

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	145,000.00	67,052.00	31,500.00	204,497.00	8,178.00	0.00		0.00	0.00	456,227.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	6,000.00	0.00	0.00		0.00	0.00	6,000.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	66,743.00	0.00	0.00	3,465.00		0.00	0.00	70,208.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	324,661.00	0.00		0.00	0.00	324,661.00

(3200-3900)																			(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)																			Food Services (4200-4299)
General Administrative (6000-6999)	119,955.00	52,503.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	563,259.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																			Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																			Community Education (9120)
Extended Day/Dependent Care (9130)	445,600.00	88,050.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	533,650.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																			NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	710,555.00	207,605.00	98,243.00	210,497.00	332,839.00	3,465.00	390,801.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,954,005.00	Total
																			Adjusted Allocation
																			Remaining
																			0.00

Cover Page & Required Narratives

Superintendent of Schools

Name * Chris Moseley

ARP ESSER Point of Contact

Name * Chris Moseley

Role * Superintendent

Phone * 3348973000

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Elba City Schools will use the ARP ESSER funding to provide both after-school and summer learning programs to help prevent and mitigate learning loss. We will continue to use this funding to make improvements to the system to ensure a safe in-person learning environment (updates to water fountains and common areas for a safer environment). We will continue to improve the air quality throughout all facilities (HVAC, air purifiers, and spraying facilities daily after hours for the safety of students/faculty).

Elba City Schools will utilize these funds to hire personnel for true intervention during the school year as well as the personnel needed for after-school and summer learning programs. All personnel for these programs will be focused on learning gaps that must be addressed.

Some of the funds will be used for parental and family involvement to communicate information and keep our community informed of procedures and guidelines to safely remain in school with in-person learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Elba City Schools has continuously looked at all the programs involved with intervention to make the best selection for the needs of our students specifically. These program include all areas regardless the students background. Using the programs AimsWeb, Spire, Renaissance Learning materials, Read Naturally and 95% Group Phonics we have programs throughout that fit the needs of any student. The programs being used are evidence based. S.P.I.R.E program is researched and time tested and a successful, multisensory reading and language program. AIMSWeb is also a researched-based screening and progress monitoring system used to efficiently and quickly assess students' reading skills. Renaissance Learning materials have also had significant positive impacts on reading achievement during three experimental studies. And both Read Naturally and 95% Group Phonics show that they meet the criteria for the levels of evidence based material to be used for intervention. All of this is to mitigate the learning loss from COVID-19. We will address the learning loss of of all groups including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Elba City Schools takes all barriers very seriously and when one arises it will be addressed immediately. As we have looked at the use of funds all materials that will be purchased they will have an impact on all students throughout Elba City Schools system.

We will provide professional development training for staff and teachers to improve K-3 Early Literacy. This training is to ensure students are reading at grade level by the end of third grade. This training will provide techniques to ensure that all students not matter gender, race, national origin, disability or age are denied help to ensure proper grade level reading.

We will provide equitable access to and participation in all programs funded by ARP ESSER for students, teacher, and other program beneficiaries.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Elba City Schools is budgeting in ARP ESSER funds for the addition of an accounting clerk to assist the CSFO in purchasing, accounts payable, and monitoring of these funds. An annual external audit will be completed as usual by an independent CPA firm, as well as, an internal audit performed by the CSFO. This will be done to ensure that proper internal controls are in place and are working effectively. ESSER revenues and expenditures will be reported to the board members and community monthly at the public board meetings along with being posted to the system's district website.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Elba City Schools will continue to have information printed for the community to understand things happening at school as well as using all social media sites to help communicate. As well as, we will host family nights at the schools to promote family engagement throughout this process as long as it is safe time to do so. If needed we will break the family nights into smaller groups to ensure we can bring them in and teach them about things at the school. Specifically, the main nights would be focused on the new math curriculum as well as new ELA curriculum. There will also be family activities at the school involving Science, Agriculture, Welding, and the Arts.

Provide the URL for the LEA Return-to-Instruction Plan.

* elbaed.com

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	63,233.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	470,417.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input type="checkbox"/> Intervention E (Other)	0.00
Total Cost:	533,650.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will

purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

Elba City School will offer summer learning and enrichment programs for the summer 2024 to continue to close the gaps with learning loss. All summer programs will last 4 weeks a total of 16 days each summer. Subjects covered will be any necessary needs in core subjects for the high school as well as all subjects for elementary students to improve student achievement. This service would end 9/30/2024.

Total cost: \$63,233

Salaries - \$52,800 (object-010-199) (function-9130)

Benefits - \$10,433 (object-200-299) (function-9130)

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Elba City Schools will run an after-school program for the next 3 years to continue to close the achievement gaps with our students as well as provide enrichment for those students interested. The program will run for 2 1/2 hours after school for 170 school days. Utilizing 10 teachers per year at \$40 per hour to work with this after-school program. These programs will cover the school years of 2021-2022, 2022-2023, and 2023-2024 and the service will end 9/30/2024.

Total cost: \$470,417

Salaries - \$392,800 (object-010-199) (function-9130)

Benefits - \$77,617 (object-200-299) (function-9130)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input checked="" type="checkbox"/> Category 1 (Personnel)	212,052.00
<input checked="" type="checkbox"/> Category 2 (Technology & Online Subscriptions)	107,830.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	332,839.00
<input checked="" type="checkbox"/> Category 4 (Professional Development)	70,208.00
<input checked="" type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	128,167.00
<input checked="" type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	6,000.00
<input type="checkbox"/> Category 7 (Other) <input type="text"/>	0.00
<input type="checkbox"/> Category 8 (Other) <input type="text"/>	0.00
<input type="checkbox"/> Category 9 (Other) <input type="text"/>	0.00
<input type="checkbox"/> Category 10 (Other) <input type="text"/>	0.00
<input type="checkbox"/> Category 11 (Other) <input type="text"/>	0.00
<input type="checkbox"/> Category 12 (Other) <input type="text"/>	0.00
<input checked="" type="checkbox"/> Administrative Costs (must be reasonable and necessary)	172,458.00
<input checked="" type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	390,801.00
Total Cost:	1,420,355.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

Elba City Schools will use ARP ESSER funds to employ 2 interventionists (certified employees) and 2 paraprofessionals for the

2023-2024 school year to assist with closing the gaps related to learning loss within the district. Elba Elementary School - 1 Teacher (1.0 FTE) & 2 Paraprofessionals (2 FTE). Elba High School - 1 Teacher (1.0 FTE). (See job description in Related Documents section.) These service would end by 9/30/2024.

Total cost: \$212,052

Teacher Salaries: \$101,343 (object-010-199) (function-1100)

Teacher Benefits: \$39,225 (object-200-299) (function-1100)

Para Salaries \$43,657 (object-010-199) (function-1100)

Para Benefits \$27,827 (object-200-299) (function-1100)

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Elba City Schools will use these funds to purchase online programs to assist with assessing students and doing intervention to continue to close the gaps in learning loss. Renewal of services with Renaissance materials will be purchased at \$8000 per year for 3 years for a total of \$24,000. And renewals with AimsWeb will be purchased at \$2500 per year for a total of \$7500. Upgrading classrooms with modern whiteboards to increase technology and student achievement with a total cost of \$24,000. Purchasing classroom computers for teachers that are up to date as well as new projectors, smart televisions, computer carts, etc. to increase academic technology usage at a total of \$52,330. These services would end by 9/30/2024.

Total cost - \$107,830

Software license - \$31,500 (object-300-399) (function-1100)

Technology - \$76,330 (object-400-499) (function-1100)

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

Elba City Schools will use these funds to make upgrades to water fountains to provide safer use during these times of COVID at a cost of \$53,905. Also using these funds for an outdated intercom system at both schools which is also a major safety issue at the cost of \$231,036. Also, using these funds to add tables in the lunchroom to provide better spacing for students for social distancing at a cost of \$39,720. And to add computer tables for better spacing and social distancing in our computer labs at the cost of \$8,178. These services would end by 9/30/2024.

Total cost: \$332,839

Table - \$39,720 (object-541) (function-3200)

Intercom - \$231,036 (object-500-599) (function-3200)

Water Fountains - \$53,905 (object-541) (function-3200)

Lab Tables - \$8,178 (object-541) (function-1100)

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

MEGA Conference - 7 Elba City Schools employees will attend MEGA Conference in July 2022, 2023 and 2024 to be provided professional development to support student achievement. Travel costs will include hotel, per diem, and mileage. Total for this section is \$70,208. These services would end by 9/30/2024.

Total cost: \$70,208

Registration: \$3465.00 (object-600-899) (function-2215)

Travel: \$38,535 (object-300-399) (function-2215)

Tools 4 Reading Sound Wall Coaching and Support - training for teachers and interventionists for four days of training. The first day costs is \$2,750 and \$2,000 for each additional day which is three additional days.

Total cost: \$8750.00 (object-300-399) (function-2215)

Training for 95% Group Phonics for intervention and Tier III. Additional training for those involved with Tier III as well as intervention for continuing the closing of gaps in learning.

Total cost: \$5000.00 (object-300-399) (function-2215)

Additional assistance from PowerSchool with Achievement Practices/Data Collection. Three days is at a cost of \$8,630.

Total cost: \$8,630.00 (object-300-399) (function-2215)

Success Maker training with the new math material from Envision Math. Cost is \$1457 per day with 4 days of training for a total of \$5828.

Total cost: \$5828.00 (object-300-399) (function-2215)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Elba City Schools will purchase materials for additional Spire kits to be used in grades K-8 at a cost of \$2800. These materials are used for intervention, summer learning and after-school programs to help with learning loss and close gaps. Also, the purchase of 95% Group Phonics Chip Kits will assist in all the same areas and meet students needs. The cost for these materials is \$1800. Purchase of Read Naturally Encore II for grades K-8 at a cost of \$1500. For Read Naturally there will also be a need for CD players with that program at a cost of \$2,000 to be sure each classroom has the materials needed. The Tools 4 Reading packs will be purchased at a cost of \$300.

Curriculum materials needed with the new Envision math program are Success Maker - Envision math intervention supplement materials at a cost \$14,000. All new ELA adoption materials and additional supplemental items for intervention with the new ELA adoption at a cost of \$105,767. These services would end by 9/30/2024.

Total cost: \$128,167 (object-400-499) (function1100) (Intervention Supplies & Materials)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.
Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Elba City Schools will use these ARP ESSER funds to purchase materials and print needed items for all Parental Involved meetings. There will be resources included to help families with both ELA and Math with the new adoptions of the subjects. These services would end by 9/30/2024.

Total cost: \$6,000.00 (object-400-499) (function-2190) (Supplies and Materials) \$6,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. * ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Elba Schools will hire an accounting clerk for 3 years at the rate of \$39,985 annually. This positions will assist in the purchasing, record keeping, and monitoring of the ESSER funds to ensure allowability proper accounting of funds. These services would end by 9/30/2024

Total cost: \$172,458

Salaries - \$119,955 (Object - 010-199) (Function - 6310)

Benefits - \$52,503 (Object - 200-299) (Function - 6310)

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation. * ▼

% - Unrestricted Indirect Cost Rate for LEA Maximum Indirect Cost amount for the ARP ESSER Fund

Function/Object Code used on the Budget Grid









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Related Documents


* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Allocations	Needs ALSDE Review ▼
1. Review the ARP ESSER allocation for the LEA.	
<input type="checkbox"/> 2. Assurances	Needs ALSDE Review ▼
1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?	
<input type="checkbox"/> 3. Cover Page & Required Narratives	Needs ALSDE Review ▼
1. Did the LEA include the name of the Superintendent of Schools?	
2. Did the LEA include the contact information for the ARP Point of Contact?	
3. Did the LEA answer all the required narratives?	
<input type="checkbox"/> 4. Budget Grid	Needs ALSDE Review ▼
1. Did the LEA allocate all ARP ESSER funds on the budget grid?	
2. Did the LEA allocate all ARP ESSER funds on the budget details page?	
<input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time	Needs ALSDE Review ▼
1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?	
<input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses	Needs ALSDE Review ▼
1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section?	
2. Do the expenditures in the narratives match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category?	
6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?	
<input type="checkbox"/> 7. Administrative Costs	Needs ALSDE Review ▼
1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?	
If the LEA selected yes, then...	
2. Do the expenditures in the narrative match the budget grid?	
3. Are the expenditures allowable under the ARP?	
4. Are the expenditures reasonable, necessary, and allocable?	
5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)?	
6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure?	
<input type="checkbox"/> 8. Indirect Costs	Needs ALSDE Review ▼
1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?	
If the LEA selected yes, then...	

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?

 **9. Related Documents**

Needs ALSDE Review ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?