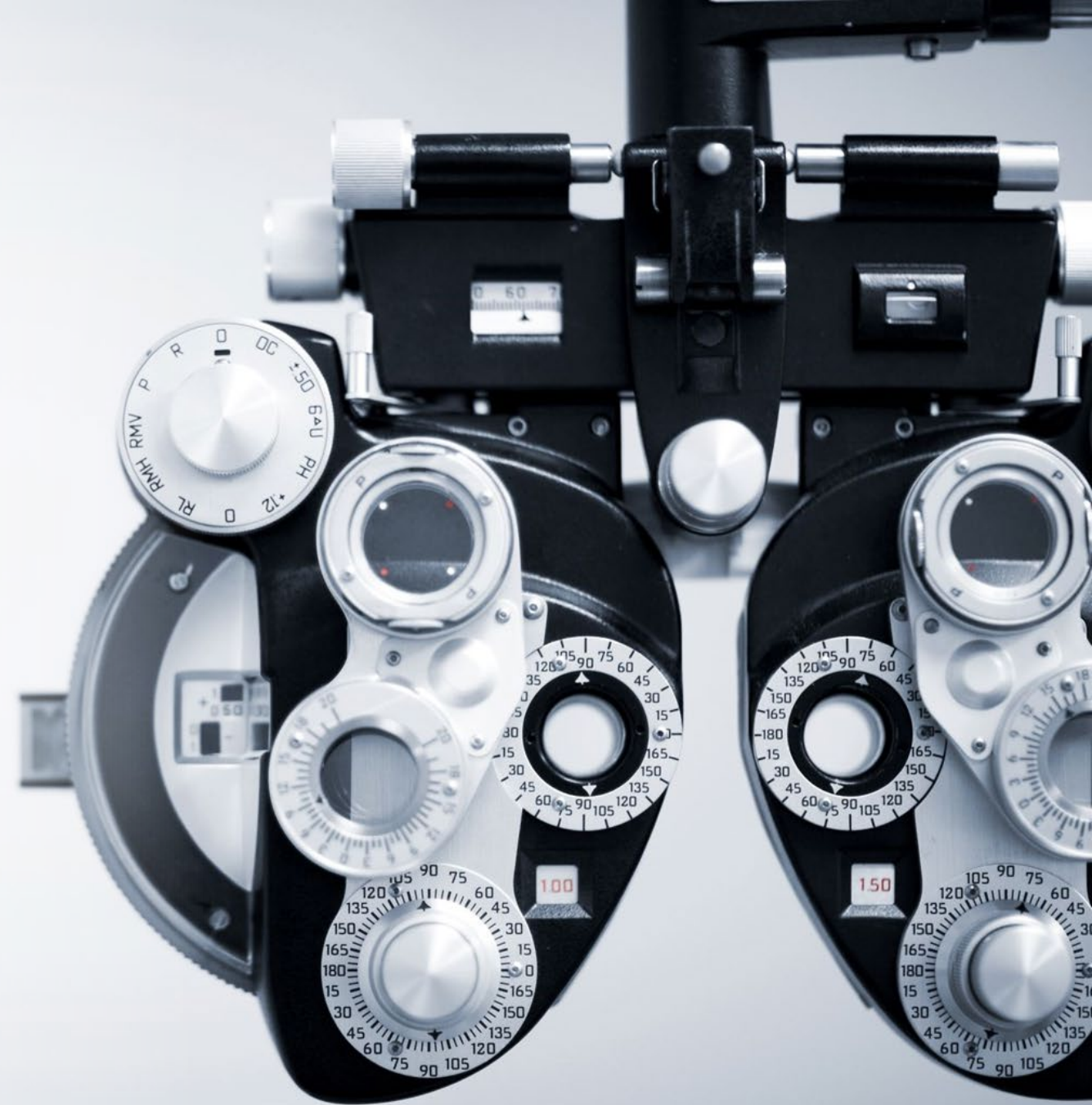


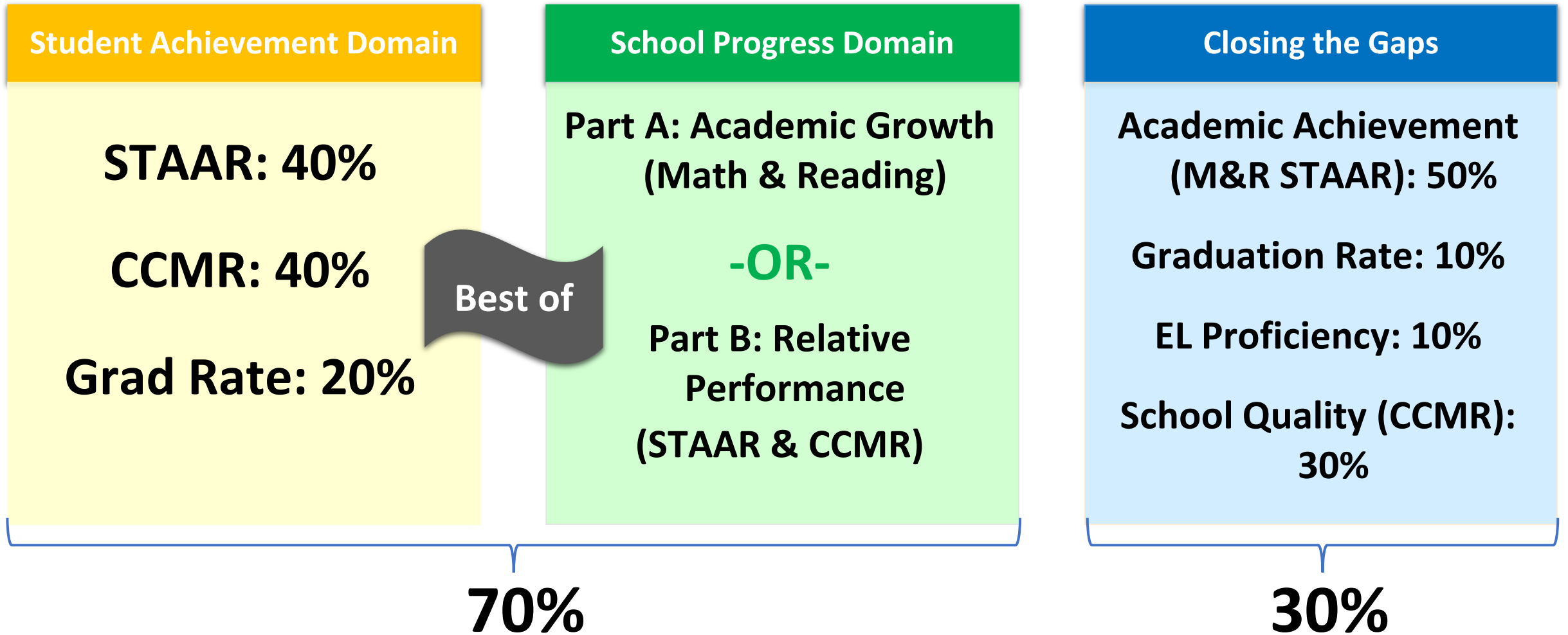
Accountability Changes *Part One*

*Looking at 2022
Accountability through a
New Lens*



District Accountability Calculation

OLD METHOD



NEW PROPORTIONALITY METHOD

Based on enrollment in Grades 3-12

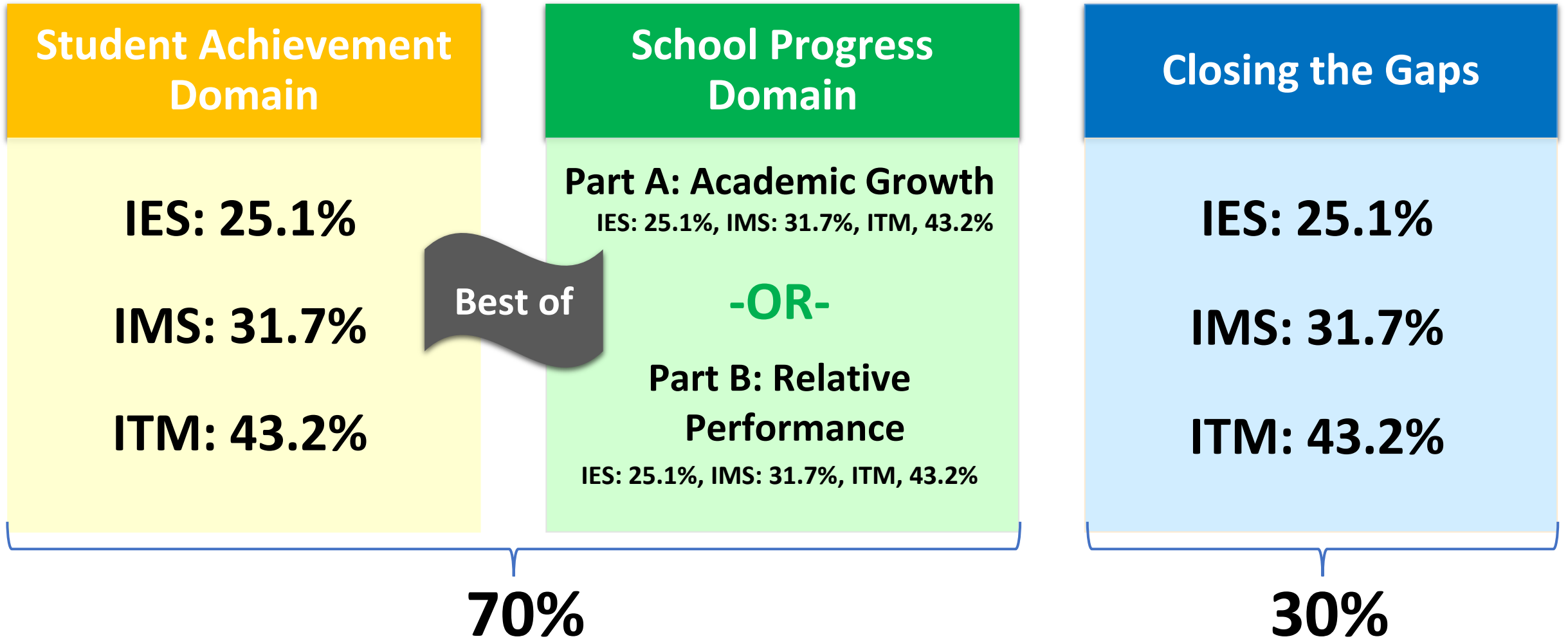
Percentage of Grades 3-12 enrollment
each campus represents

Enrollment percentages determine the
weights each campus contributes to
the district domain scores

Campus	# of Students	% of District Enrollment
IES	213	25.1%
IMS	269	31.7%
ITM	367	43.2%
IISD	849	100%

District Accountability Calculation

NEW METHOD



OLD METHOD

Domain 1: Student Achievement

Student Achievement Component	Score	Weight	Points
STAAR	87	40%	34.8
CCMR	97	40%	38.8
Grade Rate	100	20%	20
District Domain 1 Score			93.6

What was an A, is now a B.

Domain 1: Student Achievement

Campus	Student Achievement Domain Score	Weight	Points
IES	86	25.1%	21.6
IMS	85	31.7%	26.9
ITM	93	43.2%	40.2
District Domain 1 Score			88.7 -5

OLD METHOD

School Progress Component	Score	Weight	Grade
Part 2A: Academic Growth	80	100%	80
Part 2B: Relative Performance	94	100%	94
District Domain 2 Score			94

Domain 2:
School
Progress

School Progress Component	Score	Weight	Points
Part 2A: Academic Growth			
IES	74	25.1%	18.6
IMS	77	31.7%	24.4
ITM	80	43.2%	34.6
<i>What was a B, is now a C.</i> District Part 2A Score			77.6 -2
Part 2B: Relative Performance			
IES	90	25.1%	22.6
IMS	90	31.7%	28.5
ITM	92	43.2%	39.7
District Part 2B Score			90.8 -3
Overall District Domain 2 Score			91

*from a 94
to a 91*

**Domain 2:
School
Progress**

OLD METHOD



Domain 3: Closing the Gaps

Closing the Gaps Component	Score	Weight	Points
Academic Achievement	100	50%	50
Graduation Rate	100	10%	10
EL Proficiency	100	10%	10
School Quality (CCMR)	100	30%	30
District Domain 3 Score			100

What was a perfect score, is now a mid B.



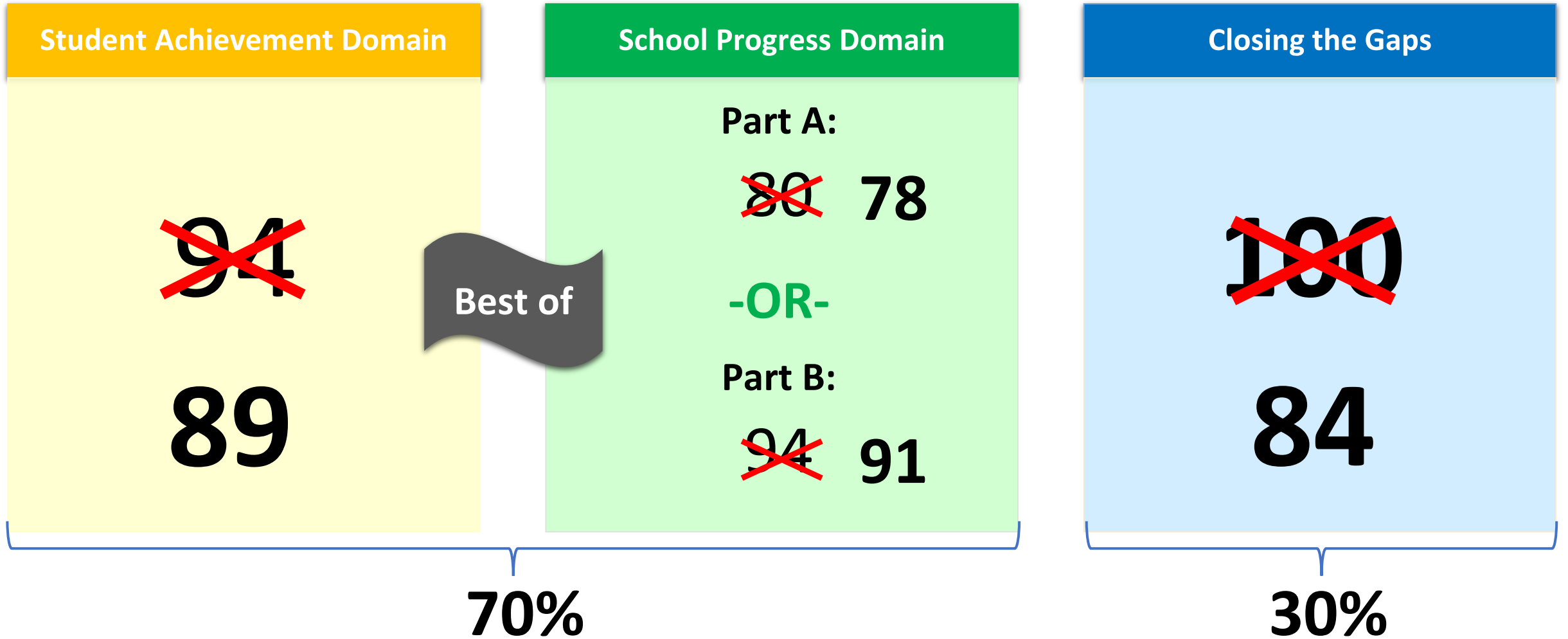
Domain 3: Closing the Gaps

Closing the Gaps Component	Score	Weight	Points
IES	79	25.1%	19.8
IMS	81	31.7%	25.7
ITM	88	43.2%	38.0
District Domain 3 Score			83.5

-16

District Accountability OLD vs NEW

89 ~~96~~



Key Takeaways

The District's domain grades now come directly from weighted scores earned by the campuses.

Across the state, school districts will experience an *artificial deflation* to their accountability ratings.

- IISD Example: What was a 96, became an 89.

Just as we adapted to a new system before, we will adapt again.