

Schaghticoke Middle School



Schahgticoke Middle School

Linda Scoralick, Principal
Michael Boucher, Assistant Principal
Frank Jawidzik, Assistant Principal
Shannon Surreira, Assistant Principal (0.4)
Tracy Menzies, Supervisor Special Education (0.4)







New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family and community is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences and inspiring students to pursue their dreams and aspirations.

- School Climate Committee
- Focus on Social Emotional Learning, relationship building, and community building
- Academic and extra-curricular offerings
 - Variety helps to ensure there is something for everyone
 - Evolved over time to reflect shifts in technology, culture, workforce demands, etc.
- Use of Restorative Practices to guide interactions and interventions



Life at SMS

Typical Day @ SMS Extra Curriculars

- 5 core classes
- 2 Unified Arts
- Lunch
- Homeroom



- Athletics:
 - Interscholastic & Intramural
- Clubs & Activities
 - Music
 - Art
 - Writing/Journalism
 - Science
 - Service Based
 - Leadership

Other

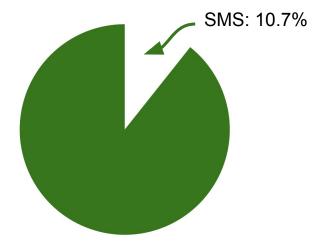
- Spirit Days
- Field Day
- **Book Fair**
- Student of the Month
- Grade level field trips





Budget Highlights

SMS vs. Overall District Budget



What's Included:

- Supplies to support the total school program
- New kiln to support Art classes
- Texts to support students at just right reading level
 - Including texts to support our English Learners
- Materials, supplies, & software to support intervention programs
- Athletics transportation



Creating a Culture of Community

Tier 1 Instruction

- Academic Improvements
- Social Emotional Learning

Intervention

- Improvements to SRBI processes
- Attendance monitoring & intervention
- Program improvement for English Learners

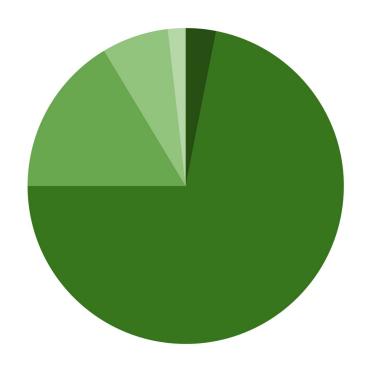
Other

- Focus on relationships
- School Climate Committee
- Improvements to physical plant
- Student engagement/belonging
- Student recognition programs



SMS Staffing Summary

- Administration3 4
- Certified Teachers 79.1
- Paraeducators18
- Secretaries7.5
- Nurses2



- Projected enrollment: 780 students
- Total staff: 110
- Team Model
- Intervention/support for students based on individual needs
 - Special Education
 - SRBI
 - English Learners



Schaghticoke Middle School is a place where all members of the community are valued, safe, and supported.

How do administrators at SMS work to support this vision?

Hallway Intervention to Relationship Building **Supervision Meet Needs of All Learners** Vetting/ SPED/504 Accommodations Oversee Clubs Responding to Hiring **Conflict Resolution/Restorative** & Activities Staff Meetings: Plan & deliver Meetings **Behavioral/Emotional Transition Planning:** PPTs/504/Team/PLC/Faculty/ Gr. 5 to 6, Gr. 8 to 9 **Department** professional development Collaboration with Families

Social Concerns

Collaboration

Handbooks

Budget

Emotional Learning

Support After School/Evening

Events Instructional Leadership **Building Safety**

& Security

Field Trips Management of **Physical Plant**

Goal Setting &

Reflection

Keeping

Management of **State & District Assessments**

Collect, Analyze, & Interpret Data **Fundraisers**

Cafeteria Supervision of All Staff

Supervision & Evaluation

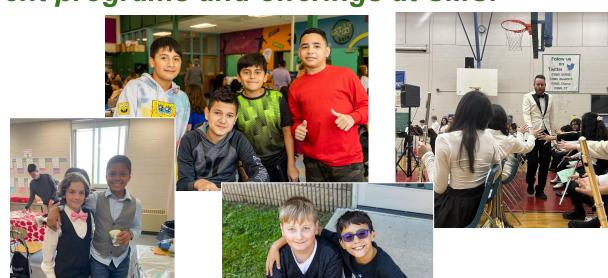
Student Recognition **Programs Vertical Alignment of**

Curriculum/Instruction K-12



The 2023/24 budget request for SMS ensures... continuity of current programs and offerings at SMS.

- Continued focus on improving climate and culture
- Continued work to ensure programs and practices are aligned as part of a K-12 continuum and designed to support and challenge students based on their developmental needs.





New Milford High School











Principal- Raymond Manka

AP - Kevin Best

AP - Liz Curtis

AP - Megan Dwyer

AD - Keith Lipinsky







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- Wingman instruction supports SEL building wide
- Pathways work leading to innovating programming and opportunities for NMHS students & families
- Weekly attendance team work stresses the value of attendance and provides support for students and families
- Science Research Based Interventions (SRBI) provide supports for students during the day to help achieve academic and life goals



Staffing Data

Position	22-23 Actual	23-24 Budget	Budget Change	22-23 Actual	23-24 Grant	Grant Change
Principal	1.00	1.00	0.00	0.00	0.00	0.00
Assistant Principal	3.00	3.00	0.00	0.00	0.00	0.00
Athletic Director	1.00	1.00	0.00	0.00	0.00	0.00
Certified Teachers	113.81	113.81	0.00	4.69	4.69	0.00
Para Educators	16.00	16.00	0.00	5.00	5.00	0.00
Secretaries	10.00	10.00	0.00	0.00	0.00	0.00
Nurses	2.00	2.00	0.00	0.00	0.00	0.00
Lab Assistant	0.00	0.00	0.00	0.00	0.00	0.00
Tota	146.81	146.81	0.00	9.69	9.69	0.00

Operating Expenses by Major Object Code

MAJOR OBJECT CODE	22-23 Budget	23-24 Budget	Budget to Budget \$ Change	Budget to Budget % Change
SALARY	11,124,069	11,393,575	269,506	2.42%
PROFESSIONAL SERVICES	325,143	345,890	20,747	6.38%
PROPERTY SERVICES	93,363	105,522	12,159	13.02%
OTHER SERVICES	186,052	215,822	29,770	16.00%
SUPPLIES	220,442	203,392	-17,050	-7.73%
CAPITAL	2,500	4,100	1,600	64.00%
DUES & FEES	40,556	42,584	2,028	5.00%
TOTAL	11,992,125	12,310,885	318,760	2.66%



NEASC & Vision of the Graduate (VOG)

- VOG, decennial visit, and special reports
- Monthly meeting with month long tasks
- Staff (PLC) time used to DEFINE essential skills
- NMHS creates a singular DEFINITION w/attributes for each skill
- Working now on how to MEASURE student growth for each essential skill
- Next steps include work includes how to record/manage student growth (i.e. portfolio, digital portfolio, Naviance) for student's 4yr experience at NMHS







Teacher Evaluation and Student Attention & Support

- Teacher evaluation: goal setting, mid-year, end of year, and one to three informal observations depending on years of service.
- 2022-2023 semester 1 staff referrals: Approximately 800 meetings to support/assist student needs.
- Daily cafeteria, bathroom, and hallway supervision.
- Support at events: Band, chorus, musical, play, sports, dance, honor society, fundraisers.....











School Wide Programming

- 152 Student Leaders oversee a student-led activity based program on inclusivity, empathy and providing opportunities for all students to have a voice for positive change in their school/community.
- Using the SEL CASEL Standards, lessons/activities are prepared for each Wingman Day to support Social-Emotional learning and Social Awareness, Relationship Skills, Responsible Decision Making, Self-Management & Self-Awareness.
- Staff/Student Subcommittees: Lesson planning, Materials, Social media/promotion, Data analysis.
- Feedback surveys inform decisions on future activities and connect with other committee work at NMHS.
- Look Up, Look Out, Look After!







School Wide Programming

- **Field Trip/Fundraisers**: System in place to collect requests, vet and process the requests and have discussions with the involved staff about their requests/needs to make the field trip/fundraiser successful. As of 1/13: 52 Fundraiser requests and 43 Field Trip requests.
- **Stipend positions**: Interview candidates, hire and discuss expectations for 74 stipend positions for afterschool clubs and activities. Follow up and discuss the successes each program is achieving.
- Activity Day: Collect staff interest in overseeing an activity that occurs
 during the school day once per month. Currently offering approximately
 70 choices of clubs for students to participate in. Schedule staff to
 rooms/spaces that effectively provide the staff and students with the best
 club/activity experience.
- Volunteerism: Work with students to provide them with opportunities to volunteer both in school and in the New Milford community.





Scheduling

- PowerSchool scheduling
- Year Round Process
 - October-December
 - New courses and Program of Studies
 - January-February
 - Courses offerings/catalogue build
 - March- April
 - Recommendations and course selections
 - Determining number of sections
 - Teacher assignments
 - June schedule building
 - Multiple test runs/builds to maximize student requests

- June-August
 - Schedule conflicts
 - Balancing classes for equity in numbers
 - Address individual IEP and EL needs
- Manage teacher responsibilities and duties
- Address student conflicts





Attendance Committee

- Weekly review of all students
- Weekly and monthly letters to families
- Teachers reach out to students when they have extended absence
- 1:1 meetings with students and families with Administration and Guidance
- Home Visits
- Schedule changes to attempt re-engagement
- Referrals to JRB and DCF
- Outcome: Increased attendance and communication from families





SRBI

- Re-establishing SRBI
- Updating SRBI Handbook
- Implementing referral process
- Increasing communication
- Bi-weekly meetings
- Student ownership of learning
 - Executive functioning skills
 - Self-monitoring and self-management





Career Pathways

- Aligns with Vision of a Graduate
- NC3T has shifted to UScience
- Freshman Academy
- Career Connected Learning
- Student Success Plans
 - Meetings with guidance beginning freshmen year
 - Clear credit sheet and pathways plan
- Increasing internship opportunities
- Reviewing course of studies
 - Elective courses
- Mastery Based Competency- Senior Project/Capstone









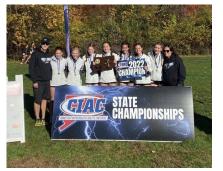
The 2023-2024 NMHS Budget Request Ensures

- Appropriate FTE including teaching, administration, clerical, and pupil support staff that is satisfactory for student schedules for the 23-24 academic school year.
- Adequate instructional materials (including disposable resources and digital subscriptions) to support teaching and learning.
- Resources to support and access the arts including chorus, fine arts, and music.





New Milford High School Athletics









Keith Lipinsky - Athletic Director New Milford High School







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- High school athletics is an extension of our education where we learn sportsmanship, fair play, and respect for others.
- Michaels Cup award recipient for the work we have done to promote sportsmanship, citizenship, community involvement, and positive school spirit.
- Athletics reinforces the life skills of teamwork, self discipline, dealing with adversity, handling both success and failure, goal setting, time management, commitment/dedication, respect, integrity, responsibility, compassion.



NMHS Athletics Sport Offerings - 2023-2024

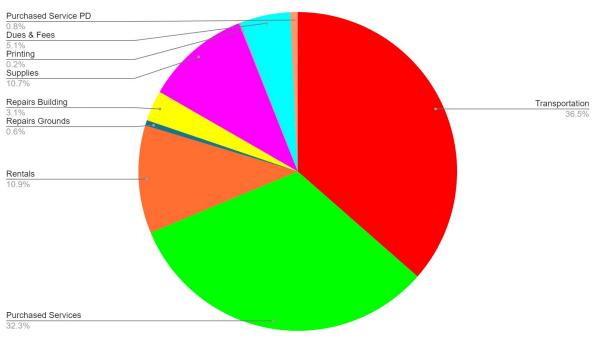
Fall Sports	Winter Sports	Spring Sports	
Boys Cross Country	Boys Basketball	Baseball	
Girls Cross Country	Girls Basketball	Softball	
Cheerleading	Cheerleading	Boys Lacrosse	
Dance	Dance	Girls Lacrosse	
Field Hockey	Gymnastics	Boys Tennis	
Football	Ice Hockey	Girls Tennis	
Golf	Boys Indoor Track	Boys Track and Field	
Boys Soccer	Girls Indoor Track	Girls Track and Field	
Girls Soccer	Boys Swimming and Diving	Boys Volleyball	
Girls Swimming and Diving	Wrestling	•	
Girls Volleyball	-		

^{*}There were 570 student-athletes participating in athletics in the 2021-2022 school year (46% population)



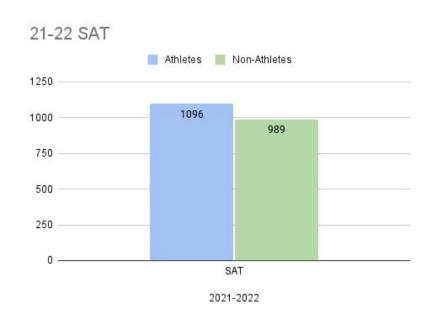
Athletic Budget Components

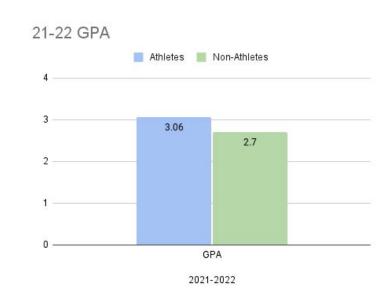
Athletic Budget Components





SAT and GPA Data - Athletes vs. Non-Athletes







The 2023-2024 NMHS Athletics Budget Request Ensures

- Equipment for our 28 Athletic Programs.
- Transportation to Away Athletic Events.
- Event Staffing including Referees, Police, Ambulance Services, Game Workers for Home Events.
- Dues and Fees for SWC and CIAC Membership, Tournament Entry Fees.
- Rental Fees for the sports of Golf, Boys and Girls Swimming, Ice Hockey, and Gymnastics.

