

WEEK OF Jan. 22-26th, 2024

COURSE: 8th Grade ADV & GEN Science		TEACHER: Turner		PERIODS: 1, 2,3,4,6		
	OBJECTIVES	ACTIVITIES	MATERIALS	HOMEWORK	ASSESSMENT	STANDARDS
MON 2-1-5	<p>Demonstrate knowledge of forces, motion, and speed.</p> <p>Calculate speed of objects in free fall.</p> <p>Define and describe friction and what causes friction.</p> <p>Differentiate between helpful and harmful friction.</p> <p>Describe how to increase and decrease friction.</p>	<p>GEN BR: Complete distance time graph questions.</p> <p>ADV BR: Complete gravity problem.</p> <p>Students will:</p> <p>GEN: Complete Speed & Motion Unit test; complete Speed & Motion NB test; make a new title page & table of contents for Newton's Laws of Motion unit; complete vocabulary for Ch. 2 Lesson 2, 3, & 4.</p> <p>ADV: Complete Free Fall problems; read Nature Puts on the Brakes article & discuss; discuss Unit 5 notes p.13-14 - factors that affect friction, how to increase or decrease friction, when friction is helpful & harmful; complete Note Interaction p.14; watch video - Mythbusters Phonebook; complete Friction</p>	<p>Speed & Motion Test</p> <p>Speed & Motion NB Test</p> <p>Vocabulary sheets</p> <p>Free Fall problems</p> <p>Nature Put on the Brakes article</p> <p>E3 Unit 5 Notes</p> <p>Video - Mythbusters Phonebook</p> <p>Friction Lab</p>	<p>Finish any unfinished classwork</p>	<p>Test, NB Test, Lab</p>	<p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p>

		Lab.				
W E D 2 - 1 7	<p>Describe the acceleration of an object based on graphical information.</p> <p>Calculate speed of an object for a specific time interval shown on a graph.</p> <p>Define and describe acceleration.</p> <p>Calculate acceleration.</p> <p>Differentiate between speed, velocity, and acceleration.</p> <p>Demonstrate knowledge of forces, motion, speed, and acceleration.</p>	<p>GEN BR: Complete distance time graph calculation.</p> <p>ADV BR: Complete friction problem.</p> <p>Students will: GEN: Complete Acceleration guided notes using Acceleration PowerPoint; discuss Acceleration Graph notes & how it differs from Speed Graph; watch video - NBC Learn Science of Football; complete acceleration problems on guided notes; take notes on Speed, Velocity, & Acceleration; complete Speed, Velocity, & Acceleration Sort on Schoology.</p> <p>ADV: Complete Checkpoint 5.6; complete Unit 5 Test Part I; begin Bungee Barbie Lab.</p>	<p>Acceleration Guided notes Acceleration PowerPoint</p> <p>Acceleration Graph Notes</p> <p>Video - NBC Learn Science of Football</p> <p>Speed, Velocity, Acceleration sort - Schoology</p> <p>E3 Checkpoint 5.6</p> <p>Unit 5 Test Part I</p> <p>Bungee Barbie Lab</p>	Finish any unfinished classwork	Participation; Schoology assignment; Checkpoint; Test	<p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p>
F R I 2 - 1 9	<p>Calculate acceleration.</p> <p>Differentiate between speed, velocity, and acceleration.</p> <p>Describe and state Newton's 1st Law of Motion.</p> <p>Determine slope of a line of best fit.</p>	<p>GEN BR: Complete acceleration calculations.</p> <p>ADV BR: Complete speed, velocity, & acceleration units questions.</p> <p>Students will:</p>	<p>Acceleration & Formula Challenge worksheet</p> <p>Newton's 1st Law guided notes</p> <p>Newton's 1st Law guided PPT</p>	Finish any unfinished classwork	Newton's 1st Law assignment; Lab	<p>ACOS:</p> <p>8. Use Newton's first law to demonstrate & explain that an object is either at rest or moves at a constant velocity unless acted upon by an external force.</p> <p>9. Use Newton's second</p>

<p>Determine y-intercept and line equation of a line.</p>	<p>GEN: Complete Acceleration & Formula Challenge worksheet; complete Newton's 1st Law guided notes using PowerPoint; demonstrate Newton's 1st Law; watch video NBC Learn Science of Hockey - Newton's 1st Law; complete Newton's 1st Law assignment on Schoology.</p> <p>ADV: Finish Bungee Barbie Lab.</p>	<p>Video NBC Learn Science of Hockey - Newton's 1st Law</p> <p>Newton's 1st Law Schoology.</p> <p>Bungee Barbie Lab</p>			<p>law to demonstrate & explain how changes in an object's motion depend on the sum of the external forces on the object & the mass of the object.</p> <p>12. Construct an argument from evidence explaining that fields exist between objects exerting forces on each other even when the objects are not in contact.</p>
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