

**Taliaferro County School
Annual Title I Parent Meeting
September 28, 2023 @ 5:30 PM**

Agenda

Welcome & Information
Principal Edna Smith

Title I Parent Meeting Slide Presentation
Dr. Andreana Jones,
Associate Superintendent/Federal Programs Director

Upcoming Events
Penny Seals, Parent Engagement Liaison

PTA Meeting Immediately Following Title I Parent Meeting



ANNUAL TITLE I PARENT MEETING

SEPTEMBER 28, 2023 5:30 P.M.



TALIAFERRO COUNTY SCHOOL



TALIAFERRO COUNTY SCHOOL

WHERE OUR MISSION IS TO:

*Inspire our students to aspire and elevate their life
beyond all expectation*

TCS VISION:

Preparing Lifelong learners for an ever-changing world





WHAT IS A TITLE I SCHOOL?

- TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (20 U.S.C. 6301 ET SEQ.) IS AMENDED TO READ AS FOLLOWS:
 - TITLE I: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED
- THE PURPOSE OF TITLE I UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA) IS TO ENSURE THAT ALL CHILDREN HAVE A FAIR, EQUAL, AND SIGNIFICANT OPPORTUNITY TO OBTAIN A HIGH-QUALITY EDUCATION AND REACH, AT A MINIMUM, PROFICIENCY ON CHALLENGING STATE ACADEMIC ACHIEVEMENT STANDARDS AND STATE ACADEMIC ASSESSMENTS.
- UPDATES TO ESEA IN 2002 (NO CHILD LEFT BEHIND) & 2015 (EVERY STUDENT SUCCEEDS ACT)





WHAT IS A TITLE I SCHOOL?

- TITLE I FUNDS AIM TO BRIDGE THE GAP BETWEEN LOW-INCOME STUDENTS AND OTHER STUDENTS. THE U.S. DEPARTMENT OF EDUCATION PROVIDES SUPPLEMENTAL FUNDING TO LOCAL SCHOOL DISTRICTS TO MEET THE NEEDS OF AT-RISK AND LOW-INCOME STUDENTS.
- TITLE I IS THE NATION'S OLDEST AND LARGEST FEDERALLY FUNDED PROGRAM, ACCORDING TO THE U.S. DEPARTMENT OF EDUCATION.
- A TITLE I SCHOOL HAS QUALIFIED TO RECEIVE FEDERAL FUNDING UNDER THIS ACT.

[HTTP://WWW2.ED.GOV/POLICY/ELSEC/LEG/ESEA02/PG1.HTML](http://www2.ed.gov/policy/elsec/leg/eSEA02/pg1.html)



HOW DOES OUR SCHOOL SPEND TITLE I FUNDS?



Educational Supplies for children



Personnel

Academic Tutors

Intervention Teachers to support instruction during the school day



Parent & Family Engagement

Parent & Family Engagement Liaison

Supplies & Training



Professional Learning for Staff



HOW DOES OUR SCHOOL PARTICIPATE IN TITLE I PROGRAMS?



Taliaferro County School Title I Program



Stakeholder Involvement (surveys, system & school meetings, parent portal, leadership team & faculty meetings, stakeholder meetings; governance team)



Lower adult-student ratio in classrooms & Increased small-group learning



Professional Learning for Staff



Tutoring/Remediation



Parent Resource Center/School Website/District Facebook Page/Remind 101



WHAT ARE OUR SCHOOL'S TITLE I REQUIREMENTS?

- SCHOOL-WIDE TITLE I SCHOOL
 - TITLE I FUNDS CAN BE USED TO SUPPORT ALL STUDENTS
 - Supplies, workbooks, software
 - Professional learning for staff
 - Parent resource center materials
 - Tutoring/Remediation
 - Personnel
 - PARENTAL & FAMILY ENGAGEMENT
 - Parent & Family Engagement Policy
 - Make required notifications to parents and stakeholders
 - MAINTAIN PROFESSIONALLY QUALIFIED STAFF



TITLE I PARENTAL INVOLVEMENT REQUIREMENTS



Notification of
in-field teacher
status (parent's
right to know)

At least 1 annual
parent conference
must be offered in
all Title I schools.



PROFESSIONAL QUALIFICATIONS

In compliance with the requirements of the Every Student Succeeds Act, TCS would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or paraprofessional(s). The following information may be requested:

Whether the student's teacher:

- Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
- Is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications

If you wish to request information concerning your child's teacher(s) and/or paraprofessional's qualifications, please contact Mr. Fort at 706-986-0396.



PARENT DECISION-MAKING OPPORTUNITIES

Parent-Teacher Organization (PTO) Meetings

Parent & Family Liaison Communication
(Remind 101, TCS website, TCSS Facebook page, flyers, school marquis)

Parent Council Meetings

Title I Parent Survey

Document Revisions:

- - District/School Improvement Plan
- Home-School Compact
- - Parent & Family Engagement Policy/Plan
- Other Plans (Equity, Foster Care)

Teacher-Parent Conferences



DISTRICT/SCHOOL IMPROVEMENT PROGRAM

OVERARCHING NEED 1: IMPROVEMENT OF THE ACADEMIC ACHIEVEMENT OF ECONOMICALLY DISADVANTAGED STUDENTS.

- **GOAL:** INCREASE THE PROFICIENT LEARNER PERFORMANCE RATE OF ECONOMICALLY DISADVANTAGED STUDENTS BY 10% ON GA MILESTONES EOG (ELA & MATH) AND EOC (ALL CONTENT AREAS)



DISTRICT/SCHOOL IMPROVEMENT PROGRAM

OVERARCHING NEED 2: CLOSING THE ACHIEVEMENT GAP BETWEEN ALL STUDENTS AND THE STUDENTS WITH DISABILITIES (SWD) SUBGROUP

- **GOAL**: THE ACHIEVEMENT GAP BETWEEN ALL STUDENTS AND THE SWD SUBGROUP WILL BE REDUCED BY 5% ON GA MILESTONES EOG AND EOC ELA & MATHEMATICS CONTENT AREAS.



SUPPORTS IN PLACE TO HELP US REACH OUR GOALS

- ACADEMIC SUPPORTS

- TUTORING
- EIP (READING & MATH)
- READING & MATH INTERVENTION (SRA & IXL)
- EXTENDED LEARNING TIME (AFTERSCHOOL/SUMMER SCHOOL)
- SOFTWARE PROGRAMS
- BOOK WORMS READING PROGRAM
- PROFESSIONAL DEVELOPMENT FOR TEACHERS & STAFF

- PARENT/FAMILY ENGAGEMENT

- PARENT/STAFF TRAINING
 - PARENT-TEACHER CONFERENCES
 - PARENT/STUDENT ADVISEMENT
 - PARENT/FAMILY APPRECIATION
 - ACADEMIC NIGHTS
 - LUNCH & LEARNS
- CURRICULUM: GEORGIA STANDARDS OF EXCELLENCE



ASSESSMENTS: WHAT TESTS WILL YOUR CHILD BE TAKING?

State Assessments:

- Georgia Milestones (Grades 3 through 12)
 - ELA, Math Science, Social Studies
- Georgia Alternate Assessment 2.0 (GAA) (Grades 3-8, 11)
- Georgia Kindergarten Inventory of Developing Skills (GKIDS)
- ACCESS for ELLS 2.0 (Grades K-12)

Local Assessments:

- Formative/Summative Assessments
- Growth Measure (Universal Screener/progress monitoring)
- Acadience (Diagnostic/progress monitoring)
- MAP (Diagnostic/benchmark)
- Math Facts (multiplication/division)



- Allen Fort, Superintendent
- Andreana Jones, Associate Superintendent/Director of Federal Programs & Student Services
- Edna Smith, Principal
- Shena Noble & Allison Pittard, Director of Finance & Human Resources
- Randy Garner, School Counselor/Reach Coordinator
- Shelley Lynn, L4GA Grant Coordinator/Gifted Coordinator
- Tionne Rhodes, Literacy Coach
- Jeree Dukes, Special Education Coordinator
- Clair Woodard, CTAE Director
- Ciara Turner, Athletic Director
- Scott Arenal-Mullen, IT Director
- Daphne Berry, Chief Academic Officer/RTI/MTSS/Assessment Coordinator

- Jennifer Adams, Media Specialist
- Susan Echols, Registrar & Powerschool Administrator
- Penny Seals, Parent & Family Engagement Liaison/Backpack Coordinator/Reach Scholarship Coordinator/Age 0-3 Literacy Educator
- Audrey Hawkins & Egypt Thomas, Mentoring Program Coordinators
- Valeria Bowman, Transportation Director & PreK Coordinator/Age 0-3 Literacy Educator
- Roslyn Bell, Lunchroom Manager

Office Staff

- Louise Paschall, Front Office

Parents/Community Members are invited to call the school at any time:
706-986-0396

PARENT COMMUNICATION



THANK YOU FOR YOUR ATTENDANCE AT THE TCS TITLE I PARENT MEETING

Andreana L Jones

Federal Programs Director
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Penny Seals

Parent & Family Engagement Liaison
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TCSS Federal
Program Staff

706-986-0396

Faith McElveen

Reading Intervention Teacher
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Egypt Wynn

Instructional Tutor &
Mentoring Program Coordinator
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