



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What makes a national treasure?

Ask your child how this week’s reading selection helps him or her answer this question.

This week’s reading selection: *Paul Revere’s Ride*

Summary: The classic narrative poem written by Henry Wadsworth Longfellow honors the legendary ride of Paul Revere. Using lanterns hung in the North Church tower—one, if by land, and two, if by sea—Revere is warned how the British will attack. Upon seeing the glow of the second lantern, he rides to warn the Patriots.

► **DISCUSS** with your child the reasons this poem is considered a national treasure.

Vocabulary Have your child make flashcards to practice reading and defining these words.

opposite	<i>adjective</i>	on the other side of or across from another person or thing; facing
phantom	<i>noun</i>	something that appears to be real but is not
mast	<i>noun</i>	a tall pole on a sailing ship that supports the sails and rigging
tide	<i>noun</i>	the regular rise and fall of the water level of the oceans and other large bodies of water that is caused by the pull of the moon and sun on Earth
tread	<i>noun</i>	the way or sound of walking
stealthy	<i>adjective</i>	slow, deliberate, and secret in action or character
sentinel	<i>noun</i>	a person stationed to keep watch and warn others of danger; guard
dread	<i>noun</i>	a feeling of great fear
impetuous	<i>adjective</i>	acting or done too quickly; without planning or thought
tranquil	<i>adjective</i>	free from noise or disturbance; calm; peaceful
skirt	<i>verb</i>	to move or lie along the border or edge of
aghast	<i>adjective</i>	feeling shocked or horrified
defiance	<i>noun</i>	bold refusal to obey or respect authority
peril	<i>noun</i>	a chance or risk of harm; danger

Spelling Practice these words with your child.

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|------------------|-----------------|----------------|
| 1. conscript | 8. nationalism | 15. postscript |
| 2. innate | 9. nationality | 16. prescribe |
| 3. inscribe | 10. native | 17. scribble |
| 4. inscription | 11. naturalist | 18. scribe |
| 5. international | 12. naturalized | 19. script |
| 6. manuscript | 13. neonatal | 20. transcript |
| 7. national | 14. nondescript | |

Challenge

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|-----------------|-----------------|-------------------|
| 1. circumscribe | 2. naturalistic | 3. naturalization |
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Language Arts

Writing: Your child will choose a topic for a persuasive essay. Then he or she will draft, revise, and edit the essay.

Grammar: Your child will learn about the proper order of adjectives in sentences.

► **ASK** your child to choose an object and describe it using multiple adjectives. Then have your child use two or more adjectives in the same sentence to describe the object.