) because lab rental contract will not be renewed in February.					
A. Dubea	#ERROR!						
JB	stapler and smart board						
Myleka/Nuri	3 class sets of TI 108 4 function calculators						
	Headphones for 504/SPED tes	sters					
Nuri	Tons of dry erase markers						
	sticky notes, note cards						
	dry erase board erasers						
	science kits						
	math kits (2 color counters, eureka kits for 7th and 8th)						
	Brain Pop/News ELA subscript	tion					
	integer cards						
Judd	White board cleaner						
Me	Sticky notes-all sizes						
	Staples						
	large sticky notes						
	marks-a-lot						
	rolls of tape						
	class set of scissors						
	glue						
	pencils						

School Name:	End of year Ti	School Year: 2017- 2018		
Professional				
_		Effective	Effective	
Dev.	Ineffective 0	Emerging 1	Proficient 2	Highly Effective 3
WEST / Crede	Does not comply with	Complies minimally	1 '	Complies fully with
WFSF/Grade	school and District	with school and	school and district	school and District
level/Teaming	Regulations	District regulations	regulations	regulations
		System for	System for maintaining records	
	No system for	maintaining	is fully effective(all	Makes effort to
	maintaining	information is	required	change negative
Agenda	information/logs	partially effective	documents)	practices
		,	,	Proactive in seeking
				resources for
Sign in documents				improvement
				System for
<b></b>				maintaining records is
Evaluation				highly effective
Pictures/Evidence/				
Other		=55	=55	
Instruction		Effective	Effective	
IIIStruction	Ineffective 0	Emerging 1	Proficient 2	Highly Effective 3
	Does not comply with	Complies minimally	Complies fully with	Complies fully with
RTI	school and District regulations	with school and Distric regulations	school and district regulations	school and District regulations
KII	regulations	Distric regulations	System for	regulations
		System for	maintaining records	
	No system for	, maintaining	is fully effective(all	Makes effort to
Tutoring/Credit	maintaining	information is	required	change negative
report	information/logs	partially effective	documents)	practices
0.00				Proactive in seeking
Software- usage				resources for
report				improvement
				System for
Supplies				maintaining records is highly effective
CSR				Inginy enective
Title I				
		Effective	Effective	
Personnel	Ineffective 0	Emerging 1	Proficient 2	Highly Effective 3
CSR Facilitator	Does not comply with	Complies minimally	, , , ,	Complies fully with
Para PreK	school and District	with school and	school and District	school and District
	regulations	District regulations	regulations	regulations
		Contain fo	System for	
	No system for	System for	maintaining records	Makes effort to
	No system for maintaining	maintaining information is	is fully effective(all required	
	information/logs	partially effective	documents)	change negative practices
	iiiioiiiiatioii/iogs	partially effective	[uocuments]	practices

				Proactive in seeking	
				resources for	
				improvement	
				System for	
				maintaining records is	
				highly effective	
Family					
•		Effective	Effective		
Involvement	Ineffective 0	Emerging 1	Proficient 2	Highly Effective 3	
	Does not comply with	Complies minimally	Complies fully with	Complies fully with	
	school and District	with school and	school and district	school and District	
Notification	regulations	Distric regulations	regulations	regulations	
			System for		
		System for	maintaining records		
	No system for	maintaining	is fully effective(all	Makes effort to	
	maintaining	information is	required	change negative	
Agenda	information/logs	partially effective	documents)	practices	
				Proactive in seeking	
				resources for	
Sign in				improvement	
				System for	
				maintaining records is	
Evaluation				highly effective	
Pictures/Evidence/					
Other					
Date:					
Rating:		Supervisor:			