|  |
| --- |
| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: April 28-May 2** |
| **ACOS Standard:** 9.13 Explain challenges of the post-World War I period.9.14 Describe causes and consequences of World War II. |
| **Student Friendly Outcome: I can identify the causes and effects of World War II.** |
|  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 23****WWII Map Activity Pacific** | **Module 23****WWII Map Activity Pacific** | **Module 23****WWII Battle Timeline**  | **Module 23****WWII Battle Timeline** | **Module 23****Assessment of Standard**  |
| **Phase I: Before the Lesson****Think-Pair-Share****Think-Pair-Share****Chart Analysis****Chart Analysis****Map Activity** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will locate countries in the Pacific theater of WWII****Students will identify the location of important Pacific battles****Students will organize battles of WWII in a timeline****Students will organize battles of WWII in a timeline****Students will assess the knowledge of the standards** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****True/False****$5 summary****Quick write** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First, I need to….****Define vocabulary associated with the standards.****Understand ideas and beliefs that influenced political decisions** | **I can…**9.13 Explain challenges of the post-World War I period.9.14 Describe causes and consequences of World War II. | **I apply by…****Examining the changes brought by WWII** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
|  |
| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |