



Grade 3 - CKLA

2023-2024 School Year

Revised June 2023

1st 9 Weeks (43 Days)

9 Weeks at a Glance	1 August 7-11	2 August 14-18	3 August 21-25	4 August 28 - Sept. 1	5 September 5-8 (Sept. 4 Labor Day)	6 Sept. 11-15	7 Sept. 18-21 (Sept. 22 In- Service Day)	8 September 25- 29	9 Oct. 2-6
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Unit	<p>Unit 1: Classic Tales: The Wind in the Willows (16 days) <i>Beginning of the Year Assessments Lessons 6-10</i></p> <p>Social Studies Standard: 3.03 Examine major physical features on globes and maps.</p>	<p>Unit 2: Animal Classification (17 days)</p> <p>Science Standards: 3.LS1 From Molecules to Organisms: Structures and Processes 3.LS2 Ecosystems: Interactions, Energy, and Dynamics 3.LS4 Biological Change: Unity and Diversity</p>	<p>Unit 3: The Human Body System: Systems and Senses 11 days (16 total)</p>
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Writing	<p>Formal Writing: Opinion Paragraph Review elements of effective paragraphs. Use the writing process. Begins in Lesson 10.</p> <p>Informal Writing: Writing from a different perspective, alternate ending, sort and extended responses to text, graphic organizers.</p>	<p>Formal Writing: Informational Paragraph Informational text characteristics to write an informal paragraph about a mammal; Begins in Lesson 12.</p> <p>Informal Writing: Field journal, foldable brochure, graphic organizers, notes, short and extended response to text.</p>	<p>Formal Writing: Informational Paragraph Write a paragraph about one of the body systems. Begins in Lesson 1.</p> <p>Informal Writing: Unit dictionary, quick writes, sentence sequencing, written reflection, topic & concluding sentences, short and extended responses to text, graphic organizers.</p>
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[WIDA Key Language Uses and Sentence Stems](#)

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2nd 9 Weeks (41 Days)										
9 Weeks at a Glance	1 October 16-20	2 October 23-27	3 Oct. 30 - November 3	4 November 6-10	5 November 13- 17	6 November 20- 21 (Nov. 22-24 Break)	7 November 27 - Dec. 1	8 December 4-8	9 December 11- 15	
Unit	Unit 3: The Human Body System: Systems and Senses 5 days (16 total days)		Unit 4: The Ancient Roman Civilization (17 days) Omit "Cupid and Psyche" story/activities. Social Studies Standard: 3.03 Examine major physical features on globes and maps. 3.06 Identify and locate the major continents and oceans using maps and globes 3.07 Identify and locate major countries.			Unit 5: Light and Sound (17 days)			Buffer Days (3 days)	
Writing			Formal Writing: Opinion Essay Plan, draft, revise an opinion essay on which god or goddess should have a statue in present-day Rome. Begins in Lesson 6. Informal Writing: Opinion quick write, writing a debate, performance task notes, short and extended responses to text, graphic organizers.			Formal Writing: Informational Newspaper Article Informational text and text features to write a newspaper article about an invention of the telephone or incandescent light bulb. Research and note taking. Begins in Lesson 13. Informal Writing: Lab notes, notes, graphic organizers, summaries, reflections, think-write-share, question writing, descriptive writing, short and extended responses to text.				

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3rd 9 Weeks (51 Days)

9 Weeks at a Glance	1 January 3-5	2 January 8-12	3 January 16-19 (Jan. 15 MLK)	4 January 22-26	5 Jan. 29 - Feb. 2	6 February 5-9	7 February 12-16	8 February 20-23 (Feb. 19 - In-Service)	9 Feb. 26 - March 1	10 March 4-8	11 March 11-15	
Unit	<p>Unit 6: The Viking Age (13 Days)</p> <p><i>Mid-Year Assessments</i> <i>Lessons 1-5</i></p> <p>Social Studies Standard: 3.03 Examine major physical features on globes and maps. 3.06 Identify and locate the major continents and oceans using maps and globes.</p>			<p>Unit 7: Astronomy: Our Solar System and Beyond (21 days)</p> <p style="background-color: yellow;">Omit Lessons 19/20 Big Bang Theory</p> <p>Science Standard: 3.ESS1 Earth's Place in the Universe</p>				<p>Unit 8: Native Americans: Regions and Cultures (14 days)</p> <p>Social Studies Standard: 3.03 Examine major physical features on globes and maps. 3.06 Identify and locate the major continents and oceans using maps and globes. 3.08 Identify major physical features of the world, 3.11 Identify major physical features of the U.S., including. 3.12 Locate cities and physical features in Tennessee. 3.18 Analyze how people interact with their environment to satisfy basic needs and wants, including: housing, industry, transportation, and communication. 3.19 Compare and contrast the geographic locations and customs (i.e., housing and clothing) of the Northeast, Southeast, and Plains North American Indians.</p>				3 B U F F E R D A Y S
Writing	<p>Formal Writing: Informational Paragraph Descriptive paragraph about a character from Norse mythology. Begins in Lesson 6. Informal Writing: Character comparison, notes, graphic organizers, short and extended responses to text. Quest.</p>			<p>Formal Writing: Informative Writing Informative writing piece about a day in the life of an astronaut on the International Space Station. Begins in Lesson 18.</p> <p>Informal Writing: Compare and contrast, connecting main ideas, quick write, opinions, Reader's Theater Script, short and extended responses to text.</p>				<p>Formal Writing: Narrative Presentations & Recordings Storytelling through legends and stories. Recorded performed narratives from text in form of a presentation. Informal Writing: Dictionary definitions/sentences, journal, quick writes, notes, graphic organizers, reflection, shared writing, short and extended responses to text.</p>				3 B U F F E R D A Y S

4th 9 Weeks (42 Days)

9 Weeks at a Glance	1 March 18-21 (March 22 - Spring Break)	2 April 1-5	3 April 8-12	4 April 15-19	5 April 22-26	6 April 29 - May 3	7 May 6-10	8 May 13-17	9 May 20-24 (May 23 - Admin Day)
Unit	<p style="text-align: center;">Unit 9: European Exploration of North America (15 days)</p> <p>Social Studies Standard: 3.03 Examine major physical features on globes and maps. 3.06 Identify and locate the major continents and oceans using maps and globes. 3.07 Identify and locate major countries. 3.11 Identify major physical features of the U.S. 3.21 Identify the routes and contributions of early explorers of the Americas.</p>			<p style="text-align: center;">Unit 10: Colonial America (18 days)</p> <p>Social Studies Standard: 3.22 Examine how American Indian cultures changed as a result of contact with European cultures. 3.23 Describe the failure of the lost colony of Roanoke and the theories associated with it. 3.24 Explain the significance of the settlement of Jamestown and the role it played in the founding of the U.S. 3.25 Explain the significance of the settlements of Massachusetts Bay and Plymouth and the role they played in the settling of our country. 3.26 Examine how the regional geographic features of the Thirteen Colonies influenced their development. 3.27 Identify the economic, political, and religious reasons for founding the Thirteen Colonies and the role of indentured servitude and slavery in their settlement. 3.28 Identify representative assemblies and town meetings as early democratic practices during the colonial period. 3.29 Explain the cooperation that existed between colonists and American Indians during the 1600s and 1700s.</p>			<p style="text-align: center;">Unit 11: Ecology (7 days)</p> <p style="text-align: center;"><i>End of Year Assessments Lessons 1-4</i></p> <p>Science Standards: 3.ESS3 Earth and Human Activity 3.ETS1 Engineering Design</p>		
Writing	<p>Formal Writing: Opinion Paragraph Opinion essay on who was the most successful explorer in N. America. Begins in Lesson 12.</p> <p>Informal Writing: Opinions, writing using linking words, graphic organizers, notes, short and extended responses to text.</p>			<p>Formal Writing: Narrative Writing Use characteristics of a narrative: plot, characters, dialogue and conclusion. Begins in Lesson 2.</p> <p>Informal Writing: Notes, graphic organizers, retelling, writing a new chapter, letter to a character, short and extended responses to text.</p>			<p>Formal Writing: Informational Presentations: Present a formal presentation about an environmental problem and solution. Begins in Lesson 8.</p> <p>Informal Writing: Partner journal, notes, letters, graphic organizers, short & extended responses to a text.</p>		