



BASIC INFORMATION

Course title: Social Studies 5

Teacher's name: Mrs. Tracey Wilkerson-Hinton

1st class

2nd class

Contact Information: tracey.wilkerson@elmoreco.com or REMIND @hintonam23 @hintonpm23

COURSE DESCRIPTION

5th Grade History focuses on the geography and history of the United States. We will learn in this important course general information about the country in which we live. It provides a framework for understanding different cultures, and traditions, as well as an understanding of the role of our government. The stories from history are good teachers of the importance of making good decisions and choices, and in doing so – promotes character and good citizenship.

COURSE OBJECTIVES

Identify, use, and describe how this country was developed to include land purchases, new arriving peoples, documents and parties to govern, and war conflicts to create a land of multi heritages which coincide together in what is today the United States.

REQUIRED STUDENT RESOURCES

Chromebook, Composition Notebook, Loose leaf paper, Pencil, Scissors, Glue Sticks, color pencil or crayons, and highlighters. (All supplies will stay in the classroom)

COURSE SCHEDULE/OUTLINE/CALENDAR OF EVENTS

Quarter	Skills
1	<p>1 - Locate on a map physical features that impacted the exploration and settlement of the Americas. Including locating on a map states and capitals east of the Mississippi River and identifying natural harbors in North America.</p> <p>2- Identify causes and effects of early migration and settlement of North America.</p> <p>3 – Distinguish differences among major American Indian cultures in North America and locating on a map American Indian nations according to geographic regions.</p>
2	<p>1 – Determine the economic and cultural impact of European exploration during the age of discovery.</p> <p>2 – Locate on a map physical features that impacted the exploration and settlement of the Americas.</p> <p>3 – Explain the early colonization of North America and reasons for settlement.</p> <p>4 – Describe colonial economic life and labor systems in the Americas.</p>
3	<p>1 – Determine causes and events that led to the American Revolution.</p> <p>2 – Identify major events of the American Revolution.</p> <p>3 – Explain how inadequacies of the Articles of Confederation led to the creation and ratification of the Constitution.</p>



4	<p>1 – Describe political, social and economic events between 1803 and 1860 that led to the expansion of territory in the US.</p> <p>2 – Identify causes of the Civil War including rights and the issue of slavery.</p> <p>3- Summarize success and failures of the Reconstruction Era.</p> <p>4- Describe the social and economic influences of the US expansion prior to World War I including the locating on the map states and capitals, and important geographic features west of the Mississippi River.</p>
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EVALUATION PROCEDURES AND GRADING CRITERIA

Daily Grades (8-12)	50% of final grade	A = > 90%
Tests Grades (4-5)	50% of final grade	B = 80 to 89%
		C = 70 to 79%
		D = 60 to 69%
		F = < 60%

Attendance Statement/Late Work Policy

It is imperative for students to be at school as much as possible. A lot of our class assignments stem from class discussion. If a student miss class, they have 3 days to make-up missed assignments **ONLY when an excuse is provided and approved.**

COMMUNICATION

I can be contacted through email, or the Remind App listed above. I will send out weekly notifications about important dates and events through Remind. I will respond to questions between the hours of 7:30am – 4:30pm.

CLASSROOM GUIDELINES, POLICIES AND PROCEDURES

Students are expected to be respectful and responsible. Students are expected to be prepared for class daily. This means they come to class with all the necessary materials and are ready to learn. I follow Wetumpka Middle School's policy on discipline. Students will receive a warning then a call home. Any infractions after the call home I will use the WMS behavior management form. I use a whole group reward system for students who meet expectations in conduct as well as individual praise. Students who meet expectations in conduct will be rewarded every quarter.



****PLEASE RETURN THIS SIGNED PAGE TO YOUR CHILD’S TEACHER. PARENTS PLEASE KEEP THE OTHER PAGES. STUDENTS WILL NEED TO PUT THE 1ST PAGE IN THEIR NOTEBOOKS!!! RETURN TO TEACHER BY: FRIDAY AUG 11TH**

Student:

I have read & understand the guidelines, responsibilities, & procedures of Mrs. Hinton’s Social Studies class. I agree to follow the guidelines & procedures set forth in this packet.

Printed Name of Student Signature of Student

Parent/Guardian: I have read & understand the guidelines, responsibilities, & procedures of Mrs. Hinton’s Social Studies class. If I have any questions, concerns, or problems, I will contact Mrs. Hinton.

Printed Name of Parent/Guardian Signature of Parent/Guardian

PARENT EMAIL ADDRESS DAYTIME/CELL PHONE

