

Texas Education Agency  
2021 Federal Report Card  
INGRAM ISD (133904) - KERR COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

**(aa)** the specific weight of the indicators in such differentiation;

**(bb)** the methodology by which the State differentiates all such schools;

**(cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools.*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|   |              | State | Region 20 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| <b>Grade 3</b>  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading   | All Students | 67%   | 64%       | <b>85%</b> | -                | 78%      | 91%   | -               | -     | -                | -                 | 82%         | 100%            | 71% | 90%  | 75% | 81%  | 90%    | -       | *        | -           | -        |
|   | CWD          | 42%   | 39%       | <b>71%</b> | -                | 67%      | 80%   | -               | -     | -                | -                 | 67%         | *               | 71% | -    | 71% | 67%  | 80%    | -       | -        | -           | -        |
|   | CWOD         | 70%   | 68%       | <b>90%</b> | -                | 83%      | 93%   | -               | -     | -                | -                 | 87%         | 100%            | -   | 90%  | 78% | 86%  | 92%    | -       | *        | -           | -        |
|   | EL           | 54%   | 51%       | <b>75%</b> | -                | 73%      | *     | -               | -     | -                | -                 | 75%         | -               | 71% | 78%  | 75% | 70%  | 83%    | -       | -        | -           | -        |
|   | Male         | 64%   | 60%       | <b>81%</b> | -                | 76%      | 86%   | -               | -     | -                | -                 | 77%         | 100%            | 67% | 86%  | 70% | 81%  | -      | -       | *        | -           | -        |
|   | Female       | 70%   | 67%       | <b>90%</b> | -                | 80%      | 95%   | -               | -     | -                | -                 | 88%         | 100%            | 80% | 92%  | 83% | -    | 90%    | -       | -        | -           | -        |
| Mathematics   | All Students | 61%   | 55%       | <b>85%</b> | -                | 78%      | 91%   | -               | -     | -                | -                 | 82%         | 100%            | 57% | 94%  | 69% | 90%  | 81%    | -       | *        | -           | -        |
|   | CWD          | 40%   | 36%       | <b>57%</b> | -                | 44%      | 80%   | -               | -     | -                | -                 | 50%         | *               | 57% | -    | 43% | 67%  | 40%    | -       | -        | -           | -        |
|   | CWOD         | 64%   | 59%       | <b>94%</b> | -                | 94%      | 93%   | -               | -     | -                | -                 | 92%         | 100%            | -   | 94%  | 89% | 100% | 88%    | -       | *        | -           | -        |
|   | EL           | 51%   | 46%       | <b>69%</b> | -                | 67%      | *     | -               | -     | -                | -                 | 69%         | -               | 43% | 89%  | 69% | 80%  | 50%    | -       | -        | -           | -        |
|   | Male         | 63%   | 57%       | <b>90%</b> | -                | 88%      | 93%   | -               | -     | -                | -                 | 88%         | 100%            | 67% | 100% | 80% | 90%  | -      | -       | *        | -           | -        |
|   | Female       | 59%   | 54%       | <b>81%</b> | -                | 60%      | 90%   | -               | -     | -                | -                 | 75%         | 100%            | 40% | 88%  | 50% | -    | 81%    | -       | -        | -           | -        |
| <b>Grade 4</b>  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading   | All Students | 62%   | 59%       | <b>77%</b> | -                | 75%      | 80%   | -               | *     | -                | *                 | 81%         | 68%             | 42% | 83%  | 75% | 74%  | 80%    | -       | -        | -           | -        |
|   | CWD          | 34%   | 31%       | <b>42%</b> | -                | 50%      | 40%   | -               | -     | -                | *                 | 50%         | *               | 42% | -    | -   | 50%  | 33%    | -       | -        | -           | -        |
|   | CWOD         | 66%   | 64%       | <b>83%</b> | -                | 81%      | 85%   | -               | *     | -                | -                 | 87%         | 76%             | -   | 83%  | 75% | 79%  | 87%    | -       | -        | -           | -        |
|   | EL           | 48%   | 46%       | <b>75%</b> | -                | 75%      | -     | -               | -     | -                | -                 | 73%         | *               | -   | 75%  | 75% | *    | 78%    | -       | -        | -           | -        |
|   | Male         | 59%   | 55%       | <b>74%</b> | -                | 69%      | 80%   | -               | -     | -                | -                 | 82%         | 58%             | 50% | 79%  | *   | 74%  | -      | -       | -        | -           | -        |
|   | Female       | 66%   | 63%       | <b>80%</b> | -                | 79%      | 79%   | -               | *     | -                | -                 | 81%         | 77%             | 33% | 87%  | 78% | -    | 80%    | -       | -        | -           | -        |
| Mathematics   | All Students | 58%   | 51%       | <b>82%</b> | -                | 75%      | 89%   | -               | *     | -                | *                 | 79%         | 88%             | 50% | 88%  | 83% | 85%  | 80%    | -       | -        | -           | -        |
|   | CWD          | 35%   | 30%       | <b>50%</b> | -                | 50%      | 60%   | -               | -     | -                | *                 | 50%         | *               | 50% | -    | -   | 50%  | 50%    | -       | -        | -           | -        |
|   | CWOD         | 62%   | 55%       | <b>88%</b> | -                | 81%      | 92%   | -               | *     | -                | -                 | 84%         | 95%             | -   | 88%  | 83% | 93%  | 84%    | -       | -        | -           | -        |
|   | EL           | 46%   | 40%       | <b>83%</b> | -                | 83%      | -     | -               | -     | -                | -                 | 82%         | *               | -   | 83%  | 83% | *    | 78%    | -       | -        | -           | -        |
|   | Male         | 61%   | 54%       | <b>85%</b> | -                | 85%      | 90%   | -               | -     | -                | -                 | 77%         | 100%            | 50% | 93%  | *   | 85%  | -      | -       | -        | -           | -        |
|   | Female       | 56%   | 49%       | <b>80%</b> | -                | 68%      | 88%   | -               | *     | -                | -                 | 81%         | 77%             | 50% | 84%  | 78% | -    | 80%    | -       | -        | -           | -        |
| <b>Grade 5</b>  |              |       |           |            |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading   | All Students | 72%   | 69%       | <b>78%</b> | *                | 76%      | 83%   | -               | -     | -                | *                 | 76%         | 83%             | 50% | 85%  | 68% | 71%  | 85%    | *       | -        | *           | -        |
|   | CWD          | 41%   | 37%       | <b>50%</b> | *                | 50%      | 60%   | -               | -     | -                | -                 | 54%         | *               | 50% | -    | 50% | 30%  | 83%    | *       | -        | *           | -        |
|   | CWOD         | 77%   | 75%       | <b>85%</b> | -                | 83%      | 86%   | -               | -     | -                | *                 | 82%         | 90%             | -   | 85%  | 75% | 84%  | 85%    | *       | -        | -           | -        |
|   | EL           | 61%   | 62%       | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 68%         | -               | 50% | 75%  | 68% | 67%  | 70%    | *       | -        | -           | -        |

|               |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|
|               |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Mathematics   | Male         | 69%   | 65%       | 71%      | -                | 74%      | 65%   | -               | -     | -                | *                 | 71%         | 70%             | 30%  | 84%  | 67%  | 71%  | -      | *       | -        | -           | -        |
|               | Female       | 76%   | 73%       | 85%      | *                | 77%      | 96%   | -               | -     | -                | -                 | 81%         | 93%             | 83%  | 85%  | 70%  | -    | 85%    | *       | -        | *           | -        |
|               | All Students | 69%   | 64%       | 98%      | *                | 98%      | 97%   | -               | -     | -                | *                 | 97%         | 100%            | 100% | 97%  | 95%  | 95%  | 100%   | *       | -        | *           | -        |
|               | CWD          | 47%   | 41%       | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | *               | 100% | -    | 100% | 100% | 100%   | *       | -        | *           | -        |
|               | CWOD         | 73%   | 68%       | 97%      | -                | 97%      | 97%   | -               | -     | -                | *                 | 96%         | 100%            | -    | 97%  | 94%  | 93%  | 100%   | *       | -        | -           | -        |
|               | EL           | 59%   | 55%       | 95%      | -                | 95%      | -     | -               | -     | -                | -                 | 95%         | -               | 100% | 94%  | 95%  | 92%  | 100%   | *       | -        | -           | -        |
|               | Male         | 70%   | 65%       | 95%      | -                | 96%      | 94%   | -               | -     | -                | *                 | 94%         | 100%            | 100% | 93%  | 92%  | 95%  | -      | *       | -        | -           | -        |
| Female        | 69%          | 63%   | 100%      | *        | 100%             | 100%     | -     | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | -    | 100% | *      | -       | *        | -           |          |
| Science       | All Students | 61%   | 56%       | 68%      | *                | 56%      | 83%   | -               | -     | -                | *                 | 63%         | 80%             | 38%  | 75%  | 41%  | 76%  | 61%    | *       | -        | *           | -        |
|               | CWD          | 36%   | 31%       | 38%      | *                | 20%      | 80%   | -               | -     | -                | -                 | 38%         | *               | 38%  | -    | 17%  | 40%  | 33%    | *       | -        | *           | -        |
|               | CWOD         | 65%   | 60%       | 75%      | -                | 66%      | 83%   | -               | -     | -                | *                 | 69%         | 86%             | -    | 75%  | 50%  | 87%  | 65%    | *       | -        | -           | -        |
|               | EL           | 43%   | 40%       | 41%      | -                | 41%      | -     | -               | -     | -                | -                 | 41%         | -               | 17%  | 50%  | 41%  | 50%  | 30%    | *       | -        | -           | -        |
|               | Male         | 63%   | 58%       | 76%      | -                | 65%      | 88%   | -               | -     | -                | *                 | 71%         | 90%             | 40%  | 87%  | 50%  | 76%  | -      | *       | -        | -           | -        |
|               | Female       | 59%   | 53%       | 61%      | *                | 45%      | 78%   | -               | -     | -                | -                 | 55%         | 73%             | 33%  | 65%  | 30%  | -    | 61%    | *       | -        | *           | -        |
| Grade 6       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading       | All Students | 62%   | 59%       | 69%      | -                | 61%      | 76%   | -               | -     | -                | *                 | 67%         | 76%             | 33%  | 75%  | 40%  | 59%  | 78%    | -       | *        | -           | -        |
|               | CWD          | 29%   | 26%       | 33%      | -                | *        | 20%   | -               | -     | -                | *                 | 50%         | *               | 33%  | -    | *    | 29%  | *      | -       | -        | -           | -        |
|               | CWOD         | 66%   | 64%       | 75%      | -                | 62%      | 86%   | -               | -     | -                | *                 | 69%         | 93%             | -    | 75%  | 44%  | 68%  | 79%    | -       | *        | -           | -        |
|               | EL           | 40%   | 38%       | 40%      | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | *    | 44%  | 40%  | 40%  | 40%    | -       | -        | -           | -        |
|               | Male         | 58%   | 55%       | 59%      | -                | 59%      | 62%   | -               | -     | -                | *                 | 60%         | 57%             | 29%  | 68%  | 40%  | 59%  | -      | -       | *        | -           | -        |
|               | Female       | 65%   | 62%       | 78%      | -                | 64%      | 86%   | -               | -     | -                | *                 | 73%         | 90%             | *    | 79%  | 40%  | -    | 78%    | -       | -        | -           | -        |
| Mathematics   | All Students | 67%   | 61%       | 78%      | -                | 74%      | 83%   | -               | -     | -                | *                 | 75%         | 89%             | 44%  | 83%  | 40%  | 76%  | 81%    | -       | *        | -           | -        |
|               | CWD          | 40%   | 35%       | 44%      | -                | *        | 40%   | -               | -     | -                | *                 | 50%         | *               | 44%  | -    | *    | 43%  | *      | -       | -        | -           | -        |
|               | CWOD         | 70%   | 65%       | 83%      | -                | 76%      | 90%   | -               | -     | -                | *                 | 78%         | 100%            | -    | 83%  | 44%  | 85%  | 82%    | -       | *        | -           | -        |
|               | EL           | 51%   | 45%       | 40%      | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | *    | 44%  | 40%  | 40%  | 40%    | -       | -        | -           | -        |
|               | Male         | 68%   | 63%       | 76%      | -                | 82%      | 71%   | -               | -     | -                | *                 | 72%         | 88%             | 43%  | 85%  | 40%  | 76%  | -      | -       | *        | -           | -        |
|               | Female       | 66%   | 59%       | 81%      | -                | 64%      | 90%   | -               | -     | -                | *                 | 77%         | 90%             | *    | 82%  | 40%  | -    | 81%    | -       | -        | -           | -        |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading       | All Students | 69%   | 66%       | 76%      | -                | 74%      | 77%   | -               | *     | -                | *                 | 70%         | 92%             | 50%  | 80%  | 44%  | 76%  | 77%    | -       | -        | -           | -        |
|               | CWD          | 34%   | 33%       | 50%      | -                | *        | 56%   | -               | -     | -                | -                 | 56%         | *               | 50%  | -    | *    | *    | 29%    | -       | -        | -           | -        |
|               | CWOD         | 73%   | 71%       | 80%      | -                | 76%      | 82%   | -               | *     | -                | *                 | 73%         | 96%             | -    | 80%  | 50%  | 74%  | 85%    | -       | -        | -           | -        |
|               | EL           | 46%   | 44%       | 44%      | -                | 44%      | -     | -               | -     | -                | -                 | 50%         | *               | *    | 50%  | 44%  | 60%  | *      | -       | -        | -           | -        |
|               | Male         | 64%   | 62%       | 76%      | -                | 76%      | 76%   | -               | -     | -                | -                 | 69%         | 100%            | *    | 74%  | 60%  | 76%  | -      | -       | -        | -           | -        |
|               | Female       | 73%   | 71%       | 77%      | -                | 71%      | 78%   | -               | *     | -                | *                 | 71%         | 88%             | 29%  | 85%  | *    | -    | 77%    | -       | -        | -           | -        |
| Mathematics   | All Students | 55%   | 48%       | 79%      | -                | 71%      | 83%   | -               | *     | -                | *                 | 72%         | 96%             | 40%  | 84%  | 56%  | 76%  | 81%    | -       | -        | -           | -        |
|               | CWD          | 31%   | 27%       | 40%      | -                | *        | 44%   | -               | -     | -                | -                 | 33%         | *               | 40%  | -    | *    | *    | 57%    | -       | -        | -           | -        |
|               | CWOD         | 58%   | 52%       | 84%      | -                | 73%      | 92%   | -               | *     | -                | *                 | 78%         | 96%             | -    | 84%  | 63%  | 83%  | 85%    | -       | -        | -           | -        |
|               | EL           | 34%   | 30%       | 56%      | -                | 56%      | -     | -               | -     | -                | -                 | 63%         | *               | *    | 63%  | 56%  | 80%  | *      | -       | -        | -           | -        |
|               | Male         | 54%   | 48%       | 76%      | -                | 76%      | 76%   | -               | -     | -                | -                 | 69%         | 100%            | *    | 83%  | 80%  | 76%  | -      | -       | -        | -           | -        |
|               | Female       | 55%   | 48%       | 81%      | -                | 65%      | 89%   | -               | *     | -                | *                 | 74%         | 94%             | 57%  | 85%  | *    | -    | 81%    | -       | -        | -           | -        |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| Reading       | All Students | 73%   | 70%       | 76%      | *                | 74%      | 78%   | -               | -     | -                | *                 | 72%         | 85%             | 31%  | 85%  | 58%  | 72%  | 78%    | *       | *        | *           | -        |
|               | CWD          | 38%   | 38%       | 31%      | -                | 29%      | 33%   | -               | -     | -                | -                 | 36%         | 20%             | 31%  | -    | 40%  | 0%   | 50%    | -       | *        | -           | -        |
|               | CWOD         | 77%   | 74%       | 85%      | *                | 83%      | 89%   | -               | -     | -                | *                 | 79%         | 100%            | -    | 85%  | 64%  | 84%  | 85%    | *       | *        | *           | -        |
|               | EL           | 49%   | 46%       | 58%      | -                | 58%      | -     | -               | -     | -                | -                 | 58%         | -               | 40%  | 64%  | 58%  | 56%  | 60%    | *       | -        | -           | -        |
|               | Male         | 67%   | 64%       | 72%      | -                | 74%      | 67%   | -               | -     | -                | *                 | 70%         | 77%             | 0%   | 84%  | 56%  | 72%  | -      | -       | -        | -           | -        |
|               | Female       | 78%   | 76%       | 78%      | *                | 75%      | 86%   | -               | -     | -                | *                 | 74%         | 92%             | 50%  | 85%  | 60%  | -    | 78%    | *       | *        | *           | -        |
| Mathematics   | All Students | 61%   | 54%       | 87%      | *                | 81%      | 93%   | -               | -     | -                | *                 | 88%         | 86%             | 75%  | 91%  | 79%  | 85%  | 89%    | *       | *        | *           | -        |
|               | CWD          | 34%   | 31%       | 75%      | -                | 57%      | 89%   | -               | -     | -                | -                 | 73%         | 80%             | 75%  | -    | 80%  | 67%  | 80%    | -       | *        | -           | -        |
|               | CWOD         | 64%   | 58%       | 91%      | *                | 87%      | 95%   | -               | -     | -                | *                 | 91%         | 89%             | -    | 91%  | 79%  | 89%  | 93%    | *       | *        | *           | -        |
|               | EL           | 41%   | 34%       | 79%      | -                | 79%      | -     | -               | -     | -                | -                 | 79%         | -               | 80%  | 79%  | 79%  | 78%  | 80%    | *       | -        | -           | -        |
|               | Male         | 59%   | 52%       | 85%      | -                | 80%      | 91%   | -               | -     | -                | *                 | 85%         | 86%             | 67%  | 89%  | 78%  | 85%  | -      | -       | -        | -           | -        |
|               | Female       | 63%   | 56%       | 89%      | *                | 82%      | 94%   | -               | -     | -                | *                 | 90%         | 86%             | 80%  | 93%  | 80%  | -    | 89%    | *       | *        | *           | -        |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |          |             |          |
| English I     | All Students | 66%   | 65%       | 82%      | -                | 64%      | 95%   | -               | -     | -                | *                 | 76%         | 94%             | 42%  | 87%  | 36%  | 73%  | 89%    | *       | *        | -           | *        |
|               | CWD          | 30%   | 30%       | 42%      | -                | 17%      | 67%   | -               | -     | -                | -                 | 40%         | *               | 42%  | -    | 17%  | 43%  | 40%    | *       | -        | -           | -        |
|               | CWOD         | 70%   | 69%       | 87%      | -                | 72%      | 98%   | -               | -     | -                | *                 | 82%         | 97%             | -    | 87%  | 44%  | 79%  | 94%    | *       | *        | -           | *        |
|               | EL           | 34%   | 32%       | 36%      | -                | 36%      | -     | -               | -     | -                | -                 | 35%         | *               | 17%  | 44%  | 36%  | 29%  | 50%    | *       | -        | -           | -        |

|             |   | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Non Econ Disadv | Non Econ Disadv | CWD | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|-------------|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-----------------|-----------------|-----|------|------|------|--------|---------|----------|-------------|----------|---|
|             |   |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |      |      |        |         |          |             |          |   |
| English II  | Male  | 61%   | 60%       | 73%      | -                | 42%      | 93%   | -               | -     | -                | *                 | 66%             | 93%             | 43% | 79%  | 29%  | 73%  | -      | *       | -        | -           | -        |   |
|             | Female                                      | 72%   | 70%       | 89%      | -                | 81%      | 97%   | -               | -     | -                | -                 | 86%             | 95%             | 40% | 94%  | 50%  | -    | 89%    | -       | *        | -           | *        |   |
|             | All Students                                | 70%   | 71%       | 81%      | *                | 76%      | 86%   | *               | -     | -                | *                 | 77%             | 88%             | 57% | 83%  | 40%  | 72%  | 94%    | *       | -        | -           | -        |   |
|             | CWD   | 32%   | 32%       | 57%      | -                | *        | *     | *               | -     | -                | -                 | *               | *               | 57% | -    | *    | *    | *      | -       | -        | -           | -        | - |
|             | CWOD  | 74%   | 75%       | 83%      | *                | 77%      | 90%   | -               | -     | -                | *                 | 80%             | 91%             | -   | 83%  | *    | 75%  | 96%    | *       | -        | -           | -        | - |
|             | EL  | 34%   | 34%       | 40%      | -                | 40%      | -     | -               | -     | -                | -                 | 40%             | -               | *   | *    | 40%  | *    | *      | *       | -        | -           | -        | - |
|             | Female                                      | 76%   | 76%       | 94%      | -                | 91%      | 95%   | *               | -     | -                | *                 | 89%             | 100%            | *   | 96%  | *    | -    | 94%    | -       | -        | -           | -        | - |
| Algebra I   | All Students                                | 72%   | 65%       | 95%      | -                | 93%      | 96%   | -               | -     | -                | -                 | 95%             | 94%             | 70% | 98%  | 89%  | 98%  | 93%    | *       | *        | -           | -        |   |
|             | CWD   | 44%   | 40%       | 70%      | -                | 60%      | 80%   | -               | -     | -                | -                 | 78%             | *               | 70% | -    | 60%  | 80%  | 60%    | *       | -        | -           | -        |   |
|             | CWOD  | 75%   | 68%       | 98%      | -                | 97%      | 98%   | -               | -     | -                | -                 | 98%             | 97%             | -   | 98%  | 100% | 100% | 96%    | *       | *        | -           | -        |   |
|             | EL  | 54%   | 47%       | 89%      | -                | 89%      | -     | -               | -     | -                | -                 | 89%             | *               | 60% | 100% | 89%  | 92%  | 86%    | *       | -        | -           | -        | - |
|             | Male  | 68%   | 62%       | 98%      | -                | 94%      | 100%  | -               | -     | -                | -                 | 97%             | 100%            | 80% | 100% | 92%  | 98%  | -      | *       | -        | -           | -        | - |
|             | Female                                      | 76%   | 68%       | 93%      | -                | 91%      | 94%   | -               | -     | -                | -                 | 94%             | 89%             | 60% | 96%  | 86%  | -    | 93%    | -       | *        | -           | -        | - |
|             | All Students                                | 81%   | 80%       | 90%      | *                | 81%      | 96%   | -               | -     | -                | *                 | 86%             | 98%             | 67% | 93%  | 63%  | 86%  | 92%    | *       | *        | *           | *        | * |
| Biology     | CWD   | 52%   | 51%       | 67%      | -                | 58%      | 73%   | -               | -     | -                | -                 | 60%             | 86%             | 67% | -    | 60%  | 73%  | 63%    | *       | *        | -           | -        |   |
|             | CWOD  | 84%   | 83%       | 93%      | *                | 85%      | 100%  | -               | -     | -                | *                 | 90%             | 100%            | -   | 93%  | 63%  | 88%  | 98%    | *       | *        | *           | *        |   |
|             | EL  | 56%   | 54%       | 63%      | -                | 63%      | -     | -               | -     | -                | -                 | 61%             | *               | 60% | 63%  | 63%  | 55%  | 72%    | *       | -        | -           | -        | - |
|             | Male  | 79%   | 78%       | 86%      | -                | 72%      | 98%   | -               | -     | -                | *                 | 80%             | 100%            | 73% | 88%  | 55%  | 86%  | -      | *       | -        | -           | -        | - |
|             | Female                                      | 83%   | 82%       | 92%      | *                | 89%      | 95%   | -               | -     | -                | *                 | 90%             | 97%             | 63% | 98%  | 72%  | -    | 92%    | *       | *        | *           | *        | * |
|             | STAAR Percent at Meets Grade Level or Above |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |      |      |        |         |          |             |          |   |
|             | Grade 3                                     |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |      |      |        |         |          |             |          |   |
| Reading     | All Students                                | 38%   | 36%       | 50%      | -                | 33%      | 63%   | -               | -     | -                | -                 | 44%             | 75%             | 21% | 58%  | 25%  | 32%  | 68%    | -       | *        | -           | -        |   |
|             | CWD   | 23%   | 21%       | 21%      | -                | 11%      | 40%   | -               | -     | -                | -                 | 17%             | *               | 21% | -    | 0%   | 22%  | 20%    | -       | -        | -           | -        |   |
|             | CWOD  | 40%   | 38%       | 58%      | -                | 44%      | 67%   | -               | -     | -                | -                 | 53%             | 80%             | -   | 58%  | 44%  | 36%  | 77%    | -       | *        | -           | -        |   |
|             | EL  | 24%   | 23%       | 25%      | -                | 20%      | *     | -               | -     | -                | -                 | 25%             | -               | 0%  | 44%  | 25%  | 20%  | 33%    | -       | -        | -           | -        | - |
|             | Male  | 36%   | 33%       | 32%      | -                | 24%      | 43%   | -               | -     | -                | -                 | 27%             | 60%             | 22% | 36%  | 20%  | 32%  | -      | -       | *        | -           | -        | - |
|             | Female                                      | 40%   | 39%       | 68%      | -                | 50%      | 76%   | -               | -     | -                | -                 | 63%             | 86%             | 20% | 77%  | 33%  | -    | 68%    | -       | -        | -           | -        | - |
| Mathematics | All Students                                | 30%   | 26%       | 47%      | -                | 30%      | 60%   | -               | -     | -                | -                 | 42%             | 67%             | 14% | 56%  | 19%  | 42%  | 52%    | -       | *        | -           | -        |   |
|             | CWD   | 21%   | 19%       | 14%      | -                | 0%       | 40%   | -               | -     | -                | -                 | 8%              | *               | 14% | -    | 0%   | 22%  | 0%     | -       | -        | -           | -        |   |
|             | CWOD  | 31%   | 27%       | 56%      | -                | 44%      | 63%   | -               | -     | -                | -                 | 53%             | 70%             | -   | 56%  | 33%  | 50%  | 62%    | -       | *        | -           | -        |   |
|             | EL  | 20%   | 17%       | 19%      | -                | 13%      | *     | -               | -     | -                | -                 | 19%             | -               | 0%  | 33%  | 19%  | 20%  | 17%    | -       | -        | -           | -        | - |
|             | Male  | 33%   | 28%       | 42%      | -                | 29%      | 57%   | -               | -     | -                | -                 | 42%             | 40%             | 22% | 50%  | 20%  | 42%  | -      | -       | *        | -           | -        | - |
|             | Female                                      | 27%   | 24%       | 52%      | -                | 30%      | 62%   | -               | -     | -                | -                 | 42%             | 86%             | 0%  | 62%  | 17%  | -    | 52%    | -       | -        | -           | -        | - |
| Grade 4     |   |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |      |      |        |         |          |             |          |   |
| Reading     | All Students                                | 36%   | 33%       | 36%      | -                | 28%      | 43%   | -               | *     | -                | *                 | 38%             | 32%             | 8%  | 41%  | 17%  | 32%  | 39%    | -       | -        | -           | -        |   |
|             | CWD   | 20%   | 18%       | 8%       | -                | 0%       | 20%   | -               | -     | -                | *                 | 13%             | *               | 8%  | -    | -    | 17%  | 0%     | -       | -        | -           | -        |   |
|             | CWOD  | 38%   | 36%       | 41%      | -                | 35%      | 46%   | -               | *     | -                | -                 | 42%             | 38%             | -   | 41%  | 17%  | 36%  | 45%    | -       | -        | -           | -        |   |
|             | EL  | 22%   | 23%       | 17%      | -                | 17%      | -     | -               | -     | -                | -                 | 18%             | *               | -   | 17%  | 17%  | *    | 22%    | -       | -        | -           | -        | - |
|             | Male  | 34%   | 31%       | 32%      | -                | 15%      | 45%   | -               | -     | -                | *                 | 32%             | 33%             | 17% | 36%  | *    | 32%  | -      | -       | -        | -           | -        | - |
|             | Female                                      | 38%   | 36%       | 39%      | -                | 37%      | 42%   | -               | *     | -                | -                 | 42%             | 31%             | 0%  | 45%  | 22%  | -    | 39%    | -       | -        | -           | -        | - |
| Mathematics | All Students                                | 35%   | 29%       | 64%      | -                | 56%      | 70%   | -               | *     | -                | *                 | 66%             | 60%             | 25% | 71%  | 67%  | 71%  | 59%    | -       | -        | -           | -        |   |
|             | CWD   | 22%   | 18%       | 25%      | -                | 33%      | 20%   | -               | -     | -                | *                 | 25%             | *               | 25% | -    | -    | 33%  | 17%    | -       | -        | -           | -        |   |
|             | CWOD  | 37%   | 31%       | 71%      | -                | 62%      | 77%   | -               | *     | -                | -                 | 73%             | 67%             | -   | 71%  | 67%  | 79%  | 66%    | -       | -        | -           | -        |   |
|             | EL  | 23%   | 19%       | 67%      | -                | 67%      | -     | -               | -     | -                | -                 | 73%             | *               | -   | 67%  | 67%  | *    | 56%    | -       | -        | -           | -        | - |
|             | Male  | 38%   | 32%       | 71%      | -                | 62%      | 80%   | -               | -     | -                | *                 | 68%             | 75%             | 33% | 79%  | *    | 71%  | -      | -       | -        | -           | -        | - |
|             | Female                                      | 32%   | 26%       | 59%      | -                | 53%      | 63%   | -               | *     | -                | -                 | 65%             | 46%             | 17% | 66%  | 56%  | -    | 59%    | -       | -        | -           | -        | - |
| Grade 5     |   |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |      |      |        |         |          |             |          |   |
| Reading     | All Students                                | 45%   | 42%       | 47%      | *                | 36%      | 60%   | -               | -     | -                | *                 | 41%             | 63%             | 19% | 54%  | 23%  | 49%  | 46%    | *       | -        | *           | -        |   |
|             | CWD   | 22%   | 19%       | 19%      | *                | 20%      | 20%   | -               | -     | -                | -                 | 23%             | *               | 19% | -    | 17%  | 10%  | 33%    | *       | -        | *           | -        |   |
|             | CWOD  | 49%   | 46%       | 54%      | -                | 40%      | 66%   | -               | -     | -                | *                 | 46%             | 71%             | -   | 54%  | 25%  | 61%  | 48%    | *       | -        | -           | -        |   |
|             | EL  | 30%   | 31%       | 23%      | -                | 23%      | -     | -               | -     | -                | -                 | 23%             | -               | 17% | 25%  | 23%  | 25%  | 20%    | *       | -        | -           | -        | - |
|             | Male  | 42%   | 39%       | 49%      | -                | 39%      | 59%   | -               | -     | -                | *                 | 42%             | 70%             | 10% | 61%  | 25%  | 49%  | -      | *       | -        | -           | -        | - |
|             | Female                                      | 49%   | 46%       | 46%      | *                | 32%      | 61%   | -               | -     | -                | -                 | 41%             | 57%             | 33% | 48%  | 20%  | -    | 46%    | *       | -        | *           | -        | - |
| Mathematics | All Students                                | 43%   | 38%       | 67%      | *                | 64%      | 72%   | -               | -     | -                | *                 | 62%             | 83%             | 44% | 73%  | 55%  | 70%  | 65%    | *       | -        | *           | -        |   |
|             | CWD   | 24%   | 21%       | 44%      | *                | 50%      | 40%   | -               | -     | -                | -                 | 46%             | *               | 44% | -    | 50%  | 40%  | 50%    | *       | -        | *           | -        |   |
|             | CWOD  | 46%   | 41%       | 73%      | -                | 69%      | 76%   | -               | -     | -                | *                 | 66%             | 90%             | -   | 73%  | 56%  | 80%  | 68%    | *       | -        | -           | -        |   |
|             | EL  | 30%   | 27%       | 55%      | -                | 55%      | -     | -               | -     | -                | -                 | 55%             | -               | 50% | 56%  | 55%  | 67%  | 40%    | *       | -        | -           | -        | - |

|               |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|               |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Science       | Male         | 45%   | 39%       | 70%      | -                | 78%      | 56%   | -               | -     | -                | *                 | 68%         | 78%             | 40% | 80%  | 67% | 70%  | -      | *       | -        | -           | -        |
|               | Female       | 42%   | 37%       | 65%      | *                | 50%      | 83%   | -               | -     | -                | -                 | 56%         | 86%             | 50% | 68%  | 40% | -    | 65%    | *       | -        | *           | -        |
|               | All Students | 30%   | 26%       | 32%      | *                | 27%      | 38%   | -               | -     | -                | *                 | 21%         | 60%             | 13% | 37%  | 9%  | 37%  | 28%    | *       | -        | *           | -        |
|               | CWD          | 20%   | 17%       | 13%      | *                | 10%      | 20%   | -               | -     | -                | -                 | 15%         | *               | 13% | -    | 0%  | 10%  | 17%    | *       | -        | *           | -        |
|               | CWOD         | 32%   | 27%       | 37%      | -                | 31%      | 40%   | -               | -     | -                | *                 | 22%         | 68%             | -   | 37%  | 13% | 45%  | 30%    | *       | -        | -           | -        |
|               | EL           | 14%   | 13%       | 9%       | -                | 9%       | -     | -               | -     | -                | -                 | 9%          | -               | 0%  | 13%  | 9%  | 17%  | 0%     | *       | -        | -           | -        |
|               | Male         | 34%   | 29%       | 37%      | -                | 39%      | 29%   | -               | -     | -                | *                 | 26%         | 70%             | 10% | 45%  | 17% | 37%  | -      | *       | -        | -           | -        |
|               | Female       | 27%   | 22%       | 28%      | *                | 14%      | 43%   | -               | -     | -                | -                 | 16%         | 53%             | 17% | 30%  | 0%  | -    | 28%    | *       | -        | *           | -        |
| Grade 6       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 32%   | 29%       | 35%      | -                | 26%      | 44%   | -               | -     | -                | *                 | 31%         | 47%             | 0%  | 41%  | 10% | 28%  | 42%    | -       | *        | -           | -        |
|               | CWD          | 16%   | 15%       | 0%       | -                | *        | 0%    | -               | -     | -                | *                 | 0%          | *               | 0%  | -    | *   | 0%   | *      | -       | -        | -           | -        |
|               | CWOD         | 34%   | 31%       | 41%      | -                | 28%      | 52%   | -               | -     | -                | *                 | 36%         | 57%             | -   | 41%  | 11% | 36%  | 44%    | -       | *        | -           | -        |
|               | EL           | 13%   | 12%       | 10%      | -                | 10%      | -     | -               | -     | -                | -                 | 10%         | -               | *   | 11%  | 10% | 20%  | 0%     | -       | -        | -           | -        |
|               | Male         | 30%   | 27%       | 28%      | -                | 24%      | 38%   | -               | -     | -                | *                 | 20%         | 57%             | 0%  | 36%  | 20% | 28%  | -      | -       | *        | -           | -        |
|               | Female       | 34%   | 31%       | 42%      | -                | 29%      | 48%   | -               | -     | -                | *                 | 42%         | 40%             | *   | 44%  | 0%  | -    | 42%    | -       | -        | -           | -        |
| Mathematics   | All Students | 35%   | 29%       | 48%      | -                | 45%      | 51%   | -               | -     | -                | *                 | 41%         | 67%             | 11% | 53%  | 10% | 45%  | 50%    | -       | *        | -           | -        |
|               | CWD          | 19%   | 17%       | 11%      | -                | *        | 20%   | -               | -     | -                | *                 | 17%         | *               | 11% | -    | *   | 14%  | *      | -       | -        | -           | -        |
|               | CWOD         | 37%   | 32%       | 53%      | -                | 48%      | 57%   | -               | -     | -                | *                 | 44%         | 80%             | -   | 53%  | 11% | 54%  | 53%    | -       | 44%      | *           | -        |
|               | EL           | 18%   | 15%       | 10%      | -                | 10%      | -     | -               | -     | -                | -                 | 10%         | -               | *   | 11%  | 10% | 20%  | 0%     | -       | -        | -           | -        |
|               | Male         | 37%   | 32%       | 45%      | -                | 47%      | 50%   | -               | -     | -                | *                 | 36%         | 75%             | 14% | 54%  | 20% | 45%  | -      | -       | *        | -           | -        |
|               | Female       | 33%   | 27%       | 50%      | -                | 43%      | 52%   | -               | -     | -                | *                 | 46%         | 60%             | *   | 53%  | 0%  | -    | 50%    | -       | -        | -           | -        |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 44%   | 42%       | 42%      | -                | 32%      | 50%   | -               | *     | -                | *                 | 32%         | 68%             | 20% | 45%  | 11% | 45%  | 40%    | -       | -        | -           | -        |
|               | CWD          | 20%   | 19%       | 20%      | -                | *        | 22%   | -               | -     | -                | -                 | 22%         | *               | 20% | -    | *   | *    | 0%     | -       | -        | -           | -        |
|               | CWOD         | 48%   | 45%       | 45%      | -                | 33%      | 56%   | -               | *     | -                | *                 | 33%         | 71%             | -   | 45%  | 13% | 43%  | 48%    | -       | -        | -           | -        |
|               | EL           | 20%   | 19%       | 11%      | -                | 11%      | -     | -               | -     | -                | -                 | 13%         | *               | *   | 13%  | 11% | 20%  | *      | -       | -        | -           | -        |
|               | Male         | 41%   | 38%       | 45%      | -                | 41%      | 48%   | -               | -     | -                | -                 | 41%         | 56%             | *   | 43%  | 20% | 45%  | -      | -       | -        | -           | -        |
|               | Female       | 48%   | 46%       | 40%      | -                | 24%      | 52%   | -               | *     | -                | *                 | 23%         | 75%             | 0%  | 48%  | *   | -    | 40%    | -       | -        | -           | -        |
| Mathematics   | All Students | 26%   | 22%       | 38%      | -                | 24%      | 46%   | -               | *     | -                | *                 | 32%         | 52%             | 10% | 41%  | 22% | 37%  | 38%    | -       | -        | -           | -        |
|               | CWD          | 16%   | 15%       | 10%      | -                | *        | 11%   | -               | -     | -                | -                 | 11%         | *               | 10% | -    | *   | *    | 14%    | -       | -        | -           | -        |
|               | CWOD         | 28%   | 23%       | 41%      | -                | 24%      | 54%   | -               | *     | -                | *                 | 35%         | 54%             | -   | 41%  | 25% | 40%  | 43%    | -       | -        | -           | -        |
|               | EL           | 10%   | 9%        | 22%      | -                | 22%      | -     | -               | -     | -                | -                 | 25%         | *               | *   | 25%  | 22% | 40%  | *      | -       | -        | -           | -        |
|               | Male         | 27%   | 22%       | 37%      | -                | 29%      | 43%   | -               | -     | -                | -                 | 31%         | 56%             | *   | 40%  | 40% | 37%  | -      | -       | -        | -           | -        |
|               | Female       | 26%   | 21%       | 38%      | -                | 18%      | 48%   | -               | *     | -                | *                 | 32%         | 50%             | 14% | 43%  | *   | -    | 38%    | -       | -        | -           | -        |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| Reading       | All Students | 45%   | 43%       | 49%      | *                | 37%      | 63%   | -               | -     | -                | *                 | 43%         | 65%             | 13% | 56%  | 11% | 42%  | 55%    | *       | *        | *           | -        |
|               | CWD          | 21%   | 20%       | 13%      | -                | 0%       | 22%   | -               | -     | -                | -                 | 9%          | 20%             | 13% | -    | 0%  | 0%   | 20%    | -       | *        | -           | -        |
|               | CWOD         | 48%   | 46%       | 56%      | *                | 44%      | 73%   | -               | -     | -                | *                 | 49%         | 76%             | -   | 56%  | 14% | 49%  | 63%    | *       | *        | *           | -        |
|               | EL           | 19%   | 18%       | 11%      | -                | 11%      | -     | -               | -     | -                | -                 | 11%         | -               | 0%  | 14%  | 11% | 11%  | 10%    | *       | -        | -           | -        |
|               | Male         | 40%   | 38%       | 42%      | -                | 30%      | 56%   | -               | -     | -                | *                 | 33%         | 62%             | 0%  | 49%  | 11% | 42%  | -      | -       | -        | -           | -        |
|               | Female       | 51%   | 48%       | 55%      | *                | 45%      | 68%   | -               | -     | -                | *                 | 50%         | 69%             | 20% | 63%  | 10% | -    | 55%    | *       | *        | *           | -        |
| Mathematics   | All Students | 36%   | 29%       | 59%      | *                | 54%      | 62%   | -               | -     | -                | *                 | 61%         | 50%             | 25% | 69%  | 42% | 52%  | 66%    | *       | *        | *           | -        |
|               | CWD          | 20%   | 18%       | 25%      | -                | 14%      | 33%   | -               | -     | -                | -                 | 36%         | 0%              | 25% | -    | 20% | 17%  | 30%    | -       | *        | -           | -        |
|               | CWOD         | 38%   | 31%       | 69%      | *                | 63%      | 75%   | -               | -     | -                | *                 | 67%         | 78%             | -   | 69%  | 50% | 59%  | 79%    | *       | *        | *           | -        |
|               | EL           | 17%   | 13%       | 42%      | -                | 42%      | -     | -               | -     | -                | -                 | 42%         | -               | 20% | 50%  | 42% | 33%  | 50%    | *       | -        | -           | -        |
|               | Male         | 35%   | 29%       | 52%      | -                | 50%      | 45%   | -               | -     | -                | *                 | 54%         | 43%             | 17% | 59%  | 33% | 52%  | -      | -       | -        | -           | -        |
|               | Female       | 37%   | 29%       | 66%      | *                | 59%      | 72%   | -               | -     | -                | *                 | 68%         | 57%             | 30% | 79%  | 50% | -    | 66%    | *       | *        | *           | -        |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| English I     | All Students | 49%   | 48%       | 62%      | -                | 42%      | 76%   | -               | -     | -                | *                 | 51%         | 83%             | 33% | 66%  | 14% | 53%  | 70%    | *       | *        | -           | *        |
|               | CWD          | 19%   | 18%       | 33%      | -                | 17%      | 50%   | -               | -     | -                | -                 | 30%         | *               | 33% | -    | 17% | 43%  | 20%    | *       | -        | -           | -        |
|               | CWOD         | 53%   | 52%       | 66%      | -                | 46%      | 79%   | -               | -     | -                | *                 | 55%         | 85%             | -   | 66%  | 13% | 55%  | 75%    | *       | *        | -           | *        |
|               | EL           | 16%   | 15%       | 14%      | -                | 14%      | -     | -               | -     | -                | -                 | 10%         | *               | 17% | 13%  | 14% | 7%   | 25%    | *       | -        | -           | -        |
|               | Male         | 44%   | 43%       | 53%      | -                | 16%      | 76%   | -               | -     | -                | *                 | 40%         | 86%             | 43% | 55%  | 7%  | 53%  | -      | *       | -        | -           | -        |
|               | Female       | 55%   | 53%       | 70%      | -                | 62%      | 77%   | -               | -     | -                | -                 | 63%         | 81%             | 20% | 75%  | 25% | -    | 70%    | -       | *        | -           | *        |
| English II    | All Students | 57%   | 56%       | 68%      | *                | 64%      | 72%   | *               | -     | -                | *                 | 58%         | 88%             | 43% | 71%  | 40% | 60%  | 81%    | *       | -        | -           | -        |
|               | CWD          | 22%   | 21%       | 43%      | -                | *        | *     | *               | -     | -                | -                 | *           | *               | 43% | -    | *   | *    | *      | -       | -        | -           | -        |
|               | CWOD         | 60%   | 60%       | 71%      | *                | 67%      | 75%   | -               | -     | -                | *                 | 61%         | 91%             | -   | 71%  | *   | 61%  | 86%    | *       | -        | -           | -        |
|               | EL           | 18%   | 17%       | 40%      | -                | 40%      | -     | -               | -     | -                | -                 | 40%         | -               | *   | *    | 40% | *    | *      | *       | -        | -           | -        |

|                                      |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Non Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-----------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|                                      |              |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |     |      |        |         |          |             |          |
| Algebra I                            | Male         | 51%   | 50%       | 60%      | *                | 55%      | 67%   | -               | -     | -                | -                 | 54%             | 75%             | *   | 61%  | *   | 60%  | -      | *       | -        | -           | -        |
|                                      | Female       | 63%   | 63%       | 81%      | -                | 82%      | 79%   | *               | -     | -                | *                 | 67%             | 100%            | *   | 86%  | *   | -    | 81%    | -       | -        | -           | -        |
|                                      | All Students | 40%   | 32%       | 74%      | -                | 66%      | 80%   | -               | -     | -                | -                 | 72%             | 78%             | 50% | 77%  | 47% | 67%  | 80%    | *       | *        | -           | -        |
|                                      | CWD          | 20%   | 17%       | 50%      | -                | 20%      | 80%   | -               | -     | -                | -                 | 56%             | *               | 50% | -    | 20% | 60%  | 40%    | *       | -        | -           | -        |
|                                      | CWOD         | 42%   | 34%       | 77%      | -                | 72%      | 80%   | -               | -     | -                | -                 | 75%             | 81%             | -   | 77%  | 57% | 68%  | 84%    | *       | *        | -           | -        |
|                                      | EL           | 20%   | 16%       | 47%      | -                | 47%      | -     | -               | -     | -                | -                 | 50%             | *               | 20% | 57%  | 47% | 50%  | 43%    | *       | -        | -           | -        |
|                                      | Female       | 43%   | 34%       | 80%      | -                | 74%      | 84%   | -               | -     | -                | -                 | 81%             | 78%             | 40% | 84%  | 43% | -    | 80%    | -       | *        | -           | -        |
| Biology                              | All Students | 54%   | 51%       | 66%      | *                | 48%      | 80%   | -               | -     | -                | *                 | 61%             | 78%             | 26% | 73%  | 18% | 64%  | 68%    | *       | *        | *           | *        |
|                                      | CWD          | 25%   | 23%       | 26%      | -                | 8%       | 40%   | -               | -     | -                | -                 | 25%             | 29%             | 26% | -    | 10% | 27%  | 25%    | *       | *        | -           | -        |
|                                      | CWOD         | 57%   | 55%       | 73%      | *                | 54%      | 87%   | -               | -     | -                | *                 | 67%             | 84%             | -   | 73%  | 20% | 69%  | 76%    | *       | *        | *           | *        |
|                                      | EL           | 21%   | 21%       | 18%      | -                | 18%      | -     | -               | -     | -                | -                 | 16%             | *               | 10% | 20%  | 18% | 23%  | 11%    | *       | -        | -           | -        |
|                                      | Male         | 52%   | 50%       | 64%      | -                | 41%      | 82%   | -               | -     | -                | *                 | 58%             | 76%             | 27% | 69%  | 23% | 64%  | -      | *       | -        | -           | -        |
|                                      | Female       | 55%   | 53%       | 68%      | *                | 53%      | 79%   | -               | -     | -                | *                 | 63%             | 79%             | 25% | 76%  | 11% | -    | 68%    | *       | *        | *           | *        |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |     |      |        |         |          |             |          |
| Grade 3                              |              |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 19%   | 17%       | 21%      | -                | 15%      | 26%   | -               | -     | -                | -                 | 16%             | 42%             | 7%  | 25%  | 0%  | 13%  | 29%    | -       | *        | -           | -        |
|                                      | CWD          | 7%    | 6%        | 7%       | -                | 0%       | 20%   | -               | -     | -                | -                 | 8%              | *               | 7%  | -    | 0%  | 11%  | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 21%   | 19%       | 25%      | -                | 22%      | 27%   | -               | -     | -                | -                 | 18%             | 50%             | -   | 25%  | 0%  | 14%  | 35%    | -       | *        | -           | -        |
|                                      | EL           | 11%   | 11%       | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%              | -               | 0%  | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |
|                                      | Male         | 17%   | 15%       | 13%      | -                | 6%       | 21%   | -               | -     | -                | -                 | 12%             | 20%             | 11% | 14%  | 0%  | 13%  | -      | -       | *        | -           | -        |
|                                      | Female       | 20%   | 19%       | 29%      | -                | 30%      | 29%   | -               | -     | -                | -                 | 21%             | 57%             | 0%  | 35%  | 0%  | -    | 29%    | -       | -        | -           | -        |
| Mathematics                          | All Students | 14%   | 12%       | 21%      | -                | 15%      | 26%   | -               | -     | -                | -                 | 18%             | 33%             | 7%  | 25%  | 13% | 16%  | 26%    | -       | *        | -           | -        |
|                                      | CWD          | 7%    | 6%        | 7%       | -                | 0%       | 20%   | -               | -     | -                | -                 | 0%              | *               | 7%  | -    | 0%  | 11%  | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 15%   | 13%       | 25%      | -                | 22%      | 27%   | -               | -     | -                | -                 | 24%             | 30%             | -   | 25%  | 22% | 18%  | 31%    | -       | *        | -           | -        |
|                                      | EL           | 8%    | 7%        | 13%      | -                | 13%      | *     | -               | -     | -                | -                 | 13%             | -               | 0%  | 22%  | 13% | 20%  | 0%     | -       | -        | -           | -        |
|                                      | Male         | 16%   | 13%       | 16%      | -                | 18%      | 14%   | -               | -     | -                | -                 | 15%             | 20%             | 11% | 18%  | 20% | 16%  | -      | -       | *        | -           | -        |
|                                      | Female       | 12%   | 10%       | 26%      | -                | 10%      | 33%   | -               | -     | -                | -                 | 21%             | 43%             | 0%  | 31%  | 0%  | -    | 26%    | -       | -        | -           | -        |
| Grade 4                              |              |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 17%   | 15%       | 12%      | -                | 6%       | 16%   | -               | *     | -                | *                 | 13%             | 8%              | 8%  | 12%  | 0%  | 15%  | 9%     | -       | -        | -           | -        |
|                                      | CWD          | 6%    | 5%        | 8%       | -                | 0%       | 20%   | -               | -     | -                | *                 | 13%             | *               | 8%  | -    | -   | 17%  | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 19%   | 17%       | 12%      | -                | 8%       | 15%   | -               | *     | -                | -                 | 13%             | 10%             | -   | 12%  | 0%  | 14%  | 11%    | -       | -        | -           | -        |
|                                      | EL           | 8%    | 9%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%              | *               | -   | 0%   | 0%  | *    | 0%     | -       | -        | -           | -        |
|                                      | Male         | 16%   | 14%       | 15%      | -                | 0%       | 25%   | -               | -     | -                | *                 | 18%             | 8%              | 17% | 14%  | *   | 15%  | -      | -       | -        | -           | -        |
|                                      | Female       | 19%   | 17%       | 9%       | -                | 11%      | 8%    | -               | *     | -                | -                 | 10%             | 8%              | 0%  | 11%  | 0%  | -    | 9%     | -       | -        | -           | -        |
| Mathematics                          | All Students | 21%   | 16%       | 42%      | -                | 28%      | 52%   | -               | *     | -                | *                 | 43%             | 40%             | 8%  | 48%  | 25% | 47%  | 39%    | -       | -        | -           | -        |
|                                      | CWD          | 9%    | 7%        | 8%       | -                | 17%      | 0%    | -               | -     | -                | *                 | 13%             | *               | 8%  | -    | -   | 17%  | 0%     | -       | -        | -           | -        |
|                                      | CWOD         | 23%   | 18%       | 48%      | -                | 31%      | 59%   | -               | *     | -                | -                 | 49%             | 48%             | -   | 48%  | 25% | 54%  | 45%    | -       | -        | -           | -        |
|                                      | EL           | 11%   | 9%        | 25%      | -                | 25%      | -     | -               | -     | -                | -                 | 27%             | *               | -   | 25%  | 25% | *    | 22%    | -       | -        | -           | -        |
|                                      | Male         | 23%   | 18%       | 47%      | -                | 15%      | 70%   | -               | -     | -                | *                 | 45%             | 50%             | 17% | 54%  | *   | 47%  | -      | -       | -        | -           | -        |
|                                      | Female       | 18%   | 14%       | 39%      | -                | 37%      | 38%   | -               | *     | -                | -                 | 42%             | 31%             | 0%  | 45%  | 22% | -    | 39%    | -       | -        | -           | -        |
| Grade 5                              |              |       |           |          |                  |          |       |                 |       |                  |                   |                 |                 |     |      |     |      |        |         |          |             |          |
| Reading                              | All Students | 29%   | 27%       | 25%      | *                | 18%      | 35%   | -               | -     | -                | *                 | 17%             | 46%             | 0%  | 31%  | 5%  | 27%  | 24%    | *       | -        | *           | -        |
|                                      | CWD          | 8%    | 7%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%              | *               | 0%  | -    | 0%  | 0%   | 0%     | *       | -        | *           | -        |
|                                      | CWOD         | 33%   | 30%       | 31%      | -                | 23%      | 40%   | -               | -     | -                | *                 | 22%             | 52%             | -   | 31%  | 6%  | 35%  | 28%    | *       | -        | -           | -        |
|                                      | EL           | 15%   | 16%       | 5%       | -                | 5%       | -     | -               | -     | -                | -                 | 5%              | -               | 0%  | 6%   | 5%  | 8%   | 0%     | *       | -        | -           | -        |
|                                      | Male         | 27%   | 24%       | 27%      | *                | 17%      | 41%   | -               | -     | -                | *                 | 19%             | 50%             | 0%  | 35%  | 8%  | 27%  | -      | *       | -        | -           | -        |
|                                      | Female       | 32%   | 30%       | 24%      | *                | 18%      | 30%   | -               | -     | -                | -                 | 16%             | 43%             | 0%  | 28%  | 0%  | -    | 24%    | *       | -        | *           | -        |
| Mathematics                          | All Students | 24%   | 20%       | 30%      | *                | 24%      | 36%   | -               | -     | -                | *                 | 22%             | 52%             | 6%  | 36%  | 23% | 33%  | 28%    | *       | -        | *           | -        |
|                                      | CWD          | 9%    | 8%        | 6%       | *                | 10%      | 0%    | -               | -     | -                | -                 | 8%              | *               | 6%  | -    | 17% | 10%  | 0%     | *       | -        | *           | -        |
|                                      | CWOD         | 26%   | 22%       | 36%      | -                | 29%      | 41%   | -               | -     | -                | *                 | 26%             | 60%             | -   | 36%  | 25% | 40%  | 33%    | *       | -        | -           | -        |
|                                      | EL           | 14%   | 12%       | 23%      | -                | 23%      | -     | -               | -     | -                | -                 | 23%             | -               | 17% | 25%  | 23% | 33%  | 10%    | *       | -        | -           | -        |
|                                      | Male         | 25%   | 21%       | 33%      | -                | 35%      | 25%   | -               | -     | -                | *                 | 23%             | 67%             | 10% | 40%  | 33% | 33%  | -      | *       | -        | -           | -        |
|                                      | Female       | 23%   | 19%       | 28%      | *                | 14%      | 43%   | -               | -     | -                | -                 | 22%             | 43%             | 0%  | 33%  | 10% | -    | 28%    | *       | -        | *           | -        |
| Science                              | All Students | 12%   | 9%        | 10%      | *                | 4%       | 18%   | -               | -     | -                | *                 | 3%              | 28%             | 0%  | 13%  | 0%  | 10%  | 11%    | *       | -        | *           | -        |
|                                      | CWD          | 6%    | 6%        | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%              | *               | 0%  | -    | 0%  | 0%   | 0%     | *       | -        | *           | -        |
|                                      | CWOD         | 13%   | 10%       | 13%      | -                | 6%       | 20%   | -               | -     | -                | *                 | 4%              | 32%             | -   | 13%  | 0%  | 13%  | 13%    | *       | -        | -           | -        |
|                                      | EL           | 4%    | 3%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%              | -               | 0%  | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        |

|               |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|--------|-----|-----|-----|---|----|-----|---|---|---|---|----|-----|----|-----|----|-----|-----|---|---|---|---|
|               |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          | Male   | 14% | 11% | 10% | - | 9% | 12% | - | - | - | * | 3% | 30% | 0% | 13% | 0% | 10% | -   | * | - | - | - |
|               |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          | Female | 10% | 8%  | 11% | * | 0% | 22% | - | - | - | - | 3% | 27% | 0% | 13% | 0% | -   | 11% | * | - | * |   |
| Grade 6       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Reading       | All Students | 14%   | 13%       | 15%      | -                | 10%      | 18%   | -               | -     | -                | *                 | 12%         | 24%             | 0%  | 17%  | 10% | 13%  | 17%    | -       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 6%    | 5%        | 0%       | -                | *        | 0%    | -               | -     | -                | *                 | 0%          | *               | 0%  | -    | *   | 0%   | *      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 16%   | 14%       | 17%      | -                | 10%      | 21%   | -               | -     | -                | *                 | 13%         | 29%             | -   | 17%  | 11% | 16%  | 18%    | -       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 4%    | 4%        | 10%      | -                | 10%      | -     | -               | -     | -                | -                 | 10%         | -               | *   | 11%  | 10% | 20%  | 0%     | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 13%   | 11%       | 13%      | -                | 12%      | 15%   | -               | -     | -                | *                 | 8%          | 29%             | 0%  | 16%  | 20% | 13%  | -      | -       | -        | *           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 16%   | 14%       | 17%      | -                | 7%       | 19%   | -               | -     | -                | *                 | 15%         | 20%             | *   | 18%  | 0%  | -    | 17%    | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Mathematics   | All Students | 15%   | 11%       | 14%      | -                | 6%       | 23%   | -               | -     | -                | *                 | 12%         | 22%             | 11% | 15%  | 0%  | 18%  | 11%    | -       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 7%    | 6%        | 11%      | -                | *        | 20%   | -               | -     | -                | *                 | 17%         | *               | 11% | -    | *   | 14%  | *      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 16%   | 12%       | 15%      | -                | 7%       | 23%   | -               | -     | -                | *                 | 11%         | 27%             | -   | 15%  | 0%  | 19%  | 12%    | -       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 5%    | 3%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0%  | 0%   | 0%     | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 16%   | 13%       | 18%      | -                | 6%       | 36%   | -               | -     | -                | *                 | 16%         | 25%             | 14% | 19%  | 0%  | 18%  | -      | -       | -        | *           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 13%   | 9%        | 11%      | -                | 7%       | 14%   | -               | -     | -                | *                 | 8%          | 20%             | *   | 12%  | 0%  | -    | 11%    | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Reading       | All Students | 25%   | 23%       | 19%      | -                | 15%      | 23%   | -               | *     | -                | *                 | 13%         | 32%             | 10% | 20%  | 0%  | 18%  | 19%    | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 9%    | 8%        | 10%      | -                | *        | 11%   | -               | -     | -                | -                 | 11%         | *               | 10% | -    | *   | *    | 0%     | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 27%   | 25%       | 20%      | -                | 15%      | 26%   | -               | *     | -                | *                 | 14%         | 33%             | -   | 20%  | 0%  | 17%  | 23%    | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 8%    | 7%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | 0%  | 0%   | *      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 22%   | 20%       | 18%      | -                | 18%      | 19%   | -               | -     | -                | -                 | 17%         | 22%             | *   | 17%  | 0%  | 18%  | -      | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 28%   | 26%       | 19%      | -                | 12%      | 26%   | -               | *     | -                | *                 | 10%         | 38%             | 0%  | 23%  | *   | -    | 19%    | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Mathematics   | All Students | 11%   | 9%        | 15%      | -                | 12%      | 19%   | -               | *     | -                | *                 | 8%          | 32%             | 0%  | 17%  | 11% | 16%  | 15%    | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 6%    | 6%        | 0%       | -                | *        | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *   | *    | 0%     | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 12%   | 10%       | 17%      | -                | 12%      | 23%   | -               | *     | -                | *                 | 10%         | 33%             | -   | 17%  | 13% | 17%  | 18%    | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 3%    | 2%        | 11%      | -                | 11%      | -     | -               | -     | -                | -                 | 13%         | *               | *   | 13%  | 11% | 20%  | *      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 11%   | 9%        | 16%      | -                | 24%      | 10%   | -               | -     | -                | -                 | 7%          | 44%             | *   | 17%  | 20% | 16%  | -      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 11%   | 9%        | 15%      | -                | 0%       | 26%   | -               | *     | -                | *                 | 10%         | 25%             | 0%  | 18%  | *   | -    | 15%    | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Reading       | All Students | 21%   | 19%       | 23%      | *                | 21%      | 28%   | -               | -     | -                | *                 | 18%         | 38%             | 0%  | 28%  | 5%  | 26%  | 22%    | *       | *        | *           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 6%    | 6%        | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | -    | 0%  | 0%   | 0%     | -       | 0%       | *           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 22%   | 21%       | 28%      | *                | 25%      | 35%   | -               | -     | -                | *                 | 21%         | 48%             | -   | 28%  | 7%  | 30%  | 27%    | *       | *        | *           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 5%    | 5%        | 5%       | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | -               | 0%  | 7%   | 5%  | 11%  | 0%     | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 17%   | 16%       | 26%      | -                | 22%      | 33%   | -               | -     | -                | *                 | 23%         | 31%             | 0%  | 30%  | 11% | 26%  | -      | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 25%   | 23%       | 22%      | *                | 20%      | 25%   | -               | -     | -                | *                 | 13%         | 46%             | 0%  | 27%  | 0%  | -    | 22%    | *       | *        | *           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Mathematics   | All Students | 10%   | 7%        | 20%      | *                | 22%      | 21%   | -               | -     | -                | *                 | 21%         | 14%             | 6%  | 24%  | 11% | 18%  | 21%    | *       | *        | *           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 7%    | 6%        | 6%       | -                | 0%       | 11%   | -               | -     | -                | -                 | 9%          | 0%              | 6%  | -    | 0%  | 0%   | 10%    | -       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 11%   | 7%        | 24%      | *                | 27%      | 25%   | -               | -     | -                | *                 | 24%         | 22%             | -   | 24%  | 14% | 22%  | 25%    | *       | *        | *           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 3%    | 2%        | 11%      | -                | 11%      | -     | -               | -     | -                | -                 | 11%         | -               | 0%  | 14%  | 11% | 22%  | 0%     | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 10%   | 7%        | 18%      | -                | 25%      | 9%    | -               | -     | -                | *                 | 19%         | 14%             | 0%  | 22%  | 22% | 18%  | -      | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 10%   | 7%        | 21%      | *                | 18%      | 28%   | -               | -     | -                | *                 | 23%         | 14%             | 10% | 25%  | 0%  | -    | 21%    | *       | *        | *           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| English I     | All Students | 12%   | 11%       | 10%      | -                | 0%       | 19%   | -               | -     | -                | *                 | 6%          | 20%             | 17% | 10%  | 0%  | 14%  | 7%     | *       | *        | -           | *        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 4%    | 4%        | 17%      | -                | 0%       | 33%   | -               | -     | -                | -                 | 10%         | *               | 17% | -    | 0%  | 29%  | 0%     | *       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 13%   | 12%       | 10%      | -                | 0%       | 17%   | -               | -     | -                | *                 | 5%          | 18%             | -   | 10%  | 0%  | 12%  | 8%     | *       | *        | -           | *        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 1%    | 1%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | 0%  | 0%   | 0%  | 0%   | 0%     | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 9%    | 9%        | 14%      | -                | 0%       | 24%   | -               | -     | -                | *                 | 9%          | 29%             | 29% | 12%  | 0%  | 14%  | -      | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 15%   | 14%       | 7%       | -                | 0%       | 13%   | -               | -     | -                | -                 | 3%          | 14%             | 0%  | 8%   | 0%  | -    | 7%     | -       | *        | -           | -        | *      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| English II    | All Students | 11%   | 10%       | 22%      | *                | 12%      | 28%   | *               | -     | -                | *                 | 15%         | 35%             | 14% | 22%  | 20% | 17%  | 28%    | *       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 5%    | 4%        | 14%      | -                | *        | *     | *               | -     | -                | -                 | *           | *               | 14% | -    | *   | *    | *      | -       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 11%   | 11%       | 22%      | *                | 10%      | 30%   | -               | -     | -                | *                 | 14%         | 39%             | -   | 22%  | *   | 16%  | 32%    | *       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 1%    | 1%        | 20%      | -                | 20%      | -     | -               | -     | -                | -                 | 20%         | -               | *   | *    | 20% | *    | *      | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Male         | 8%    | 7%        | 17%      | *                | 14%      | 21%   | -               | -     | -                | -                 | 14%         | 25%             | *   | 16%  | *   | 17%  | -      | *       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | Female       | 14%   | 13%       | 28%      | -                | 9%       | 37%   | *               | -     | -                | *                 | 17%         | 43%             | *   | 32%  | *   | -    | 28%    | -       | -        | -           | -        | -      |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
| Algebra I     | All Students | 23%   | 17%       | 44%      | -                | 32%      | 54%   | -               | -     | -                | -                 | 43%         | 47%             | 20% | 47%  | 21% | 47%  | 43%    | *       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWD          | 8%    | 7%        | 20%      | -                | 0%       | 40%   | -               | -     | -                | -                 | 22%         | *               | 20% | -    | 0%  | 40%  | 0%     | *       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | CWOD         | 24%   | 19%       | 47%      | -                | 36%      | 55%   | -               | -     | -                | -                 | 46%         | 48%             | -   | 47%  | 29% | 47%  | 47%    | *       | *        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |
|               | EL           | 9%    | 6%        | 21%      | -                | 21%      | -     | -               | -     | -                | -                 | 22%         | *               | 0%  | 29%  | 21% | 25%  | 14%    | *       | -        | -           | -        |        |     |     |     |   |    |     |   |   |   |   |    |     |    |     |    |     |     |   |   |   |   |

|  |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|---|
|  |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| Biology  | Male         | 21%   | 16%       | 47%      | -                | 33%      | 56%   | -               | -     | -                | -                 | 45%         | 50%             | 40% | 47%  | 25% | 47%  | -      | *       | -        | -           | -        |   |
|  | Female       | 25%   | 18%       | 43%      | -                | 30%      | 52%   | -               | -     | -                | -                 | 42%         | 44%             | 0%  | 47%  | 14% | -    | 43%    | -       | *        | -           | -        |   |
|  | All Students | 21%   | 20%       | 25%      | *                | 15%      | 33%   | -               | -     | -                | *                 | 17%         | 43%             | 7%  | 28%  | 5%  | 26%  | 25%    | *       | *        | *           | *        |   |
|  | CWD          | 7%    | 6%        | 7%       | -                | 8%       | 7%    | -               | -     | -                | -                 | 5%          | 14%             | 7%  | -    | 10% | 18%  | 0%     | *       | *        | -           | -        |   |
|  | CWOD         | 23%   | 21%       | 28%      | *                | 17%      | 38%   | -               | -     | -                | *                 | 19%         | 47%             | -   | 28%  | 3%  | 27%  | 29%    | *       | *        | *           | *        |   |
|  | EL           | 4%    | 4%        | 5%       | -                | 5%       | -     | -               | -     | -                | -                 | 5%          | *               | 10% | 3%   | 5%  | 9%   | 0%     | *       | -        | -           | -        |   |
|  | Male         | 21%   | 20%       | 26%      | -                | 15%      | 34%   | -               | -     | -                | *                 | 18%         | 44%             | 18% | 27%  | 9%  | 26%  | -      | *       | -        | -           | -        |   |
|  | Female       | 22%   | 20%       | 25%      | *                | 16%      | 33%   | -               | -     | -                | *                 | 16%         | 42%             | 0%  | 29%  | 0%  | -    | 25%    | *       | *        | *           | *        |   |
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Grades                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Subjects                                     | All Students | 67%   | 63%       | 82%      | 60%              | 76%      | 88%   | *               | *     | -                | 81%               | 79%         | 90%             | 56% | 87%  | 64% | 80%  | 85%    | 68%     | 100%     | 67%         | *        |   |
|  | CWD          | 38%   | 35%       | 56%      | *                | 51%      | 62%   | *               | -     | -                | 33%               | 56%         | 54%             | 56% | -    | 51% | 53%  | 58%    | 67%     | *        | *           | -        |   |
|  | CWOD         | 71%   | 68%       | 87%      | 71%              | 81%      | 92%   | -               | *     | -                | 95%               | 84%         | 95%             | -   | 87%  | 68% | 85%  | 89%    | 69%     | 100%     | *           | *        |   |
|  | EL           | 47%   | 44%       | 64%      | -                | 64%      | *     | -               | -     | -                | -                 | 64%         | 67%             | 51% | 68%  | 64% | 64%  | 65%    | 68%     | -        | -           | -        |   |
|  | Male         | 65%   | 61%       | 80%      | *                | 75%      | 85%   | -               | -     | -                | 75%               | 77%         | 88%             | 53% | 85%  | 64% | 80%  | -      | 60%     | 100%     | -           | -        | - |
|  | Female       | 69%   | 65%       | 85%      | 67%              | 77%      | 90%   | *               | *     | -                | 90%               | 82%         | 91%             | 58% | 89%  | 65% | -    | 85%    | 78%     | 100%     | 67%         | *        | * |
| Reading  | All Students | 68%   | 65%       | 78%      | *                | 72%      | 84%   | *               | *     | -                | 75%               | 75%         | 86%             | 47% | 83%  | 57% | 72%  | 83%    | 43%     | 100%     | *           | *        |   |
|  | CWD          | 35%   | 33%       | 47%      | *                | 45%      | 49%   | *               | -     | -                | *                 | 51%         | 35%             | 47% | -    | 44% | 41%  | 53%    | *       | *        | *           | -        |   |
|  | CWOD         | 72%   | 70%       | 83%      | *                | 77%      | 89%   | -               | *     | -                | 89%               | 79%         | 93%             | -   | 83%  | 60% | 78%  | 88%    | 40%     | *        | *           | *        |   |
|  | EL           | 46%   | 44%       | 57%      | -                | 56%      | *     | -               | -     | -                | -                 | 57%         | *               | 44% | 60%  | 57% | 52%  | 61%    | 43%     | -        | -           | -        |   |
|  | Male         | 63%   | 61%       | 72%      | *                | 68%      | 78%   | -               | -     | -                | 71%               | 70%         | 78%             | 41% | 78%  | 52% | 72%  | -      | *       | *        | -           | -        |   |
|  | Female       | 72%   | 70%       | 83%      | *                | 77%      | 89%   | *               | *     | -                | 80%               | 80%         | 92%             | 53% | 88%  | 61% | -    | 83%    | *       | *        | *           | *        |   |
| Mathematics                                      | All Students | 65%   | 59%       | 87%      | *                | 83%      | 91%   | -               | *     | -                | 80%               | 85%         | 93%             | 66% | 91%  | 78% | 87%  | 87%    | 100%    | 100%     | *           | -        |   |
|  | CWD          | 39%   | 35%       | 66%      | *                | 63%      | 70%   | -               | -     | -                | *                 | 65%         | 68%             | 66% | -    | 64% | 65%  | 66%    | *       | *        | *           | -        |   |
|  | CWOD         | 68%   | 63%       | 91%      | *                | 87%      | 94%   | -               | *     | -                | 100%              | 89%         | 97%             | -   | 91%  | 82% | 92%  | 90%    | *       | 100%     | *           | -        |   |
|  | EL           | 49%   | 44%       | 78%      | -                | 77%      | *     | -               | -     | -                | -                 | 78%         | *               | 64% | 82%  | 78% | 82%  | 73%    | 100%    | -        | -           | -        |   |
|  | Male         | 65%   | 59%       | 87%      | -                | 87%      | 89%   | -               | -     | -                | 67%               | 84%         | 96%             | 65% | 92%  | 82% | 87%  | -      | *       | *        | -           | -        |   |
|  | Female       | 65%   | 59%       | 87%      | *                | 79%      | 92%   | -               | *     | -                | *                 | 86%         | 91%             | 66% | 90%  | 73% | -    | 87%    | *       | *        | *           | -        |   |
| Science  | All Students | 70%   | 67%       | 83%      | *                | 72%      | 92%   | -               | -     | -                | *                 | 78%         | 93%             | 56% | 88%  | 55% | 83%  | 83%    | 67%     | *        | *           | *        |   |
|  | CWD          | 42%   | 39%       | 56%      | *                | 41%      | 75%   | -               | -     | -                | -                 | 52%         | 70%             | 56% | -    | 44% | 57%  | 55%    | *       | *        | *           | -        |   |
|  | CWOD         | 74%   | 71%       | 88%      | *                | 79%      | 95%   | -               | -     | -                | *                 | 84%         | 96%             | -   | 88%  | 59% | 88%  | 88%    | *       | *        | *           | *        |   |
|  | EL           | 47%   | 44%       | 55%      | -                | 55%      | -     | -               | -     | -                | -                 | 53%         | *               | 44% | 59%  | 55% | 53%  | 57%    | 67%     | -        | -           | -        |   |
|  | Male         | 70%   | 67%       | 83%      | -                | 69%      | 95%   | -               | -     | -                | *                 | 77%         | 97%             | 57% | 88%  | 53% | 83%  | -      | *       | -        | -           | -        |   |
|  | Female       | 71%   | 67%       | 83%      | *                | 75%      | 90%   | -               | -     | -                | *                 | 80%         | 90%             | 55% | 88%  | 57% | -    | 83%    | *       | *        | *           | *        |   |
| SAT/ACT All Subjects                             | All Students | 95%   | 90%       | 95%      | -                | *        | 94%   | -               | -     | -                | -                 | 100%        | 92%             | -   | 95%  | -   | 91%  | 100%   | -       | *        | -           | -        |   |
|  | CWD          | 80%   | 58%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |   |
|  | CWOD         | 95%   | 91%       | 95%      | -                | *        | 94%   | -               | -     | -                | -                 | 100%        | 92%             | -   | 95%  | -   | 91%  | 100%   | -       | *        | -           | -        |   |
|  | EL           | 74%   | 47%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |   |
|  | Male         | 95%   | 91%       | 91%      | -                | *        | 90%   | -               | -     | -                | -                 | *           | 88%             | -   | 91%  | -   | 91%  | -      | -       | -        | *           | -        | - |
|  | Female       | 94%   | 90%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | *           | 100%            | -   | 100% | -   | -    | 100%   | -       | -        | -           | -        | - |
| STAAR Percent at Meets Grade Level or Above      |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Grades                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |   |
| All Subjects                                     | All Students | 41%   | 37%       | 54%      | 20%              | 43%      | 63%   | *               | *     | -                | 62%               | 48%         | 67%             | 22% | 59%  | 25% | 51%  | 57%    | 21%     | 86%      | 33%         | *        |   |
|  | CWD          | 21%   | 19%       | 22%      | *                | 15%      | 30%   | *               | -     | -                | 0%                | 23%         | 19%             | 22% | -    | 13% | 23%  | 21%    | 17%     | *        | *           | -        |   |
|  | CWOD         | 44%   | 40%       | 59%      | 29%              | 48%      | 68%   | -               | *     | -                | 80%               | 53%         | 74%             | -   | 59%  | 29% | 56%  | 62%    | 23%     | 91%      | *           | *        |   |
|  | EL           | 20%   | 18%       | 25%      | -                | 25%      | *     | -               | -     | -                | -                 | 25%         | 22%             | 13% | 29%  | 25% | 28%  | 23%    | 21%     | -        | -           | -        |   |
|  | Male         | 40%   | 36%       | 51%      | *                | 40%      | 60%   | -               | -     | -                | 56%               | 45%         | 67%             | 23% | 56%  | 28% | 51%  | -      | 20%     | 80%      | -           | -        |   |
|  | Female       | 42%   | 39%       | 57%      | 22%              | 45%      | 65%   | *               | *     | -                | 70%               | 52%         | 68%             | 21% | 62%  | 23% | -    | 57%    | 22%     | 89%      | 33%         | *        |   |
| Reading  | All Students | 44%   | 42%       | 49%      | *                | 38%      | 60%   | *               | *     | -                | 50%               | 43%         | 66%             | 19% | 55%  | 17% | 44%  | 54%    | 0%      | 60%      | *           | *        |   |
|  | CWD          | 20%   | 19%       | 19%      | *                | 11%      | 26%   | *               | -     | -                | *                 | 18%         | 22%             | 19% | -    | 11% | 20%  | 18%    | *       | *        | *           | -        |   |
|  | CWOD         | 47%   | 45%       | 55%      | *                | 42%      | 65%   | -               | *     | -                | 67%               | 47%         | 72%             | -   | 55%  | 19% | 49%  | 60%    | 0%      | *        | *           | *        |   |
|  | EL           | 20%   | 20%       | 17%      | -                | 17%      | *     | -               | -     | -                | -                 | 17%         | *               | 11% | 19%  | 17% | 16%  | 19%    | 0%      | -        | -           | -        |   |
|  | Male         | 40%   | 38%       | 44%      | *                | 32%      | 56%   | -               | -     | -                | 43%               | 37%         | 63%             | 20% | 49%  | 16% | 44%  | -      | *       | *        | -           | -        |   |
|  | Female       | 48%   | 46%       | 54%      | *                | 44%      | 63%   | *               | *     | -                | 60%               | 48%         | 69%             | 18% | 60%  | 19% | -    | 54%    | *       | *        | *           | *        |   |
| Mathematics                                      | All Students | 37%   | 31%       | 58%      | *                | 50%      | 64%   | -               | *     | -                | 60%               | 55%         | 66%             | 26% | 64%  | 40% | 56%  | 60%    | 67%     | 100%     | *           | -        |   |
|  | CWD          | 21%   | 18%       | 26%      | *                | 23%      | 33%   | -               | -     | -                | *                 | 29%         | 16%             | 26% | -    | 20% | 28%  | 24%    | *       | *        | *           | -        |   |
|  | CWOD         | 39%   | 33%       | 64%      | *                | 55%      | 70%   | -               | *     | -                | 86%               | 60%         | 73%             | -   | 64%  | 46% | 62%  | 65%    | *       | 100%     | *           | -        |   |
|  | EL           | 20%   | 17%       | 40%      | -                | 40%      | *     | -               | -     | -                | -                 | 41%         | *               | 20% | 46%  | 40% | 45%  | 35%    | 67%     | -        | -           | -        |   |

|                      |              | State | Region 20 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
|                      | Male         | 37%   | 32%       | 56%      | -                | 51%      | 62%   | -               | -     | -                | 50%               | 52%         | 67%             | 28% | 62%  | 45% | 56%  | -      | *       | *        | -           | -        |
|                      | Female       | 36%   | 30%       | 60%      | *                | 49%      | 66%   | -               | *     | -                | *                 | 57%         | 66%             | 24% | 65%  | 35% | -    | 60%    | *       | *        | *           | -        |
| Science              | All Students | 43%   | 39%       | 55%      | *                | 40%      | 68%   | -               | -     | -                | *                 | 48%         | 72%             | 21% | 62%  | 15% | 55%  | 56%    | 0%      | *        | *           | *        |
|                      | CWD          | 22%   | 20%       | 21%      | *                | 9%       | 35%   | -               | -     | -                | -                 | 21%         | 20%             | 21% | -    | 6%  | 19%  | 23%    | *       | *        | *           | -        |
|                      | CWOD         | 46%   | 42%       | 62%      | *                | 47%      | 74%   | -               | -     | -                | *                 | 54%         | 79%             | -   | 62%  | 17% | 62%  | 62%    | *       | *        | *           | *        |
|                      | EL           | 17%   | 16%       | 15%      | -                | 15%      | -     | -               | -     | -                | -                 | 13%         | *               | 6%  | 17%  | 15% | 21%  | 7%     | 0%      | -        | -           | -        |
|                      | Male         | 44%   | 40%       | 55%      | -                | 40%      | 67%   | -               | -     | -                | *                 | 47%         | 74%             | 19% | 62%  | 21% | 55%  | -      | *       | -        | -           | -        |
|                      | Female       | 42%   | 38%       | 56%      | *                | 40%      | 69%   | -               | -     | -                | *                 | 49%         | 71%             | 23% | 62%  | 7%  | -    | 56%    | *       | *        | *           | -        |
| SAT/ACT All Subjects | All Students | 69%   | 61%       | 68%      | -                | *        | 72%   | -               | -     | -                | -                 | 83%         | 62%             | -   | 68%  | -   | 73%  | 63%    | -       | *        | -           | -        |
|                      | CWD          | 50%   | 29%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | CWOD         | 69%   | 61%       | 68%      | -                | *        | 72%   | -               | -     | -                | -                 | 83%         | 62%             | -   | 68%  | -   | 73%  | 63%    | -       | *        | -           | -        |
|                      | EL           | 21%   | 10%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                      | Male         | 73%   | 65%       | 73%      | -                | *        | 80%   | -               | -     | -                | -                 | *           | 63%             | -   | 73%  | -   | 73%  | -      | -       | -        | *           | -        |
|                      | Female       | 65%   | 58%       | 63%      | -                | -        | 63%   | -               | -     | -                | -                 | *           | 60%             | -   | 63%  | -   | -    | 63%    | -       | -        | -           | -        |

**STAAR Percent at Masters Grade Level**

| All Grades           |              |     |     |     |    |     |     |   |   |   |     |     |     |     |     |     |     |     |    |     |    |   |
|----------------------|--------------|-----|-----|-----|----|-----|-----|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|---|
| All Subjects         | All Students | 18% | 15% | 22% | 0% | 15% | 28% | * | * | - | 15% | 17% | 33% | 7%  | 25% | 8%  | 22% | 22% | 0% | 29% | 0% | * |
|                      | CWD          | 7%  | 6%  | 7%  | *  | 4%  | 10% | * | - | - | 0%  | 7%  | 6%  | 7%  | -   | 4%  | 12% | 1%  | 0% | *   | *  | - |
|                      | CWOD         | 19% | 17% | 25% | 0% | 17% | 31% | - | * | - | 20% | 19% | 37% | -   | 25% | 9%  | 24% | 25% | 0% | 36% | *  | * |
|                      | EL           | 7%  | 6%  | 8%  | -  | 8%  | *   | - | - | - | -   | 8%  | 0%  | 4%  | 9%  | 8%  | 13% | 3%  | 0% | -   | -  | - |
|                      | Male         | 17% | 15% | 22% | *  | 16% | 28% | - | - | - | 13% | 18% | 34% | 12% | 24% | 13% | 22% | -   | 0% | 0%  | -  | - |
|                      | Female       | 19% | 16% | 22% | 0% | 14% | 28% | * | * | - | 20% | 17% | 33% | 1%  | 25% | 3%  | -   | 22% | 0% | 44% | 0% | * |
| Reading              | All Students | 18% | 16% | 18% | *  | 12% | 24% | * | * | - | 17% | 14% | 29% | 6%  | 20% | 3%  | 18% | 18% | 0% | 0%  | *  | * |
|                      | CWD          | 6%  | 6%  | 6%  | *  | 2%  | 11% | * | - | - | *   | 7%  | 4%  | 6%  | -   | 4%  | 12% | 0%  | *  | *   | *  | - |
|                      | CWOD         | 20% | 18% | 20% | *  | 14% | 26% | - | * | - | 22% | 15% | 33% | -   | 20% | 3%  | 19% | 21% | 0% | *   | *  | * |
|                      | EL           | 7%  | 7%  | 3%  | -  | 4%  | *   | - | - | - | -   | 4%  | *   | 4%  | 3%  | 3%  | 7%  | 0%  | 0% | -   | -  | - |
|                      | Male         | 16% | 14% | 18% | *  | 12% | 25% | - | - | - | 0%  | 15% | 27% | 12% | 19% | 7%  | 18% | -   | *  | *   | -  | - |
|                      | Female       | 21% | 19% | 18% | *  | 12% | 23% | * | * | - | 40% | 12% | 31% | 0%  | 21% | 0%  | -   | 18% | *  | *   | *  | * |
| Mathematics          | All Students | 17% | 13% | 27% | *  | 21% | 33% | - | * | - | 10% | 24% | 35% | 8%  | 30% | 16% | 28% | 26% | 0% | 33% | *  | - |
|                      | CWD          | 8%  | 7%  | 8%  | *  | 5%  | 12% | - | - | - | *   | 9%  | 5%  | 8%  | -   | 4%  | 13% | 2%  | *  | *   | *  | - |
|                      | CWOD         | 18% | 14% | 30% | *  | 24% | 36% | - | * | - | 14% | 27% | 38% | -   | 30% | 20% | 31% | 30% | *  | 40% | *  | - |
|                      | EL           | 8%  | 6%  | 16% | -  | 16% | *   | - | - | - | -   | 16% | *   | 4%  | 20% | 16% | 23% | 8%  | 0% | -   | -  | - |
|                      | Male         | 18% | 14% | 28% | -  | 23% | 33% | - | - | - | 17% | 24% | 39% | 13% | 31% | 23% | 28% | -   | *  | *   | -  | - |
|                      | Female       | 16% | 13% | 26% | *  | 18% | 33% | - | * | - | *   | 24% | 31% | 2%  | 30% | 8%  | -   | 26% | *  | *   | *  | - |
| Science              | All Students | 19% | 17% | 21% | *  | 12% | 29% | - | - | - | *   | 13% | 39% | 5%  | 23% | 3%  | 21% | 20% | 0% | *   | *  | * |
|                      | CWD          | 8%  | 7%  | 5%  | *  | 5%  | 5%  | - | - | - | -   | 3%  | 10% | 5%  | -   | 6%  | 10% | 0%  | *  | *   | *  | - |
|                      | CWOD         | 20% | 18% | 23% | *  | 13% | 33% | - | - | - | *   | 15% | 42% | -   | 23% | 2%  | 23% | 24% | *  | *   | *  | * |
|                      | EL           | 4%  | 4%  | 3%  | -  | 3%  | -   | - | - | - | -   | 3%  | *   | 6%  | 2%  | 3%  | 6%  | 0%  | 0% | -   | -  | - |
|                      | Male         | 20% | 18% | 21% | -  | 13% | 28% | - | - | - | *   | 13% | 40% | 10% | 23% | 6%  | 21% | -   | *  | -   | -  | - |
|                      | Female       | 18% | 16% | 20% | *  | 10% | 30% | - | - | - | *   | 13% | 38% | 0%  | 24% | 0%  | -   | 20% | *  | *   | *  | * |
| SAT/ACT All Subjects | All Students | 14% | 7%  | 5%  | -  | *   | 6%  | - | - | - | -   | 0%  | 8%  | -   | 5%  | -   | 9%  | 0%  | -  | *   | -  | - |
|                      | CWD          | 11% | 1%  | -   | -  | -   | -   | - | - | - | -   | -   | -   | -   | -   | -   | -   | -   | -  | -   | -  | - |
|                      | CWOD         | 14% | 7%  | 5%  | -  | *   | 6%  | - | - | - | -   | 0%  | 8%  | -   | 5%  | -   | 9%  | 0%  | -  | *   | -  | - |
|                      | EL           | 1%  | 0%  | -   | -  | -   | -   | - | - | - | -   | -   | -   | -   | -   | -   | -   | -   | -  | -   | -  | - |
|                      | Male         | 18% | 10% | 9%  | -  | *   | 10% | - | - | - | -   | *   | 13% | -   | 9%  | -   | 9%  | -   | -  | *   | -  | - |
|                      | Female       | 11% | 5%  | 0%  | -  | -   | 0%  | - | - | - | -   | *   | 0%  | -   | 0%  | -   | -   | 0%  | -  | -   | -  | - |

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (iii): Academic Growth and Graduation Rate**

**Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates for the class of 2020.





|                               | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |      |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|------|
|                               | CWD          | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | -    | 100% | 100%   | 100%    | *    |
|                               | CWOD         | 100%             | *        | 100%  | 100%            | -     | *                | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | 100%    | *    |
|                               | EL           | 100%             | -        | 100%  | *               | -     | -                | -                 | -           | 100%            | *    | 100% | 100% | 100% | 100%   | 100%    | 100% |
|                               | Male         | 100%             | -        | 99%   | 100%            | -     | -                | -                 | 100%        | 99%             | 100% | 100% | 100% | 100% | 100%   | -       | *    |
|                               | Female       | 100%             | *        | 100%  | 100%            | -     | *                | -                 | *           | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | *    |
| Science                       | All Students | 100%             | *        | 99%   | 100%            | -     | -                | -                 | *           | 99%             | 100% | 100% | 100% | 100% | 99%    | 100%    | 100% |
|                               | CWD          | 100%             | *        | 100%  | 100%            | -     | -                | -                 | -           | 100%            | 100% | 100% | -    | 100% | 100%   | 100%    | *    |
|                               | CWOD         | 100%             | *        | 99%   | 100%            | -     | -                | -                 | *           | 99%             | 100% | -    | 100% | 100% | 99%    | 100%    | *    |
|                               | EL           | 100%             | -        | 100%  | -               | -     | -                | -                 | -           | 100%            | *    | 100% | 100% | 100% | 100%   | 100%    | 100% |
|                               | Male         | 99%              | -        | 98%   | 100%            | -     | -                | -                 | *           | 99%             | 100% | 100% | 99%  | 100% | 99%    | -       | *    |
|                               | Female       | 100%             | *        | 100%  | 100%            | -     | -                | -                 | *           | 100%            | 100% | 100% | 100% | 100% | -      | 100%    | *    |
| SAT/ACT All Subjects          | All Students | 100%             | -        | *     | 100%            | -     | -                | -                 | -           | 100%            | 100% | -    | 100% | -    | 100%   | 100%    | -    |
|                               | CWD          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -    |
|                               | CWOD         | 100%             | -        | *     | 100%            | -     | -                | -                 | -           | 100%            | 100% | -    | 100% | -    | 100%   | 100%    | -    |
|                               | EL           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -    |
|                               | Male         | 100%             | -        | *     | 100%            | -     | -                | -                 | -           | *               | 100% | -    | 100% | -    | 100%   | -       | -    |
|                               | Female       | 100%             | -        | -     | 100%            | -     | -                | -                 | -           | *               | 100% | -    | 100% | -    | -      | 100%    | -    |
| <b>Non-Participation Rate</b> |              |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |      |
| All Subjects                  | All Students | 0%               | 0%       | 0%    | 0%              | *     | *                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | CWD          | 0%               | *        | 0%    | 0%              | *     | -                | -                 | 0%          | 0%              | 0%   | 0%   | -    | 0%   | 0%     | 0%      | 0%   |
|                               | CWOD         | 0%               | 0%       | 1%    | 0%              | -     | *                | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 1%     | 0%      | 0%   |
|                               | EL           | 0%               | -        | 0%    | *               | -     | -                | -                 | -           | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | Male         | 0%               | *        | 1%    | 0%              | -     | -                | -                 | 0%          | 1%              | 0%   | 0%   | 1%   | 0%   | 0%     | -       | 0%   |
|                               | Female       | 0%               | 0%       | 0%    | 0%              | *     | *                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | 0%   |
| Reading                       | All Students | 0%               | *        | 0%    | 0%              | *     | *                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | CWD          | 0%               | *        | 0%    | 0%              | *     | -                | -                 | *           | 0%              | 0%   | 0%   | -    | 0%   | 0%     | 0%      | *    |
|                               | CWOD         | 0%               | *        | 0%    | 0%              | -     | *                | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | EL           | 0%               | -        | 0%    | *               | -     | -                | -                 | -           | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | Male         | 0%               | *        | 1%    | 0%              | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | *    |
|                               | Female       | 0%               | *        | 0%    | 0%              | *     | *                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | *    |
| Mathematics                   | All Students | 0%               | *        | 0%    | 0%              | -     | *                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | CWD          | 0%               | *        | 0%    | 0%              | -     | -                | -                 | *           | 0%              | 0%   | 0%   | -    | 0%   | 0%     | 0%      | *    |
|                               | CWOD         | 0%               | *        | 0%    | 0%              | -     | *                | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | 0%      | *    |
|                               | EL           | 0%               | -        | 0%    | *               | -     | -                | -                 | -           | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | Male         | 0%               | -        | 1%    | 0%              | -     | -                | -                 | 0%          | 1%              | 0%   | 0%   | 0%   | 0%   | 0%     | -       | *    |
|                               | Female       | 0%               | *        | 0%    | 0%              | -     | *                | -                 | *           | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | *    |
| Science                       | All Students | 0%               | *        | 1%    | 0%              | -     | -                | -                 | *           | 1%              | 0%   | 0%   | 0%   | 0%   | 1%     | 0%      | 0%   |
|                               | CWD          | 0%               | *        | 0%    | 0%              | -     | -                | -                 | -           | 0%              | 0%   | 0%   | -    | 0%   | 0%     | 0%      | *    |
|                               | CWOD         | 0%               | *        | 1%    | 0%              | -     | -                | -                 | *           | 1%              | 0%   | -    | 0%   | 0%   | 1%     | 0%      | *    |
|                               | EL           | 0%               | -        | 0%    | -               | -     | -                | -                 | -           | 0%              | *    | 0%   | 0%   | 0%   | 0%     | 0%      | 0%   |
|                               | Male         | 1%               | -        | 2%    | 0%              | -     | -                | -                 | *           | 1%              | 0%   | 0%   | 1%   | 0%   | 1%     | -       | *    |
|                               | Female       | 0%               | *        | 0%    | 0%              | -     | -                | -                 | *           | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      | *    |
| SAT/ACT All Subjects          | All Students | 0%               | -        | *     | 0%              | -     | -                | -                 | -           | 0%              | 0%   | -    | 0%   | -    | 0%     | 0%      | -    |
|                               | CWD          | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -    |
|                               | CWOD         | 0%               | -        | *     | 0%              | -     | -                | -                 | -           | 0%              | 0%   | -    | 0%   | -    | 0%     | 0%      | -    |
|                               | EL           | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -    |
|                               | Male         | 0%               | -        | *     | 0%              | -     | -                | -                 | -           | *               | 0%   | -    | 0%   | -    | 0%     | -       | -    |
|                               | Female       | 0%               | -        | -     | 0%              | -     | -                | -                 | -           | *               | 0%   | -    | 0%   | -    | -      | 0%      | -    |

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.

**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

|                                      | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| Male                                 | 12             | 0                | 9        | 3     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Female                               | 3              | 0                | 1        | 2     | 0                       | 0     | 0                | 0                 | 1  |                            |  |
| Total                                | 15             | 0                | 10       | 5     | 0                       | 0     | 0                | 0                 | 1  |                            |  |

|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 2              | 0                | 0        | 2     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 3              | 0                | 1        | 2     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 1              | 0                | 0        | 0     | 0                       | 0     | 0                | 1                 | 0  |                            | 6  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 1              | 0                | 0        | 0     | 0                       | 0     | 0                | 1                 | 0  |                            | 6  |
| <b>Out-of-School Suspensions</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 1  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 1  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 49             | -                | 21       | 26    | 1                       | -     | -                | 1                 | 4  | 7                          | -  |
|                                     | Female | 43             | -                | 10       | 33    | -                       | -     | -                | -                 | -  | 3                          | -  |
|                                     | Total  | 92             | -                | 31       | 59    | 1                       | -     | -                | 1                 | 4  | 10                         | -  |

|  | Total |
|--|-------|
| <b>Incidents of Violence</b>   |       |
| Incidents of rape or attempted rape                                      | 0     |
| Incidents of sexual assault (other than rape)                            | 0     |
| Incidents of robbery with a weapon                                       | 0     |
| Incidents of robbery with a firearm or explosive device                  | 0     |
| Incidents of robbery without a weapon                                    | 0     |
| Incidents of physical attack or fight with a weapon                      | 0     |
| Incidents of physical attack or fight with a firearm or explosive device | 0     |

|  | Total |
|--|-------|
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 1     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 40             | 0                | 32       | 8     | 0                       | 0     | 0                | 0                 | 12 | 5                          |
|                                      | Female | 38             | 0                | 30       | 7     | 0                       | 1     | 0                | 0                 | 17 | 2                          |
|                                      | Total  | 78             | 0                | 62       | 15    | 0                       | 1     | 0                | 0                 | 29 | 7                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | 41             | 0                | 14       | 24    | 0                       | 0     | 1                | 2                 | 4  | 1                          |
|                                      | Female | 45             | 0                | 18       | 24    | 0                       | 1     | 0                | 2                 | 4  | 0                          |
|                                      | Total  | 86             | 0                | 32       | 48    | 0                       | 1     | 1                | 4                 | 8  | 1                          |
| International Baccalaureate Courses  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| Dual Enrollment/Dual Credit Programs | Male   | 107            | 0                | 31       | 69    | 0                       | 1     | 2                | 4                 | 8  | 4                          |
|                                      | Female | 108            | 1                | 41       | 62    | 0                       | 1     | 0                | 3                 | 9  | 9                          |
|                                      | Total  | 215            | 1                | 72       | 131   | 0                       | 2     | 2                | 7                 | 17 | 13                         |

- Indicates there are no data available in the group.
  - 3 Indicates skip logic failure.
  - 8 Indicates EDFacts missing data.
  - 9 Indicates not applicable / skipped.
  - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 8.0        | 8.6%    |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 0.0        | -       |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 12.4       | 14.2%   |                      |         |                     |         |

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

### Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|         | State          | State        | Region | Region | District       | District     |
|---------|----------------|--------------|--------|--------|----------------|--------------|
|         | Number of ALT2 | Rate of ALT2 | 20     | 20     | Number of ALT2 | Rate of ALT2 |
| Grade 3 |                |              |        |        |                |              |

|                      | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>20<br>Number of ALT2 | Region<br>20<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|----------------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Reading              | 4,966                   | 1%                    | 477                            | 1%                           | -                          | -                        |
| Mathematics          | 4,961                   | 1%                    | 475                            | 1%                           | -                          | -                        |
| <b>Grade 4</b>       |                         |                       |                                |                              |                            |                          |
| Reading              | 5,046                   | 1%                    | 466                            | 1%                           | -                          | -                        |
| Mathematics          | 5,040                   | 1%                    | 466                            | 1%                           | -                          | -                        |
| <b>Grade 5</b>       |                         |                       |                                |                              |                            |                          |
| Reading              | 5,133                   | 1%                    | 466                            | 1%                           | -                          | -                        |
| Mathematics          | 5,138                   | 1%                    | 466                            | 1%                           | -                          | -                        |
| Science              | 5,130                   | 1%                    | 465                            | 1%                           | -                          | -                        |
| <b>Grade 6</b>       |                         |                       |                                |                              |                            |                          |
| Reading              | 4,925                   | 1%                    | 449                            | 1%                           | -                          | -                        |
| Mathematics          | 4,923                   | 1%                    | 450                            | 1%                           | -                          | -                        |
| <b>Grade 7</b>       |                         |                       |                                |                              |                            |                          |
| Reading              | 4,586                   | 1%                    | 402                            | 1%                           | -                          | -                        |
| Mathematics          | 4,581                   | 1%                    | 405                            | 1%                           | -                          | -                        |
| <b>Grade 8</b>       |                         |                       |                                |                              |                            |                          |
| Reading              | 4,513                   | 1%                    | 429                            | 1%                           | -                          | -                        |
| Mathematics          | 4,507                   | 1%                    | 428                            | 1%                           | -                          | -                        |
| Science              | 4,492                   | 1%                    | 427                            | 1%                           | -                          | -                        |
| <b>End of Course</b> |                         |                       |                                |                              |                            |                          |
| English I            | 4,504                   | 1%                    | 418                            | 1%                           | *                          | 2%                       |
| English II           | 4,092                   | 1%                    | 379                            | 1%                           | *                          | 1%                       |
| Algebra I            | 4,514                   | 1%                    | 409                            | 1%                           | *                          | 2%                       |
| Biology              | 4,424                   | 1%                    | 404                            | 1%                           | *                          | 1%                       |
| <b>All Grades</b>    |                         |                       |                                |                              |                            |                          |
| All Subjects         | 85,481                  | 1%                    | 7,882                          | 1%                           | 6                          | 0%                       |
| Reading              | 37,771                  | 1%                    | 3,487                          | 1%                           | *                          | 0%                       |
| Mathematics          | 33,664                  | 1%                    | 3,099                          | 1%                           | *                          | 0%                       |
| Science              | 14,046                  | 1%                    | 1,296                          | 1%                           | *                          | 0%                       |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |                           |                            |               |    |                     |    |                          |    |               |    |
|--|---------------------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
| Grade  | Subject                   | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|  |                           |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
| Grade 4  | Reading                   | Overall                    | 39            | 34 | 61                  | 66 | 30                       | 35 | 7             | 9  |
|  |                           | Black                      | 52            | 52 | 48                  | 48 | 16                       | 18 | 2             | 3  |
|  |                           | Hispanic                   | 48            | 45 | 52                  | 55 | 21                       | 23 | 3             | 4  |
|  |                           | White                      | 22            | 23 | 78                  | 77 | 48                       | 45 | 12            | 12 |
|  |                           | American Indian            | *             | 50 | *                   | 50 | *                        | 19 | *             | 3  |
|  |                           | Asian                      | 11            | 18 | 89                  | 82 | 65                       | 57 | 25            | 22 |
|  |                           | Pacific Islander           | *             | 42 | *                   | 58 | *                        | 25 | *             | 4  |
|  |                           | Two or More Races          | 26            | 28 | 74                  | 72 | 38                       | 40 | 6             | 11 |
|  |                           | Econ Disadv                | 50            | 47 | 50                  | 53 | 19                       | 21 | 3             | 3  |
|  |                           | Students with Disabilities | 79            | 73 | 21                  | 27 | 8                        | 10 | 1             | 2  |
|  | English Language Learners | 61                         | 65            | 39 | 35                  | 12 | 10                       | 2  | 1             |    |
|  | Mathematics               | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9  |
|  |                           | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2  |
|  |                           | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3  |
|  |                           | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12 |
|  |                           | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4  |
|  |                           | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28 |
|  |                           | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28 | *             | 6  |
|  |                           | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10 |
| Econ Disadv  |                           | 21                         | 29            | 79 | 71                  | 32 | 26                       | 3  | 3             |    |
| Students with Disabilities                               | 55                        | 54                         | 45            | 46 | 13                  | 14 | 1                        | 2  |               |    |
| English Language Learners                                | 24                        | 41                         | 76            | 59 | 29                  | 16 | 2                        | 1  |               |    |
| Grade 8  | Reading                   | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4  |
|  |                           | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1  |
|  |                           | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2  |

|             |                            | State Level: 2019 Percentages at NAEP Achievement Levels |       |                     |    |                          |    |               |     |    |    |
|-------------|----------------------------|--|-------|---------------------|----|--------------------------|----|---------------|-----|----|----|
| Grade       | Subject                    | % Below Basic  |       | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |    |    |
|             |                            | Student Group  |       | TX                  | US | TX                       | US | TX            | US  | TX | US |
|             |                            |  | White | 20                  | 18 | 80                       | 82 | 35            | 42  | 3  | 5  |
|             | American Indian            | *  | 41    | *                   | 59 | *                        | 19 | *             | 1   |    |    |
|             | Asian                      | 8  | 13    | 92                  | 87 | 59                       | 57 | 11            | 13  |    |    |
|             | Pacific Islander           | *  | 37    | *                   | 63 | *                        | 25 | *             | 2   |    |    |
|             | Two or More Races          | 26   | 24    | 74                  | 76 | 25                       | 37 | 1             | 5   |    |    |
|             | Econ Disadv                | 43   | 40    | 57                  | 60 | 15                       | 20 | n/a           | 1   |    |    |
|             | Students with Disabilities | 81   | 68    | 19                  | 32 | 3                        | 7  | n/a           | n/a |    |    |
|             | English Language Learners  | 66   | 72    | 34                  | 28 | 4                        | 4  | n/a           | n/a |    |    |
| Mathematics | Overall                    | 32   | 31    | 68                  | 69 | 30                       | 34 | 7             | 10  |    |    |
|             | Black                      | 48   | 53    | 52                  | 47 | 16                       | 14 | 2             | 2   |    |    |
|             | Hispanic                   | 37   | 43    | 63                  | 57 | 21                       | 20 | 3             | 4   |    |    |
|             | White                      | 20   | 20    | 80                  | 80 | 44                       | 44 | 13            | 13  |    |    |
|             | American Indian            | *  | 49    | *                   | 51 | *                        | 15 | *             | 3   |    |    |
|             | Asian                      | 10   | 12    | 90                  | 88 | 71                       | 64 | 36            | 33  |    |    |
|             | Pacific Islander           | *  | 45    | *                   | 55 | *                        | 21 | *             | 4   |    |    |
|             | Two or More Races          | 25   | 27    | 75                  | 73 | 41                       | 38 | 11            | 12  |    |    |
|             | Econ Disadv                | 41   | 46    | 59                  | 54 | 19                       | 18 | 2             | 3   |    |    |
|             | Students with Disabilities | 73   | 73    | 27                  | 27 | 5                        | 6  | 1             | 2   |    |    |
|             | English Language Learners  | 60   | 72    | 40                  | 28 | 8                        | 5  | 1             | 1   |    |    |

\* Indicates reporting standards not met.  
n/a Indicates data reporting is not applicable for this group.

| State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners |             |                            |      |
|--|-------------|----------------------------|------|
| Grade  | Subject     | Student Group              | Rate |
| Grade 4  | Reading     | Students with Disabilities | 77%  |
|  |             | English Learners           | 94%  |
|  | Mathematics | Students with Disabilities | 79%  |
|  |             | English Learners           | 97%  |
| Grade 8  | Reading     | Students with Disabilities | 83%  |
|  |             | English Learners           | 96%  |
|  | Mathematics | Students with Disabilities | 88%  |
|  |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| In-State Public Institutions  | 37%          | -                | 31%      | 40%   | -               | *     | -                | -                 | 24%         | -   | -  |
| In-State Private Institutions | 6%           | -                | *        | *     | -               | -     | -                | -                 | *           | -   | *  |
| Out-of-State Institutions     | *            | -                | *        | *     | -               | -     | -                | -                 | *           | -   | -  |

- Indicates there are no students in the group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD  | EL   |
|--------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------|------|
| Chronic Absenteeism Rate | 5.4%         | 28.6%            | 4.4%     | 6.1%  | *               | *     | *                | 5.3%              | 5.3%        | 7.5% | 2.4% |

- Indicates there are no students in the group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.