

Close Printer Friendly

Applicant: 33 1350 ELSINBORO
TOWNSHIP - Salem

Application: American Rescue Plan -
Cycle: ESSER - 00-
Original Application

Project Period: 3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated



Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

HVAC System upgrades and improvements to the system in the all-purpose room to improve the indoor air quality.

Continue to provide access to safe and healthy learning and work environment by providing personal protective equipment such as masks, gloves, disinfectants, hand sanitizer, and social distancing supports.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

ETS plans to use funds to expand our summer camp program to serve more students in grades Kindergarten through eighth. Summer programs as well as our comprehensive afterschool programs will focus on reading and math instruction and interventions as well as physical activity.

Increase the number of full-time basic skills intervention teachers in order to provide more students with remediation and intervention services via small group and 1:1. Student remediation and intervention population for ELA and Math are best provided in small groups and 1:1. Adding one additional full-time basic skills interventionist for grades k-8 will allow for more students to be serviced in small groups and 1:1.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

A licensed mental health counselor will work to identify needs and implement strategies through evidence-based approaches, that would serve to improve the overall academic, social, and life domain functioning of the student population. services include but are not limited to, assessment and referral, crisis intervention and screening, individual therapy, social skills development, social and emotional progress, professional development for school personnel, parent education, and any additional services determined after consultation with the school. ETS staff will be able to address presenting mental health concerns such as anxiety, depression, suicidal ideations, trauma, school refusal, and substance abuse.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We will continue to take input and solicit stakeholder feedback.

Evaluate the results of NWEA/MAP testing, and classroom assessments.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We will continue to take input and solicit stakeholder feedback.