REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION October 8, 2019

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Support Services Center on October 8, 2019 with a closed session at 5:30 p.m. and an open session immediately following.

Members present: Palera, Lopez, Garvin, Karamitsos, Perez

OPEN SESSION

Mr. Palera called the meeting to order at 5:30 p.m. There were no public comments. The meeting was immediately adjourned to closed session.

ANNOUNCE CLOSED SESSION ACTIONS - Mr. Davis

Mr. Palera called the meeting to order at 6:32 p.m. and led the Flag Salute.

Mr. Davis announced the closed session actions. All personnel actions were approved as submitted. Student Matters were approved as submitted. The Board was updated on labor negotiations and legal counsel updated them on anticipated litigation.

PRESENTATIONS

School Climate Grant - Pete Flores

Mr. Flores gave a brief overview of the School Climate Transformation Grant. SMJUHSD did not get the grant but it is important to report out to the board and the community the ongoing efforts that are happening in the district of the resources available. Eight schools were involved in the grant. It would have provided \$750,000 for 5 years. The score was 100 out of 110 possible points.

He thanked Dr. Brabo and Mr. DeLira from Family Service Agency for their partnership and help on the grant.

There is a potential for 6 FTE counselors in North County plus the funding needed for a Supervisor from the Santa Barbara Department of Behavioral Wellness. There is a meeting next week with Family Services Agency.

Counseling Services – Counseling Team

Mr. Davis began the presentation by showing the District Counseling Flowchart and sharing the number of resources that we currently have. There are 23 PPS Counselors, 7 School Psychologists, 6 Guidance Technicians, 4 Crisis Intervention Specialists, 2 Outreach Consultants and 3 Community Liaisons.

The principals and staff shared different scenarios to explain how a student receives services at the sites.

- Karen Rotondi and Gene Rickman from Righetti High School began the site presentations.
 - Ms. Rotondi spoke about losing a student to suicide and the effects it had on 0 the campus. She always abides by the parent's wishes. Unfortunately, wrong information was going around on social media that the student was bullied. Mom wanted people to know that this was not the case. The mom shared that her daughter suffered from mental illness for years. They held a vigil on campus and had extra counseling available. Mr. Rickman explained they have a protocol in place but it is always refined depending on the crisis. With this particular crisis they met right away and then sent a notification immediately to the staff and called the student's teachers. They generated a script that staff would read to their students with the accurate information. They made sure attendance and front office staff were notified. They went to each individual teacher (of the student's) so they had support. They met with students and staff and then triaged everyone into different groups depending on the level of need. Extreme counseling needs met one on one with a psychologist. They touched base with everyone and if the student or staff member didn't check with them, they went and checked on them. This was how the team worked together. They made sure that Ms. Rotondi was the voice for the school since she was in contact with the parent. Everyone respected that and came together. They also relied on outside resources (Fighting Back and other outside agencies).
- Steve Campbell from Santa Maria High School spoke about the interventions they have in place by sharing a letter from a student.
 - The letter was from a sophomore student that went through drug and alcohol counseling. She wanted to share her story but did not feel comfortable sharing it in person. She was caught at school being under the influence of marijuana. Part of her discipline was that she had to attend Drug and Alcohol Group Meetings. She said the program taught her a lot and has not only helped her be sober but also helped her with other issues in her life. It taught her to be involved. She is now playing soccer. She has been sober for 4 ½ months now and she has over a 3.1 GPA.
- Shanda Herrera from Pioneer Valley High School spoke next. She said comments were made during the public speaking portion of the last board meeting that are not factual. After the last meeting she attended the SOCKS (Students Offering Comfort Kindness and Support) meeting at PVHS and shared some of the things that were said. The students shared a different perspective. She then introduced Ethan, a student from PVHS.
 - Ethan spoke about the LGBTQ students and the issues they have at school that most people are not aware of. Ethan and his mother were in attendance. LGBTQ students go through so many hardships. He said they have safe spaces at PVHS and that they know they can go to a counselor or administrator and have their needs heard. The staff at PVHS has been so helpful.

- Ms. Herrera said in attending that meeting it made her realize that no administrators have all the answers but it is their responsibility that the student's day is supportive and consistent as possible.
- Edwin Weaver from Fighting Back Santa Maria Valley spoke and explained what happens after a student is referred from the school. He shared a flow chart that shows what agencies and departments the students are referred to.

The Board thanked them for the presentation. Other items discussed included:

- Ways they are promoting these services on campus:
 - Counselors meet with all classes and also hand out information to parents at parent nights.
 - They have counseling available through the week.
 - Posters are in the classrooms.
 - Information Nights
 - o Instagram
 - Health Fairs
 - Restorative Approach Training for Staff
- The Drug and Alcohol Groups are available at all sites and are ran by the Crisis Intervention Consultant and Counselors.
- Would like to see data on the students that are dropping into the counseling offices.
 - RHS has students sign in.
 - Everyone is developing a district wide counseling handbook.
 - The Healthy Kids survey has data as well.
- Bully Button Data
 - There is data on the Bully Button and UCSB is doing a survey on it as well.
 - Discussion about changing the bully button to include other issues.
 - The button (i.e. Tipline) could include bullying, vaping and other risks.
- The need for more counseling staff.
 - There is always a need for more staff (counselors, teachers, etc.) but we are working well with the amount of staff we have. Everyone works together. Sites send psychologists and counselors over if another site is in crisis.

<u>REPORTS</u>

Student Reports

Mr. Palera reminded the students to speak about anything that is going on and reminded them not to be shy.

Isiah Moon/RHS – Homecoming Dance was sold out. They had 850 students and sold out to capacity. The football team is undefeated (except one game). They watched the ALICE video in class. ASB attended leadership training at SM Fairpark. He wanted to let everyone know that the counselors are doing a great job in letting them know what to do about the FAFSA. It has been a positive FAFSA process experience for seniors.

Madilynn Arguijo/SMHS – She also commented that the counselors are letting students know about FAFSA. The counselors came into Econ class and gave each student a folder with all the information. Forty students attended the Central Coast Leadership Conference. They had 400 students attend the Homecoming Dance. It was a high number for them. They let freshmen attend for free. Career Fair is October 10. Red Ribbon Week is October 21. Big football game against PVHS on October 26.

Jennifer Martinez/PVHS – They want to acknowledge all the sports (not just football) and activities and AVID so they are sponsoring senior nights and giving out little gifts to those involved. During Suicide Prevention Week they are showing positivity and showing that we are contributing to student's mental health. GSA is organizing numerous events. The drama group just had their first show, *The Glass Menagerie*, and it was great. ASB is trying to show appreciation to all groups. She also added that the counselors are doing a great job regarding FAFSA. They came into classrooms countless times and help students fill out the form and PVHS has Cash for College nights on Tuesdays and Thursdays. They are encouraging A-G and Hancock.

Jose Rodriguez Magana/Delta – The school has been continuing with Restorative Approaches. They are hosting the "Hidden in Plain Sight" presentation on October 23 for parents. Delta is undefeated in Intramural Basketball. This week is Pink Week, raising money for breast cancer. They have many active clubs on campus. Fifty students went to Hancock last week on a Field Trip.

Superintendent's Report

Mr. Davis waived his report due to the long agenda and presentations.

Board Member Reports

Ms. Perez: She wanted to share she is a parent of a Righetti student. She is impressed with all the communication from Righetti. At the last meeting we missed saying that we used \$215,000 for AP testing costs. She applauded the school district for doing that. She asked Ms. Rotondi to let Geri Coats (Righetti RAP on Facebook) know she is a fan.

Dr. Karamitsos: She missed the last meeting because she had her 30th reunion from graduating medical school (George Washington University). She spoke about her trip and the places she visited. People are creative, people are curious. It prompted her to go to the school sites and visit the VPA departments. It is beautiful to see what the teachers are doing. We can discover our passion. We need to make sure we take that passion and that curiosity to make school more fun. She attended a lecture at her medical school and they updated the past graduates on what has changed. The whole curriculum has changed. It was out of touch with what you do as a doctor. It's still four years, but now it's about getting into small groups, collaborating, learning the material (not just being taught) and then how can you apply what you learn. It is an exciting thing to see the resolution on this agenda and break apart these notions and be creative and listen to students. Students will play a vital role and we will need their expertise to create opportunities for students. She also spoke about vaping. She said that one of her college classmates is a Pulmonologist (lung specialist), who told her that when someone vapes the substance disables the cell that makes surfactant (which coats the air sacs). Without that it is like a bubble, and the air sacs collapse and a person can't exchange oxygen and carbon dioxide. It is detrimental to the lungs. She gave a big welcome to the students.

Dr. Garvin: He attended the Glass Menagerie – very impressed with the sets and exchange of scenes and the number of people involved. Very well done and enjoyable. Thanked the students for mentioning the counselors and FAFSA information. The next presentation is West Side Story that will involve all drama departments in the district. He spoke with Jordan Cunningham and he is very impressed with our CTE facility and program.

Ms. Lopez: She thanked everyone for attending. It was fitting to have the counseling presentation – we still have a lot of work to do. We are doing a really good job and there is no room for complacency. The students come to them with a number of life issues and she is glad that we can fill those gaps, if there are any. Difficulties of being a LGBTQ student is hard; serious life issues that our students face on a daily basis. She thanked everyone for the presentation. She feels relieved knowing what all we are doing. She is going to a Bridges to Resilience Conference. Hopes to see some of the schools there. Friday is International Day of the Girl. She was impressed by the newspaper dresses that the students made. They were amazing. Talk about creativity – those are talented kids.

Mr. Palera: He waived his report.

ITEMS SCHEDULED FOR ACTION

GENERAL

Board Policies – First Reading – No Action Required

The administration presented the proposed updates to the SMJUHSD Board Policies listed below. The policies/regulations will be on the next board agenda for approval.

BP/AR	Title
BP/AR 1240	Volunteer Assistance

Local Control Accountability Plan (LCAP) Local Indicators

Steve Molina gave a presentation of the SMJUHSD Local Control Accountability Plan (LCAP) Local Indicators. The Local Indicators include:

- Priority 1: Basic Conditions at the School
- Priority 2: Implementation of State Academic Standards
- Priority 3: Parent Engagement
- Priority 6: Local Climate Survey
- Priority 7: Access to a Broad Course of Study

- Priority 9: Coordination of Services for Expelled Students
- Priority 10: Coordination of Services for Foster Youth

Ms. Lopez requested a copy of the survey reports on school safety. Mr. Molina will get the information to her.

A public hearing was required after the presentation.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

The public hearing was opened.

There was one public comment:

SPEAKER	TOPIC
Maria Reyes	LCAP

There were no further comments. The public hearing was closed.

FAFSA Graduation Requirement – Appendix C

Resource Person: John Davis

As discussed at the September 10, 2019 board meeting, Ms. Perez made a motion to bring the Financial Aid Pilot Policy item to the next meeting.

The motion stated that students shall be required to complete the FAFSA or Dream Act as part of their high school graduation. There will be an option for an opt-out form.

There were many public speakers on the FAFSA graduation requirement. The speakers are listed below.

SPEAKER	TOPIC	
Jannet Rios	FAFSA	
Kathy Grimes	FAFSA	
Glynda Maddaleno	FAFSA	
Julie Norris	FAFSA	
Tami Contreras	FAFSA	
Nick Razo	FAFSA Graduation Requirement	
Francisco Lozano	FAFSA and Superintendent	
Angel Lopez	FAFSA/Ca Dream Act 4 All	
Gloria Soto	FAFSA	
Jonathan Rojas	FAFSA	

There was discussion among board members before the vote. Items discussed included:

- AB2015
- Parents opting out of requirements on Aeries portal
- Parent income requirement on the FAFSA form
- Information on the FAFSA form that can be shared with governmental agencies
- Family/parental decision on completing the FAFSA
- Representing what the constituents want
- Hearing from both sides whether to make it a requirement or not
- Everyone supports FAFSA but the issue is the graduation requirement

A motion was made by Diana Perez and seconded by Amy Lopez to make the Financial Aid Pilot Policy a graduation requirement. The motion did not pass. The vote was 2 in favor, 3 against. Yes votes: Ms. Perez, Ms. Lopez; No votes: Dr. Karamitsos, Dr. Garvin, Mr. Palera

College and Career Readiness Board Resolution – Resolution Number 4-2019-2020

Mr. Davis brought forth a resolution calling for the creation of a 'College and Career Plan' that includes College and Career Readiness indicators as graduation requirements and seeks to establish a stakeholder task force to draft a plan and implementation timeline.

SPEAKER	TOPIC
Mary Jacka	College & Career

A motion was made by Dr. Garvin and seconded by Dr. Karamitsos to approve Resolution Number 4-2019-2020. The motion passed with a roll call vote of 5-0.

A roll call vote was required:

Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes

INSTRUCTION

Quarterly Report on Williams Uniform Complaints

Pursuant to Education Code § 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in October 2019 on the Williams Uniform Complaints for the months of July- September 2019. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valen-zuela/CAHSEE Intensive Instruction and Services.

A public hearing was required. There were no public comments. The hearing was closed.

A motion was made by Dr. Garvin and seconded by Ms. Lopez to approve the Williams Quarterly Report as follows. The motion passed with a vote of 5-0.

BUSINESS

SSC New Parking Lot (Project #15-176)

The administration opened bids on September 27, 2019 for the SSC NEW PARKING LOT (PROJECT #15-176). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
J. F. Will Company	\$ 836,590.51
S. Chavez Construction	\$1,448,462.50
Vernon Edwards Constructors	\$ 954,342.00

After review of the three (3) bids received by administration, J.F. Will Company was determined to be the apparent low bidder.

A motion was made by Dr. Karamitsos and seconded by Ms. Lopez to approve the SSC new parking lot (Project #15-176) to the lowest bidder, J.F. Will Company, for the bid amount of \$836,590.51 to be paid from the Special Reserve Capital Outlay Fund (Fund 40). The motion passed with a vote of 5-0.

2018-2019 Revised Unaudited Actuals

Necessary revisions were made to the 2018-2019 Unaudited Actuals Special Education Maintenance of Effort Reports SEMA and SEMB. These revisions required board approval.

The required state forms are posted on the District website at <u>www.smjuhsd.k12.ca.us</u> under Parents/Community, Public Notices, Financial Reports, 2018-2019 Financial Reports.

A motion was made by Dr. Karamitsos and seconded by Ms. Perez to approve the revisions to the 2018-2019 Unaudited Actuals as presented. The motion passed with a vote of 5-0.

CONSENT ITEMS

A motion was made by Dr. Karamitsos to approve all consent items as presented. Dr. Garvin seconded the motion. A roll call vote was required. The motion passed with a vote of 5-0.

Roll call vote:

Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes
Dr. Karamitsos	Yes
Ms. Perez	Yes

A. Approval of Minutes

Regular Board Meeting – September 10, 2019 Special Board Meeting – September 17, 2019

- B. Approval of Warrants for the Month of September 2019
- C. Attendance Report
- D. Approval of Contracts

COMPANY/	DESCRIPTION OF	AMOUNT/	RESOURCE
VENDOR	SERVICES	FUNDING	PERSON
Catherine Wilson/	Best Practices in Co-Teaching:	\$5,014/	John Davis
Bureau of Education	Effective Strategies and Real-	LCAP 1.5	
and Research	istic Solutions for Inclusive		
	Classrooms		
Doug Moes/	Behavioral Analyst	Not to	John Davis
STAR of CA – ERA	(BCBA)/Behavioral Interven-	exceed	
Education	tionist for	\$10,018.80/	
	10/7/19 – 11/15/19	Special Ed	

- E. Facility Report Appendix B
- F. Approval of Board Policies
- G. Student Matters Education Code § 35146 and § 48919
- H. Out of State Travel

PERSON/REASON	PLACE/DATE	FUNDING
Amy Guerra, Miguel Guerra	Indianapolis, IN	VEA/Ag Incentive
American FFA Degree/National	10/29/19 – 11/2/19	
FFA Convention		
Paola and Noe Ferreira/	Washington, DC	LCAP
Annual Convention of World Lan-	11/21-24, 2019	
guages		
Tyler Dickinson and PVHS	Indianapolis, IN	FFA, Ag Incentive,
students receiving State Champi-	10/29/19 — 11/2/19	Perkins
onships and National Dele-		
gates/National FFA Convention		

Sara Araujo/The Design Sanctuary Workshop	Hawaii 11/18-20, 2019	Received a scholar- ship for the cost of the workshop
Clemente Ayon Anatomy in Clay Professional De- velopment	Austin, TX 11/17-20, 2019	LCAP 3.2

I. Notice of Completion

The following project was substantially completed on August 1, 2019 and in order to file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) SMHS Building 350 Boiler Piping Project #19-313 with Koehler Plumbing (Contractor)
- J. Denial of Claims
 - The District is in receipt of a claim from Maria Ponce regarding alleged vehicle damages that occurred on August 21, 2019
 - The District is in receipt of a claim from James McKiernan Lawyers on behalf of Fernando Solis for alleged personal injuries occurred on April 8, 2019.

It is recommended that the Board deny the claims listed above and refer the matters to the District's insurance carrier.

K. Approval and Ratification of Agreement with Dannis Woliver Kelley

The District approves DWK to represent, advise, and counsel it from July 1, 2019, through and including June 30, 2020, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval.

L. Memorandum of Understanding between Santa Barbara County Education Office Teacher Induction Program and SMJUHSD for 2019-2020

The purpose of the MOU is to establish a formal working relationship between SBCEO and SMJUHSD to provide quality professional development and support to first and second-year teacher candidates in pursuit of a Professional Clear Credential from the California Commission on Teacher Credentialing (CTC), and to provide professional development and support for their mentors.

M. SMHS Reconstruction Project #17-267: Approval of Amendment No. 2, to Facilities Lease Increasing Pre-Construction Services and Guaranteed Maximum Price (GMP) Amounts

The SMHS Reconstruction #17-267 Lease Contract included a Pre-Construction Services amount of \$120,000. It was determined that an underground utility assessment of the project area was necessary to validate existing conditions. Change Order (CO) No. 1 for \$48,884 increases the total Pre-Construction Services amount to \$168,884. Project Increment 1, Phase 0 – Main Electrical, Culinary Arts, and Arts GMP was approved under Amendment No. 1 as \$2,739,104. Excavation work to allow for the installation of a new electrical building required the demolition of an adjacent walkway canopy at a cost of \$35,849.10. Installation of a metal flashing gap cover in the Temporary Culinary Arts Classroom was also required at a cost of \$3,057.60. The total of CO No. 2, in the amount of \$38,906.70 increases the GMP to \$2,778,010.70. District Administration recommends approval of Amendment No. 2 to the Facilities Lease SMHS Reconstruction Project #17-267.

N. CTE Center/Agricultural Farm Project #11-102.1: Approval of Amendment No. 2 to Facilities Lease Increasing Guaranteed Maximum Price (GMP)

The CTE Center/Agricultural Farm Project #11-102.1 Guaranteed Maximum Price (GMP) was approved under Amendment No. 1 as \$19,925,033. Two Change Orders (CO) are included in Amendment No. 2. CO No. 1, in the amount of \$115,254.91, includes the addition of concrete curbing, electrical runs, communications conduit, and safety equipment; and, modifications to steel columns and girders, interior finishes, and plumbing equipment. CO No. 2, in the amount of \$400,542.44, includes the addition of compressor line runs, general electrical runs, wheelchair lift lighting, and significant County off-site work related to the new access road and utility easement run such as slurry seal of frontage road, striping, signage, curbing, and an extra manhole; and, modifications to joists, keying systems, roofing, and exterior finishes. CO No. 1 and 2, in the combined amount of \$515,797.35, increases the GMP to \$20,440,830.35. District Administration recommends approval of Amendment No. 2 to the CTE Center/Agricultural Farm Project #11-102.1 Facilities Lease.

O. Purchase Orders

PO #	Vendor	Amount	Description/Funding	
PO20-	Creative Bus Sales,	\$ 201,510.75	2020 or newer School Bus /	
00485	Inc.		General Fund Transportation	
PO20-	Digital Networks	\$ 76,534.28	Panasonic cameras for CTE Center	
00522	Group Inc.		/General fund LCAP goal 6 action 8	
BPO20-	Dannis Woliver	\$ 250,000.00	Legal Services SY 19-20 / General fund	
00771	Kelley		Admin.	

P. Acceptance of Gifts

Pioneer Valley High School		
Donor	Recipient	Amount
Tony Barajas	Girls Golf	\$150.00
PVHS Boosters	Various Clubs	\$26,758.21
Central Coast Labor Council	K-Pop	\$300.00
SLO Life Company (Jamba Juice)	Class of 2020	\$150.00
G-Brothers Kettlecorn	Class of 2020	\$270.00
Rossi Foundation	Boys Golf	\$500.00
Rossi Foundation	Girls Golf	\$500.00
Wepay	Football	<u>\$7,869.96</u>
Total Pioneer Valley High School		\$36,498.17
Righetti High School Donor	Recipient	Amount
Aktion Club of Santa Maria	Wrestling	\$100.00
Marvel Wrestling Academy	Dance/Cheer	\$610.00
Home Motors	Cheer	\$250.00
SM Public Library	Marimba Band	\$100.00
Children's Creative Project	Marimba Band	\$1,500.00
FCA	Football	\$18,072.00
Aktion Club of Santa Maria	Astra	\$100.00
Jose/Cindy Diaz	Marimba Band	\$120.00
Central Coast Labor Council	Marimba Band	\$300.00
Righetti Football Boosters	ASB	\$352.00
Krafty Koncessions	Football	<u>\$200.00</u>
Total Righetti High School		<u>\$21.704.00</u>

REPORTS FROM EMPLOYEE ORGANIZATIONS

Tami Contreras: The tentative agreement was voted on and the agreement passed at the last CSEA chapter meeting. They are moving forward with the District and setting up professional development for classified. Classified employees were invited by the District and will be attending a Health Symposium at the end of October. There was a little snafu last month and she appreciates the continuity moving forward and the difficult conversations that had to happen. She appreciates that John Davis worked with them and moved it forward. He handled it all with grace in a difficult situation. She appreciates his guidance moving the ship forward.

SPEAKER	TOPIC
Susie Eichel	Intro to Board
Kathy Grimes	Thank the Negotiating Teams and the Superintendent
Alejandra Romero	Eleccion del Superintendente
Bargonido Lopez	Eleccion del Superintendente

OPEN SESSION PUBLIC COMMENTS

FUTURE ITEMS FOR BOARD DISCUSSION

- Would like to see an Interpreter report with the challenges we are facing. Are we able to recruit an adequate number of Mixteco translators?
- Ms. Perez will not be at the next meeting. She will be meeting with state leaders discussing FAFSA for California.

NEXT MEETING DATE

There will be a Closed Session Meeting on October 22, 2019 to discuss applications for the Superintendent position. Unless otherwise announced, the next regular meeting of the Board of Education will be held November 12, 2019. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2019

December 10, 2019

<u>ADJOURN</u>

The meeting was adjourned at 9:47 p.m.