

What is a School – Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning.
- Share strategies that staff, parents, and students can use.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Each year, the compact is revised based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Building Partnerships

There are opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Grade Level Events
- Band Concerts
- Sporting Events/ Booster Club
- Parent Involvement Committee
- Open House
- 6th grade Orientation
- Aim For Success Parent Presentation
- Career Day
- Teacher Appreciation Week

Communication About Student Learning

Odem Junior High is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent-teacher conferences
- Progress reports and report cards
- Six-week Newsletters
- Gradebook Parent Portal
- Parent Square
- Campus and District Webpage
- Campus and District Facebook
- Campus and District Twitter

School-Parent Compact

2023-2024



Cindy Garcia, Principal
Jason Pfluger, Behavior Coordinator
Belinda Ruiz, Counselor
Valerie Reyes, Secretary

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One Owl Square
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Our Goals for Student Achievement

Campus Initiatives

I-Station:

Technology-based reading program designed to improve reading proficiency.

I-Ready:

Technology-based program used to enhance core math and problem-solving skills.

Study Island:

Technology-based program used to enhance English, Math, Science, and Social Studies areas.

Technology:

One-to-One ratio for student devices to enhance classroom learning using online programs.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet the challenging state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

When teachers, students, and families work together,

Staff Members Agree To:

- Hold Meet the Teacher night for parents to meet with teachers and staff.
- Help to determine the educational needs of your child.
- Try to adjust the instructional program to meet the academic needs of your child.
- Seek your cooperation as parents to work as partners in the school.
- Provide frequent assessment and continuous feedback on how your child is progressing academically.
- Provide a safe and Orderly school environment.
- Schedule Parent/Teacher conferences

Student Agree To:

- Come to School ready to learn with the necessary supplies.
- Take part in class discussions without being disruptive.
- Complete class work and homework neatly and return it to the teacher on time.
- Share with my parents and return signed papers to my teacher.
- Ask for help when I don't understand.
- Be respectful of myself and others.

Student _____
Grade _____

Parents Agree To:

- Make sure my child is on time and prepared every day for school.
- Make sure early afternoon pick up is not used unless it is for doctor appointments, dental appointments and or emergency purposes.
- Know how my child is doing in school by communicating with teachers.
- Monitor my child's grades and attendance through the parent portal.
- Schedule a conference with the teacher about concerns with schoolwork and behavior.
- Monitor my child's homework and make sure study time is in a quiet place.
- Help my child to accept consequences for negative behavior.
- Read together daily with my child.
- Check with my child daily for information sent home from school that will be useful.

Parent _____

Phone # _____