

J. Ramsey Lesson Plans

Date: October 10-13, 2023

Subject: English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<i>Fall Break</i>				
TUES	Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 13-14, 16-17, 20, 25-26, 28, 30-32	Before: Bell Ringer During: Research Project Slides After: Feedback from teacher	Finish any work not completed in class	Bell ringer, research progress, feedback
WED	Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.	Recurring standards 1-6; 13-14, 16-17, 20, 25-26, 28, 30-32	Before: Bell Ringer During: Research Project Slides After: Feedback from teacher	Finish any work not completed in class	Bell ringer, research progress, feedback

THURS	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 13-14, 16-17, 20, 25-26, 28, 30-32</p>	<p>Before: Bell Ringer During: Research Project Slides After: Feedback from teacher</p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, research progress, feedback</p>
FRI	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 15, 19, 27, 30, 32</p>	<p>Before: Bell Ringer During: Begin presentations After: Exit slip</p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, presentation, exit slip</p>