# Supporting Our Students' Success

# Committee on Learning February 2024

Ensuring Coherent Programming through Collaboration,
Communication and Careful Planning

## Guiding Our Work

### Tonight's conversation emphasizes the district's priorities:

- Student Support
- High Quality Teaching and Learning
- Future-Focused Programming

# Tonight's Topics

### For Approval:

- Curriculum
- Course Proposal

### For Your Information:

- SMS Course Selection
- Science of Reading Update

# Curriculum Approval

# Ensuring High Quality Curriculum

- Advanced Chorus
- AP Government
- AP Psychology
- Criminal Justice
- Intro to Business
- K-5 Health (by grade band)
- Russian Studies Honors

# Course Proposals

# Curriculum Proposals

- Basic Life Support in CPR/AED/First Aid
- Concert Chorus
- Exercise Physiology
- Explorations in Science
- French IV/V CP
- Nutrition and Wellness
- PE Boot Camp

# Middle School Course Selection

### Life's about choices...

### In the past...

- Students had limited choice.
- Had to choose Computer
   Technology or Computer Science
- Had to take Chorus, Band,
   Orchestra, or General Music
   (grades 6 & 7)
- PLTW was required (grades 7 & 8)

### This year...

- We're collecting information about student preferences.
- Students are "selecting" electives and designating alternates.
- Health & PE continue to be required for all students.

## Why the change?

Allowing students to share their preferences...

- Promotes decision making
- Allows students an opportunity to use their voice
- Allows for more personalized scheduling of UA courses
  - Some students have limited slots available for UAs.
    - Example: Student A receives Special Education Services. She is enrolled in Learning Strategies, must take PE and Health, and also plays the trumpet. These things fill 7 or the 8 available UA slots for the academic year.
- Will allow us to look at whole school data to determine what courses students prefer. This will help inform potential additions in the future.

## What are the available options?

6th Grade

Art 6

Band

Chorus

Orchestra

General Music 6

STEM 6

Computer Science 1

Intro to Digital Media

7th Grade

Art 7

Band

Chorus

Orchestra

General Music 7

STEM 6

PLTW 7

Computer Science 1

Computer Science 2

Intro to Digital Media

8th Grade

Art 8

Band

Chorus

Orchestra

STEM 6

PLTW 8

Computer Science 1

Computer Science 2

Intro to Digital Media

# Science of Reading Update

## District Literacy Plan Year 2

- Continued: focus on developing systems of leadership to support teachers and the learning of SOR to support instructional practice.
- Steps include:
  - Quality of instruction in each tier
  - Accountability and follow through
  - Decrease in students in MTSS
  - Communication plan internally and in the community
  - o Timeline for Professional Development and Learning Walks
  - Data teamwork to improve problems of practice



### Communication

- Multilayered team system for dissemination of information
- Teacher website
- Community outreach and events

### Master Class team: . learning from experts in the · supporting learning walks and district plan · working with state coaches, Bethel, and Waterbury to support district plan implementation The Reach Parent and community myolvement

### Braun

K-5 Literacy Team

- · bringing data and ideas together
- · sharing updates from state to disseminate back to building teams and teammates

### The Legs

Building level teams:

- · follow through with information from above teams
- · supporting walks and developing learning
- · communicating to teachers

### Boots on the Ground

#### Teachers:

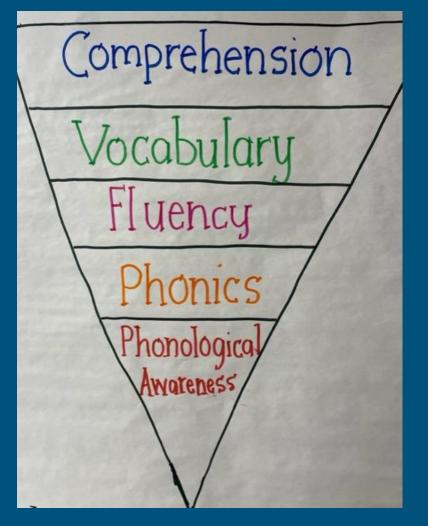
field.

- · learning the turnkey work from LETRS and the master class
- support eachother is: moving district wlong



## Where are we now?

- Winter data shows huge growth
- MTSS is becoming more seamless due to better teaching, assessments, and data collection
- Teachers are slowly adding to their repertoire of skills, building on the literacy barometer, moving from phonics to fluency and vocabulary



# Supporting the Way Students Learn to Read

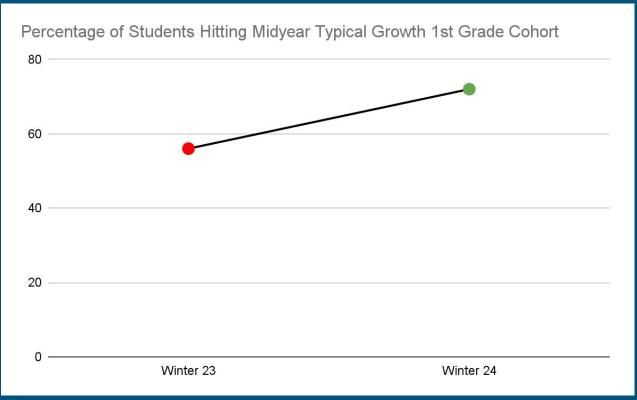


# Where are we going?

- Our thoughtful and thorough work will continue as planned.
- Phonics and phonemic awareness will continue to use the UFLI and Heggerty materials.
- New Milford Units of Study as a program will need further revision to ensure best practices for comprehension, vocabulary, and fluency.
- Teachers will use data to inform small group instruction
- Classrooms have become a space where we are learning with and from each other.

# Teaching Success!

Grade 1 cohort
moved from
56% at
midyear
typical growth
to now at 72%



### 3rd Grade Cohort



### **Current Events**

- Celebrations of growth in each school
- Continued learning



March 21st





Questions