

2022-23 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Annual Report Questions	
Question	Context/Guidance
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>Students had greater access to small group instruction as a direct result of the increase in staffing provided by SIA. Additionally, the curriculum adoption not only provided staff and students with more relevant and rigorous instruction, but also got Rainier School District back on track with ODE's curriculum review/adoption cycle. It has helped restore hope for many that we are addressing the learning needs of our students. Additionally, staff and students have reported higher levels of satisfaction and support because we have a social worker on site to support the SEL needs of our students while providing support to staff.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>Our greatest challenge has been to recruit and hire school staff. This resulted in modifying our original grant because we could not fill some positions.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students¹, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community</p>	<p>During the 2022-23 school year the relationships with district partners has been positive. Through a variety of committees and engagement activities, many initiatives were moved forward. As we begin the 23-24 school year there will be more opportunities to engage with all stakeholders which will only enhance the</p>

¹ Focal students include: (a) Students from racial or ethnic groups that have historically experienced academic disparities; (b) Students with disabilities; (c) Students who are navigating homelessness; (d) Students in foster care; (e) Economically disadvantaged students; (f) Students who identify as LGBTQ2SIA+; (g) Students recently arrived; (h) Migrant students; (i) Students with experience of incarceration or detention; (j) Emerging bilingual students

<p>Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>experiences of students. These engagement opportunities include (but are not limited to district improvement committee, equity committee, centralized safety committee, long-range facility planning).</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future implementation efforts? <i>(500 words or less)</i></p>	<p>Student equity and support have been the primary areas of focus. This will not change but prior year expenditures may be modified as student needs change. We hope to continue to make our curriculum more representative for our students, continue to reduce class sizes through an increase in staffing, and support student SEL with clinical support.</p>