Write the number and the number word.

1.

_____ _____

- - - - - - - - - - - - - - - - - - - -

_____ _____

2.

_____ _____

- - - - - - - - - - - - - - - - - - - -

_____ _____

3.

_____ _____

- - - - - - - - - - - - - - - - - - - -

_____ _____

Draw one more ⬤.
Write the number and the number word.

4.

_____

- - - - - - - - -

_____

- - - - - - - - - - - - - - - - - - - -

5.

_____

- - - - - - - - -

_____

- - - - - - - - - - - - - - - - - - - -

Write the missing numbers.

6. 3, ____, ____, 6

7. ____, 1, 2, ____

8. 9, ____, 11, ____

Complete to make each statement true.
Then write <, =, or >.

9. six eight

____ is greater than ____

6 ◯ 8

10. eleven nine

____ is less than ____

11 ◯ 9

11. Circle the bug that is in eighth place.

Start

REINFORCEMENT

Name _____

REINFORCEMENT

Add. Write each addition sentence.

1.

___ + ___ = ___

2.

___ + ___ = ___

Add. Write the related addition fact.

3.
$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

6.
$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$
$$\begin{array}{r} \square \\ +\square \\ \hline \end{array}$$

Add.

9.
$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

Problem Solving Solve. Use a problem-solving strategy.

13. Lee saw 4 🐢.
He saw as many 🐕 as
🐢. How many animals
did Lee see?

Lee saw ___ animals.

14. Eva cares for 6 🐕.
She also cares for 1 fewer
🐥 than 🐕. How many
animals does Eva care for?

Eva cares for ___ animals.

Subtract. Write each subtraction sentence.

1.

___ − ___ = ___

2.

___ − ___ = ___

Subtract. Write the related subtraction fact.

3.
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$
□ − □

4.
$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$
□ − □

5.
$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$
□ − □

6.
$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$
□ − □

7.
$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$
□ − □

8.
$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$
□ − □

Use a subtraction fact to find the missing addend.

9.
$$\begin{array}{r} 5 \\ +? \\ \hline 8 \end{array}$$
□ − □
$$\begin{array}{r} 5 \\ +□ \\ \hline 8 \end{array}$$

10.
$$\begin{array}{r} 2 \\ +? \\ \hline 9 \end{array}$$
□ − □
$$\begin{array}{r} 2 \\ +□ \\ \hline 9 \end{array}$$

Problem Solving Solve. Use a problem-solving strategy.

11. Bruno has 7 markers. Two markers dry up. How many do not dry up?

___ − ___ = ___

____ markers do not dry up.

12. Jane has 12 blue. Ruby has 6 blue. Who has more? How many more?

___ − ___ = ___

_____ has ___ more blue.

Name _____

Use the tally chart to make a bar graph.
Color one ☐ for each tally mark.

1.

Activity	Tally
🪢	卌
🪘	||
🛼	||||
🪀	||||

Favorite Activity

Number of Children
0 1 2 3 4 5 6

Activities
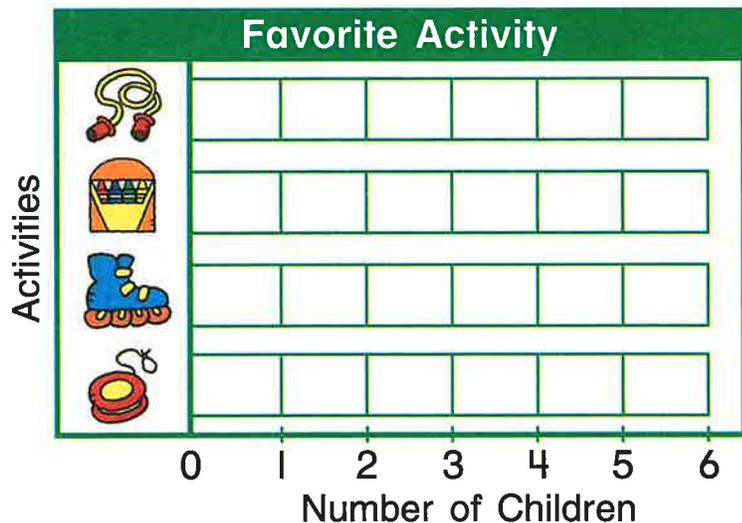
Use the bar graph above. Write your answer.

2. How many more children like 🪢 than 🪘?

____ ◯ ____ = ____

3. How many children like 🛼 or 🪘 best?

____ ◯ ____ = ____

4. How many children like 🛼 or 🪀 best?

____ ◯ ____ = ____

5. How many more children like 🪀 than 🪘?

____ ◯ ____ = ____

REINFORCEMENT

Write how many.

I.

_____ tens _____ ones

_____ sixty-_____

2.

_____ tens _____ ones

_____ fifty-_____

3.
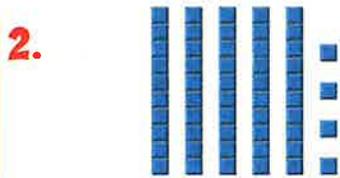
_____ tens _____ ones

_____ thirty-_____

Write how many. Then write the expanded form.

4.

_____

_____ tens _____ ones

_____ + _____

5.

_____

_____ tens _____ ones

_____ + _____

Write the numbers that come just before and just after.

6. _____, 70, _____   **7.** _____, 99, _____   **8.** _____, 27, _____

Compare the numbers.
Write <, =, or >.

9. 31 ◯ 13   **10.** 25 ◯ 25   **II.** 76 ◯ 79

12. Where does each number belong?
Write the numbers in the table.

| 15 | 63 | 52 | 7 | 34 |

| 40 | 71 | 98 | 86 | 39 |

odd	even

REINFORCEMENT

Name _____

Add or subtract.

1.	2.	3.	4.	5.
5 + 8	7 + 7	16 − 7	13 − 4	9 + 7

6.	7.	8.	9.	10.
14 − 6	20 − 10	9 + 9	8 + 7	15 − 7

Subtract. Add to check.

11.
14
− 6   + ☐/☐

12.
16
− 8   + ☐/☐

13.
17
− 9   + ☐/☐

Use the cards to write the fact family.

14. [6] [13] ___○___ = ___   ___○___ = ___

[7] ___○___ = ___   ___○___ = ___

Add. Circle the addends you add first.

| 15.	16.	17.	18.	19.
8 2 + 8	4 5 + 5	9 2 + 2	4 4 + 8	6 3 + 6

Problem Solving Solve. Use a problem-solving strategy.

20. Mia has 18 🔴. She gives 9 to her brother.
How many 🔴 does Mia have then?   ___ 🔴

Complete each plane figure.
Write how many sides and corners.

1. triangle
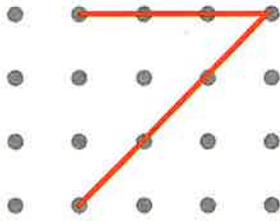
____ sides

____ corners

2. square
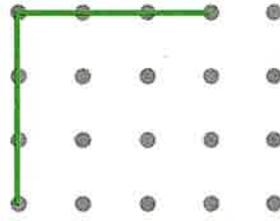
____ sides

____ corners

3. rectangle
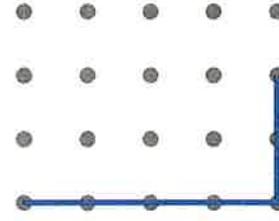
____ sides

____ corners

What does the arrow point to?
Circle the correct math word.

4.

face   vertex

5.

edge   face

6.
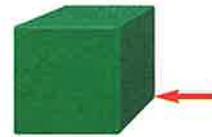
face   vertex

Write **slide**, **flip**, or **turn**.

7.

_____
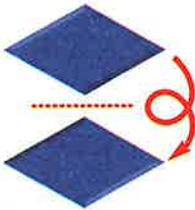
8.

_____
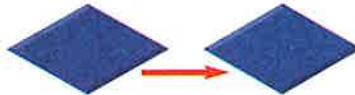
9.

_____
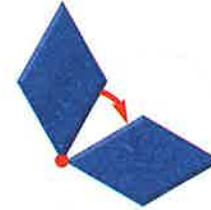
Draw a line to show symmetry.

10.

11.

12.

REINFORCEMENT

Name _____
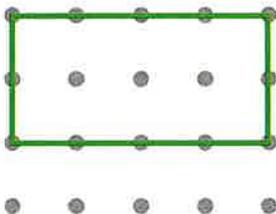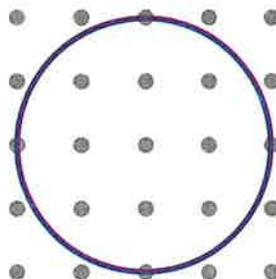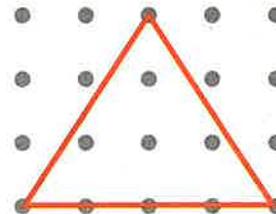
Count on. Write how much.

1.

____¢, ____¢, ____¢, ____¢, ____¢, ____¢, ____¢   ____¢

2.

____¢, ____¢, ____¢, ____¢, ____¢, ____¢   ____¢

Write each amount.
Circle the amounts that are equal.

3.

____¢   ____¢   ____¢

Write the time in two ways.

4.

half past ____

5.

____ o'clock

Problem Solving Solve. Use a problem-solving strategy.

6. Harry is the 24th child in line.
There are 3 children behind him.
What is the position of the last child?   ____

Use a ruler to measure the length
of each picture.

1.

about _____ inches

2.

about _____ centimeters

Think about these real objects.
Circle your estimate for each.

3.

less than 1 liter

about 1 liter

more than 1 liter

4.

less than 1 pound

about 1 pound

more than 1 pound

5.

less than 1 kilogram

about 1 kilogram

more than 1 kilogram

Draw lines to show the tool you would use to measure.

6.

Problem Solving Solve. Use a problem-solving strategy.

7. Amy has 6 pints of milk.
She spills 4 cups of milk.
How many pints of milk does
Amy have left?

_____ pints

Name _____

Add. Regroup as needed.

1.
3 tens + 6 tens = ____ tens

2.
5 dimes + 2 dimes = ____ dimes

3.
```
  23
+ 16
```

4.
```
  14¢
+ 44¢
```

5.
```
  37
+  2
```

6.
```
  52
+ 27
```

7.
```
  64¢
+ 33¢
```

8.
```
  40¢
+ 10¢
```

9.
```
  38
+  4
```

10.
```
  59
+  2
```
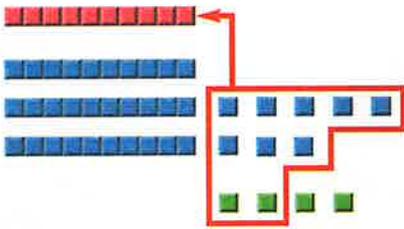
Draw hops to find the nearest ten.

11. Is 24 closer to 20 or 30?

20 21 22 23 24 25 26 27 28 29 30
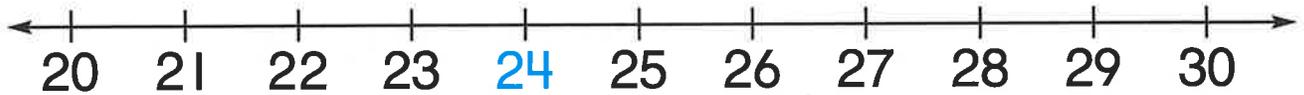
24 is closer to _____.

12. Is 77 closer to 70 or 80?

70 71 72 73 74 75 76 77 78 79 80

77 is closer to _____.

Estimate the sum.

13.
```
  26 ⟶ ☐
+ 11 ⟶ + ☐
```
about

14.
```
  33 ⟶ ☐
+ 21 ⟶ + ☐
```
about

15.
```
  69 ⟶ ☐
+ 17 ⟶ + ☐
```
about

REINFORCEMENT

Subtract.

1.
7 tens − 3 tens = _____ tens

2.
9 dimes − 1 dime = _____ dimes

3.
```
   20
 − 10
```

4.
```
  77¢
 −34¢
```

5.
```
   51
 − 30
```

6.
```
   35
 −  4
```

7.
```
  89¢
 −56¢
```

8.
```
  43¢
 −22¢
```

Regroup 1 ten as 10 ones. Find the difference.

9.
```
   65
 −36
```

10.
```
   34
 −18
```

Estimate the difference.

11.
81 →
− 23 → −

about

12.
39 →
− 11 → −

about

13.
57 →
− 26 → −

about

Add and subtract mentally.

14.
95 − 30 + 2 = ?

____ ◯ ____ = ____

15.
64 + 3 − 20 = ?

____ ◯ ____ = ____

16.
57 + 20 − 1 = ?

____ ◯ ____ = ____

17.
82 − 10 + 3 = ?

____ ◯ ____ = ____

REINFORCEMENT

Name _____

Circle the shapes that show $\frac{1}{2}$.

1.   2.   3.   4.
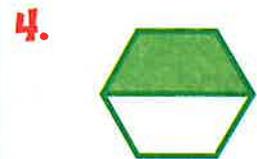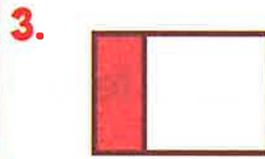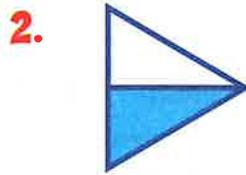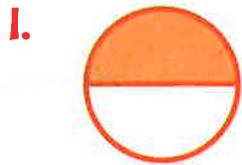
Circle the shapes that show $\frac{1}{3}$.

5.   6.   7.   8.
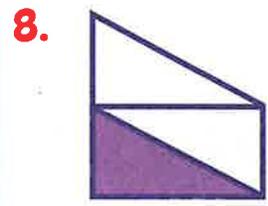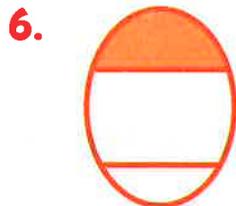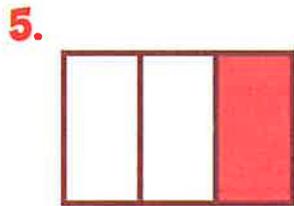
Circle the shapes that show $\frac{1}{4}$.

9.   10.   11.   12.
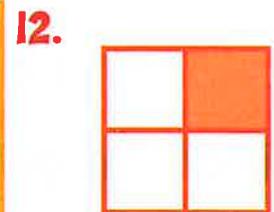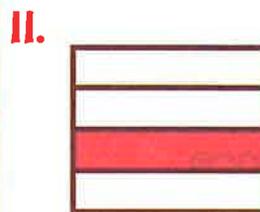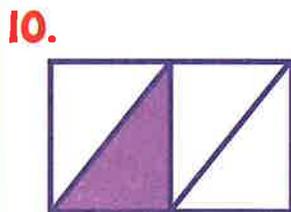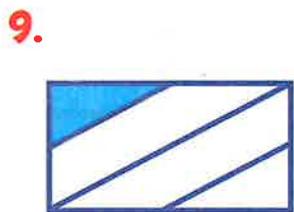
Write **certain**, **possible**, or **impossible**.

13. pick a

14. pick a

15. pick a

_____   _____   _____

Write **more**, **less**, or **equally** to tell how likely.

16. land on yellow

17. land on red

18. land on green

_____ likely   _____ likely   _____ likely