

## 2022-2023 Continuous Improvement Plan

## **OUR PURPOSE**

Every Student Empowered, Every Student Succeeds

The continuous improvement plan is a roadmap that outlines specific goals that a school, with the help of the community and other stakeholders, will undertake within a school year. The purpose of this plan is to guide the school's problem-solving and planning process throughout the year and help identify and organize strategies and resources that will lead to increased student achievement.

School Golek i Acis							
Grades	5-8	Enrollment	453	Free/Reduced Lunch %	56%	Mascot	Panther
Certified Employees	32	Support Employees	15	Highly Qualified Teachers	100%	School Colors	Maroon & White

## SCHOOL QUICK FACTS

STRATEGIC THEME 1: CULTURE FOR LEARNING							
Priority Statement							
Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.							
Objective	To decrease chronic	Critical Initiatives					
	student absenteeism by 3% from	Provide positive behavior supports and incentives to bolster student attendance.					
	16 to 13 percent as reflected in PowerSchool for the 2021-22 and 2022-23 school years, respectively.	To promote student ownership of their learning and foster goal setting and behavioral changes that promote academic growth.					
	<b>STRATEGIC THEME 2:</b>	LEADERSHIP FOR LEARNING					
Priority Statement Schools are equipped with student-focused leaders who engage in their own learning, positively impact others, communicate consistently, and express clear expectations for staff and students.							

Objective	To reduce the gap between 6 <sup>th</sup> and 7 <sup>th</sup> grade math scores by 50 percent and to increase proficiency by 3% as reflected by the 2023 ACAP scores.	Critical Initiatives Initiate intra-school vertical alignment meetings and both intra and inter-school instructional rounds to create consistency in instruction and model effective teaching strategies. All math teachers will participate in AMSTI training for learning targets and Proficiency Scales and in ECPS training for small-group instruction. Implementation of all three will occur.		
	<b>STRATEGIC THEME 3:</b>	ENGAGEMENT OF LEARNING		
Priority Statement All learners are engaged in a student-centered environment that encourages them to participate with confidence and have ownership in their own learning.				
Objective		Critical Initiatives		
	To increase science proficiency by 3% from 42 percent to 45 as measured by the 2023 ACAP scores.	Create relevancy through labs and hands-on- activities that make real life connections. Provide appropriate test practice using sample questions, checkpoints, and summative assessments for grades 5 and 7 as well as in grades 6 and 8.		
	STRATEGIC THEME	4: GROWTH IN LEARNING		
	are positively impacted with e	rity statement engaging material, college and career readiness, skills to prepare them for the next transition. Critical initiatives Identify students who are not proficient in math and/or ELA and need additional support for placement in intervention classes. Use the IXL Snapshot diagnostic to create an individualized pathway for Tier II instructional support and spiral review in math and ELA for all students.		

## SCHOOL POINTS OF PRIDE

1 to 1 Student Chromebooks	STEM Initiative		
21 <sup>st</sup> Century After-School Program	68% of faculty hold advanced degrees		