



Welcome to
Just 4 Developmental Laboratory's
Annual Meeting of Title I Parents (Virtual)
2021-2022

Agenda



ANNUAL TITLE I MEETING
August 24, 2021

5:00 pm

Just 4 Developmental Laboratory
Agenda

Welcome

Why are we here?

What does it mean to be a Title I school?

Parental and Family Engagement – 1% Set-Aside

LEA Title I Plan

LEA Parent and Family Engagement Policy

CIP

- Continuous Improvement Plan
- School Parent and Family Engagement Policy

School-Parent Compact

Parents Rights to Know

- Teacher Qualifications

Annual Evaluation of the Parental and Family Engagement Policy

Parent and Family Engagement

- Local School Parent Advisory Committee
- District Parent Advisory Committee

Questions

Parent Meeting Feedback QR Code



Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Parental and Family Engagement Policy?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn...

(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- Evaluations need to target 3 key components
 - 1. Barriers
 - 2. Ability to assist learning
 - 3. Successful interactions
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means parent and family involvement and knowing their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

What is the LEA Consolidated Plan?



- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
 - Student academic assessments
 - Additional assistance provided struggling students
 - Coordination and integration of federal funds and programs
 - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
 - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
 - The LEA’s expectations for parents and families
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
 - eProve
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parent and Family Engagement policy.
- You, as Title I parents, have the right to be involved in the development of this plan.

2020 – 2021 CIP (eProve)



2020 - 2021 Just 4 Developmental Laboratory Plan

<h3>Vision</h3> <p>The purpose of Just 4 Developmental Laboratory is to equip and empower college and career ready graduates.</p>	<h3>Mission</h3> <p>Learning Today, Leading Tomorrow</p>	<h3>Beliefs</h3> <p>We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all.</p>
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Students and Learning	Leaders, Teachers & Staff	Resources for Learning	Communicate & Collaborate
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Provide quality learning experiences that will enable all students to be successful. 	<ul style="list-style-type: none"> Recruit, retain, develop, and sustain effective leaders, teachers, and staff. 	<ul style="list-style-type: none"> Provide support services and safe, <u>innovative</u> and equitable environments to enhance learning. 	<ul style="list-style-type: none"> Build collaborative partnerships with all stakeholders to promote student success.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Provide high quality, standards-based, differentiated core instruction during first delivery. Provide high quality, standards-based, differentiated small group instruction during Tier II instruction. Provide high quality, standards-based, differentiated individual instruction during Tier III instruction. 	<ul style="list-style-type: none"> Increase opportunities for recruiting, developing, and retaining highly effective employees. Strengthen teachers' early career development. 	<ul style="list-style-type: none"> Align resources to meet <u>students</u> needs to improve attendance and reduce discipline issues in schools. Align resources to meet students physical, social, and emotional needs. Align additional resources to meet students' instructional needs. 	<ul style="list-style-type: none"> Foster community trust through timely and transparent communication. Provide opportunities for the community to engage in meaningful and sustainable partnerships. Provide ongoing communication that promotes a culture of pride and teamwork.
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Waterford, Star Early Literacy, GOLD 	<ul style="list-style-type: none"> New Teacher retention based on HR data Alabama Teacher Mentoring Documentation Survey 	<ul style="list-style-type: none"> Attendance data, Discipline data Advisor/Advisee Implementation Technology Inventory, Instructional Programs 	<ul style="list-style-type: none"> Stakeholder perception data and engagement Quarterly Parent Engagement Summary Report Climate/Culture and Perception Survey data

What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
 - How parents can be involved in decision-making and activities
 - How parental and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

Just 4's Parent and Family Engagement Plan



Annual Title 1 Meeting

Just 4 Developmental Laboratory holds its annual meeting for all parents of participating students in the Virtual Title I School Wide Program during the first quarter of the school year. This year's meeting will on August 24, 2021. Parents are notified of the meeting through; the parent handbook, teacher newsletters, monthly Jaguar Journal, and school website, School Messenger call out system, DoJo, Bloomz, Facebook, Twitter, Instagram, Just 4 Parent Handbook, and email reminders. This annual meeting will be held in conjunction with Open House in order to accommodate most parents. An explanation of the Title I Program and what all it encompasses (1% set-aside, participation, parental rights, school improvement plan, compacts, parent centers at the school, surveys, etc.) are the primary focus of this annual meeting.

Parent Volunteers

Opportunities are given to parents to volunteer in the school in various ways throughout the school year as well as inviting them to create a partnership and community climate. Additionally, virtual parent conferences are scheduled before, during, and after school to accommodate most parents' schedules. Virtual Parent Meetings are also held at different times throughout the calendar year to enable parents the opportunity to attend as many meetings as they can and feel a part of their child's educational process.

Parental Surveys

Just 4 Developmental Laboratory makes every effort to work with parents in meeting their requests and needs as related to the partnership in their child's education. A parent survey is given to parents each year to survey the climate, support, and instructional review of the school. Based upon the data gathered from the surveys, activities are added to support and strengthen the educational partnership between all stakeholders.

Provisions

Just 4 Developmental Laboratory, to the extent possible, provides opportunities for parent participation with limited English proficiency and parents with disabilities when needed. Just 4 Developmental Laboratory is equipped to accommodate the parents of ELL when they may enroll or become a part of the school program, support for living needs such as food, shelter, and clothing are provided on an as needed basis through various resources and community support groups. The school guidance counselor works with parents to assist them in various needs. School uniform guidelines are waived for the first few days of school upon a student entering the school after the beginning. Every effort is made to accommodate parents and students with disabilities, this is a handicapped-accessible building. Our goal is to serve the needs of the students and parents so that we can begin the educational process of educating the whole child and creating a strong foundation.

Just 4 Developmental Laboratory Parental and Family Engagement Plan 2021 – 2022



Monique Baugh, Principal

Vision: The vision of Just 4 Developmental Laboratory is to foster a developmentally appropriate learning environment that establishes a solid foundation where all children reach their full potential.

Mission: The mission of Just 4 Developmental Laboratory is to teach children to love learning and strive for lifelong success.

“Small, but MIGHTY!”



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Visit our website for more detailed information.
<https://just4devmcpssal.schoolinsites.com/>

Just 4's Parent and Family Engagement Plan



Parent Meetings

The leadership, faculty, and staff of Just 4 Developmental Laboratory believes in the importance of parental involvement and therefore have put measures in place that scheduled parent meetings well in advanced throughout the school year and offer them at flexible times. Our yearly meetings for parents of participating children are offered virtually at 5:00 pm. Virtual meetings are recorded to allow parents the opportunity to view them later. A total of seven other meetings will be held over the course of the year (September, October, November, January, February, March, and April).

These meetings will inform parents about promoting resilience in Pre-K, the magnet school program within the district, bridges into the K-5 school setting, information on ways to help their child at home, and concentrate on many other topics that may be of interest to parents of young children.

Parent resources and information are available in the guidance office and parent resource center. Virtual Parent & Family Engagement Day is in October. Parent & Family Engagement Day provides parents and family the opportunity to participate in virtual experiences that are offered to the children as well as to also learn about various items that are available to parents for students to use at home for free and the number of ways parents may become involved in their child's educational journey. A Virtual general session is held with all parents and then virtual learning options with breakout sessions are offered as well.

Parent Communication

Parents of all participating students are informed on school and parent activities through diverse communications such as: Student Folders, school website, Just 4 Facebook, teacher newsletters, School Messenger, Remind 101, MCPSS website, Twitter, Instagram and the monthly school newsletter.

Information is provided to parents of all students including ELL students. A bilingual teacher on staff to interpret and translate if needed. Also, all documents can be translated into most languages if needed or requested so that all parents can read the information in the native language. Translators are also available for conferences and other parental meetings if requested in advance to assist parents in their understanding.



School - Parent Compact

The Just 4 faculty and staff along with the parent advisory committee, reviews its school-parent compact annually. All parents are given a copy of the new compact at the beginning of each school year to review and sign. Parents are asked to read and to sign the compact signifying their commitment to working in the partnership with the school and their child to ensure that their child is as successful as they can be in the educational process. Compacts serve as documentation and record of the joint effort between all parties.

Parental Involvement

Just 4 Developmental Laboratory will provide information to parents of participating children to better understand the Alabama Developmental Standards for Preschool Children and the Office of School Readiness and Mobile County Public School System required assessment tools used in the evaluation and documentation process for mastering that set of standards. Parents are also provided information throughout the year about how students' progress is monitored as well as how the content standards are taught and measured throughout the year. The information is provided to parents via Student Folders, Parent/Teacher Conference, GOLD checkpoint reports, as well as parent/teacher informal conversations.

The Eprove Committee works diligently to ensure that all parental trainings and materials are closely aligned with the school's identified needs, goals, and state standards. Parent meetings, one on one parent/teacher conferences, informal meetings are held to provide opportunities to learn the expectations, learning process, and methods used on a routine basis to further assist them in supporting their child's learning and success at Just 4 Developmental Laboratory. Parent Resource are provided on Just 4 Facebook, teacher newsletters, School Messenger, Remind 101, MCPSS website, Twitter, [Instagram](#) and the monthly school newsletter.

What is the School-Parent Compact?



- The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section **MUST** include the following 6 components
 - How the school will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards.
 - How school will hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.
 - How the school will provide parents with frequent reports on their children’s progress.
 - How the school will provide parents reasonable access to staff.
 - How the school will provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.
 - How the school will ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- Distribution of the Compact: Parents signed at Meet and Greet

Just 4's School-Parent Compact



Just 4 Developmental Laboratory SCHOOL-PARENT COMPACT

The Just 4 Developmental Laboratory faculty, staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part 4 of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021 - 2022.

School Responsibilities

The Just 4 Faculty and Staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Just 4's pre-kindergarten program provides children with early learning experiences that enable them to meet academic standards throughout elementary and secondary school
 - High quality programs are integrated to provide a research-based curriculum that supports children's growth, development, and learning
 - The daily lessons are based upon big ideas and are designed to maximize learning in a meaningful context based upon the National Association for the Education of Young Children (NAEYC) Developmentally Appropriate Practices and in are in compliance with the Alabama Office of School Readiness
 - Just 4's teachers use a variety of research based best practices and strategies to teach the *Alabama Developmental Standards for Preschool Children*. Pearson's OWL - *Opening the World of Learning and Waterford Early Learning* are the resources used to teach the standards
 - Just 4 provides home instruction opportunities through *Scholastic Bookfairs Big Universe* and *Waterford Smart Start*
 - Just 4's program is delivered by teachers certified by the Alabama State Department of Education in either Early Childhood Education or Preschool Special Education
 - Each pre-kindergarten unit is staffed with a highly qualified certified teacher and an auxiliary teacher or instructional paraprofessional trained in early childhood education and child development
 - Students receive additional instruction on a daily basis by a movement specialist and on a weekly basis by a guidance counselor and a language literacy teacher
- Hold parent-teacher conferences (at least annually in elementary) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Compact will be signed and discussed at the Parent Meet and Greet
 - Parents must attend a Mandatory Orientation meeting at the beginning of the year
 - Parents must attend at least two (2) face-to-face conferences during the school year (one per semester)
- Provide parents with frequent reports on their children's progress.**
 - Curriculum goals are formally assessed three times a year (fall, winter, and spring) using STAR Early Literacy and Teaching Strategies GOLD
 - Progress reports are provided to parents three times a year (fall, winter, and spring)
- Provide parents reasonable access to staff.**
 - Parents may contact Just 4's faculty and staff by telephone, note/letter, email, text, or through the school's website
 - Parent conferences can be arranged by e-mailing the teacher, calling the school office, or by written request to the teacher. Appointments can be set during the teacher's planning or after 3:00 p.m.
 - Parents or community members who have comments, concerns, or suggestions may call, write a note, or send an e-mail to the principal (mbaugh@mcpsps.com), who is committed to responding in a timely manner. Ms. Baugh has an open-door policy and is always willing to assist
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**
 - If you would like to visit your child's classroom, please contact your child's teacher, and schedule a time to observe (15 to 20-minute increments)
 - Some of the volunteer opportunities are:
 - Fielding Chaperones
 - Parent & Family Engagement Day
 - Special Projects (Krewe of Klean, Monthly Student Projects, Gardening Club, etc.)
 - Fall Festival
 - Traffic Duty
- Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Just 4 will provide meaningful communication between family members and school staff in a language that family members can understand through the following:
 - School-website
 - Classroom Apps (Class Doro, Bloomz, Remind, etc.)
 - Social Media (Facebook, Twitter, and Instagram)
 - Email

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Uphold their responsibilities of the Just 4 Parent Contract throughout the school year
- Ensure my child is **completely toilet trained**
- Be supportive, and assist in the continuity of the high standards set for students attending Just 4 Developmental Laboratory
- Support the Just 4 Developmental Laboratory and the Mobile County Public School System Discipline Policy
- Support the dress code by sending their child to school clean and in proper uniform every day

- Review schoolwork and other information brought home by students on a daily basis
- Sign and return promptly all school-related papers
- Maintain responsibility for their child arriving at school on time every day
- Participate in Open House, Parent Meetings, and other activities requiring parent involvement
- Support their child emotionally and physically
- Take an active role in their child's education by staying involved in their child's daily learning
- Pick their child up promptly at dismissal time each day
- Respect their teacher's professional opinion

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. We will:

- Follow the MCPSS Student Handbook and Code of Conduct by obeying school, classroom rule, procedures, and regulations
- Be on time
- Practice self-control
- Show respect for authority, peers, and school property
- Use good manners
- Strive to do their best academically
- Make school and learning a priority
- Bring and maintain proper materials
- Listen and participate in class
- Show pride in their school

_____	_____	_____
Principal	Parent(s)	Student
_____	_____	_____
Date	Date	Date

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



Mobile County
PUBLIC SCHOOLS

Title I Schools 2021 - 2022 Parents Right-to-Know

ESSA, Section 1112 (c)(6)

(6) PARENTS RIGHT-TO-KNOW-

- (A) **QUALIFICATIONS-** At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, the following:
- (i) Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - (ii) Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
 - (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
 - (iv) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- (B) **ADDITIONAL INFORMATION-** In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent—
- (i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
 - (ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- (C) **FORMAT-** The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.



How is the evaluation of the LEA Parent and Family Engagement Policy Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental and family engagement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Who are the parent leaders at my school?



Name

Phone

e-mail address

PLEASE EMAIL

mbaugh@mcpss.com



Questions?