



# Supporting Our Students' Success

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June 6, 2023

## Committee on Learning



*Ensuring Coherent Programming through Collaboration,  
Communication and Careful Planning*

# Tonight's Topics

1. iReady - Where are we now?  
Where are we going?
2. Curriculum Adoption
3. Science of Reading Update
4. Questions

# Our Why

The mission of the New Milford Public Schools, a **collaborative partnership** of students, educators, family and community, is to **prepare each and every student** to compete and excel in an ever-changing world, embrace challenges with vigor, **respect and appreciate the worth of every human being**, and contribute to society by **providing effective instruction** and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations

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# I-Ready Update and Next Steps

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# Curriculum Approval

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- High quality standards based units of study
- Relevant
- Flexible to meet students where they are
- Coherent
- Communicates Rigours Expectations

# For Approval

- AP Microeconomics
- CP Chemistry
- Honors Chemistry
- Advanced Algebra and Trigonometry
- Honors Statistics
- CP Geometry
- Honors Geometry
- Business and Personal Law
- Algebra III
- Modern America
- CP Economics
- Chorus 6
- Chorus Grade 7



# Science of Reading Update



# Current State of Affairs

- Curriculum Guide
  - UFLI introduction
  - Current Data
  - Year 2 District Literacy Plan
  - Summer Learning Lab
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# District Literacy Plan Year 2

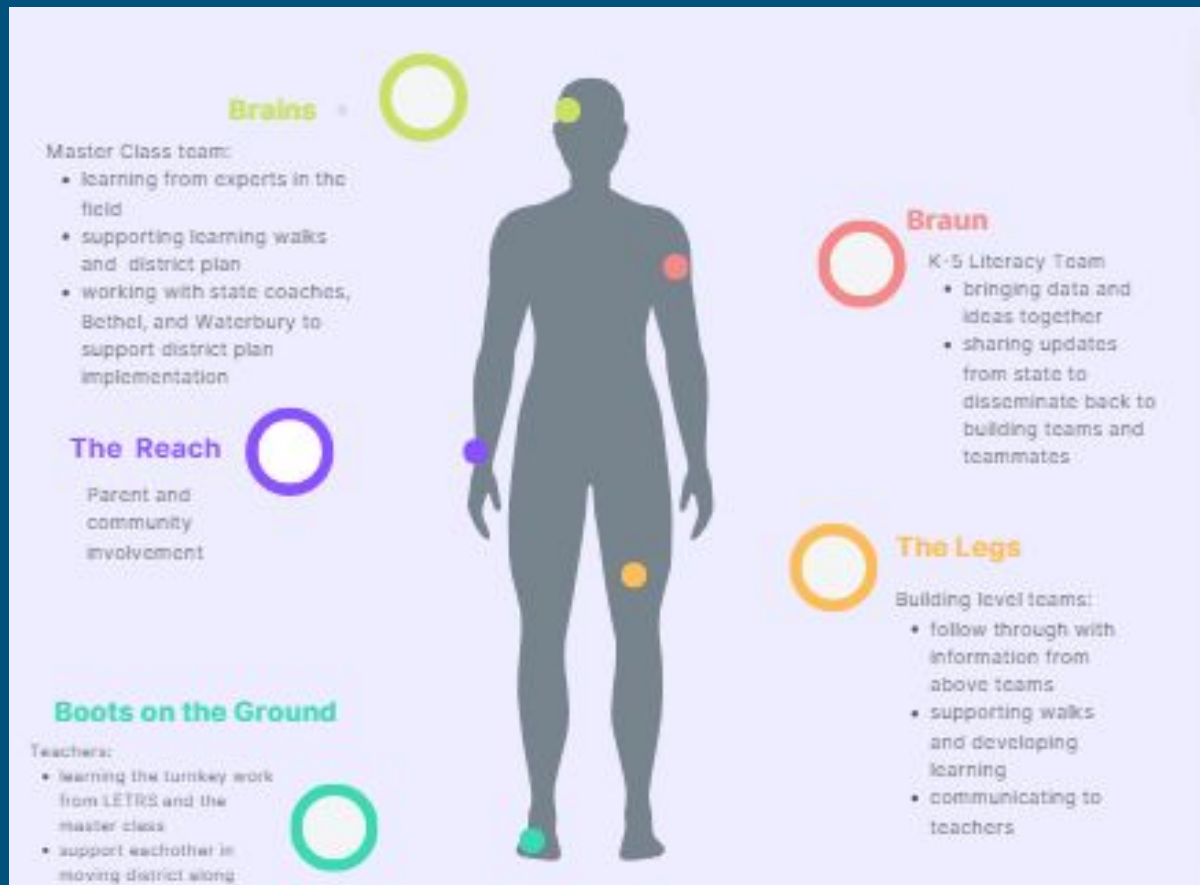
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- Continued: focus on developing systems of leadership to support teachers and the learning of SOR to support instructional practice.
- Next steps:
  - Quality of instruction in each tier
  - Accountability and follow through
  - Communication plan internally and in the community
  - Timeline for Professional Development and Learning Walks
  - Data Team work to improve problems of practice

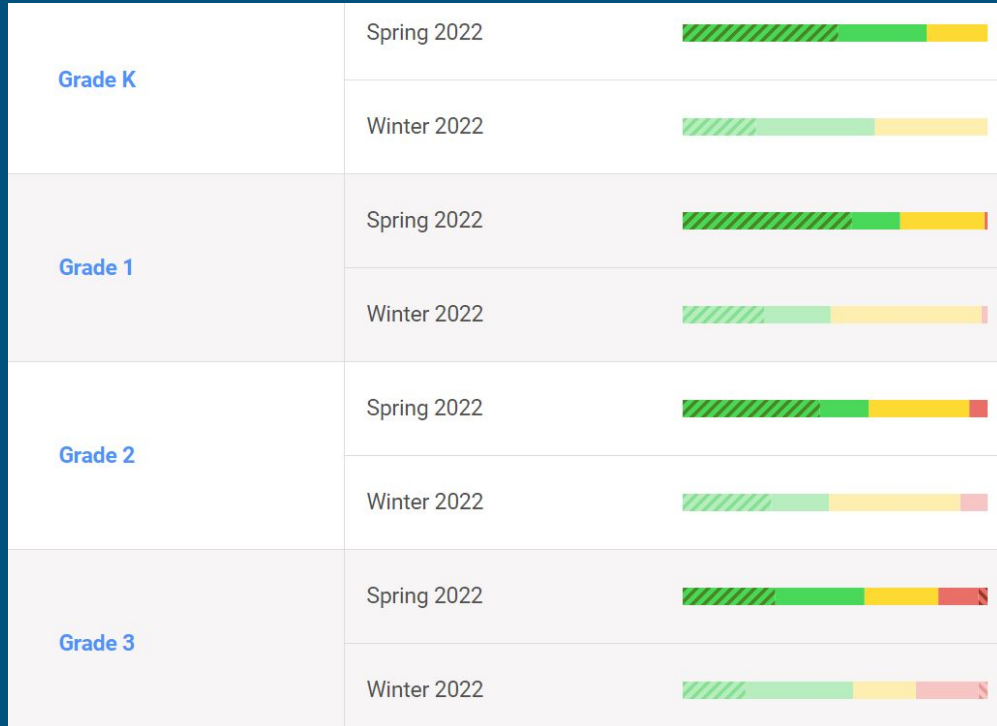


# Communication

- Multilayered team system for dissemination of information
- Teacher blog
- Upcoming: community outreach and events

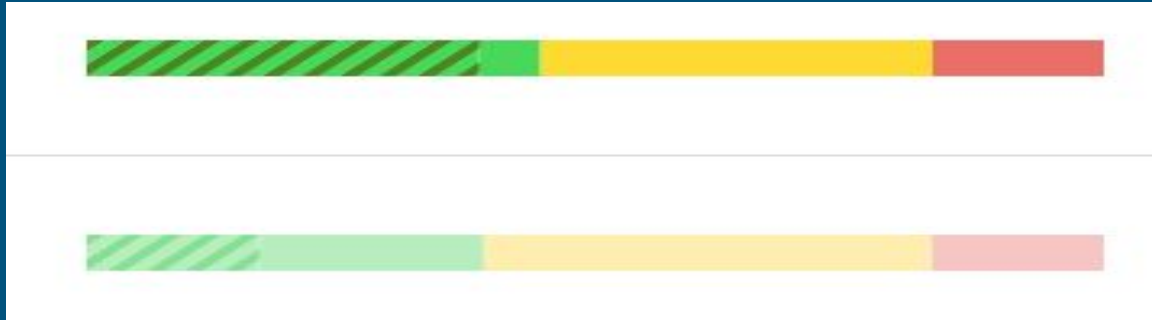


# Improvement in Overall Scores K-3



# Phonics: Snippet

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- Some in green moved to above
- Some dropped down
- A few yellow moved to grade level
- **Students in red stayed in red: these students are the reason we needed UFLI Foundations**



# Summer Learning Lab

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- Focus: phonics practice that supports automatic recognition
- Goal: improved automaticity with reading fluency
- 6 classes of students two grade levels or below
- 10-16 students per group
- 10 lessons and assessments to determine effectiveness
- Read aloud each day
- Math problems of practice each day



# UFLI Foundations

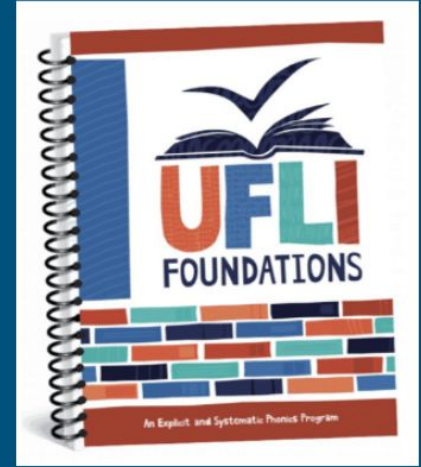
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- Introduced to teachers K-5
- Demonstrated lessons
- Introductory training
- September: deeper training
- K-3 whole group instruction
- 4-5: whole group and small group  
Instruction as needed

## UFLI:

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- One manual for all
- Includes charts (Sounds)
- Educative
- Simple to implement
- Explicit and systematic
- Corrective feedback
- Progress monitoring tools
- Cost effective



# Next steps:

- Training for new teachers in SOR work
  - Teacher training for UFLI and current practices and assessments
  - Alignment of all grade work to standards in curriculum guides
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