

**New Milford Board of Education
Meeting Minutes
June 20, 2023
Sarah Noble Intermediate School Library Media Center**

RECEIVED
TOWN CLERK



2023 JUN 23 P 12:24

Present:	Mr. Pete Helmus, Chairperson Mrs. Wendy Faulenbach Mr. Eric Hansell Mrs. Tammy McInerney Mr. Tom O'Brien Mrs. Leslie Sarich Mrs. Sarah Herring Mr. Brian McCauley Mrs. Olga I. Rella	NEW MILFORD, CT
Absent:	None	

Also Present:	Dr. Janet Parlato, Superintendent of Schools Ms. Holly Hollander, Assistant Superintendent of Schools Mr. Anthony Giovannone, Director of Fiscal Services and Operations Mrs. Laura Olson, Director of Pupil Personnel and Special Services Mr. Matthew Cunningham, Facilities Director Mr. Jeffrey Turner, Technology Director Mr. Nicholas Carroccio, Student Representative Mrs. Teresa Kavanagh, Director of Human Services
---------------	--

1.	A.	Call to Order Pledge of Allegiance The meeting of the New Milford Board of Education was called to order at 7:02pm by Mr. Pete Helmus, Chairperson. The Pledge of Allegiance immediately followed the call to order.	Call to Order Pledge of Allegiance
2.	A.	Recognition NMPS Retirees: Jennifer Andrea, John Bailey, Tammy Bass, Lia Bauso, Jodi Beckett, Gloria Capone, Vahid Ceric, Susan Comito, Elizabeth Curtis, Elaine Donahue, Jean Ficke, John Green, Judy Grossenbacher, Angela Herdter, Yvonne Lynch, Annette Marcus, Jennifer Morrison, Lisa Mosey, Janice Perrone, Keli Solomon, Susan Sullivan, Joie Tauber, Susan Waldman, Nanci Zimmerman. Dr. Parlato stated, for the retirees who are present, they represent 304 years of service. She thanked	Recognition

	<p>them for their service and congratulated them on their retirement. Dr. Parlato showed slides about each retiree and distributed gifts. Dr. Parlato stated the retirees include Jennifer Andrea who has 26 years of service. John Bailey, a custodian at Schaghticoke Middle School. Tammy Bass retiring from Schaghticoke Middle School. Lia Bauso, secretary at Sarah Noble Intermediate School. Jodi Beckett, a para at Hill & Plain with 23 years of service. Gloria Capone, a music teacher at Sarah Noble Intermediate School with 16 years of service. Vahid Ceric, a custodian at Schaghticoke Middle School. Susan Comito, a Spanish teacher at Schaghticoke Middle School. Elizabeth Curtis, Assistant Principal for 12 years. Elaine Donahue, secretary in adult education. Jean Ficke, a special education teacher at Schaghticoke Middle School. John Green, a custodian at Hill & Plain. Judy Grossenbacher, a para at Schaghticoke Middle School. Angela Herdter, an ELA teacher at Schaghticoke Middle School for 24 years. Yvonne Lynch, a Special Education teacher at New Milford High School with 25 years of service. Annette Marcus, an art teacher at New Milford High School with 19 years of service. Jennifer Morrison at Schaghticoke Middle School and the high school. Lisa Mosey at Schaghticoke Middle School. Janice Perrone, a teacher of business at New Milford High School and has 23 years of service. Keli Solomon, a social studies teacher at Schaghticoke Middle School for 29 years. Susan Sullivan, an art teacher at Sarah Noble Intermediate School for 40 years. Joie Tauber, a teacher at Schaghticoke Middle School. Susan Waldman, a teacher of art at Northville Elementary School for 16.5 years. Nanci Zimmerman, a teacher at Sarah Noble Intermediate School in math, and literacy interventionist with 34 years of service. Dr. Parlato concluded that it is a privilege to be able to speak to the retirees. The Board is truly grateful for their service over the years. Education is the hardest but also the most rewarding job.</p> <p>Mrs. Faulenbach suggested a 10 minute recess to enjoy cake and take photos.</p>	
--	---	--

		<p><i>The recess began at 7:14 p.m.</i></p> <p><i>The recess concluded at 7:24p.m.</i></p>	
3.	A	<p>Public Comment</p> <p>Gary Fathermore of New Milford stated he has a daughter that would like to work. When he was in school, for the last two periods, kids could go to work. He inquired if it is state rule or a district rule. If students are in good standing, why can't they leave to go to a job.</p> <p>Mr. Helmus stated questions cannot be answered in public comment.</p> <p>Mr. Fathermore stated high school students should start school last. Their brains are not developed and they should change the start time of the high school.</p> <p>He stated there is vandalism in school and security is not doing their job. The security shack is a waste of time, they are always on their phones and it is better to have a gate. Mr. Fathermore stated a police car should be parked in front of school to help breach the door. Overall the security needs to be evaluated. Mr. Fathermore stated he is an army trained Gulf War vet, and maybe it is too much precaution or not enough, but security is overlooked and who is hired as security team.</p> <p>Carolyn Hyde of 31 Brookview Lane stated she wanted to thank Mrs. Bilko. Mrs. Bilko has always welcomed her and her children by name, supported the girl scout troops, and is the best. All the administration in school is a privilege to work with and she wanted to thank the Board and Dr. Parlato with the work done. Ms. Hyde thanked Mr. Helmus regarding the budget hearing, then reiterated she wanted to thank Mrs. Bilko.</p> <p>Becky Passero of 26 Perry Drive stated over the last several months, Eagle Scouts have sent letters for permission to wear Eagle cords to graduation and were denied. They sent an appeal, it has been a month and the appeal has not been addressed.. The Eagle Scouts are dedicated to school and academics. They are members of the National Honor Society,</p>	<p>A. Public Comment</p>

	<p>other honor societies and marching band. Mrs. Passero stated she is looking for the support to let them wear their cords, which is supported by the Worldwide Scouts of America. She stated that her son worked 7 years and 6 ranks to earn this title and would love to see him wear his cords at the New Milford High School 2023 graduation.</p> <p>David Lewis of 61 Park Lane Rd. is the scout leader for Troop 58 in New Milford.. He wanted to say first how much appreciates the teachers, then went on to state this was the first year New Milford High School was offering outside cords to be worn. The cord committee stated back in April that groups could begin applying to wear their cords at graduation. On May 8th they received a denial via email that stated the application was not accepted and to apply next year, once a formal process had been created. When the troop asked why, there was no reply. The boys and girls involved work exceedingly hard to make sure scouts do what is required. Most, if not all scouts, get the 21 merit badges required of them. One scout in particular has 15 extra badges. It is frustrating that there was no reply to the email asking for clarification. There is no information on who decides who can wear certain cords and how it is chosen. The lack of a response is really bothersome. Eagle Scouts have done river cleanup, numerous church grounds, and local parks. They are a well respected group of young men and women. Allowing Eagle Scouts to be represented would be a very positive message showing community service and personal achievement. Eagles Scouts work far and away harder than what the National Honor Society does in two years.</p> <p>Bryce Lewis of 61 Park Lane Rd. stated scouts put forth a lot of effort. His scout project took 108 hours to complete. When the appeal email was sent, it wasn't just for them, they wanted to make it a standard in the future because it is such high praise. Mr. Lewis appreciates his Eagle Scout achievement. For the National Honor Society, he only had to do 20 hours of service in his senior year. This is not just for the 13 graduates but for the future. This has been</p>	
--	--	--

		<p>brought up before the cord committee even sent out the application</p> <p>Remington Hayford, of Sherman at 24 Smoke Ridge Drive thanked all teachers, not just retirees. He started in the Cub Scouts and has been a scout for 11 years. He received the Cub Scouts' highest award and is now an Eagle Scout. Mr. Lewis stated he appreciates girls being part of it now. It took 7 years to get to Eagle Scout and 6 ranks. Doing so gave a sense of leadership, and is why he is here. The Eagle Scouts do a lot of work, not just in town. Mr. Lewis stated his troop has been to Redding and Brookfield and the leadership that they have learned has had a big impact that they will carry with them.</p> <p>Benjamin Satori of 7 Archers Lane stated the names of his fellow troop members and stated there are 3 troops that have done numerous amounts of community service. Scouting creates a bond and being able to see friends walk across stage and have the same cords would be seeing them as brothers and sisters. Mrs. Sullivan, a teacher, told him that her son is still friends with his Eagle Scout troop. Mr. Satori is now a firefighter and EMT. His scouting family is at the backbone of all of that. These cords aren't just about cords. They're about community, family and people met along the way.</p> <p>Mr. Helmus stated he appreciates all people who come to the podium. They serve as advocates for change and appreciates everyone coming out to speak tonight.</p>	
4.		<p>PTO REPORT</p> <p>Mrs. Byrd stated she would like to take a moment to publicly recognize the efforts of the PTO Presidents and other board members. These hard working volunteers are responsible for bringing untold amounts of educational enrichment, but more importantly, joy to students and staff.</p> <p>Over the course of the 2022-23 school year Mrs. Byrd stated schools were able to return to school assemblies, field trips, field days, send offs and more. To date, during the 2022/2023 school year,</p>	<p>PTO REPORT</p>

Meeting Minutes

June 20 2023

Sarah Noble Intermediate School Library Media Center

	<p>the PTOs and Grad Party provided a combined total of \$173,285 support in the form of in school assemblies, off-setting field trip expenses, and numerous other special events and gifts to the district and students and not all expenses have been accounted for yet.</p> <p>Hill and Plain School and Northville Elementary Schools held several family nights including the fall festival, BINGO night, a sweetheart dance, movie night and an ice cream social. PTO paid for several in-house assemblies for individual grade levels as well as programs for literature enrichment, science enrichment, yoga for excel and cultural arts programs. Both schools also helped to offset the cost of field trips to parents for all grade levels. PTO also sponsored holiday stores, read-a-thons and funded the second grade send-offs and field days.</p> <p>Sarah Noble Intermediate School held book fairs, science enrichment, literature enrichment and cultural arts programs. They sponsored things such as "The Living Lincoln" and "Being Ben Franklin," field trips to offset or reduce parental costs. For the 5th grade, the PTO sponsored the Walking Project, Legacy Project and the send-off. Family events included a costume ball and wreath making.</p> <p>At Schaghticoke Middle School there were grade level dances, fall and spring book fairs, support for Battle-of-the-Books, and summer reading programs. Activities that were fully brought back this year were the 8th grade ice cream social, two family fun nights in the form of a fall festival and a spring ice cream festival. The trial run of field day is continuing with the PE teachers planning the events and the PTO volunteers helping to run the events. Having field day on the last day of school helped 8th grade attendance. This year's 8th grade class finally received their 5th grade send-off.</p> <p>New Milford High School was able to provide several senior events such as Cocoa for Seniors, the Senior Bagel Breakfast, Senior Picnic and graduation decorations. They are also providing a couple of water bottle refill stations at water fountains, and working with facilities to get them</p>	
--	--	--

		<p>installed. They also helped DECA and FBLA with small grants during the year.</p> <p>All the school PTO's contribute toward the Townwide Senior Scholarship program. These contributions, combined with membership dues, and townwide fundraisers, fund this program. This year, the PTO was able to provide twelve \$1,000.00 scholarships to graduating seniors.</p>	
5.	A.	<p>STUDENT REPRESENTATIVES' REPORT</p> <p>Mr. Carroccio stated at Northville, the PTO had 3 assemblies: Science and Motion, Animal Embassy and the Singing Cowboy. They had a mental health day, having mindful moments and a walk. 2nd grade had their send-off, which included Mrs. Gallagher in a dunk tank. Summer reading and math programs have kicked off, to prompt student learning over the summer.</p> <p>Hill and Plain would like to thank the New Milford High School students that came and read to the students and stayed for lunch. Hill & Plain loves when the high school comes to visit. Second graders had a chance to go to Sarah Noble Intermediate School to tour and learn about the school. They also got to meet up with their Northville penpals. Second graders had their send-off and assembly as well as an evening concert. Students shared their favorite memories during the concert. Mrs. Stratman coordinated her first ever field day and is looking forward to next year.</p> <p>Sarah Noble Intermediate School 4th grade had a field trip to the Bronx Zoo. The 5th grade went to Sound Waters. The 3rd grader went to the Indian institute, Sullivan Farm and White Memorial Conservation Center.</p> <p>Schaghticoke Middle School class of 2023 had a promotion ceremony. The 6th grade went to camp Eagle Rock. The 7th grade went to Quassy and the 8th grade went to Lake Compounce. The 8th graders had a dinner dance which included an annual awards ceremony and recognition ceremony.</p>	<p>A.STUDENT REPRESENTATIVES' REPORT</p>

		<p>New Milford High School had their final Wingman for the year. They did outdoor activities which included kickball and wiffle ball. They had graduation practice and June 24th is Graduation Day.</p> <p>Mr. Carroccio wanted to say thank you to everyone, it has been a great 2 years.</p> <p>Mr. Helmus stated, from the Board's perspective, they appreciate Mr. Carroccio, his hard work and wish him all the best. He thanked Mr. Carroccio from the bottom of their hearts for his assistance to help them understand what is going on in the school system.</p>	
6.	<p>A.</p> <p>APPROVAL OF MINUTES Approval of the following Board of Education Meeting Minutes:</p> <ol style="list-style-type: none"> May 16, 2023 Minutes <p><i>Mrs. Sarich moved to approve the Minutes of May 16, 2023 and Ad Hoc Committee Meeting Minutes of May 24, 2023, seconded by Mrs. McInerney. The motion passed unanimously.</i></p> <p>B.</p> <p>Approval of the following Board of Education Meeting Minutes:</p> <ol style="list-style-type: none"> May 24, 2023 Ad-Hoc Committee Meeting Minutes <p><i>Mr. O'Brien moved to approve the Ad-Hoc Committee Meeting Minutes of May 24, 2023, seconded by Mr. McCauley. The motion passed unanimously.</i></p>	<p>APPROVAL OF MINUTES A. Approval of the following Board of Education Meeting Minutes:</p> <ol style="list-style-type: none"> May 16, 2023 Minutes <p>Motion made and passed unanimously to approve the minutes of May 16, 2023.</p> <p>B. Approval of the following Board of Education Meeting Minutes:</p> <ol style="list-style-type: none"> May 24, 2023 Ad-Hoc Committee Meeting Minutes <p>Motion made and passed unanimously to approve the minutes of May 24, 2023.</p>	
7.	<p>A.</p> <p>SUPERINTENDENT'S REPORT Dr. Parlato stated it is a joyful time of the year and has attended the 2nd grade and 5th grade send-offs. Dr. Parlato thanked Ms. Hollander for attending the Adult Education Graduation for her. Dr. Parlato stated she attended the Schaghticoke Middle School promotion ceremony and the Litchfield Hills Transition Center graduation. It was a heartwarming and wonderful experience, and is looking forward to</p>	<p>SUPERINTENDENT'S REPORT</p>	

		the high school graduation on Saturday. Dr. Parlato stated tomorrow marks the fourth month she has been in the Superintendent position, and is thankful to the Board, community, faculty and staff.	
8.		BOARD CHAIRMAN'S REPORT Mr. Helmus stated he had the opportunity to gain insight and depth into the educational services offered by the district. Mr. Helmus stated he was fortunate enough to attend both the Adult Education graduation, the Schaghticoke Middle School promotion and Litchfield Hills graduation ceremonies. He was personally struck by stories for the Adult Graduation students and Litchfield Hills students. The examples of compassion, commitment and care that is given to all students from the teachers, is not seen by much of the public. The teachers are teaching from 5pm - 9pm for adult education students and that is something that may not be known. It does not just happen. It takes dedication and effort from a real set of compassionate and caring teachers and educators. Mr. Helmus stated he felt very fortunate that he was able to witness that. It was striking and he thanked the staff and district as the year comes to an end.	BOARD CHAIRMAN'S REPORT
9.	A. Monthly Reports <ol style="list-style-type: none"> 1. Budget Position dated 5/31/23 2. Purchase Resolution: D-771 3. Request for Budget Transfers <p><i>Mrs. Faulenbach moved to approve monthly reports: Budget Position dated 5/31/23; Purchase Resolution: D-771; and Request for Budget Transfers, seconded by Mr. McCauley. The motion passed unanimously.</i></p> <p>Mr. Giovannone recapped the comparison from last month but also last year during the same fiscal time. The transfers that were approved last month now show up on the 5/31/23 report. Mr. Giovannone stated the excess cost payment has been received</p>	DISCUSSION AND POSSIBLE ACTION	DISCUSSION AND POSSIBLE ACTION A. Monthly Reports <ol style="list-style-type: none"> 1. Budget Position dated 05/31/23 2. Purchase Resolution: D-771 3. Request for Budget Transfers <p>Motion made to approve monthly reports: Budget Position dated 5/31/23; Purchase Resolution: D-771; and Request for Budget Transfers. Motion passed unanimously.</p>

	<p>since the operations meeting, but was not received as of May 31st. There has been ongoing discussion on how this feeds into the fiscal year end balance and projects regarding Projects and Items Recommended for Year End Purchases, that if approved this evening, will be processed tomorrow in order to receive them by June 30th. There are no transfer requests at this time.</p> <p>Mrs. Faulenbach asked if there was expectation for a motion for end of year balance this evening. Mr. Giovannone stated he believed so and as a follow up to that it was asked if operations had any idea what the town would be doing with the contributions towards the turf fields. Mr. Giovannone and Dr. Parlato reached out and Mayor Bass stated it is his intention to recommend to both Town Council and the Board of Finance that the town deposit \$100,000 into turf field. Mr. Giovannone stated he and Dr. Parlato will make the same recommendation to the Board of Education of \$100,000, to match that effort.</p> <p>Mrs. Faulenbach stated this was part of the conversation of year end wrap up, knowing the account would be on the positive side, and hopes the Board will consider the motion. Mrs. Faulenbach also stated there were some concerns raised by the Board over insurance reimbursement from the high school fire and how it would fall to the end of the bottom line for budgetary purposes and left over funds to go to capital reserve. Mrs. Faulenbach stated she has been working with the town, and is confident it is on track to be resolved, even if the payments are not reconciled by the end of the fiscal year. As long as they are captured to that extent. Mr. Giovannone stated that was for the fire reimbursement items for goods and services that the Board of Education paid for, and are now seeking reimbursement.</p> <p>Mrs. Faulenbach stated the end of year balance is always subject to audit but if that reimbursement for over \$400,000 is not part of that component, the year end balance will be a much smaller amount. Mr. Giovannone stated yes, if any of those items, roughly \$414,000 for goods and services and</p>	
--	--	--

	<p>\$10,000 for overtime, are not covered, it would have to be taken from end of year fund balance for 2022-23 because that is when the expenses occurred.</p> <p>Mr. Helmus stated that during the operations meeting there was a special accounting form that might have to be filed. Mr. Giovannone stated yes, if the funds are received after June 30th a Period 13 Adjustment will be applied, which means funds received after June 30th can be applied before June 30th. Mr. Giovannone stated yes, it has to be classified separately for the auditors. Mr. Helmus asked if it would complicate requests for the remainder of the funds we have at the end of the fiscal year into the capital reserve. Mr. Giovannone stated no because it is subject to final audit and any adjustments because of the fire reimbursement will be captured in that audit. Other items of information that are carried over from operations appear on this agenda as well.</p> <p>Request for Turf Field Funds</p> <p><i>Mrs. Sarich moved to approve a \$100,000 deposit into the Turf Field Fund from the year-end balance, pending final audit, seconded by Mr. Hansell. The motion passed unanimously.</i></p> <p>Mr. Helmus stated this is a year where it was a good idea to put a little extra into the turf field fund. There may be more difficult in years coming and this year is an opportunity to do so. Mrs. McInerney is happy to see this happening. Mrs. Faulenbach asked if there was \$415,000 in the fund prior to the motion. Mr. Giovannone stated yes. Mrs. Faulenbach stated, if the town matches \$100,000, then it will be over \$600,000.</p> <p>Deposit of the 2022-23 End of Year Balance</p> <p><i>Mrs. Faulenbach motioned to move the 2022-23 end of year balance pending final audit to the capital reserve fund to make that request to Town Council and the Board of Finance, seconded by Mr. Hansell. The motion passed unanimously.</i></p>	<p>Motion made to approve a \$100,000 deposit into the Turf Field Fund from the year-end balance, pending final audit. Motion passed unanimously.</p> <p>Motion made to move the 2022/23 end of year balance pending final audit to the capital reserve fund to make that request to Town Council and the Board of</p>
--	--	--

		<p>Mrs. Faulenbach asked that the memo be put to the Town Council and Board of Finance prior to the end of fiscal year, so those motions go through both bodies, and when final audit is signed off on, it is expedited.</p>	<p>Finance. Motion passed unanimously.</p>
	<p>B.</p>	<p>Policies for Approval</p> <ol style="list-style-type: none"> 5000 Non-discrimination (Students) 5111 Student Attendance, Truancy and Chronic Absenteeism 5125 Confidentiality and Access to Education Records 5131 Student Discipline 5131.6 Drug and Alcohol Use by Students 5135 Chemical Health of Student Athletes 5145.12 Policy Regarding Search and Seizure 5145.45 Policy Regarding Students and Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 5145.7 Policy Regarding Title IX of the Education Amendments of 1972— Prohibition of Sex Discrimination and Sexual Harassment (Students) 5146 Child Sexual Abuse and Assault Response Policy and Reporting 5156 Student Privacy (PPRA) 5116 Pledge of Allegiance 5131.81 Use of Private Technology by Students 5141.23 Management Plan for Food Allergies and/or Glycogen Storage Disease 5141.5 Suicide Prevention and Intervention 	<p>B. Policies for Approval</p> <ol style="list-style-type: none"> 5000 Non-discrimination (Students) 5111 Student Attendance, Truancy and Chronic Absenteeism 5125 Confidentiality and Access to Education Records 5131 Student Discipline 5131.6 Drug and Alcohol Use by Students 5135 Chemical Health of Student Athletes 5145.12 Policy Regarding Search and Seizure 5145.45 Policy Regarding Students and Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990 5145.7 Policy Regarding Title IX of the Education Amendments of 1972—Prohibition of Sex Discrimination and Sexual Harassment (Students) 5146 Child Sexual Abuse and Assault

	C.	<p>16. 5143 Policy Concerning Sunscreen Application in School</p> <p>17. 5157 Physical Restraint and Seclusion and Exclusionary Time Out</p> <p>18. 5159 Education Stability Procedures</p> <p>19. 2110 Uniform Treatment of Recruiters</p> <p>20. 4119 Prohibition on Recommendations for Psychotropic Drugs</p> <p>21. 5142 Administration of Medication</p> <p>22. 5160 Wellness</p> <p>23. 5161 Field Trips</p> <p>24. 6147 Parental Access to Instructional Materials</p> <p>25. 6148 Parent-Teacher Communication</p> <p>26. 6149 Promotion and Retention</p> <p>27. 6159 IDEA—Alternate Assessments</p> <p>28. 6151 Weighted Grading for HonorsClasses</p> <p>29. 6154 Homework</p> <p>30. 6155 Credit for Online Courses</p> <p>31. 5000 Non-Discrimination (Students)</p> <p>32. 5131 Student Discipline</p> <p>33. 5131.911 Bullying Prevention and Intervention</p> <p>34. 5163 Transportation</p> <p>35. 5164 School Fundraisers</p>	<p>Response Policy and Reporting</p> <p>11. 5156 Student Privacy (PPRA)</p> <p>12. 5116 Pledge of Allegiance</p> <p>13. 5131.81 Use of Private Technology by Students</p> <p>14. 5141.23 Management Plan for Food Allergies and/or Glycogen Storage Disease</p> <p>15. 5141.5 Suicide Prevention and Intervention</p> <p>16. 5143 Policy Concerning Sunscreen Application in School</p> <p>17. 5157 Physical Restraint and Seclusion and Exclusionary Time Out</p> <p>18. 5159 Education Stability Procedures</p> <p>19. 2110 Uniform Treatment of Recruiters</p> <p>20. 4119 Prohibition on Recommendations for Psychotropic Drugs</p> <p>21. 5142 Administration of Medication</p> <p>22. 5160 Wellness</p> <p>23. 5161 Field Trips</p> <p>24. 6147 Parental Access to Instructional Materials</p> <p>25. 6148 Parent-Teacher Communication</p>
--	----	--	---

		<p>26. 6149 Promotion and Retention</p> <p>27. 6159 IDEA—Alternate Assessments</p> <p>28. 6151 Weighted Grading for Honors Classes</p> <p>29. 6154 Homework</p> <p>30. 6155 Credit for Online Courses</p> <p>31. 5000 Non-Discrimination (Students)</p> <p>32. 5131 Student Discipline</p> <p>33. 5131.911 Bullying Prevention and Intervention</p> <p>34. 5163 Transportation</p> <p>35. 5164 School Fundraisers</p> <p><i>Mrs. McNerney moved to approve the Policies for Approval at the conclusion of the 2023 school year, seconded by Mr. McCauley.</i></p> <p><i>The motion passed 8-1-0 with Mr. Hansell opposed. Mr. Helmus, Mrs. Faulenbach, Mrs. Herring, Mrs. Rella, Mr. O'Brien, Mr. McCauley, Mrs. Sarich and Mrs. McNerney all in favor.</i></p> <p>Mrs. Rella wanted to thank the policy committee for reviewing all of the policies. The committee went through the audit with Dr. Paddyfote's and with Dr. Parlato's guidance. Mrs. Rella stated she appreciates all the hard work, before printing the student handbook this summer, which is why there are so many of them and why the fast pace. Dr. Parlato stated she wanted to thank Mrs. Rella for her role on the committee. It is important to have the most current language in the student handbook. It is a giant project that should be completed 12/31/23.</p> <p>Mr. Helmus asked how far along the committee is with the process. Mrs. Rella stated roughly 40 %. Mr. Helmus stated he appreciated all the work.</p> <p>Mrs. Herring stated a lot was discussed in regards to policy 5131.81 and hopes that when this goes into all the handbooks the teachers are given something</p>	<p>Motion passed to approve the Policies for Approval. Vote 8-1-0.</p>
--	--	--	--

	<p>solid to follow. In the past it was not clear and there were misunderstandings about what was allowed and what was not. Dr. Parlato stated a letter will go out to middle school families on where things are headed next year.</p> <p>Mr. Hansell stated he appreciates all the hard work going through all the policies and wanted to bring back up the policy 5000 Non-discrimination (Students). He did not like the term “protected class” and believes all students should be protected against harassment. What about the shy kid that is picked on, that student is not covered in protected class. Mr. Hansell stated the protected class is defined, but what about the unprotected class. Policy 5131 regarding student discipline, which discusses protected class harassment, can take the form of many things, would prevent the use of certain language that might be needed for other policies, such as Title 9. The verbiage in policy 5000 will allow a boy, who identifies as a girl, to play girl sports. What happens when a boy who identifies as a girl wants to play field hockey. He is stronger, faster and bigger. He can cause injury, and some girls who want to be on the team cannot get on it because there is not a spot for them anymore. If a parent wants to complain, they cannot because the student cannot be referred to as a boy because of policy 5131. These protections against harassment belong to everyone, not just a protected class, and until we put down who the unprotected class is, it is a nightmare waiting to happen. Mr. Hansell stated he believes the language should be taken out and reworded so it is all inclusive. History proves that segregation, whether chosen or forced upon, has never ended well, and the policy needs to go back to the drawing board on this.</p> <p>Dr. Parlato stated protected classes are established by federal statute and it is federal legislation so New Milford cannot make up its own rules, and the district policy has to align to federal statute. Protected classes are defined by federal law. Policy builds from state statute, federal statute or both. Dr. Parlato stated she does not think it is presuming there are unprotected classes but by federal law you have to name people who are protected in classes, and everyone is protected within a safe school</p>	
--	---	--

	<p>climate. The federal government established what those protected classes are, and is not saying anyone else is unprotected.</p> <p>Mr. Hansell stated that is why, in the previous meeting, he wanted an amendment to state it shall include and “not be limited to,” which opens it up to everyone. Not just to a protected class.</p> <p>Mr. Helmus stated the district has a safe school climate. It is not just federal law, it is a state law. CIAC constructs the competition arrangement between males and females, and is not aligned in any federal standard. It is a Connecticut legislative standard, and the district has to abide by that CT legislative standard. Mr. Helmus stated he does not agree with that standard.</p> <p>Mr. Hansell asked if it is required to do this. Dr. Parlato stated that because the district is a member of CIAC, athletic participation based upon gender identification has to be followed. Mr. Helmus stated that there is no other league to be part of.</p> <p>Mr. Hansell stated, so there is no push back even a little, by adding that specific language, which seems harmless. If it is already implied, why not add it in. Mr. Helmus stated he did not see the need for it.</p> <p>Policies Recommended for Repeal Upon Approval of the Above Policies in Item B.</p>	
C.	<ol style="list-style-type: none"> 1. 5000 Equal Educational Opportunity 2. 5111 Admission, Placement, Age of Entrance 3. 5111.1 Foreign Exchange Students 4. 5112.3 School Attendance, Admission, Placement, Age of Entrance 5. 5113 Truancy 6. 5131 Student Conduct 7. 5131.1 Student Behavior on School Transportation 8. 5131.92 Corporal Punishment 	<p>C. Policies Recommended for Repeal Upon Approval of the Above Policies in Item B.</p> <ol style="list-style-type: none"> 1. 5000 Equal Educational Opportunity 2. 5111 Admission, Placement, Age of Entrance

		<p>9. 5141.27 First Aid/Emergency Medical Care</p> <p>10. 5145.45 Section 504 Procedural Safeguards</p> <p>11. 5145.5 Sexual and Other Unlawful Harassment of Students</p> <p>12. 5145.7 Title IX Sexual Harassment of Students</p> <p>13. 5131.6 Drugs, Alcohol and Tobacco</p> <p>14. 5131.61 Inhalant Abuse</p> <p>15. 5141.5 Suicide Prevention and Intervention</p> <p>16. 5145.12 Student Search and Seizure</p> <p>17. 5145.122 Search and Seizure: Use of Dogs to Search School Property</p> <p>18. 5145.123 Search and Seizure: Use of Metal Detectors</p> <p>19. 5145.2 Freedom of Speech/Expression</p> <p>20. 5156 Research Involving Students</p> <p>21. 5131.81 Electronic Devices</p> <p>22. 5133 Behavior of Participants in Athletic Events</p> <p>23. 5141 Student Health Services</p> <p>24. 5141.22 Students with Chronic Infectious Diseases</p> <p>25. 5141.23 Students with Special Health Care Needs</p> <p>26. 5141.231 Psychotropic Drug Use</p> <p>27. 5141.25 Students with Special Health Care Needs, Accommodating Students with Special Dietary Needs</p> <p>28. 5141.3 Health Assessments and Immunizations</p> <p>29. 5144 Discipline</p> <p>30. 5144.3 Discipline of Students with Disabilities</p> <p>31. 5145.14 Students—On Campus Recruitment</p>	<p>3. 5111.1 Foreign Exchange Students</p> <p>4. 5112.3 School Attendance, Admission, Placement, Age of Entrance</p> <p>5. 5113 Truancy</p> <p>6. 5131 Student Conduct</p> <p>7. 5131.1 Student Behavior on School Transportation</p> <p>8. 5131.92 Corporal Punishment</p> <p>9. 5141.27 First Aid/Emergency Medical Care</p> <p>10. 5145.45 Section 504 Procedural Safeguards</p> <p>11. 5145.5 Sexual and Other Unlawful Harassment of Students</p> <p>12. 5145.7 Title IX Sexual Harassment of Students</p> <p>13. 5131.6 Drugs, Alcohol and Tobacco</p> <p>14. 5131.61 Inhalant Abuse</p> <p>15. 5141.5 Suicide Prevention and Intervention</p>
--	--	---	--

		32. 5145.6 Student Grievance Procedures	16. 5145.12 Student Search and Seizure
		33. 5157 Use of Physical Force and Seclusion	17. 5145.122 Search and Seizure: Use of Dogs to Search School Property
		34. 6000 Concept & Roles in Instruction	18. 5145.123 Search and Seizure: Use of Metal Detectors
		35. 6010 Goals & Objectives	19. 5145.2 Freedom of Speech/Expression
		36. 6113 Released Time	20. 5156 Research Involving Students
		37. 6114.1 Fire and Crisis Response Drills	21. 5131.81 Electronic Devices
		38. 6114.3 Emergencies & Disaster Preparedness: Bomb Threats	22. 5133 Behavior of Participants in Athletic Events
		39. 6115 School Ceremonies & Observations	23. 5141 Student Health Services
		40. 5131.1 Student Driving & Parking	24. 5141.22 Students with Chronic Infectious Diseases
		41. 5141.21 Administration of Medication	25. 5141.23 Students with Special Health Care Needs
		42. 5145.111 Student/Probation/Police/Courts	26. 5141.231 Psychotropic Drug Use
		43. 6111 School Calendar	27. 5141.25 Students with Special Health Care Needs, Accommodating Students with Special Dietary Needs
		44. 6121.1 Educational Opportunities to Promote Diversity Awareness	28. 5141.3 Health Assessments and Immunizations
		45. 6140 Curriculum	
		46. 6141.11 Curriculum Research/Experimental Projects	
		47. 6141.312 Migrant Students	
		48. 6141.322 Computers: Websites/Pages	
		49. 6141.324 Posting of Student Work	
		50. 6141.4 Independent Study	
		51. 6141.42 Student Volunteers & Community Service	
		52. 6141.5 Advanced College Placement	
		53. 6141.6 Weighted Grading for Advanced High School Courses	
		54. 6142.2 Student Nutrition and Physical Activity (Student Wellness)	
		55. 6145.2 Interscholastic/Intramural Activities	
		56. 6145.22 Sportsmanship	

		57. 6145.3 Development of Expansion of New Athletic Programs	29. 5144 Discipline
		58. 6145.5 Organizations/Associations	30. 5144.3 Discipline of Students with Disabilities
		59. 6146 Graduation Requirements	
		60. 6146.2 Statewide Mastery Examinations	31. 5145.14 Students—On Campus Recruitment
		61. 6152 Grouping Policy	32. 5145.6 Student Grievance Procedures
		62. 6153 Field Trips	33. 5157 Use of Physical Force and Seclusion
		63. 6153.1 Educational Tours	34. 6000 Concept & Roles in Instruction
		64. 6154 Homework	35. 6010 Goals & Objectives
		65. 6156 Use of Technology in Instruction	36. 6113 Released Time
		66. 6159 Special Education	37. 6114.1 Fire and Crisis Response Drills
		67. 6161 Textbooks and Other Learning Resource Materials Selection and Adoption	38. 6114.3 Emergencies & Disaster Preparedness: Bomb Threats
		68. 6161.21 Fees, Fines & Charges	39. 6115 School Ceremonies & Observations
		69. 6161.7 Use of Proprietary Software Products	40. 5131.1 Student Driving & Parking
		70. 6162.51 Protection of Student Privacy Surveys, Certain Physical Examinations, and Parental Access to Information	41. 5141.21 Administration of Medication
		71. 6162.6 Use of Copying Devices	42. 5145.111 Student/Probation/Police/Courts
		72. 6164.12 Acquired Immune Deficiency Syndrome (AIDS)	
		73. 6172.6 Virtual/Online Courses/College/ University Courses	
		74. 6173 Homebound Instruction	
		75. 6174 Summer School	
		76. 6176 Career & Vocational Education	
		77. 6177 Use of Community Produced Video Recordings	
		78. 6180 Evaluation of the Instructional Program	
		79. 6200 Adult Education	
		80. 3281 & 1324 School Fundraising	
		81. 3541 Transportation Services	

			<p>43. 6111 School Calendar</p> <p>44. 6121.1 Educational Opportunities to Promote Diversity Awareness</p> <p>45. 6140 Curriculum</p> <p>46. 6141.11 Curriculum Research/Experimental Projects</p> <p>47. 6141.312 Migrant Students</p> <p>48. 6141.322 Computers: Websites/Pages</p> <p>49. 6141.324 Posting of Student Work</p> <p>50. 6141.4 Independent Study</p> <p>51. 6141.42 Student Volunteers & Community Service</p> <p>52. 6141.5 Advanced College Placement</p> <p>53. 6141.6 Weighted Grading for Advanced High School Courses</p> <p>54. 6142.2 Student Nutrition and Physical Activity (Student Wellness)</p> <p>55. 6145.2 Interscholastic/Intramural Activities</p> <p>56. 6145.22 Sportsmanship</p> <p>57. 6145.3 Development of Expansion of New Athletic Programs</p>
--	--	--	--

			<p>58. 6145.5 Organizations/Ass ociations</p> <p>59. 6146 Graduation Requirements</p> <p>60. 6146.2 Statewide Mastery Examinations</p> <p>61. 6152 Grouping Policy</p> <p>62. 6153 Field Trips</p> <p>63. 6153.1 Educational Tours</p> <p>64. 6154 Homework</p> <p>65. 6156 Use of Technology in Instruction</p> <p>66. 6159 Special Education</p> <p>67. 6161 Textbooks and Other Learning Resource Materials Selection and Adoption</p> <p>68. 6161.21 Fees, Fines & Charges</p> <p>69. 6161.7 Use of Proprietary Software Products</p> <p>70. 6162.51 Protection of Student Privacy Surveys, Certain Physical Examinations, and Parental Access to Information</p> <p>71. 6162.6 Use of Copying Devices</p> <p>72. 6164.12 Acquired Immune</p>
--	--	--	---

		<p>Deficiency Syndrome (AIDS)</p> <p>73. 6172.6 Virtual/Online Courses/College/University Courses</p> <p>74. 6173 Homebound Instruction</p> <p>75. 6174 Summer School</p> <p>76. 6176 Career & Vocational Education</p> <p>77. 6177 Use of Community Produced Video Recordings</p> <p>78. 6180 Evaluation of the Instructional Program</p> <p>79. 6200 Adult Education</p> <p>80. 3281 & 1324 School Fundraising</p> <p>81. 3541 Transportation Services</p> <p><i>Mrs. McInerney moved to repeal the above policies upon Approval of Above Policies in Item 9. B at the conclusion of the 2023 school year, seconded by Mrs. Rella. The motion passed unanimously.</i></p> <p>Dr. Parlato stated the repeal does not mean the policies are going away. Dr Paddyfote has found places where policies can be combined and make them more efficient in how policies are laid out in the policy book. Mrs. McInerney stated some policies should be regulations and some belong in the handbook. Since there are so many policies, it ties the hands of the district on making changes. Mrs. Faulenbach stated it was a long time overdue and started with over 10,000 policies and years ago, the goal is to see what is actually needed and</p>	<p>Motion made and passed unanimously to approve the above policies in item 9. B at the conclusion of the 2023 school year.</p>
--	--	--	---

	<p>appreciates the audit. Mrs. Rella stated, through the audit, the committee figured out some policies were no longer necessary. Mrs. Sarich thanked Dr. Paddyfote and Dr. Parlato for their work.</p> <p>Curriculum</p> <ol style="list-style-type: none"> 1. AP Microeconomics 2. CP Chemistry 3. Honors Chemistry 4. Advanced Algebra and Trigonometry 5. Honors Statistics 6. CP Geometry 7. Honors Geometry 8. Business and Personal Law 9. Algebra III 10. Modern America 11. CP Economics 12. Chorus Grade 6 13. Chorus Grade 7 14. Chorus Grade 8 <p><i>Mr. McCauley moved to approve the above Curricula, seconded by Mr. Hansell.</i></p> <p>Mrs. Sarich stated she likes the statistics honors program. Mrs. McInerney thanked all the teachers that have participated in writing these curricula. It is always nice to be back in the cycle of approving curricula. Mrs. McInerney thanked Ms. Hollander who led the effort.</p> <p>Discussion and possible action concerning interview of candidate for the New Milford High School Assistant Principal Position. Executive session anticipated.</p>	<p>D. Curriculum</p> <ol style="list-style-type: none"> 1. AP Microeconomics 2. CP Chemistry 3. Honors Chemistry 4. Advanced Algebra and Trigonometry 5. Honors Statistics 6. CP Geometry 7. Honors Geometry 8. Business and Personal Law 9. Algebra III 10. Modern America 11. CP Economics 12. Chorus Grade 6 13. Chorus Grade 7 14. Chorus Grade 8 <p>Motion made and passed unanimously to approve the above Curricula.</p> <p>E. Discussion and possible action concerning interview of candidate for the New Milford</p>
--	--	--

	<p>E.</p> <p><i>Mr. O'Brien moved for the Board to enter into executive session to discuss the possible action concerning the interview of candidates for the New Milford High School Assistant Principal Position. Invited into the executive session are Pete Helmus, Wendy Faulenbach, Leslie Sarich, Tammy McInerney, Eric Hansell, Sarah Herring, Brian McCauley, Tom O'Brien, Olga Rella, Superintendent Janet Parlato, and Director of Human Resources Terri Kavanagh. Seconded by Mr. McInerney</i></p> <p><i>The Board entered executive session at 8:29pm.</i></p> <p><i>The candidate went in at 8:43pm.</i></p> <p><i>The candidate returned at 8:56pm.</i></p> <p><i>The Board returned to public session at 9:03pm.</i></p> <p><i>Mrs. Herring moved that the Board approve the hiring of Mr. Anthony Blake for the New Milford High School Assistant Principal Position, seconded by Mr. O'Brien. The motion passed unanimously.</i></p> <p>Discussion and possible approval of the employment and salaries of the Non-Bargaining Employees.</p>	<p>High School Assistant Principal Position. Executive session anticipated.</p> <p>Motion made and passed unanimously for the Board to enter into executive session to discuss the possible action concerning the interview of candidates for the New Milford High School Assistant Principal Position. Invited into the executive session are Pete Helmus, Wendy Faulenbach, Leslie Sarich, Tammy McInerney, Eric Hansell, Sarah Herring, Brian McCauley, Tom O'Brien, Olga Rella, Superintendent Janet Parlato, and Director of Human Resources Terri Kavanagh.</p> <p>Motion made and passed unanimously for the Board to approve the hiring of Mr. Anthony Blake for the New Milford High School Assistant Principal Position.</p> <p>F. Discussion and possible approval of the employment</p>
--	---	---

	<p>F. <i>Mrs. McInerney moved to enter into executive session to discuss the possible approval of the employment and salaries of the Non-Bargaining Employees. Invited into the executive session are Pete Helmus, Wendy Faulenbach, Leslie Sarich, Tammy McInerney, Eric Hansell, Sarah Herring, Brian McCauley, Tom O'Brien, Olga Rella, Superintendent Janet Parlato, and Director of Human Resources Terri Kavanagh. Seconded by Mrs. Rella. The motion passed unanimously.</i></p> <p><i>The Board entered executive session at 9:05pm.</i></p> <p><i>The Board returned to public session at 9:20pm.</i></p> <p><i>Mrs. Faulenbach moved for the Board to approve approval of the employment and salaries of the Non-Bargaining Employees as discussed in executive session, seconded by Mr. Hansell.</i></p>	<p>and salaries of the Non-Bargaining Employees.</p> <p>Motion made and passed unanimously for the Board to enter into executive session to discuss the possible approval of the employment and salaries of the Non-Bargaining Employees. Invited into the executive session are Pete Helmus, Wendy Faulenbach, Leslie Sarich, Tammy McInerney, Eric Hansell, Sarah Herring, Brian McCauley, Tom O'Brien, Olga Rella, Superintendent Janet Parlato, and Director of Human Resources Terri Kavanagh.</p> <p>Motion made and passed unanimously for the board to approve the employment and salaries of the Non-Bargaining Employees as discussed in executive session.</p>												
10.	<p>A. ITEMS OF INFORMATION</p> <p>Administrative Regulations in support of Policies in 9B</p> <table> <tr> <td>1 . 5161 R</td> <td>Administrative Regulation Regarding Field Trips</td> </tr> <tr> <td>2. 6111 R</td> <td>Administrative Regulation Regarding School Calendar</td> </tr> <tr> <td>3. 6151 R</td> <td>Administrative Regulation Regarding Weighted Grading for Honors Classes</td> </tr> </table>	1 . 5161 R	Administrative Regulation Regarding Field Trips	2. 6111 R	Administrative Regulation Regarding School Calendar	3. 6151 R	Administrative Regulation Regarding Weighted Grading for Honors Classes	<p>10.ITEMS OF INFORMATION</p> <table> <tr> <td>1 . 5161 R</td> <td>Administrative Regulation Regarding Field Trips</td> </tr> <tr> <td>2. 6111 R</td> <td>Administrative Regulation Regarding School Calendar</td> </tr> <tr> <td>3. 6151 R</td> <td>Administrative Regulation Regarding Weighted Grading for Honors Classes</td> </tr> </table>	1 . 5161 R	Administrative Regulation Regarding Field Trips	2. 6111 R	Administrative Regulation Regarding School Calendar	3. 6151 R	Administrative Regulation Regarding Weighted Grading for Honors Classes
1 . 5161 R	Administrative Regulation Regarding Field Trips													
2. 6111 R	Administrative Regulation Regarding School Calendar													
3. 6151 R	Administrative Regulation Regarding Weighted Grading for Honors Classes													
1 . 5161 R	Administrative Regulation Regarding Field Trips													
2. 6111 R	Administrative Regulation Regarding School Calendar													
3. 6151 R	Administrative Regulation Regarding Weighted Grading for Honors Classes													

		4. 5000 R Administrative Regulations Regarding Non-Discrimination (Students)	4. 5000 R Administrative Regulations Regarding Non-Discrimination (Students)
		5. 5111 R Administrative Regulations Regarding Attendance, Truancy and Chronic Absenteeism	5. 5111 R Administrative Regulations Regarding Attendance, Truancy and Chronic Absenteeism
		6. 5131 R Student Discipline	6. 5131 R Student Discipline
		7. 5131.911 R Bullying Prevention and Intervention	7. 5131.911 R Bullying Prevention and Intervention
		8. 5141.3 R Administrative Regulations Regarding Health Assessments, Screening, and Oral Assessments	8. 5141.3 R Administrative Regulations Regarding Health Assessments, Screening, and Oral Assessments
		9. 5175 R Administrative Regulations Regarding Non Resident Students	9. 5175 R Administrative Regulations Regarding Non Resident Students
		10. 5164 R Administrative Regulations Regarding School Fundraisers	10. 5164 R Administrative Regulations Regarding School Fundraisers
		11. 6141.4 R Administrative Regulations Regarding Independent Study	11. 6141.4 R Administrative Regulations Regarding Independent Study
		12. 5000 Non-discrimination (Students)	12. 5000 Non-discrimination (Students)
		13. 5111 Student Attendance, Truancy and Chronic Absenteeism	13. 5111 Student Attendance, Truancy and Chronic Absenteeism
		14. 5125 Confidentiality and Access to Educational Records	14. 5125 Confidentiality and Access to Educational Records
		15. 5131 Student Discipline	15. 5131 Student Discipline
		16. 5145.12 Search and Seizure	16. 5145.12 Search and Seizure
		17. 5145.45 Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990	17. 5145.45 Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990
		18. 5145.7 Title IX of the Education Amendments of 1972—Prohibition of Sex Discrimination and Sexual Harassment (Students)	18. 5145.7 Title IX of the Education Amendments of 1972—Prohibition of Sex Discrimination and Sexual Harassment (Students)
		19. 5156 Student Rights (PPRA)	

		<div>20. 5141.3 R Administrative Regulation Regarding Health Assessments, Screenings and Oral Health Assessments</div> <div>21. 5141.221 R Administrative Regulations Regarding Immunizations</div> <div>22. 5141.5 R Administrative Regulations Regarding Suicide Prevention and Intervention</div> <div>23. 5143 R Administrative Regulations Concerning Sunscreen Application in School</div> <div>24. 5157 R Administrative Regulations Regarding Physical Restraint and Seclusion and Exclusionary Time Out</div>	<div>19. 5156 Student Rights (PPRA)</div> <div>20. 5141.3 R Administrative Regulations Regarding Health Assessments, Screenings and Oral Health Assessments</div> <div>21. 5141.221 R Administrative Regulations Regarding Immunizations</div> <div>22. 5141.5 R Administrative Regulations Regarding Suicide Prevention and Intervention</div> <div>23. 5143 R Administrative Regulations Concerning Sunscreen Application in School</div> <div>24. 5157 R Administrative Regulations Regarding Physical Restraint and Seclusion and Exclusionary Time Out</div>
	<div>B.</div> <div>There was no discussion.</div> <div>End-of-Year Projects Phase 2</div> <div>Mr. Giovannone stated the memo for end of year projects pointed back to Purchase Resolution-771. All orders as approved will be put into the system tomorrow to give vendors PO's, so that items and services can be received prior to June 30th.</div> <div>C.</div> <div>Energy Program Update</div> <div>Mr. Giovannone stated it was the same memo from the June 13, 2023 operations meeting. Mrs. Faulenbach asked if getting any credits will be received, and if the December payment was set. Mr. Giovannone stated yes, December of 2022 has been solved and the town is now trying to solve for the December 2023 payment. Mrs. Faulenbach stated there will be weekly meetings instead of monthly meetings. The hope is to not only do a breakdown of where the savings are by building, but also where those savings are. Depending on outcomes there may be a pause with certain parts of the project and moving forward will have to capture savings to</div>	<div>B. End-of-Year Projects Phase 2</div> <div>C. Energy Program Update</div>	

	<p>ensure the alignment of the budget. Mr. Giovannone stated all utility savings will manifest in the end of year balance, which may include no payments to Eversource, etc. Eventually to solve for that December payment there will need to be a motion from capital reserve to fulfill the Board of Education's responsibility. Mr. Helmus stated if a bill is received, how would the Board know if it should be paid. There is not a clear story that has been given by the company as to why NV5 would deserve a payment if the savings cannot be quantified. Mr. Helmus stated a lot is being done to try and do this. It is an ongoing process, especially when it comes to breaking it down to the Board's satisfaction. Mrs. Faulenbach pointed out the capital reserve request may have to be done, so there is funding to cover future payments.</p> <p>D.</p> <p>Excess Cost Update Mr. Giovannone stated the memo that was carried over from the operations meeting did now show the excess of cost payment, but the payment has now been received. The payment exceeded what was budgeted for in excess cost, which is a reimbursement for out of district placements.</p> <p>E.</p> <p>Projected End of Year Balance Update Mr. Giovannone stated this helped inform the motion that the Board already passed this evening regarding putting the balance subject to audit into the capital reserve account with a carve out for the turf field. Mr. Helmus asked if CIRMA was included in the projection. Mr. Giovannone stated no. Mr. Helmus asked if none of the claim is reimbursed then the end of year balance will be reduced approximately by \$450,000. Mr. Giovannone stated if none of the claim is reimbursed then yes, but does not anticipate that happening. Mrs. Faulenbach stated the bottom line projection takes into account that the Board will receive that reimbursement. Mrs. Faulenbach asked a memo be sent out on Board letterhead to the mayor's office to memorialize the deposit for the capital reserve so they may have it on file. Mr.</p>	<p>D. Excess Cost Update</p> <p>E. Projected End of Year Balance Update</p>
--	---	---

	<p>F. Helmus stated that was agreed to in previous motion.</p> <p>Employment Report - June 2023 Mrs. Kavanagh stated we are at 60% positions filled. World language is a challenge and is actively recruiting on several websites. She will be attending a first ever paraeducator career fair on June 28th. Administration has been working hard on interviewing. Dr. Parlato has been great about interviewing candidates, and has 3 next week for final rounds. Everything is in good shape but there will be a struggle in some of the world language positions. Mr. Helmus asked about exit interviews. Mrs. Kavanagh stated compensation is part of it, but a driving force is employees are switching gears. Of the exit interviews about 25% of employees state it is about salary and has not heard that New Milford is not a good school system to work for. Mrs. Rella asked if Mrs. Kavanagh does exit interviews for everyone who leaves. Mrs. Kavanagh stated she speaks to people who want to meet with her, sometimes principals will be the one to have that conversation and they do give Mrs. Kavanagh that feedback. Mr. Helmus stated the board understands the importance of being competitive in a local and regional environment.</p> <p>G.</p> <p>Enrollment Report - June 1, 2023</p> <p>H. Will be emailed to the Board.</p> <p>Central Office Update Mr. Cunningham stated he is working on the alternate plan at Sarah Noble Intermediate School. The safety concerns are being addressed, and he is waiting to hear from Mr. Petrucelli on putting in doors on the first and second floor. Mr. Helmus asked if the request for the extra \$50,000 was approved by the Board of Finance. Mrs. Faulenbach stated it is going through June 28th. Mrs. Herring asked if the fire exits are being reworked. With the new safety doors, there will be just as many students going out fewer doors. Mr. Cunningham stated he cannot interfere with any egresses. Mr. Helmus stated Mr. Cunningham and</p>	<p>F. Employment Report - June 2023</p> <p>G. Enrollment Report - June 1, 2023</p> <p>H. Central Office Update</p>
--	--	---

	<p>Mr. Petruccelli have to be compliant to the letter of the law with student safety. The doors are alarmed so that students can exit through them during emergencies, but the doors are not locked. Mrs. Faulenbach stated they have been working with the town to make sure it is 100 percent compliant. Mr. Cunningham stated it is a permitted project that will have to go through the necessary means and the doors will be code compliant. Mrs. Faulenbach stated the project is moving along at this point. It is a short term plan, and encourages every town official and Board of Education member to be part of the conversation for a permanent solution. Mr.</p> <p>I. Helmus stated they all should be working as vocal advocates for permanent space for our district staff.</p> <p>NMHS Updates:</p> <p>1.) NMHS Woodshop HVAC</p> <p>Mr. Cunningham stated he has been provided drawings from Landmark Facilities group, and will be going out to bid. Mr. Helmus asked what the cost may be. Mr. Cunningham stated approx \$225,000. Mr. O'Brien asked if the project could be downscaled at all. Mr. Cunningham stated yes, but could not comment on anything solid since the bids are still out and hopes to have something concrete at the next facilities meeting.</p> <p>Mr. Helmus asked for an update on the batting cages. Mr. Cunningham stated he is waiting for the diamond club to show a CBYD. He does not expect anything to be an issue. He is not sure when the project will break ground but the funding and clearance from facilities is there.</p> <p>2.) Roof Project</p> <p>Mr. Cunningham stated the cleaning of the low sloped roof has begun. The flooding and gravel coating continues. There are concerns with panel work as it is evident that specified clips and fasteners were not installed at this phase it is to be decided how to address that issue. Mr. Helmus stated the concern is about 40% of the roof. Mr. Cunningham stated that 40% it is unknown how systemic the issue is will the missing fasteners. Mrs. Faulenbach stated given it is still in the investigation stages, with the summer coming the Board should</p>	<p>I. NMHS Updates:</p> <p>1. NMHS Woodshop HVAC</p> <p>2. Roof Project</p> <p>3. NMHS Gym</p>
--	--	--

	<p>continue to receive updates. If there is any disruption or issues that arise, peeling back the roof or anything else. Since it is a difficult situation, and things are not clear, once it is known it will be brought to the public in an appropriate manner. Right now trying to figure out the scope of what it means to not have enough fasteners that there were supposed to be and how to move forward.</p> <p>Mr. O'Brien stated at the last Municipal Building Committee meeting, Mr. Petrucci spoke to the concern regarding the caps on the roof panels that would have to come off. They are glued and would have to be destroyed in order to access the panels and clips. If a solution cannot be found to test the roof, to ensure it is structurally sound, it means dismantling most of the 40% of it.</p> <p>Mr. Helmus stated the options on the table are to find a solution to ensure the roof is safe. The secondary concern is if Greenwood will not warranty the roof, even if it is safe, will the bonding agent take the warranty on. It is a guaranteed product and it is supposed to be warrantied. If none of those options are available then it is something that has never been done before. Mr. O'Brien stated the caps on the roof are designed to come out when the roof has reached the end of its life, not prior. Mr. Helmus stated taking the caps off the roof before the end of roof life has never been done.</p> <p>Mrs. Faulenbach asked when the study will be authenticated. Mr. O'Brien stated in 2 weeks. The bonding company has hired specialists out of Boston to do a wind lift up test, simulating a storm and the report should be done in 2 weeks.</p> <p>Mr. Helmus asked to confirm it is an engineering study. Mr. O'Brien stated yes, and there is a need to pay attention. Mrs. Faulenbach stated there is a financial component. The district paid for a certain number of fasteners and does not have that.</p> <p>3.) NMHS Gym</p> <p>Mr. Cunningham stated he sent out RFPs out for refinishing the floor gym. This was looked to be done after the ceilings were complete. The two bids received were very inflated numbers. It is Mr.</p>	
--	---	--

	<p>Cunningham's belief that no industry standard was used and contractors were trying to take advantage of the shortened time frame. Mr. Cunningham recommends doing the project next summer. The industry standard is \$2-\$3/sq. which would mean the project would cost \$33,000-\$44,000 dollars. \$40,000 was allocated for the project. The two bids were \$69,000 and \$97,000. Mr. Cunningham recommends still doing maintenance on the floors, put bids out in the fall and plan for summer 2024. Mrs. Faulenbach stated the board should send a list to town council for a capital reserve request mid-year. Mr. Cunningham stated it is a 2-3 week project that needs the summer break time frame. Mr. Helmus agreed it is the right decision to wait. Mrs. Rella asked if anything will be done to the floors over the summer. Mr. Cunningham stated they are going to try and do a band-aid approach so it is playable.</p> <p>J.</p> <p>i-Ready Data Share</p> <p>Ms. Hollander stated this is the first complete cycle of utilizing this diagnostic tool. It has provided the opportunity to look at the students' needs and as a result Ms. Hollander's team has been able to guide and inform instruction on their needs and growth. The summer offerings are based upon i-Ready scores, and shows a great need in phonics instruction and is excited to move forward. Mr. Helmus asked if it is an exciting data change. Ms. Hollander stated yes, i-Ready has allowed them to dig down with targeted instruction. Now current teachers can share with the coming up teachers what a student's needs are and design lessons around it.</p> <p>K.</p> <p>Mr. Helmus stated he is excited to see some of the data.</p> <p>McCarthy Observatory Annual Report</p> <p>Mr. Helmus stated the McCarthy Observatory continues to do a great job. Mrs. Faulenbach encouraged Board members to go.</p>	<p>J. i-Ready Data Share</p> <p>K. McCarthy Observatory Annual Report</p>
11.	<p>ADJOURN</p> <p><i>Mr. O'Brien moved to adjourn the meeting at 9:55 pm, seconded by Mrs. Sarich, and passed unanimously.</i></p>	<p>ADJOURN</p> <p><i>Motion made and passed unanimously to adjourn the meeting at 9:55 pm</i></p>

Respectfully submitted:

A handwritten signature in black ink that reads "Leslie Sarich". The signature is written in a cursive style with a large, stylized 'L' and 'S'.

Leslie Sarich
Secretary
New Milford Board of Education