

**4. Trend Data**  
**High School SPS Data**

| Assessment               | Grade   | School Years |         |         |         |         |         |         |             |             |  |
|--------------------------|---------|--------------|---------|---------|---------|---------|---------|---------|-------------|-------------|--|
|                          |         | 2012-13      | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019 - 2020 | 2020 - 2021 |  |
| DCAI                     | 9 to 12 | 128.1        | 114     | 115.5   | 133.2   | 135.3   | 117.2   |         |             |             |  |
| Strength of Diploma      | 9 to 12 | 71.8         | 71.9    | 71.5    | 68      | 77.5    | 87.5    |         |             |             |  |
| Cohort Grad Rate Index   | 9 to 12 | 76.4         | 83.4    | 80.6    | 80.8    | 94.6    | 88.2    |         |             |             |  |
| ACT/Workkeys (ACT index) | 9 to 12 | 48.80        | 44.80   | 50.2    | 78.1    | 88.40   | 57.9    |         |             |             |  |
| ACT w/o workkeys         | 9 to 12 |              |         |         |         |         |         |         |             |             |  |

**EOC Data**

| Assessment | Grade   | Assessment Index |         |         |         |         |         |             |  |
|------------|---------|------------------|---------|---------|---------|---------|---------|-------------|--|
|            |         | 2014-15          | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020 - 2021 |  |
| Alg I      | 9 to 12 | 38.2             | 32.6    | 54.2    |         |         |         |             |  |
| Geometry   | 9 to 12 | 47               | 15.3    | 32      |         |         |         |             |  |
| Bio        | 9 to 12 | 45.8             | 21.6    | 38.1    |         |         |         |             |  |
| Eng I      |         | NA               | NA      |         |         |         |         |             |  |
| Eng II     | 9 to 12 | 62               | 44.8    | 46.4    |         |         |         |             |  |
| Eng III    | 9 to 12 | 39               | 42.6    | 40.3    |         |         |         |             |  |
| Us History | 9 to 12 | 46.1             | 34.7    | 23      |         |         |         |             |  |

| Assessment           | Grade   | Cohort Comparison - Assessment Index |         |         |         |         |         |         |  |
|----------------------|---------|--------------------------------------|---------|---------|---------|---------|---------|---------|--|
|                      |         | 2012-13                              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |  |
| 7th Grade Math       | 7       |                                      |         | 37      | 31.1    | 31.1    |         |         |  |
| 8th Grade Math       | 8       |                                      |         | 41.8    | 55.4    | 55.4    |         |         |  |
| Alg I                | 9 to 12 |                                      |         | 38.2    | 32.6    | 54.2    |         |         |  |
| Geometry             | 9 to 12 |                                      |         | 47      | 15.3    | 32.0    |         |         |  |
| 7th Grade Science    | 7       |                                      |         | 40      | 46.8    | 46.8    | N/A     |         |  |
| 8th Grade Science    | 8       |                                      |         | 33.3    | 37      | 42.1    | N/A     |         |  |
| Bio                  | 9 to 12 |                                      |         | 45.8    | 21.6    | 38.1    | N/A     |         |  |
| 7th Grade ELA        | 7       |                                      |         | 48.2    | 57.4    | 57.4    |         |         |  |
| 8th Grade ELA        | 8       |                                      |         | 61.6    | 73.8    | 73.8    |         |         |  |
| Eng I                |         |                                      |         |         |         |         |         |         |  |
| Eng II               | 9 to 12 |                                      |         | 62      | 44.8    | 46.4    |         |         |  |
| Eng III              | 9 to 12 |                                      |         | 39      | 42.6    | 40.3    |         |         |  |
| 7th Grade S. Studies | 7       |                                      |         |         | N/A     | 19.9    |         |         |  |
| 8th Grade S. Studies | 8       |                                      |         |         | N/A     | 20      |         |         |  |
| Us History           | 9 to 12 | N/A                                  |         | 46.1    | 34.7    | 23      |         |         |  |

| Grade   | 2015-16 Assessment Index |           |              |                     |         | 2016-17 Assessment Index |           |              |                     |         | 2016-17 NEW FORMULA Assessment Index |           |              |                     |         |
|---------|--------------------------|-----------|--------------|---------------------|---------|--------------------------|-----------|--------------|---------------------|---------|--------------------------------------|-----------|--------------|---------------------|---------|
|         | LEAP ELA                 | LEAP Math | LEAP Science | LEAP Social Studies | Overall | LEAP ELA                 | LEAP Math | LEAP Science | LEAP Social Studies | Overall | LEAP ELA                             | LEAP Math | LEAP Science | LEAP Social Studies | Overall |
| 7th     | 57.4                     | 31.1      | 46.8         | NA                  |         | 57.4                     | 31.1      | 46.8         | 19.9                |         |                                      |           |              |                     | 47.8    |
| 8th     | 73.8                     | 55.4      | 37           | NA                  |         | 73.8                     | 55.4      | 42.1         | 20                  |         |                                      |           |              |                     | 48.4    |
| Overall |                          |           |              | NA                  |         |                          |           |              |                     |         |                                      |           |              |                     |         |

| Grade   | 2017-18 NEW FORMULA Assessment Index |           |              |                     |         | 2018-19 Assessment Index |           |              |                     |         | 2019-20 Assessment Index |           |              |                     |         |
|---------|--------------------------------------|-----------|--------------|---------------------|---------|--------------------------|-----------|--------------|---------------------|---------|--------------------------|-----------|--------------|---------------------|---------|
|         | LEAP ELA                             | LEAP Math | LEAP Science | LEAP Social Studies | Overall | LEAP ELA                 | LEAP Math | LEAP Science | LEAP Social Studies | Overall | LEAP ELA                 | LEAP Math | LEAP Science | LEAP Social Studies | Overall |
| 7th     |                                      |           | NA           |                     |         |                          |           | NA           |                     |         |                          |           |              |                     |         |
| 8th     |                                      |           | NA           |                     |         |                          |           | NA           |                     |         |                          |           |              |                     |         |
| Overall |                                      |           | NA           |                     |         |                          |           | NA           |                     |         |                          |           |              |                     |         |

| HS/K-8 Progress Points |              |              |              |                    |              | K-8 Assessment Index |              |              |              |                          |                          |                          |
|------------------------|--------------|--------------|--------------|--------------------|--------------|----------------------|--------------|--------------|--------------|--------------------------|--------------------------|--------------------------|
| LEAP 2013-14           | LEAP 2014-15 | LEAP 2015-16 | LEAP 2016-17 | LEAP 2017-18 Index | LEAP 2018-19 | LEAP 2013-14         | LEAP 2014-15 | LEAP 2015-16 | LEAP 2016-17 | NEW Formula LEAP 2017-18 | NEW Formula LEAP 2018-19 | NEW Formula LEAP 2020-21 |
| 7.4                    | 0            | 7.1          | 3.6          | 57.9               |              | 29.1                 | 20.1         | 30.1         | 32.9         | 26.2                     |                          |                          |
| 0                      | 0            | 0            | 0            | 60                 |              |                      |              |              |              |                          |                          |                          |

| Overall MHS SPS |         |         |         |         |                          |              | HS SPS       |         |         |         |         |                          |                          |                          |
|-----------------|---------|---------|---------|---------|--------------------------|--------------|--------------|---------|---------|---------|---------|--------------------------|--------------------------|--------------------------|
| 2012-13         | 2013-14 | 2014-15 | 2015-16 | 2016-17 | LEAP NEW FORMULA 2016-17 | LEAP 2017-18 | LEAP 2018-19 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | NEW Formula LEAP 2017-18 | NEW Formula LEAP 2018-19 | NEW Formula LEAP 2020-21 |
| 57              | 64      | 57.4    | 68.5    | 65.8    | 58.7                     | 60.4         |              |         |         |         | 36.3    | 27.6                     |                          |                          |

**Retentions**

| Grade      | 2015-16          |            |         | 2016-17          |            |         | 2017-18          |            |         | 2018-2019        |            |         | 2019-2020        |            |         |
|------------|------------------|------------|---------|------------------|------------|---------|------------------|------------|---------|------------------|------------|---------|------------------|------------|---------|
|            | Total # Students | # Retained | %       | Total # Students | # Retained | %       | Total # Students | # Retained | %       | Total # Students | # Retained | %       | Total # Students | # Retained | %       |
| 7th        | 165              | 27         | 16%     | 145              | 22         | 15%     | 120              | 6          | 5%      | 100              | 20         | 20%     |                  |            | #DIV/0! |
| 8th        | 118              | 27         | 23%     | 125              | 18         | 14%     | 132              | 0          | 0%      | 117              | 8          | 7%      |                  |            | #DIV/0! |
| HS         |                  |            | #DIV/0! |                  |            | #DIV/0! |                  |            | #DIV/0! |                  |            | #DIV/0! |                  |            | #DIV/0! |
| Alg I      | 159              | 27         | 17%     | 60               | 14         | 23%     | 99               | 42         | 42%     | 130              | 31         | 24%     |                  |            | #DIV/0! |
| Geo        | 108              | 23         | 21%     | 92               | 12         | 13%     | 79               | 9          | 11%     | 54               | 0          | 0%      |                  |            | #DIV/0! |
| Eng I      | 152              | 15         | 10%     | 130              | 21         | 16%     | 124              | 13         | 10%     | 104              | 27         | 26%     |                  |            | #DIV/0! |
| Eng II     | 126              | 19         | 15%     | 121              | 22         | 18%     | 117              | 28         | 24%     | 95               | 19         | 20%     |                  |            | #DIV/0! |
| Eng III    | 127              | 4          | 3%      | 84               | 7          | 8%      | 86               | 12         | 14%     | 49               | 1          | 2%      |                  |            | #DIV/0! |
| US History | 115              | 11         | 10%     | 152              | 3          | 2%      | 135              | 56         | 41%     | 117              | 23         | 20%     |                  |            | #DIV/0! |
| Biology    | 110              | 3          | 3%      | 24               | 2          | 8%      | 119              | 22         | 18%     | 80               | 3          | 4%      |                  |            | #DIV/0! |
| Totals     | 1180             | 156        | 13%     | 933              | 121        | 13%     | 1011             | 188        | 19%     | 846              | 132        | 16%     | 0                | 0          | #DIV/0! |

# Title I School Wide Plan

Marksville High School  
School Name

2020-2021  
School Year

### School Information

|                     |  |
|---------------------|--|
| <b>School Name:</b> | Marksville High School                                   |
| <b>Address:</b>     | 407 West Bon Temps Street<br>Marksville, Louisiana 71351 |
| <b>Grade Span:</b>  | 7th Grade to 12th Grade                                  |

**School's Mission:** The mission of Marksville High School is to create a safe and challenging learning environment that promotes academic and extra-curricular excellence and service to the community. MHS seeks to foster individual self-esteem by building positive relationships between students, staff, parents, and the community realizing that all stakeholders share the responsibility of preparing students for success in an ever changing world.

|                             |                      |
|-----------------------------|----------------------|
| <b>Principal:</b>           | Mrs. Liza Jacobs     |
| <b>Assistant Principal:</b> | Mrs. Cindy Schaub    |
| <b>Assistant Principal:</b> | Mr. Joel Desselle    |
| <b>APSB School Board</b>    | Mrs. Jennifer Dismer |

### School Leadership Team

|                            |                               |                |                                     |
|----------------------------|-------------------------------|----------------|-------------------------------------|
| Administrator              | Liza Jacobs                   | Parent         | Rebecca Quick                       |
| Administrator              | Joel Desselle,                | Parent         |                                     |
| Administrator              | Cindy Schaub                  | Other          | James Deshautelle, CTE Coordinator  |
| Instructional Coach        | Khristy Dauzat, Pat Joffrion  | Other          | Christine Lyles, HS Math            |
| Teacher                    | Rochelle Baldoz, SPED         | Other          | Tambra Barbre, Counselor            |
| Teacher                    | Sarah Dupont, Workkeys Coord. | Other          | John Dunbar, Athletic Director      |
| Plan Review Meeting Dates: | 7-Jul-20                      | Other          | Jennifer Dismer, APSB School Liason |
| #1 Beginning of Year       | <b>23-Jul-20</b>              |                |                                     |
| #2 1st 9 Weeks             | <b>29-Jul-20</b>              | #4 3rd 9 Week  |                                     |
| #3 2nd 9 Weeks             | 4-Jan-20                      | #5 End of Year |                                     |

### Faculty and Staff

| Name               | Position | Level & Subject<br>(Teachers & Paraprofessionals) | Highly Qualified<br>(Teachers & Paraprofessionals) |
|--------------------|----------|---|--|
| Anderson, Tina     | Teacher  | Math  | Yes  |
| Baldoz, Rochell    | Teacher  | SPED MS   | Yes  |
| Blanchard, Misty   | Teacher  | 7th Grade Social Studies/Fast Forward             | PL   |
| Brennan, Cynthia   | Teacher  | Band (Middle and High)                            | Yes  |
| Bourgeois, Sheri   | Teacher  | FACS  | Yes  |
| Candloro, Mia      | Teacher  | English 4   | Yes  |
| Deshautelle, James | Teacher  | Agriscience/ Welding/ Construction                | Yes  |
| Dubea, Ashley      | Teacher  | SPED, Self Contained                              | Yes  |
| John T. Dunbar     | Teacher  | PE, Health  | Yes  |
| Dupont, Sarah      | Teacher  | Business/ Middle School Reistrar                  | Yes  |
| Dupuy, Judd        | Teacher  | World History/ PLATO                              | Yes  |
| Dye, Steven        | Teacher  | JAG   | Yes  |
| Ellis, Helena      | Teacher  | Chemistry/Alg II                                  | Yes  |
| Gonzales, Ashley   | Teacher  | Environmental Science                             | Yes  |
| Greenhouse, Joseph | Teacher  | Business/ Middle School Typing                    | Yes  |
| Grote, Sheena      | Teacher  | Agriscience                                       | TAT  |
| Hill, John         | Teacher  | PE, Health  | Yes  |
| Hillman, Jimmie    | Teacher  | PE, Health  | Yes  |
| Jeansonne, Nettie  | Teacher  | 8 Math/Science                                    | Yes  |



|       |  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
|-------|--|---|-----|-----|----------|------|-------|----------|-------|---|----------|-----|-------|----------|--|
| 2     | <p>Implementation of <b>School Wide Reform Strategies</b> that:</p> <ul style="list-style-type: none"> <li>a. Strengthens the core academic</li> <li>b. Increases the amount of learning</li> <li>c. Includes strategies for serving underserved populations;</li> <li>d. Includes strategies to address the needs of all children in the school, but particularly low-achieving children and those at risk of not meeting state standards.</li> </ul>   | <p>X Initial Screening and Benchmark Assessment - xDRC Diagnostics<br/> xRTI - Ready Math xGrade Level/Subject Teacher Collaboration -<br/> xCAPs/Teaming _After School Tutoring -xEnrichment Activities for<br/> Advanced Learnings - Honors Classes, Dual Enrollment<br/> xTeacher/Parent Conferences - Weekly</p>  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 3     | <p>Instruction by Highly Qualified Professional Staff (Teachers and Instructional Paraprofessionals )</p> <p>•Provide an assurance statement that all core classroom teachers and paraprofessionals meet the NCLB requirements that all teachers are Highly Qualified.</p>   | <table border="1"> <tr> <td>Yes</td> <td>46%</td> </tr> <tr> <td>No</td> <td>54%</td> </tr> <tr> <td colspan="2">46% %</td> </tr> <tr> <td>5 Yes</td> <td></td> </tr> <tr> <td>0 No</td> <td></td> </tr> <tr> <td>100 %</td> <td></td> </tr> </table> <p>46% of teachers are High Qualified. We continue to strive to hire Highly Qualified teachers and support the 62% not HQ in gettng achieving HQ status.</p> <p>All paraprofessionals meet the highly qualified requirements.</p>   | Yes | 46% | No       | 54%  | 46% % |          | 5 Yes |   | 0 No     |     | 100 % |          |  |
| Yes   | 46%  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| No    | 54%  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 46% % |  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 5 Yes |  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 0 No  |  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 100 % |  |   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 4     | <p>High quality and ongoing professional development for teachers, principals, and paraprofessionals</p> <p>•List the ways professional development needs are determined for principals, teachers, paraprofessionals, and others as appropriate in this Title I School Wide program;<br/> •List the types of high quality and ongoing professional development.</p>  | <p>PD Activities are determined by:</p> <p><b>Lng Walk, Obs, Eval, Data Analysis, Faculty Focus of Inquiry</b></p> <p>PD Activities include:</p> <p>Administrators: CEL, Network Team, District Trainings, TLdr,<br/> 3 Tech PDs<br/> Teachers: teacher teaming, Google Level 1 Cert, virtual CAP<br/> 35 meetings, TECH PD, Classroom management, Google PD<br/> 6 Para: CPR, HWC, Medical Designee</p>  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 5     | <p>Strategies to attract high-quality, highly qualified teachers to the school</p> <p>•List the strategies for attracting high-quality, highly qualified teachers to teach in high needs schools. Include the initiatives intended to decrease turn over and retain high quality staff;<br/> •Indicate teacher and paraprofessional credentials and years of experience.</p>   | <p>Recruitment &amp; Retainment Strategies:</p> <p><b>Central Office Referrals, Job Fair, Praxis Prep Packets</b></p> <p><b>New Teacher Mentors, The NEST</b></p> <p><b>Administrative Support, Instructional Coaches</b></p> <p><b>Teacher Incentive Fund &amp; Signing Bonus</b></p> <p>Yrs. Experience:</p> <table border="1"> <tr> <td>0-5</td> <td>24</td> <td>Teachers</td> </tr> <tr> <td>6-10</td> <td>10</td> <td>Teachers</td> </tr> <tr> <td>11-20</td> <td>5</td> <td>Teachers</td> </tr> <tr> <td>+20</td> <td>5</td> <td>Teachers</td> </tr> </table> <p>31 Teachers with BA/BS Degree<br/> 13 Teachers with Master's Degree<br/> 0 Paraprofessionals w/2+College<br/> 0 Paraprofessionals Passing PRAXIS</p> | 0-5 | 24  | Teachers | 6-10 | 10    | Teachers | 11-20 | 5 | Teachers | +20 | 5     | Teachers |  |
| 0-5   | 24   | Teachers  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 6-10  | 10   | Teachers  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 11-20 | 5  | Teachers  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| +20   | 5  | Teachers  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 6     | <p>Parent and Family Engagement</p> <p>•List the ways parents will be involved in the design, implementation, and evaluation of the School Wide program;<br/> •List the ways parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision making opportunities about their child's education: _____ •List specific</p>   | <p>Parent and Family Engagement Activities:</p> <p><b>Parent Representative, Virtual Open House, Parent Surveys</b></p> <p><b>Progress Report Card &amp; Report Card Nights</b></p> <p><b>FASFA &amp; Financial Night, Parent &amp; Family Fair</b></p> <p><b>Math/ELA LEAP Testing Night, Sr/Jr. Google Meet Pathways Meeting</b></p> <p><b>Student Progress Center Portal, Parent Corner</b></p> <p><b>Jcalls, New student orientation, Monday Radio Show</b></p> <p><b>Newspaper/Media, District Newsletter, Facebook Page, School Website, Sr. Remind</b></p>   |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 7     | <p>Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement.</p> <p>•List the ways teachers participate in decision-making regarding the use of school-based assessments. (SIP Teams, Grade Level Teams, SLTs, etc.....);<br/> •List the ways teachers participate in student achievement data analysis to improve the academic achievement of all students.</p>  | <p>School Plan Meetings:</p> <p><b>Leadership Team Meeting 1st Week of the Month</b></p> <p><b>Teacher Teaming- weekly</b></p> <p><b>Open House, Report Card - Progress Report Nights</b></p> <p>PLC and Grade Level Team Activities:</p> <p><b>Professional Learning Community - weekly</b></p> <p><b>Caps/Content Level Meetings - Every Tuesday</b></p>  |     |     |          |      |       |          |       |   |          |     |       |          |  |
| 8     | <p>Activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with</p> <p>•Indicate the process to identify students experiencing difficulty mastering the State's Academic Standards at an advanced or proficient level.<br/> •List the timely additional instruction for students with difficulty mastering State Academic Standards. This requires a process to provide timely additional assistance to students functioning below the process to provide timely additional assistance to students functioning below the proficient level.</p> | <p><b>Benchmark Assessments:</b></p> <p><b>7th/8th Grade ELA/Math Leap 360</b></p> <p><b>Disagregate Test Score Data, Bench Mark Leap 360</b></p> <p><b>Brigance self contained SPED</b></p> <p><b>RTI Process:</b></p> <p><b>Purposeful master schedule building</b></p> <p><b>Career Ready, Mastery Prep Bell Ringers</b></p> <p><b>Geometry Bootcamp</b></p> <p><b>Academic Intervention:</b></p> <p><b>Utilizing Tier 1 Curricula</b></p>   |     |     |          |      |       |          |       |   |          |     |       |          |  |



| Prioritized Student Performance Needs |  |                                    |                       |
|---------------------------------------|--|------------------------------------|-----------------------|
| Priority                              | Student Performance Need                     | Subject Area                       | Grade Level Focus for |
| #1                                    | Raise the Assessment Index for Middle School | ELA, Math, Science, Social Studies | 7th and 8th           |
| #2                                    | Raise the Assessment Index for EO            | Algebra I, Biology, English, U     | 9th, 10th, and 11th   |
| #3                                    | Raise the ACT/ Work-Keys Index               | Act, Work-Keys                     | 11th and 12th         |
| #4                                    |  |                                    |                       |
| #5                                    |  |                                    |                       |

Part C: Action Plan - Goals, Objectives, Activities & Evaluation

Goal 1

By the end of the 2020/2021 school year, we will increase the middle school assessment index.

Researched Based Strategy: Providing quality instruction to students by providing regular access tier 1 curricula (Eureka Math, Learnzillion, SS scope and sequence); increase teacher's knowledge in classroom management and content;

| Objectives   | DESIRED OUTCOMES  |
|--|---|
| 1 Increase the assessment index for MS ELA by 3 pts    | Increase the assessment index for MS ELA from 26.3 to 29.3                              |
| 2 Increase the assessment index for MS Math by 3 pts   | Increase the assessment index for MS Math 22.5 to 25.5                                  |
| 3 Increase the assessment index for MS SS/Sci by 3 pts | Increase the assessment index for MS SS from 17.8 to 20.8 and science from 34.3 to 37.3 |

How are the objectives and activities monitored to ensure the Goal is met?

\*Activities MUST include items that address: (1) Instructional Support, (2) RTI Activities, (3) Professional Development, (4) Parent and Family Engagement & (5) RTI.

| ACTIVITY   | responsible Person | Start Date | End Date | Method of Evaluation  | Items                            | COST           | Funding Source |
|--|--------------------|------------|----------|---|----------------------------------|----------------|----------------|
| <b>Instructional Activities</b>  |                    |            |          |   |                                  |                |                |
| Ownership/Sharing of SIP w/Fac & Staff   | P, AP, IC          | Aug-17     | May-1    | Teacher Survey  |                                  |                |                |
| Weekly Grade Level, PLC, Staff Develop   | P, AP, IC          | 0          | May-1    | Teacher Evaluations   |                                  |                |                |
| Weekly lesson Plan Checks/walk throughs for fidelity and alignment.  | P, AP, IC          | 0          | May-1    | LP feedback, Fidelity checks/WT feedback sessions, follow ups | copy paper                       | 1,500          | Title 1        |
| Tech subscriptions (Khan Academy, News ELA)  | P, AP, IC          | Aug-17     | May-1    | Usage reports   | Tech sub                         | 3,000          | Title 1        |
| Instructional kits (science, math) /calculators  | P, AP, IC, T       | Nov-17     | May-1    | walk throughs to verify usage                                 | kits, manipulatives, small group | \$2,850        | Title 1        |
| Chromebook cart purchased to increase access DRC platform exams/instruction  | P, AP, IC          | Sept-17    | 18-Ma    | Leap 2025 results   | chromebook cart/tech coord       | 16,000 + 8,000 | Title 1        |
| <b>RTI Activities</b>  |                    |            |          |   |                                  |                |                |
| Monitor LP weekly/Tier 1 curricula materials   | P, AP, IC          | Aug-17     | May-1    | LP Feedback   | Copy machine/copy paper          | 3,000 + 1,500  | Title 1        |
| Examine formative assessment activities during CAP meetings  | Teachers           | Aug-17     | May-1    | Student Tracking, documentation                               |                                  |                | Title 1        |
| Increase checks for understanding/formative assessment during instruction/student engagement/small group instruction | P, AP, IC          | May-1      | Aug-18   | WT Feedback, Follow Ups                                       | FA/SE items                      | 6,000          | Title 1        |
| <b>Professional Development Activities</b>   |                    |            |          |   |                                  |                |                |
| Quality Feedback w/Individualized Staff Development  | P, AP, IC          | Aug-17     | May-1    | Teacher FB, Reflection/Evaluation                             | Quill PD items                   | 2000           | Title 1        |
| Weekly Lesson Plan Checks to ensure Fidelity and alignment   | P, AP, IC          | Aug-17     | May-1    | LP Feedback, Fidelity Checks                                  |                                  |                |                |
| CAP Sessions, PLC, Before/After school teacher PD, TECH PD, Ready Math   | P, AP, IC          | Aug-17     | May-1    | Teacher Evaluations   |                                  |                | Title 1        |
| SOS / Tech PDs   | Co, P, AP, IC      | Aug-17     | May-1    | Principal/AP/IC survey  |                                  |                |                |
| Science PD - for middle and high teachers in summer  | CO, teachers       | Aug-17     |          |   |                                  |                |                |
| NEST PD  | CO                 | Aug-17     | May-1    |   |                                  |                |                |
| <b>Parent and Family Engagement Activities</b>   |                    |            |          |   |                                  |                |                |
| Stakeholders Meeting   | P, AP              | May-1      | May-1    | Documentation invitation, sign in sheet, agenda, evaluations  |                                  |                |                |

|  |   |         |        |   |       |         |
|--|---|---------|--------|---|-------|---------|
| Open house, sharing of SIP plan, Student Compacts, Parental Involvement Policy, student's right to know, etc | All   | Aug-17  | May-1  | Sign In, Presentation, Eval                       | 5,000 | Title 1 |
| Report Card/Navigating Through HS/Parent Conferences   | ALL   | Aug-17  | May-1  | Sign In Sheets                                    |       |         |
| Testing Night, Jump Start, LOSFA   | P, AP, C, T                                     | Aug-17  | May-1  | Sign In, Presentation, Eval                       |       |         |
| Jcalls/teacher Jcalls  | P, AP   | Aug-17  | Aug-18 | Call logs   |       |         |
| District parent and family engagement fair   |   |         |        |   |       |         |
| <b>PBIS Activities</b>   |   |         |        |   |       |         |
| PBIS Committee Meetings Monthly  | PBIS Team                                       | Aug-17  | Aug-18 | Documentation, sign in sheet, agenda, evaluations |       |         |
| PBIS Activities, Jpoints Store, Fun Day, 4.0 Principal's list lunch, Student of the month.                   | PBIS Team                                       | Aug-17  | May-1  | Student Surveys                                   |       |         |
| PBIS Conferences in Natchitoches   | PBIS Coord                                      | Oct, 17 | 18-Apr | Agenda, Evaluation                                |       |         |
| Summative Evaluation   | (To Be Completed at the end of the School Year) |         |        |   |       |         |

Tiger Bucks, Tiger Mart, Honor Roll Rewards, Jpoints

**Goal 2**

By the end of the 2020-2021 school year, MHS will raise the assessment index for high school.

| OBJECTIVES (Up to 3) |  | DESIRED OUTCOMES   |  |
|----------------------|--|--|--|
| 1                    | Biology index scores will increase 3 points                    | Biology scores will increase 10 points from 21.6 to 24.6           |  |
| 2                    | US History Index Scores will increase 3 points                 | US History scores will increase 10 points from 34.7 to 37.7        |  |
| 3                    | Algebra & Geometry Index scores will increase by 3 points each | Algebra & Geometry combined scores will increase from 25.1 to 28.1 |  |
| 4                    | English Index scores will increase by 13 points                | English I, II, III combined scores will increase from              |  |

How are the objectives and activities monitored to ensure the Goal is met?

\*Activities MUST include items that address: (1) Instructional Support, (2) RTI Activities, (3) Professional Development, (4) Parent and Family Engagement & (5) RTI.

| ACTIVITY  | responsible Person                              | Start Date | End Date | Method of Evaluation  | Items                   | Cost          | Funding Source |
|---|---|------------|----------|---|-------------------------|---------------|----------------|
| <b>Instructional Activities</b>   |   |            |          |   |                         |               |                |
| Ownership/Sharing of SIP w/Fac & Staff  | P, AP, IC                                       | Aug-17     | May-1    | Teacher Survey  |                         |               |                |
| Weekly Grade Level, PLC, Staff Develop  | P, AP, IC                                       | 0          | May-1    | Teacher Evaluations   |                         |               |                |
| Weekly lesson Plan Checks/walk throughs for fidelity and alignment.                 | P, AP, IC                                       | 0          | May-1    | LP feedback, Fidelity checks/WT feedback sessions, follow ups |                         |               | Title I        |
| Tech subscriptions (brain pop, news ELA, Destiny)                                   | P, AP, IC                                       | Aug-17     | May-1    | Usage reports   | Tech sub                | 7,000         |                |
| Instructional kits (science, math, ELA, SS)   | P, AP, IC, T                                    | Nov-17     | May-1    | walk throughs to verify usage                                 | kits, manipulatives     | \$3,000       |                |
| Formative Assessment Fidelity Checks  | P, AP, IC                                       | Aug-17     | May-1    | Walk throughs & Feedback                                      |                         |               |                |
| <b>Professional Development Activities</b>  |   |            |          |   |                         |               |                |
| Quality Feedback w/Individualized Staff Development                                 | P, AP, IC                                       | Aug-17     | May-1    | Teacher FB, Reflection/Evaluation                             | Quill PD items          | 600           |                |
| Weekly Lesson Plan Checks to ensure Fidelity and alignment                          | P, AP, IC                                       | Aug-17     | May-1    | LP Feedback, Fidelity Checks                                  |                         |               |                |
| CAP Sessions, PLC, Before/After school teacher PD                                   | P, AP, IC                                       | Aug-17     | May-1    | Teacher Evaluations   | Teacher Stipends        | 14,500        |                |
| <b>Parent and Family Engagement Activities</b>                                      |   |            |          |   |                         |               |                |
| Open House, Report Card/Progress Report Nights/Navigating Through High School Night | All   | Fall 17    | Sp 18    | Parent Sign In Sheets, Evaluations                            |                         |               |                |
| Financial Aid Night   | Counselor                                       | Aug-17     | May-1    | Sign In, Agenda, Evaluation                                   |                         |               |                |
| Student Compacts  | Administration                                  | Aug-17     | Aug-18   | Signed Compact Letters  |                         |               |                |
| <b>PBIS Activities</b>  |   |            |          |   |                         |               |                |
| Jpoints rewards   | All   | Aug-17     | May-1    | PBIS Leader Tallies Jpoints                                   |                         |               | PBIS           |
| PBIS Tiger Store  | PBIS Committee                                  | Aug-17     | May-1    | PBIS documentation of Jpoints spent                           |                         |               |                |
| PBIS Fun Day  | PBIS Committee                                  | May-1      | May-1    | Student Surveys   |                         |               |                |
| Summative Evaluation  | (To Be Completed at the end of the School Year) |            |          |   |                         |               |                |
| <b>RTI</b>  |   |            |          |   |                         |               |                |
| Monitor LP weekly/Tier 1 curricula materials  | P, AP, IC                                       | Aug-17     | May-1    | LP Feedback   | Copy machine/copy paper | 3,000 + 1,500 |                |
| Examine formative assessment activities during CAP meetings                         | Teachers  | Aug-17     | May-1    | Student Tracking, documentation                               |                         |               |                |
| Increase checks for understanding/formative assessment during instruction           | P, AP, IC                                       | May-1      | Aug-18   | WT Feedback, Follow Ups                                       | Quill FA items          | 5,000         |                |

**Part D:  
Transition Activities**

| Transition Activity  | Timeline | Date Completed | Person(s) Responsible                                  |
|--|----------|----------------|--|
| <b>High School to College</b>  |          |                |  |
| Student participate in Dual Enrollment & attend LSUA to earn college credits                           | 8/2020   | May 2019       | Tambra Barbre  |
| CLEP; Tiger College Club   | 8/2020   | Spring, 2019   | Tambra Barbre/Khalil Roy                               |
| FAFSA - Student Financial Aid  | 8/2020   | August, 2017   | Tambra Barbre  |
| <b>Elementary to Middle School</b>   |          |                |  |
| Administrators attend 6th Grade Crossovers at elementary feeder schools                                | 8/2020   | May 2019       | Liza Jacobs  |
| 6th Grade visits (MES/LES)   | 8/2020   | April 2019     | Liza Jacobs  |
| Student Mentoring through Character Counts (Cheerleading, Sports, and Clubs)                           | 8/2020   | April 2019     | Bourgeois/Lyles/Dunbar/Kristi/Pate/Kenney/Rochelle     |
| New Student Orientation  | 8/2020   | August 2018    | Tambra Barbre  |
| Grad Walk @ MES  | 8/2020   | May 2019       | Liza Jacobs/Tambra Barbre                              |
| <b>High School to Career and Technical Education Programs</b>  |          |                |  |
| Central Louisiana Technical College  | 8/2020   | April 2019     | Tambra Barbre  |
| La Certification Programs: Career Nurses Association, Welding, 1st Responder/CPR,                      | 8/2020   | April 2019     | Barbre, Deshautelle, Tipton                            |
| Customer Service, ProStart, Medical Terminology, CPR, Serve Safe, Microsoft Office, SP2 Certifications | 8/2020   | April 2019     | Dupont/ Tipton/Bourgeois, Linscomb, Landry, Greenhouse |
| Child Development, Food/Nutrition  | 8/2020   | May 2019       | Bourgeois  |
| ACT Career Ready 101 7 Work Keys Certifications  | 8/2020   | May 2019       | Sarah Dupont/Tambra Barbre                             |

**Title I School Wide Budget (attached)**

**Part E:**

**Statement Of Assurances**

**DISTRICT ASSURANCE**

I hereby certify that this plan was designed to improve student achievement with input from all stakeholders.

I assure that the school-level personnel, including subgroup representatives responsible for implementation of this plan, have collaborated in the writing of the plan.

I hereby certify that this plan has all of the following components:

- A statement of the school's mission
- Evidence of the use of a comprehensive needs assessment
- Goals and measurable objectives
- Scientifically based research methods, strategies, and activities that guide curriculum content, instruction, and assessment
- Professional Development components aligned with assessed needs and strategies to attract and keep high quality teachers
- Plans for transitioning High school students to technical or college educational programs
- Family and community involvement activities aligned with assessed needs
- Evaluation strategies that include methods to measure progress of implementation
- Coordination of fiscal resources and analysis of school budget (possible redirection of funds)
- An action plan with timelines and specific activities for implementing the above criteria

I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Title I Director's Signature

\_\_\_\_\_  
School Leadership Team Chairperson's Signature



Part B: Comprehensive Needs Assessment  
1. Summary of English Language Arts Data

ELA Summative Data  
ALL Students

| Grade  | # of total All Students | 2018-2019 LEAP 360 Diagnostic |                 |     |   | # of total ELL Students | 2018-2019 LEAP 360 Diagnostic |     |       |               | # of total 504 Students | 2018-2019 LEAP 360 Diagnostic |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Diagnostic |               |                 |   |
|--------|-------------------------|-------------------------------|-----------------|-----|---|-------------------------|-------------------------------|-----|-------|---------------|-------------------------|-------------------------------|---|---------------|-----------------|--------------------------|-------------------------------|---------------|-----------------|---|
|        |                         | Average Points Earned         |                 |     |   |                         | Average Points Earned         |     |       |               |                         | Average Points Earned         |   |               |                 |                          |                               |               |                 |   |
|        |                         | Points Earned                 | Points Possible | %   |   | Points Earned           | Points Possible               | %   |       | Points Earned | Points Possible         | %                             |   | Points Earned | Points Possible | %                        |                               | Points Earned | Points Possible | % |
| 7th    | 86                      | 23                            | 70              | 33% | 1 | 15                      | 70                            | 21% | 16    | 24            | 70                      | 34%                           | 7 | 17            | 70              | 24%                      |                               |               |                 |   |
| 8th    | 95                      | 20                            | 70              | 28% | 1 | 13                      | 70                            | 19% | 15    | 17            | 70                      | 24%                           | 6 | 15            | 70              | 21%                      |                               |               |                 |   |
| Eng I  | 83                      | 13                            | 55              | 24% | 2 | 17                      | 55                            | 31% | 5     | 11            | 55                      | 19%                           | 1 | 6             | 55              | 11%                      |                               |               |                 |   |
| Eng II | 94                      | 17                            | 55              | 31% | 2 | 16                      | 55                            | 28% | 2     | 26            | 55                      | 46%                           |   |               |                 |                          |                               |               |                 |   |
| Totals | 358                     | 73                            | 250             | 29% | 6 | 61                      | 250                           | 24% | #REF! | #REF!         | #REF!                   | #REF!                         | 7 | 38            | #REF!           | #REF!                    |                               |               |                 |   |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 1 |                 |     |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 1 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 1 |         |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 1 |               |                 |   |         |
|--------|-------------------------|------------------------------|-----------------|-----|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---------|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---|---------|
|        |                         | Average Points Earned        |                 |     |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |         |               |                 |                          |                              |               |                 |   |         |
|        |                         | Points Earned                | Points Possible | %   |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |         | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | % |         |
| 7th    | 86                      | 14                           | 51              | 28% |   |                         |                              |         |    |               |                         |                              |         |               |                 |                          |                              |               |                 |   |         |
| 8th    | 7                       | 7                            | 51              | 14% |   |                         |                              |         |    |               |                         |                              |         |               |                 |                          |                              |               |                 |   |         |
| Eng I  | 3                       | 6                            | 51              | 13% |   |                         |                              |         |    |               |                         |                              |         |               |                 |                          |                              |               |                 |   |         |
| Eng II | 36                      | 20                           | 51              | 40% |   |                         |                              |         |    |               |                         |                              |         |               |                 |                          |                              |               |                 |   |         |
| Totals | 132                     | 48                           | 204             | 24% | 0 | 0                       | 0                            | #DIV/0! | 0% | 0             | 0                       | 0                            | #DIV/0! | 0             | 0               | 0                        | #DIV/0!                      | 0             | 0               | 0 | #DIV/0! |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 2 |                 |         |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 2 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 2 |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 2 |               |                 |         |
|--------|-------------------------|------------------------------|-----------------|---------|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---------|
|        |                         | Average Points Earned        |                 |         |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |   |               |                 |                          |                              |               |                 |         |
|        |                         | Points Earned                | Points Possible | %       |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |   | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | %       |
| 7th    | 39                      | 13                           | 51              | 25%     | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| 8th    | 5                       | 4                            | 51              | 9%      | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Eng I  |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Eng II |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Totals | 44                      | 17                           | 102             | 17%     | 0 | 0                       | 0                            | #DIV/0! | 0% | 0             | 0                       | #DIV/0!                      | 0 | 0             | 0               | #DIV/0!                  | 0                            | 0             | 0               | #DIV/0! |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 3 |                 |         |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 3 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 3 |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 3 |               |                 |         |
|--------|-------------------------|------------------------------|-----------------|---------|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---------|
|        |                         | Average Points Earned        |                 |         |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |   |               |                 |                          |                              |               |                 |         |
|        |                         | Points Earned                | Points Possible | %       |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |   | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | %       |
| 7th    |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| 8th    | 2                       | 5                            | 51              | 10%     | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Eng I  |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Eng II |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Totals | 2                       | 5                            | 51              | 10%     | 0 | 0                       | 0                            | #DIV/0! | 0% | 0             | 0                       | #DIV/0!                      | 0 | 0             | 0               | #DIV/0!                  | 0                            | 0             | 0               | #DIV/0! |

| Grade   | # of total Students | 2017-2018 Report Card Grades |         | # of total ELL Students | 2017-2018 Report Card Grades |         | # of total 504 Students | 2017-2018 Report Card Grades |         | # of total SPED Students | 2017-2018 Report Card Grades |         |
|---------|---------------------|------------------------------|---------|-------------------------|------------------------------|---------|-------------------------|------------------------------|---------|--------------------------|------------------------------|---------|
|         |                     | Passing                      | Reading |                         | Passing                      | Reading |                         | Passing                      | Reading |                          | Passing                      | Reading |
|         |                     | #                            | %       |                         | #                            | %       |                         | #                            | %       |                          | #                            | %       |
| 7th     |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| 8th     |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Eng I   |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Eng II  |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Eng III |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Totals  | 0                   | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 0                        | 0                            | #DIV/0! |

| Grade   | # of total Students | 2018-2019 Report Card Grades |         | # of total ELL Students | 2018-2019 Report Card Grades |         | # of total 504 Students | 2018-2019 Report Card Grades |         | # of total SPED Students | 2018-2019 Report Card Grades |         |
|---------|---------------------|------------------------------|---------|-------------------------|------------------------------|---------|-------------------------|------------------------------|---------|--------------------------|------------------------------|---------|
|         |                     | Passing                      | Reading |                         | Passing                      | Reading |                         | Passing                      | Reading |                          | Passing                      | Reading |
|         |                     | #                            | %       |                         | #                            | %       |                         | #                            | %       |                          | #                            | %       |
| 7th     | 93                  | 81                           | 87%     | 1                       | 1                            | 100%    | 17                      | 7                            | 41%     | 10                       | 10                           | 100%    |
| 8th     | 120                 | 108                          | 90%     | 1                       | 1                            | 100%    | 22                      | 18                           | 82%     | 5                        | 5                            | 100%    |
| Eng I   | 104                 | 77                           | 74%     | 3                       | 3                            | 100%    | 17                      | 10                           | 59%     | 11                       | 5                            | 45%     |
| Eng II  | 95                  | 76                           | 80%     | 1                       | 1                            | 100%    | 12                      | 7                            | 58%     | 5                        | 5                            | 100%    |
| Eng III | 49                  | 48                           | 98%     | 0                       | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 3                        | 3                            | 100%    |
| Totals  | 461                 | 390                          | 85%     | 6                       | 6                            | 100%    | 68                      | 42                           | 62%     | 34                       | 28                           | 82%     |

MATH Summative Data  
ALL Students

2. Summary of Math Data

| Grade  | # of Students | Fast Forward 17-18 |        |        | Fast Forward 18-19 |        |        | Fall | Winter | Spring |
|--------|---------------|--------------------|--------|--------|--------------------|--------|--------|------|--------|--------|
|        |               | Fall               | Winter | Spring | Fall               | Winter | Spring |      |        |        |
| 7th    |               |                    |        |        |                    |        |        |      |        |        |
| 8th    |               |                    |        |        |                    |        |        |      |        |        |
| Totals | 0             | 0%                 | 0%     | 0%     | 0%                 | 0%     | 0%     | 0%   | 0%     | 0%     |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Diagnostic |                 |     |   | # of total ELL Students | 2018-2019 LEAP 360 Diagnostic |     |    |               | # of total 504 Students | 2018-2019 LEAP 360 Diagnostic |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Diagnostic |               |                 |   |
|--------|-------------------------|-------------------------------|-----------------|-----|---|-------------------------|-------------------------------|-----|----|---------------|-------------------------|-------------------------------|---|---------------|-----------------|--------------------------|-------------------------------|---------------|-----------------|---|
|        |                         | Average Points Earned         |                 |     |   |                         | Average Points Earned         |     |    |               |                         | Average Points Earned         |   |               |                 |                          |                               |               |                 |   |
|        |                         | Points Earned                 | Points Possible | %   |   | Points Earned           | Points Possible               | %   |    | Points Earned | Points Possible         | %                             |   | Points Earned | Points Possible | %                        |                               | Points Earned | Points Possible | % |
| 7th    | 81                      | 21                            | 49              | 42% | 1 | 13                      | 49                            | 27% | 15 | 15            | 49                      | 30%                           | 8 | 15            | 49              | 31%                      |                               |               |                 |   |
| 8th    | 97                      | 17                            | 50              | 35% | 1 | 13                      | 50                            | 26% | 14 | 14            | 50                      | 28%                           |   |               |                 |                          |                               |               |                 |   |
| Alg 1  | 119                     | 32                            | 95              | 34% |   |                         |                               |     |    |               |                         |                               |   |               |                 |                          |                               |               |                 |   |
| Geom   | 52                      | 19                            | 62              | 31% | 1 | 13                      | 62                            | 21% | 4  | 13            | 62                      | 21%                           |   |               |                 |                          |                               |               |                 |   |
| Totals | 349                     | 89                            | 161             | 56% | 3 | 39                      | 161                           | 24% | 15 | 42            | 161                     | 79%                           | 8 | 30            | 99              | 30%                      |                               |               |                 |   |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 1 |                 |         |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 1 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 1 |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 1 |               |                 |         |
|--------|-------------------------|------------------------------|-----------------|---------|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---------|
|        |                         | Average Points Earned        |                 |         |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |   |               |                 |                          |                              |               |                 |         |
|        |                         | Points Earned                | Points Possible | %       |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |   | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | %       |
| 7th    | 32                      | 6                            | 30              | 20%     |   |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| 8th    | 100                     | 8                            | 30              | 27%     |   |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Alg 1  |                         |                              |                 | #DIV/0! |   |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Geom   | 3                       | 17                           | 60              | 28%     |   |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Totals | 135                     | 31                           | 12000%          | 75%     | 0 | 0%                      | 0                            | 0       | 0% | 0             | 0                       | #DIV/0!                      | 0 | 0             | 0               | #DIV/0!                  | 0                            | 0             | 0               | #DIV/0! |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 2 |                 |         |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 2 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 2 |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 2 |               |                 |         |
|--------|-------------------------|------------------------------|-----------------|---------|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---------|
|        |                         | Average Points Earned        |                 |         |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |   |               |                 |                          |                              |               |                 |         |
|        |                         | Points Earned                | Points Possible | %       |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |   | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | %       |
| 7th    |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| 8th    |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Alg 1  |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Geom   |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Totals | 0                       | 0                            | 0%              | #DIV/0! | 0 | 0%                      | 0                            | #DIV/0! | 0% | 0             | 0                       | #DIV/0!                      | 0 | 0             | 0               | #DIV/0!                  | 0                            | 0             | 0               | #DIV/0! |

| Grade  | # of total All Students | 2018-2019 LEAP 360 Interim 3 |                 |         |   | # of total ELL Students | 2018-2019 LEAP 360 Interim 3 |         |    |               | # of total 504 Students | 2018-2019 LEAP 360 Interim 3 |   |               |                 | # of total SPED Students | 2018-2019 LEAP 360 Interim 3 |               |                 |         |
|--------|-------------------------|------------------------------|-----------------|---------|---|-------------------------|------------------------------|---------|----|---------------|-------------------------|------------------------------|---|---------------|-----------------|--------------------------|------------------------------|---------------|-----------------|---------|
|        |                         | Average Points Earned        |                 |         |   |                         | Average Points Earned        |         |    |               |                         | Average Points Earned        |   |               |                 |                          |                              |               |                 |         |
|        |                         | Points Earned                | Points Possible | %       |   | Points Earned           | Points Possible              | %       |    | Points Earned | Points Possible         | %                            |   | Points Earned | Points Possible | %                        |                              | Points Earned | Points Possible | %       |
| 7th    |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| 8th    |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Alg 1  |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Geom   |                         |                              |                 | #DIV/0! | 0 |                         |                              | #DIV/0! |    |               |                         | #DIV/0!                      |   |               |                 | #DIV/0!                  |                              |               |                 | #DIV/0! |
| Totals | 0                       | 0                            | 0%              | #DIV/0! | 0 | 0%                      | 0                            | #DIV/0! | 0% | 0             | 0                       | #DIV/0!                      | 0 | 0             | 0               | #DIV/0!                  | 0                            | 0             | 0               | #DIV/0! |

| Grade  | # of total Students | 2017-2018 Report Card Grades |         | # of total ELL Students | 2017-2018 Report Card Grades |         | # of total 504 Students | 2017-2018 Report Card Grades |         | # of total SPED Students | 2017-2018 Report Card Grades |         |
|--------|---------------------|------------------------------|---------|-------------------------|------------------------------|---------|-------------------------|------------------------------|---------|--------------------------|------------------------------|---------|
|        |                     | Passing Math                 |         |                         | Passing Math                 |         |                         | Passing Math                 |         |                          | Passing Math                 |         |
|        |                     | #                            | %       |                         | #                            | %       |                         | #                            | %       |                          | #                            | %       |
| 7th    |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| 8th    |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Alg 1  |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Geom   |                     |                              | #DIV/0! |                         |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Totals | 0                   | 0                            | #DIV/0! | 0%                      | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 0                        | 0                            | #DIV/0! |

| Grade  | # of total Students | 2018-2019 Report Card Grades |      | # of total ELL Students | 2018-2019 Report Card Grades |         | # of total 504 Students | 2018-2019 Report Card Grades |      | # of total SPED Students | 2018-2019 Report Card Grades |         |
|--------|---------------------|------------------------------|------|-------------------------|------------------------------|---------|-------------------------|------------------------------|------|--------------------------|------------------------------|---------|
|        |                     | Passing Math                 |      |                         | Passing Math                 |         |                         | Passing Math                 |      |                          | Passing Math                 |         |
|        |                     | #                            | %    |                         | #                            | %       |                         | #                            | %    |                          | #                            | %       |
| 7th    | 104                 | 85                           | 82%  | 1                       | 1                            | 100%    | 20                      | 12                           | 60%  | 9                        | 8                            | 89%     |
| 8th    | 98                  | 93                           | 95%  | 1                       | 1                            | 100%    | 21                      | 18                           | 86%  | 7                        | 7                            | 100%    |
| Alg 1  | 130                 | 99                           | 76%  | 2                       | 0                            | 0%      | 21                      | 15                           | 71%  | 10                       | 7                            | 70%     |
| Geom   | 54                  | 54                           | 100% | 0                       | 0                            | #DIV/0! | 2                       | 2                            | 100% | 0                        | 0                            | #DIV/0! |
| Totals | 386                 | 331                          | 86%  | 4                       | 2                            | 50%     | 64                      | 47                           | 73%  | 26                       | 22                           | 85%     |

### 3. Summary of Science & Social Studies Data

#### Science Summative Data

| Grade   | # of total Students | 2017-2018 Report Card Grades |         | # of total ELL Students | 2017-2018 Report Card Grades |         | # of total 504 Students | 2017-2018 Report Card Grades |         | # of total SPED Students | 2017-2018 Report Card Grades |         |
|---------|---------------------|------------------------------|---------|-------------------------|------------------------------|---------|-------------------------|------------------------------|---------|--------------------------|------------------------------|---------|
|         |                     | Passing Science              |         |                         | Passing Science              |         |                         | Passing Science              |         |                          | Passing Science              |         |
|         |                     | #                            | %       |                         | #                            | %       |                         | #                            | %       |                          | #                            | %       |
| 7th     | 80                  |                              | 0%      | 0%                      |                              | #DIV/0! | 5                       |                              | 0%      | 4                        |                              | 0%      |
| 8th     | 77                  |                              | 0%      | 0                       |                              | #DIV/0! | 4                       |                              | 0%      | 5                        |                              | 0%      |
| Biology | 0                   | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 0                       | 0                            | #DIV/0! | 0                        | 0                            | #DIV/0! |
| Totals  | 157                 | 0%                           | 0%      | 0%                      | 0%                           | #DIV/0! | 9                       | 0%                           | 0%      | 9                        | 0%                           | 0%      |

| Grade   | # of total Students | 2018-2019 Report Card Grades |     | # of total ELL Students | 2018-2019 Report Card Grades |         | # of total 504 Students | 2018-2019 Report Card Grades |     | # of total SPED Students | 2018-2019 Report Card Grades |      |
|---------|---------------------|------------------------------|-----|-------------------------|------------------------------|---------|-------------------------|------------------------------|-----|--------------------------|------------------------------|------|
|         |                     | Passing Science              |     |                         | Passing Science              |         |                         | Passing Science              |     |                          | Passing Science              |      |
|         |                     | #                            | %   |                         | #                            | %       |                         | #                            | %   |                          | #                            | %    |
| 7th     | 99                  | 88                           | 89% | 1                       | 0                            | 0%      | 20                      | 14                           | 70% | 9                        | 9                            | 100% |
| 8th     | 125                 | 100                          | 80% | 1                       | 0                            | 0%      | 22                      | 15                           | 68% | 12                       | 12                           | 100% |
| Biology | 80                  | 77                           | 96% | 0                       | 0                            | #DIV/0! | 12                      | 10                           | 83% | 4                        | 4                            | 100% |
| Totals  | 304                 | 265                          | 87% | 2                       | 0                            | 0%      | 54                      | 39                           | 72% | 25                       | 25                           | 100% |

#### Social Studies Summative Data

| Grade      | # of total Students | 2017-2018 Report Card Grades |         | # of total ELL Students | 2017-2018 Report Card Grades |         | # of total 504 Students | 2017-2018 Report Card Grades |         | # of total SPED Students | 2017-2018 Report Card Grades |         |
|------------|---------------------|------------------------------|---------|-------------------------|------------------------------|---------|-------------------------|------------------------------|---------|--------------------------|------------------------------|---------|
|            |                     | Passing SS                   |         |                         | Passing SS                   |         |                         | Passing SS                   |         |                          | Passing SS                   |         |
|            |                     | #                            | %       |                         | #                            | %       |                         | #                            | %       |                          | #                            | %       |
| 7th        | 80                  |                              | 0%      | 0                       |                              | #DIV/0! | 5                       |                              | 0%      | 400.00%                  |                              | 0%      |
| 8th        | 77                  |                              | 0%      | 0                       |                              | #DIV/0! | 4                       |                              | 0%      | 5                        |                              | 0%      |
| US History |                     |                              | #DIV/0! | 0                       |                              | #DIV/0! |                         |                              | #DIV/0! |                          |                              | #DIV/0! |
| Totals     | 157                 | 0%                           | 0%      | 0                       | 0%                           | #DIV/0! | 9                       | 0%                           | 0%      | 900.00%                  | 0%                           | 0%      |

| Grade      | # of total Students | 2018-2019 Report Card Grades |     | # of total ELL Students | 2018-2019 Report Card Grades |         | # of total 504 Students | 2018-2019 Report Card Grades |     | # of total SPED Students | 2018-2019 Report Card Grades |      |
|------------|---------------------|------------------------------|-----|-------------------------|------------------------------|---------|-------------------------|------------------------------|-----|--------------------------|------------------------------|------|
|            |                     | Passing SS                   |     |                         | Passing SS                   |         |                         | Passing SS                   |     |                          | Passing SS                   |      |
|            |                     | #                            | %   |                         | #                            | %       |                         | #                            | %   |                          | #                            | %    |
| 7th        | 103                 | 92                           | 89% | 0                       | 0                            | #DIV/0! | 20                      | 13                           | 65% | 11                       | 11                           | 100% |
| 8th        | 125                 | 101                          | 81% | 1                       | 1                            | 100%    | 19                      | 13                           | 68% | 12                       | 12                           | 92%  |
| US History | 117                 | 94                           | 80% | 0                       | 0                            | #DIV/0! | 18                      | 10                           | 56% | 6                        | 5                            | 83%  |
| Totals     | 345                 | 287                          | 83% | 1                       | 1                            | 100%    | 57                      | 36                           | 63% | 29                       | 28                           | 97%  |

2018-2019 Avoyelles Parish Title 1 Budget

School Name: Marksville High School

Rev

| Budget Code | Budget Code Desc                         | Budget      | Change Requested | Revised Budget | Justification   |                 |             |
|-------------|--|-------------|------------------|----------------|---|-----------------|-------------|
|             | 100 - Payroll                            |             |                  |                |   |                 |             |
| 112-1510    | Teachers Salary - Facilitators           |             |                  |                |   |                 |             |
| 112-1511    | After School Tutoring                    |             |                  |                |   |                 |             |
| 115-1510    | Paraprof. Salaries (Non-Pre-K)           |             |                  |                |   |                 |             |
| 123-1510    | Sub. Tch. & Para. - (Non-Pre-K)          |             |                  |                |   |                 |             |
| 150-1511    | Teacher Stipends                         | \$22,500.00 |                  |                | Classroom Mgt Day 1- 30 teachers x \$25/hr x 7 hours= \$5250<br>Classroom Mgt Day 2- 30 teachers x \$25/hr x 7 hours= \$5250<br>Technology Coordinator=320 hours x \$25/hr= \$8000<br>Leadership Team Stipends= 10 teachers x \$25/hr x 10 hours= \$2500<br>Workkeys boot camp = 2 teachers x \$150/day x 5 days= \$1500<br>Total= \$10,500.00 + \$8000 + 2500 + 1500= \$22,500 |                 |             |
| 150-2214    | Paraprof. Stipends                       |             |                  |                |   |                 |             |
|             | Total 100 - Payroll                      | \$22,500.00 |                  |                |   |                 |             |
|             | 200 - Employee Benefits                  |             |                  |                |   |                 |             |
| 210-1500    | Group Insurance - Schools                |             |                  |                |   |                 |             |
| 220-1500    | Social Security (subs.) Schools - 6.2%   |             |                  |                |   |                 |             |
| 225-1500    | Medicare/Medicaid - Schools - 1.45%      | \$327.00    |                  |                |   |                 |             |
| 231-1500    | LA Teacher Retirement - Schools - 26.6%  | \$6,030.00  |                  |                |   |                 |             |
| 250-1500    | Unemployment Comp. - School              |             |                  |                |   |                 |             |
| 260-1500    | Workmen's Comp. - Schools - 0.5%         | \$113.00    |                  |                |   |                 |             |
|             | Total 200 - Employee Benefits            | \$6,470.00  |                  |                |   |                 |             |
|             | 300 - Prof. Tech Services                |             |                  |                |   |                 |             |
| 300-1510    | Contracted Purchased Prof/Tech. Services | 4500        |                  |                | MHS Contracted Services-Ranger Johnson (1) We are one team-1 hour presentation for parents \$1500 (2) "Champions Within" parent and student presentation \$3000   |                 |             |
| 300-1511    | Purch. Prof/Tech - Staff Devel           |             |                  |                |   |                 |             |
| 300-3300    | Purch. Prof/Tech - Parental Inv          |             |                  |                |   |                 |             |
|             | Total 300 - Prof. Tech. Services         | \$4,500.00  |                  |                |   |                 |             |
|             | 400 - Purchased Property Services        |             |                  |                |   |                 |             |
| 430-1510    | Repairs and Maintenance                  |             |                  |                |   |                 |             |
| 442-1510    | Rental                                   | 3000        |                  |                | copier rental for Learnzillion teacher/student materials  | -233.07 Sept    | -233.07 Oct |
|             | Total 400 - Purchased Property Services  | 3000        |                  |                |   |                 |             |
|             | 500 - Other Purchased Services           |             |                  |                |   |                 |             |
| 530-1510    | Software Licenses                        | \$7,000.00  |                  |                | Brain Pop/News ELA; Zearn; Discovery Education Digital Textbook, Desinty  | -744.83 Destiny |             |
| 550-1511    | Printing - Staff Development             |             |                  |                |   |                 |             |
| 550-3300    | Printing - Parental Involvement          |             |                  |                |   |                 |             |
| 582-1511    | Travel - Staff Development               |             |                  |                |   |                 |             |
| 582-2400    | Travel - Principal                       |             |                  |                |   |                 |             |
| 582-3300    | Travel - Parental Involvement            |             |                  |                |   |                 |             |
|             | Total 500 - Other Purchased Services     | \$7,000.00  |                  |                |   |                 |             |

|  |  |                    |  |  |   |                    |
|--|--|--------------------|--|--|---|--------------------|
|  | 600 - Supplies                           |                    |  |  |   |                    |
| 610-1510   | Materials & Supplies - Instruct          | \$27,200.00        |  |  | \$1500 copy paper; \$1000 science kits/resources; \$1000 math manipulatives; \$16,000 2 chrome book carts; \$3000 student engagement/formative assessment supplies (expo markers, student white boards, etc...); \$3000 small group instructional supplies/materials; \$850 Calculators | -850<br>Headphones |
| 610-1511   | Materials & Supplies - St. Deve          | \$2,000.00         |  |  | Formative assessment and Instructional outcomes staff development books (faculty set); classroom management book sets for faculty.  |                    |
| 610-3300   | Materials & Supplies - Prnt Inv          | \$5,000.00         |  |  | Color paper and ink for flyers, newsletters, educational information pamphlets  |                    |
| 641-2510   | Books - Staff Development                |                    |  |  |   |                    |
| 642-1510   | Textbooks/Workbooks                      |                    |  |  |   |                    |
| 670-1510   | Mat. & Suppl. Item Over \$1,000 - \$4999 |                    |  |  |   |                    |
|  | Total 600 - Supplies                     | <b>\$34,200.00</b> |  |  |   |                    |
|  | 700 - Property                           |                    |  |  |   |                    |
| 730-1510   | Equipment                                |                    |  |  |   |                    |
| 730-1511   | Furniture & Fixture - Staff Dev          |                    |  |  |   |                    |
|  | Total 700 - Property                     |                    |  |  |   |                    |
|  | 900 - Indirect Costs                     |                    |  |  |   |                    |
| 9335200  | Indirect Costs                           |                    |  |  |   |                    |
|  | Total 900 - Indirect Costs               |                    |  |  |   |                    |
|  | Totals                                   | \$77,670.00        |  |  |   |                    |
| Signature of Principal _____   |  |                    |  |  |   |                    |
| Approved by Supervisor of Federal Program <b>Demetria Alexander 10-31-18</b> |  |                    |  |  |   |                    |

2020-2021 Avoyelles Parish Title 1 Budget

| Budget Code  | Budget Code Desc                               | Budget      | Change Requested | Revised Budget | Justification   |
|--|--|-------------|------------------|----------------|---|
| School Name: Marksville High School <span style="color: red;">Rev</span> |  |             |                  |                |   |
| 100 - Payroll  |  |             |                  |                |   |
| 112-1510   | Teachers Salary - Facilitators                 |             |                  |                |   |
| 112-1511   | After School Tutoring                          |             |                  |                |   |
| 115-1510   | Paraprof. Salaries (Non-Pre-K)                 |             |                  |                |   |
| 123-1510   | Sub. Tch. & Para. - (Non-Pre-K)                |             |                  |                |   |
| 150-1511   | Teacher Stipends                               | 6000        |                  |                | Classroom Mgt Day 1- 30 teachers x \$25/hr x 7 hours= \$5250<br>Classroom Mgt Day 2- 30 teachers x \$25/hr x 7 hours= \$5250<br>Technology Coordinator=320 hours x \$25/hr= \$8000<br>Leadership Team Stipends= 10 teachers x \$25/hr x 10 hours= \$2500<br>Workkeys boot camp = 2 teachers x \$150/day x 5 days= \$1500<br>Total= \$10,500.00 + \$8000 + 2500 + 1500= \$22,500 |
| 150-2214   | Paraprof. Stipends                             |             |                  |                |   |
|  | <b>Total 100 - Payroll</b>                     | <b>6000</b> |                  |                |   |
| 200 - Employee Benefits  |  |             |                  |                |   |
| 210-1500   | Group Insurance - Schools                      |             |                  |                |   |
| 220-1500   | Social Security (subs.) Schools - 6.2%         |             |                  |                |   |
| 225-1500   | Medicare/Medicaid - Schools - 1.45%            |             |                  |                |   |
| 231-1500   | LA Teacher Retirement - Schools - 26.6%        | 87          |                  |                |   |
| 250-1500   | Unemployment Comp. - School                    |             |                  |                |   |
| 260-1500   | Workmen's Comp. - Schools - 0.5%               | 1620        |                  |                |   |
|  | <b>Total 200 - Employee Benefits</b>           | <b>1737</b> |                  |                |   |
| 300 - Prof. Tech Services  |  |             |                  |                |   |
| 300-1510   | Contracted Purchased Prof/Tech. Services       | 0           |                  | 0              | MHS Contracted Services-Ranger Johnson (1) We are one team-1 hour presentation for parents \$1500 (2) "Champions Within" parent and student presentation \$3000   |
| 300-1511   | Purch. Prof/Tech - Staff Devel                 |             |                  |                |   |
| 300-3300   | Purch. Prof/Tech - Parental Inv                |             |                  |                |   |
|  | <b>Total 300 - Prof. Tech. Services</b>        | <b>0</b>    |                  | <b>\$0.00</b>  |   |
| 400 - Purchased Property Services  |  |             |                  |                |   |
| 430-1510   | Repairs and Maintenance                        |             |                  |                |   |
| 442-1510   | Rental   | 1800        |                  |                | copier rental for Learnzillion teacher/student materials  |
|  | <b>Total 400 - Purchased Property Services</b> | <b>1800</b> |                  |                |   |
| 500 - Other Purchased Services   |  |             |                  |                |   |

|   |  |              |  |        |   |
|---|--|--------------|--|--------|---|
| 530-1510  | Software Licenses                        | 3000         |  |        | Brain Pop/News ELA; Zearn; Discovery Education Digital Textbook, Desinty  |
| 550-1511  | Printing - Staff Development             |              |  |        |   |
| 550-3300  | Printing - Parental Involvement          |              |  |        |   |
| 582-1511  | Travel - Staff Development               |              |  |        |   |
| 582-2400  | Travel - Principal                       |              |  |        |   |
| 582-3300  | Travel - Parental Involvement            |              |  |        |   |
|   | Total 500 - Other Purchased Services     | <b>3000</b>  |  |        |   |
|   | 600 - Supplies                           |              |  |        |   |
| 610-1510  | Materials & Supplies - Instruct          | 46679        |  |        | \$1500 copy paper; \$1000 science kits/resources; \$1000 math manipulatives; \$16,000 2 chrome book carts; \$3000 student engagement/formative assessment supplies (expo markers, student white boards, etc...); \$3000 small group instructional supplies/materials; \$850 Calculators |
| 610-1511  | Materials & Supplies - St. Deve          | 1500         |  |        | Formative assessment and instructional outcomes staff development books (faculty set); classroom management book sets for faculty.  |
| 610-3300  | Materials & Supplies - Prnt Inv          | 6750         |  |        | Color paper and ink for flyers, newsletters, educational information phamplets  |
| 641-2510  | Books - Staff Development                |              |  |        |   |
| 642-1510  | Textbooks/Workbooks                      |              |  |        |   |
| 670-1510  | Mat. & Suppl. Item Over \$1,000 - \$4999 |              |  |        |   |
|   | Total 600 - Supplies                     | <b>54929</b> |  |        |   |
|   | 700 - Property                           |              |  |        |   |
| 730-1510  | Equipment                                |              |  |        |   |
| 730-1511  | Furniture & Fixture - Staff Dev          |              |  |        |   |
|   | Total 700 - Property                     |              |  |        |   |
|   | 900 - Indirect Costs                     |              |  |        |   |
| 9335200   | Indirect Costs                           |              |  |        |   |
|   | Total 900 - Indirect Costs               |              |  |        |   |
|   | Totals                                   | 67466        |  | \$0.00 |   |
| Signature of Principal _____  |  |              |  |        |   |
| Approved by Supervisor of Federal Program <b>Demetria Alexander</b> |  |              |  |        |   |

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name:     MHS     Principal     Liza Jacobs    

Date:     12/10/18     Semester     FALL    

**In Attendance: Liza Jacobs, Wendy Marchand, Thelma Prater, Becky Spencer, Ali Laborde, Demetria Alexander, Contina Pierite**

**Minutes from the Second semester ( Spring 2018 ) meeting were read by: Ali Laborde**

**Accepted by: Wendy Marchand seconded by Becky Spencer**

**Minutes corrections:**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

|   |   |
|---|---|
| <b>Instruction Programs Implemented</b><br>· Needs Assessment<br>· Pre Test<br>· Monitor<br>· Post Test<br>· Evaluation/Impact  | The administration and instructional coach conduct weekly grade level PLCs. Lesson plans are checked weekly and walk throughs are conducted to check for fidelity and alignment. Instructional kits were purchased in science and math. Chromebooks were also purchased to increase access to EAGLE/DRC and instruction. MHS also ordered Brain Pop, Newsela and Destiny. Walk throughs check for formative assessments. student engagement, small group instruction, and checking for understanding. |
| <b>RTI</b><br>· Pre Test<br>· Monitor<br>· Post Test<br>· Evaluation  | Lesson plans were monitored weekly for Tier I curriculum fidelity. During CAP meetings, teachers and administration examine formative assessments. Tutoring for geometry will be done after school by Tina.   |
| <b>Professional Development Activities</b><br>Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence  | PD was done for quality feedback. Weekly lesson plan checks to ensure for fidelity and alignment. CAP sessions  |
| Goals 2019-2020: Goal 1: By the end of the 2018-2019 school year, MHS will raise the assessment index for middle school. <u>    Met    </u> Succeeded <u>    Not met    </u><br>Goal 2: By the end of the 2018-2019 school year, MHS will raise the assessment index for high school. <u>    Met    </u> Succeeded <u>    Not met    </u> |   |
| <b>Family Involvement Activities</b><br>Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation   | MHS had an Open House. They also held a report card night in October. New this year was a Navigating through High school night. Student compacts were signed.   |
| <b>PBIS</b><br>Coordinator Plan Events held Evaluation/Impact   | MHS uses JPoints as rewards that can be redeemed at the PBIS store. A PBIS fund day is planned for the spring.  |
| <b>School Improvement Plan:</b><br>School Improvement Plan Held Required Meetings o Shared SIP with Stakeholders<br>o Quarterly Meetings<br>ü Required Documents<br>ü Invitations<br>ü Agendas<br>ü Sign-In Sheets<br>ü Evaluations<br>ü Evidence   | Leadership team meetings are held on a regular basis. The SIP was shared with the faculty and stakeholders at the back to school meetings and open house.   |
| <b>Title I Personnel</b><br>Observations CSR Enrollment Paras Log Books   |   |
| <b>Student Compacts</b><br>2015-16 <u>    80    </u> % 2016-17 <u>    92    </u> % 2017-18 <u>    75    </u> % 2018-19 <u>        </u> %  | HQ Teachers <u>    62    </u> % of HQ Teachers  |
| <b>Pre K Program</b><br>HQ Teachers HQ Paras Enrollment Attendance Lunch Status   |   |
| <b>Title I Budget</b><br>Justifications/Alignment to SIP Purchase Orders Equipment Inventory  |   |
| <b>Certification of Pay</b><br><br>Certification of pay forms were signed and submitted to the Central Office   |   |
| <b>Attestation Letter</b><br><br>Attestation letter was signed by Liza Jacobs.  |   |
| <b>Evaluations were completed</b>   |   |
| <b>Meeting Adjourned</b>  |   |

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name: MHS Principal Liza Jacobs

Date: 5.29.2019 Semester Spring 2019

**In Attendance: Liza Jacobs, Thelma Prater, Becky Spencer, Demetria Alexander and Cindy Schaub**

**Minutes from the Second semester ( Fall 2018 ) meeting were read by: Becky Spencer  
Accepted by: Thelma Prater and Seconded by: Cindy Schaub**

**Minutes corrections:**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

|  |   |
|--|---|
| <p><b>Instruction Programs Implemented</b><br/>· Needs Assessment<br/>· Pre Test<br/>· Monitor<br/>· Post Test<br/>· Evaluation/Impact</p>   | <p>The administration and instructional coach conduct weekly grade level PLCs. Lesson plans are checked weekly and walk throughs are conducted to check for fidelity and alignment. Instructional kits were purchased in science and math. Chromebooks were also purchased to increase access to EAGLE/DRC and instruction. MHS also ordered Brain Pop, Newsela and Destiny Liza stated that MHS did not use enough Brainpop and plans on providing more training for teachers over the summer and the beginning of school. Walk throughs check for formative assessments. student engagement, small group instruction, and checking for understanding.</p> |
| <p><b>RTI</b><br/>· Pre Test<br/>· Monitor<br/>· Post Test<br/>· Evaluation</p>  | <p>An RTI plan was developed and followed throughout the year. Lesson plans were monitored weekly for Tier I curriculum fidelity. During CAP meetings, teachers and administration examine formative assessments. Tutoring for geometry will be done after school by Tina.</p>  |
| <p><b>Professional Development Activities</b><br/>Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence</p>   | <p>PD was done for quality feedback. Weekly lesson plan checks to ensure for fidelity and alignment. CAP sessions were successful. Teachers also attended district-provided professional development. Several teachers participated in the NEST program with Liza, Felice, Cynthia and Sarah as mentor teachers.</p>  |
| <p><b>Goals 2018-2019 Goal 1:</b> By the end of the 2018-2019 school year, MHS will raise the assessment index for middle school. <input type="checkbox"/> Met <input checked="" type="checkbox"/> Succeeded <input type="checkbox"/> Not met <b>Goal 2:</b> By the end of the school year, MHS will increase the number of students who are proficient in math. <input type="checkbox"/> Met <input checked="" type="checkbox"/> Succeeded <input type="checkbox"/> Not met</p> <p><b>Goals: 2015-16 Goals</b><br/>Goal 1 increase SPS 7.2 <input type="checkbox"/> Met <input checked="" type="checkbox"/> Succeeded <input type="checkbox"/> Not Met Goal 2 51% of non-proficient will meet growth goal <input type="checkbox"/> Met <input checked="" type="checkbox"/> Succeeded <input type="checkbox"/> Not Met</p> |   |
| <p><b>Family Involvement Activities</b><br/>Parental Involvement Plan Notifications Agenda Sign-In Sheets Evaluations Documentation</p>  | <p>MHS had a report card night in March. MHS also conducted a candlelight vigil for students killed in a car accident in January. MHS also participated in a community bus tour. A FASFA night was also held to help parents with applying for secondary education.</p>   |
| <p><b>PBIS</b><br/>Coordinator Plan Events held Evaluation/Impact</p>  | <p>MHS uses JPoints as rewards that can be redeemed at the PBIS store. A PBIS fun day is held in the spring.</p>  |
| <p><b>School Improvement Plan:</b><br/>School Improvement Plan Held Required Meetings<br/>o Planning Meeting with Stakeholders<br/>o Shared SIP with Stakeholders<br/>o Quarterly Meetings<br/>ü Required Documents<br/>ü Invitations<br/>ü Agendas<br/>ü Sign-In Sheets<br/>ü Evaluations<br/>ü Evidence</p>  | <p>Leadership team meetings were held March 3 and February 28. Topics included analysis of attendance and discipline data. Future projects and goals were also discussed.</p>   |
| <p><b>Title I Personnel</b><br/>Observations CSR Enrollment Paras Log Books</p>  |   |
| <p><b>Student Compacts</b><br/>2015-16 80 % 2016-17 92 % 2017-18 75 % 2018-19 75 %</p>   | <p>HQ Teachers<br/>58 % of HQ Teachers</p>  |
| <p><b>Pre K Program</b><br/>HQ Teachers HQ Paras Enrollment Attendance Lunch Status</p>  |   |
| <p><b>Title I Budget</b><br/>Justifications/Alignment to SIP Purchase Orders Equipment Inventory</p>   |   |
| <p><b>Certification of Pay</b></p>   |   |
| <p><b>Certification of pay forms were signed and submitted to the Central Office</b></p>   |   |
| <p><b>Attestation Letter</b></p>   |   |
| <p><b>Attestation letter was signed by Liza Jacobs.</b></p>  |   |
| <p><b>Evaluations were completed</b></p>   |   |
| <p><b>Meeting Adjourned</b></p>  |   |





**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name:     MHS     Principal     Marvin Hall/Eric Dazat    

Date:     12/1/17     Semester     1st of 2017-2018    

**In Attendance:Demetria Alexander, Ali Laborde, Eric Dazat, Becky Spencer, Cindy Schaub, and Wendy Marchand**

**Minutes from the First semester (5/9/17) meeting were read by:Demetria Alexander**

**Accepted by:Ali Laborde 2nd by Eric Dazat**

**Minutes corrections:None**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

|  |  |
|--|--|
| <p><b>Instruction Programs Implemented</b></p> <ul style="list-style-type: none"> <li>· Needs Assessment</li> <li>· Pre Test</li> <li>· Monitor</li> <li>· Post Test</li> <li>· Evaluation/Impact</li> </ul> | <p>Walk-throughs are done on a weekly basis by the administration to monitor teaching.</p> <p>This year MHS rotates two instructional coaches (Pat Joffrion and Kristi Dazat) 4 days per week to conduct observations and provide support.</p> <p>ACT Bootcamp (Mastery Prep) is added to daily instruction for 15 minutes per day.</p>  |
| <p><b>RTI</b></p> <ul style="list-style-type: none"> <li>· Pre Test</li> <li>· Monitor</li> <li>· Post Test</li> <li>· Evaluation</li> </ul>   | <p>RTI is done the last 15 minutes of the hour. Students started doing Fast ForWord and it is working well. On 11/30/17, the first student reached the platinum level.</p> <p>EOC intervention is done weekly and students are pulled out. An EOC/Algebra I and an ACT bootcamp with Mastery Prep will held in the spring.</p> <p>Career readiness is used for instructional purposes as well as RTI.</p> <p>After school tutoring will be held in the spring.</p>   |
| <p><b>Professional Development Activities</b></p> <p><b>Needs Assessment Audience</b></p> <p><b>Agenda Sign-in sheets</b></p> <p><b>Evaluations Follow-up/Evidence</b></p>                                   | <p>PD activites for administrators include: CEL, Network teaming, District meetings, Teacher Leader.</p> <p>PD for teachers include: weekly teaming, data analysis, GLM, and evaluations.</p> <p>Faculty meetings are held the first Wednesday of every month.</p> <p>Grade level meetings are held the 3rd Wednesday of every month.</p> <p>Leadership team meetings are held the 4th Wednesday of every month.</p> <p>The district Job Fair will be held on December 21, 2017 at the central office.</p> |

|  |   |
|--|---|
| <b>Goals 2016-2017:</b>  |   |
| Goal 1 increase ACT/Work Keys index by 8 pts <u>  X  </u> Met <u>  </u> Succeeded <u>  </u> Not Met Goal 2 increase EOC Assessment index of Biology from 22.7 to 45.7, Algebra 1 from 37.4 to 41.9 and English II from 46.5 to 52.0 <u>  </u> Met <u>  </u> Succeeded <u>  X  </u> Not Met Goals 2015-2016:        |   |
| Goal 1 increase ACT/WorkKeys index by 6 pts <u>  X  </u> Met <u>  </u> Succeeded <u>  </u> Not Met Goal 2 increase 7-8 & EOC Assessment index by 6 pts <u>  X  </u> Met <u>  </u> Succeeded <u>  </u> Not Met  |   |
| <b>Family Involvement Activities<br/>Parental Involvement Plan<br/>Notifications Agenda Sign-In<br/>Sheets Evaluations<br/>Documentation</b>   | MHS uses Remind 101, Jcalls, Student Progress Center Portal, Parent Corner, the newspaper, Newsletter, Facebook, and the radio show to inform parents of important information.<br><br>Report Card and Progress report nights were held with documentation on file.<br><br>Fasfa Night and Open House were held and documentation is on file.<br><br>District Parental Involvement Fair was held in November at LJ's. |
| <b>PBIS<br/>Coordinator Plan Events<br/>held Evaluation/Impact</b>   | PBIS rewards are implemented using Tiger Bucks, Tiger Mart, Honor Roll Rewards, and JPoints.  |
| <b>Transition Activities<br/>High School to College<br/>Elementary to High School<br/>Events held<br/>Evaluation/Impact</b>  | Eligible students participate in Dual Enrollment and attend LSUA to earn college credits. They also attend CLTCC for CNA, welding, 1st responder, CPR, customer service, and Pro start programs.<br><br>Student Mentoring is done by high school cheerleaders and football players through Character Counts.  |
| <b>School Improvement Plan:<br/>School Improvement Plan<br/>Held Required Meetings o<br/>Planning Meeting with<br/>Stakeholders<br/>o Shared SIP with<br/>Stakeholders<br/>o Quarterly Meetings<br/>ü Required Documents<br/>ü Invitations<br/>ü Agendas<br/>ü Sign-In Sheets<br/>ü Evaluations<br/>ü Evidence</b> | The leadership team meetings are held monthly. Documentation is on file.  |
| <b>Title I Personnel<br/>Observations CSR<br/>Enrollment Paras Log Books</b>   | NONE  |
| <b>Student Compacts<br/>2015-16 <u>  75  </u> % 2016-17<br/><u>  91  </u> % 2017-18 <u>  100  </u> %<br/><u>  </u> %</b>   | HQ Teachers<br><u>  71  </u> % of HQ Teachers   |
| <b>Pre K Program<br/>HQ Teachers HQ Paras<br/>Enrollment Attendance<br/>Lunch Status</b>   | NONE  |
| <b>Title I Budget<br/>Justifications/Alignment to<br/>SIP Purchase Orders<br/>Equipment Inventory</b>  |   |

**Certification of Pay**

**NONE – No Title 1 Employees**

**Attestation Letter**

**Attestation letter was signed by Eric Dausat.**

**Meeting Adjourned**

**TITLE I SCHOOL IMPROVEMENT Minutes**

School Name:     MHS     Principal     Eric Dautat    

Date:     4/13/18     Semester     2nd of 2017-2018    

**In Attendance: Demetria Alexander, Ali Laborde, Eric Dautat, Becky Spencer, Cindy Schaub, Ashley Robinson, and Wendy Marchand**

**Minutes from the 2nd semester (12/01/17) meeting were read by: Demetria Alexander**

**Accepted by: Eric Dautat 2nd by Cindy Schaub**

**Minutes corrections: None**

**Any Changes in your plan:**

**Title I programs 10 components Action Plan:**

**SIP Components**

|  |  |
|--|--|
| <b>Instruction Programs Implemented</b><br>· Needs Assessment<br>· Pre Test<br>· Monitor<br>· Post Test<br>· Evaluation/Impact | Walk-throughs are done on a weekly basis by the administration to monitor teaching. Lesson plan checks and walk-throughs are checked weekly for fidelity and alignment. Feedback and follow-ups are also done.<br><br>The ACT Bootcamp was held on March 13th.   |
| <b>RTI</b><br>· Pre Test<br>· Monitor<br>· Post Test<br>· Evaluation   | RTI is done the last 15 minutes of the hour. Students started doing Fast ForWord and it is working well.<br><br>Career readiness is used for instructional purposes as well as RTI.<br><br>After school tutoring was held in February and March before testing began.  |
| <b>Professional Development Activities Needs Assessment Audience Agenda Sign-in sheets Evaluations Follow-up/Evidence</b>      | PD activities for administrators include: CEL, Network teaming, District meetings, Teacher Leader.<br>PD for teachers include: weekly teaming, data analysis, GLM, and evaluations.<br><br>Faculty meetings are held the first Wednesday of every month.<br><br>Grade level meetings are held the 3rd Wednesday of every month.<br><br>Leadership team meetings are held the 4th Wednesday of every month. |

**Goals 2016-2017:**

**Goal 1 increase ACT/Work Keys index by 8 pts   X   Met    Succeeded    Not Met Goal 2 increase EOC Assessment index of Biology from 22.7 to 45.7, Algebra 1 from 37.4 to 41.9 and English II from 46.5 to 52.0    Met    Succeeded   X   Not Met Goals 2015-2016:**

**Goal 1 increase ACT/WorkKeys index by 6 pts   X   Met    Succeeded    Not Met Goal 2 increase 7-8 & EOC Assessment index by 6 pts   X   Met    Succeeded    Not Met**

|  |  |
|--|--|
| <b>Family Involvement Activities</b><br><b>Parental Involvement Plan Notifications</b><br><b>Agenda Sign-In Sheets Evaluations</b><br><b>Documentation</b>   | MHS uses Remind 101, Jcalls, Student Progress Center Portal, Parent Corner, the newspaper, Newsletter, Facebook, and the radio show to inform parents of important information.<br><br>Report Card night was held on March 22, 2018.<br><br>A FAFSA and testing night were both held on March 7, 2018. There was not many parents that attended.<br>Ashley Robinson from AHS gave suggestions like setting up a parent booth at athletic events as an additional way to inform parents of upcoming academic events as well as important information. |
| <b>PBIS</b><br><b>Coordinator Plan Events held</b><br><b>Evaluation/Impact</b>   | The PBIS store is open monthly. Students can earn JPoints determined by their attendance and discipline. Teachers can also give JPoints to students in the classroom who earn them.  |
| <b>Transition Activities</b><br><b>High School to College Elementary to High School Events held</b><br><b>Evaluation/Impact</b>  | Eligible students participate in Dual Enrollment and attend LSUA to earn college credits. They also attend CLTCC for CNA, welding, 1st responder, CPR, customer service, and Pro start programs.<br><br>Student Mentoring is done by high school cheerleaders and football players through Character Counts.   |
| <b>School Improvement Plan:</b><br><b>School Improvement Plan Held</b><br><b>Required Meetings o Planning Meeting with Stakeholders</b><br>o Shared SIP with Stakeholders<br>o Quarterly Meetings<br>ü Required Documents<br>ü Invitations<br>ü Agendas<br>ü Sign-In Sheets<br>ü Evaluations<br>ü Evidence | The leadership team meetings are held monthly. Documentation is on file.   |
| <b>Title I Personnel</b><br><b>Observations CSR Enrollment Paras</b><br><b>Log Books</b>   | NONE   |
| <b>Student Compacts</b><br>2015-16 __75__% 2016-17 __91__%<br>2017-18 __100%__%  | HQ Teachers<br>_71_____% of HQ Teachers  |
| <b>Pre K Program</b><br><b>HQ Teachers HQ Paras Enrollment</b><br><b>Attendance Lunch Status</b>   | NONE   |
| <b>Title I Budget</b><br><b>Justifications/Alignment to SIP</b><br><b>Purchase Orders Equipment Inventory</b>  |  |
| <b>Certification of Pay</b><br><br>NONE – No Title 1 Employees   |  |
| <b>Attestation Letter</b><br><br><b>Attestation letter was signed by Eric Dautat.</b>  |  |
| <b>Meeting Adjourned</b>   |  |



|   |   |  |
|---|---|--|
| CAP Sessions, PLC, Before/After school teacher PD, TECH PD, FastForward | Copies of learning walks/evaluations.   | 90% of the concerns found were addressed and improved upon.  |
| SOS / Tech PDs  | District Survey   | The SOS meetings were great for administrative team reflection. It provided us with a 3 hour chunk of time to discuss, calibrate, and reflect.   |
| Science PD - for middle and high teachers in summer                     | District survey   | Science teachers were very lost during most of the 1st semester of school. No quality resources or tier 1 resources were available.  |
| NEST PD   | Teacher evals   | needs assessment results; admin is not privy to this information.  |
| <b>Parent and Family Engagement</b>                                     |   |  |
| New Student Orientation   | This event went well. Those in attendance (approximately 30 families) all gave positive evaluations and said it was informative. Evaluations                | All positive evals. Would like to see more in attendance next year. Will be adding a true 7th grade orientation next summer.   |
| Open House  | Evaluations.  | We paired open house with registration. This was our busiest night for registration; however, numerous parents chose to skip the open house portion and waited for us to come to the library for registration. All evals received were good, but we will NOT plan these events together next year. |
| Report Card Night   | Approximately 300 parents in attendance. The most in attendance in recent years.  | 91% of all parent evals were positive. A few parents expressed negatives like not having access to their child's teacher or unfair discipline practices.   |
| Navigating Through High School  | It was 29 degrees this evening . We only had 13 parents in attendance. We were proud of the set up, but the weather was a big factor in our low attendance. | All parent evals were positive. We will move this evening to earlier part of fall (Sept or Oct) to encourage better attendance.  |
| <b>PBIS</b>   |   |  |
| PBIS training for all faculty and staff                                 | Evaluations   | All staff were trained in PBIS before school began and refreshers were given at each faculty meeting.  |
| Faculty and staff rewarded positive behaviors                           | PBIS Jpoints reports  | Teachers did not give out Jpoints. We believe that the process of giving the points was too much to deal with given all that they are required to do daily. Students did benefit from the automatic Jpoints given daily and weekly.  |
| PBIS store once per month   | PBIS Jpoints reports  | This was a success. Students from 7-12 looked forward to the store every month. Students primarily used points accumulated from attendance and grades.   |
| School-wide rewards mid nine weeks and end of 9 weeks                   | Reports/rosters/evals   | Rewards were given for principal's list and honor roll every 9 weeks and an end of the year HS fun day for students with no referrals was given. We also had a good tester ticket party for 7th and 8th grade and a crawfish boil for juniors and seniors passing the clep test.                   |
| <b>Other</b>  |   |  |
|   |   |  |
|   |   |  |
|   |   |  |



|             |   |  |  |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|--|
| bra         |   |  |  |  |  |  |  |  |
| FF Lab      | Headphones with a mic                                     | probably need another cart (#3) because lab rental contract will not be renewed in February. |  |  |  |  |  |  |
| A. Dubea    | #ERROR!   |  |  |  |  |  |  |  |
| JB          | stapler and smart board                                   |  |  |  |  |  |  |  |
| Myleka/Nuri | 3 class sets of TI 108 4 function calculators             |  |  |  |  |  |  |  |
|             | Headphones for 504/SPED testers                           |  |  |  |  |  |  |  |
| Nuri        | Tons of dry erase markers                                 |  |  |  |  |  |  |  |
|             | sticky notes, note cards                                  |  |  |  |  |  |  |  |
|             | dry erase board erasers                                   |  |  |  |  |  |  |  |
|             | science kits  |  |  |  |  |  |  |  |
|             | math kits (2 color counters, eureka kits for 7th and 8th) |  |  |  |  |  |  |  |
|             | Brain Pop/News ELA subscription                           |  |  |  |  |  |  |  |
|             | integer cards   |  |  |  |  |  |  |  |
| Judd        | White board cleaner                                       |  |  |  |  |  |  |  |
| Me          | Sticky notes-all sizes                                    |  |  |  |  |  |  |  |
|             | Staples   |  |  |  |  |  |  |  |
|             | large sticky notes  |  |  |  |  |  |  |  |
|             | marks-a-lot   |  |  |  |  |  |  |  |
|             | rolls of tape   |  |  |  |  |  |  |  |
|             | class set of scissors                                     |  |  |  |  |  |  |  |
|             | glue  |  |  |  |  |  |  |  |
|             | pencils   |  |  |  |  |  |  |  |

| School Name:                     | <b>End of year Title I Compliance Evaluation</b>     |   |   | School Year: 2017-2018                              |
|----------------------------------|--|---|---|---|
| <b>Professional Dev.</b>         | Ineffective 0  | Effective Emerging 1                                      | Effective Proficient 2  | Highly Effective 3                                  |
| <b>WFSF/Grade level/Teaming</b>  | Does not comply with school and District Regulations | Complies minimally with school and District regulations   | Complies fully with school and district regulations                       | Complies fully with school and District regulations |
| <b>Agenda</b>                    | No system for maintaining information/logs           | System for maintaining information is partially effective | System for maintaining records is fully effective(all required documents) | Makes effort to change negative practices           |
| <b>Sign in documents</b>         |  |   |   | Proactive in seeking resources for improvement      |
| <b>Evaluation</b>                |  |   |   | System for maintaining records is highly effective  |
| <b>Pictures/Evidence/Other</b>   |  |   |   |   |
| <b>Instruction</b>               | Ineffective 0  | Effective Emerging 1                                      | Effective Proficient 2  | Highly Effective 3                                  |
| <b>RTI</b>                       | Does not comply with school and District regulations | Complies minimally with school and District regulations   | Complies fully with school and district regulations                       | Complies fully with school and District regulations |
| <b>Tutoring/Credit report</b>    | No system for maintaining information/logs           | System for maintaining information is partially effective | System for maintaining records is fully effective(all required documents) | Makes effort to change negative practices           |
| <b>Software- usage report</b>    |  |   |   | Proactive in seeking resources for improvement      |
| <b>Supplies</b>                  |  |   |   | System for maintaining records is highly effective  |
| <b>CSR</b>                       |  |   |   |   |
| <b>Title I Personnel</b>         | Ineffective 0  | Effective Emerging 1                                      | Effective Proficient 2  | Highly Effective 3                                  |
| <b>CSR Facilitator Para PreK</b> | Does not comply with school and District regulations | Complies minimally with school and District regulations   | Complies fully with school and District regulations                       | Complies fully with school and District regulations |
|                                  | No system for maintaining information/logs           | System for maintaining information is partially effective | System for maintaining records is fully effective(all required documents) | Makes effort to change negative practices           |

|                                |  |   |   |   |
|--------------------------------|--|---|---|---|
|                                |  |   |   | Proactive in seeking resources for improvement      |
|                                |  |   |   | System for maintaining records is highly effective  |
| <b>Family Involvement</b>      | Ineffective 0  | Effective Emerging 1                                      | Effective Proficient 2  | Highly Effective 3                                  |
| <b>Notification</b>            | Does not comply with school and District regulations | Complies minimally with school and District regulations   | Complies fully with school and district regulations                       | Complies fully with school and District regulations |
| <b>Agenda</b>                  | No system for maintaining information/logs           | System for maintaining information is partially effective | System for maintaining records is fully effective(all required documents) | Makes effort to change negative practices           |
| <b>Sign in</b>                 |  |   |   | Proactive in seeking resources for improvement      |
| <b>Evaluation</b>              |  |   |   | System for maintaining records is highly effective  |
| <b>Pictures/Evidence/Other</b> |  |   |   |   |
| <b>Date:</b>                   |  | <b>Supervisor:</b>  |   |   |
| <b>Rating:</b>                 |  |   |   |   |