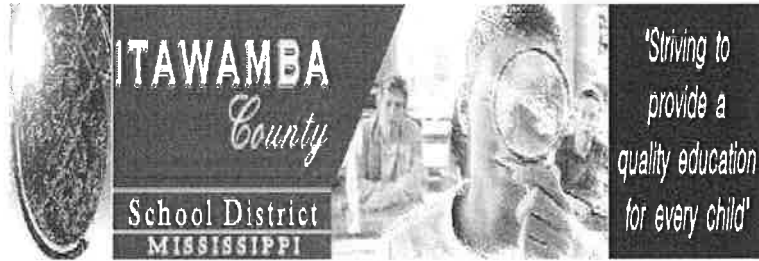# Itawamba County School District

Dropout Prevention Plan
2023-2024

Trae Wiygul

Superintendent

Itawamba County School District Cover Page

School District: Itawamba County
Superintendent: Trae Wiygul
School Board:
Blackmon, Philip
School Board District 3
Brown, Clara
School Board District 4
Cromeans, Wonda
School Board District 1
McNeece, Teresa
School board District 5
Pitts, Wes
School Board District 2

Contents

Statement of Assurance

On behalf of the Itawamba County School District, I hereby submit the district's annual Dropout Prevention and Restructuring Plans for each high school in the Itawamba County School District with a graduation rate below 85%. As required in policy and state law, the plan includes strategies for:

- Reducing the retention rates in grades kindergarten, first, and second.
- Targeting subgroups that need additional assistance to meet graduation requirements; twenty-one (21), who dropped out of school; and
- Addressing how students will transition to the home school district from the juvenile detention centers.

I hereby certify that our District School Board has reviewed and approved this plan from submission to the Mississippi Department of Education.

Dropout Prevention Team Leader:

Name: Brandy C. Cook   Title: Dropout Interventionist

Mailing Address: 605 South Cummings Street Fulton, MS 38843

Telephone: 662-862-2159   Email address: bccook@itawambacountyschools.com

District Superintendent: Trae Wiygul: _____ *Trae Wigul*_____

School Board President: Wonda Cromeans: _____ *Wonda Cromeans*_____

District Team Members

Team Member	Position
Trae Wiygul	Superintendent
Chris Johnson	Assistant Superintendent
Brandy C. Cook	Dropout Interventionist
Karen Gray	Itawamba Agricultural High School
Millie Wood	Mantachie High School
Benjie Ewing	Tremont Attendance Center
Carson Cook Ashley Greer	Itawamba Attendance Center
Keitha O'Brian	Fairview Attendance Center
Carrie Grubbs	Itawamba Career and Technical Center
Martin Davis	Itawamba County Improvement Center
Summer Allen	Mantachie Attendance Center

District Data 2021/2022

A Itawamba County School District
Fulton, MS

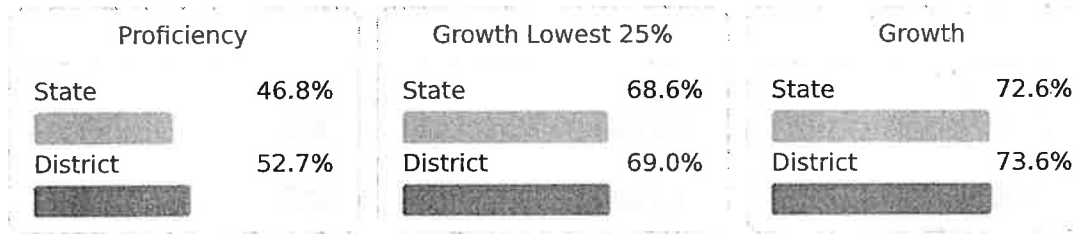📍 605 South S. Cummings St.
Fulton, MS 38843

👤 Trae Wiygul
twiygul@itawambacountyschools.com

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures. COVID - 19 pandemic disruptions continue to be reflected in 2021 - 2022 accountability data, particularly growth data.
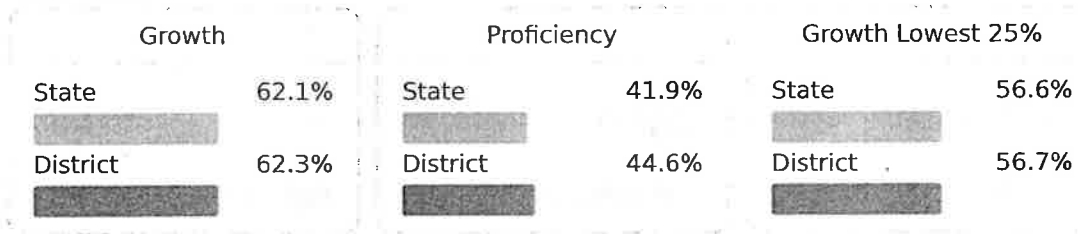
Math
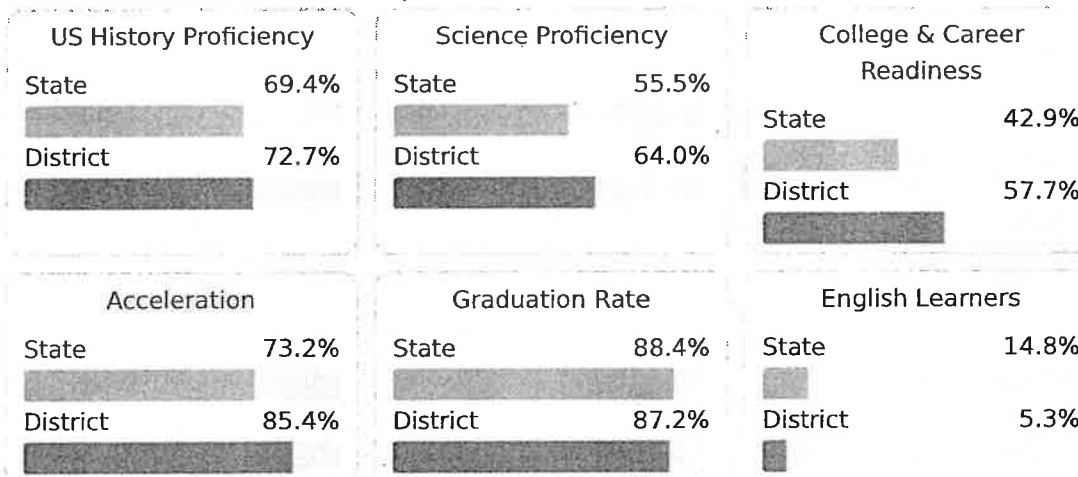Measurements of student performance on the statewide math assessment.

Proficiency		Growth Lowest 25%		Growth	
State	46.8%	State	68.6%	State	72.6%
District	52.7%	District	69.0%	District	73.6%

English
Measurements of student performance on the statewide English language arts (ELA) assessment.

Growth		Proficiency		Growth Lowest 25%	
State	62.1%	State	41.9%	State	56.6%
District	62.3%	District	44.6%	District	56.7%

Other Measures
Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	69.4%	State	55.5%	State	42.9%
District	72.7%	District	64.0%	District	57.7%

Acceleration		Graduation Rate		English Learners	
State	73.2%	State	88.4%	State	14.8%
District	85.4%	District	87.2%	District	5.3%

Teacher Data

255.8
Teachers

81.1%
Experienced Teachers

3.3%
Provisional Teachers
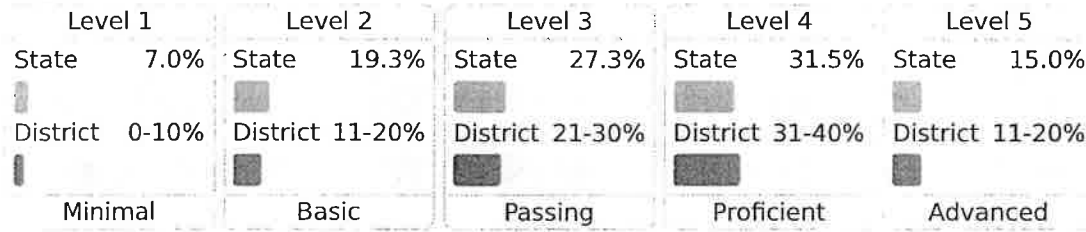
99.7%
In-Field Teachers
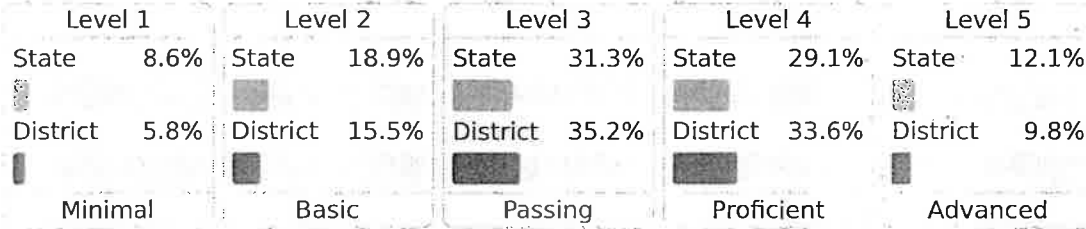
Detailed Assessment and Other Data

Other Data

Student Performance

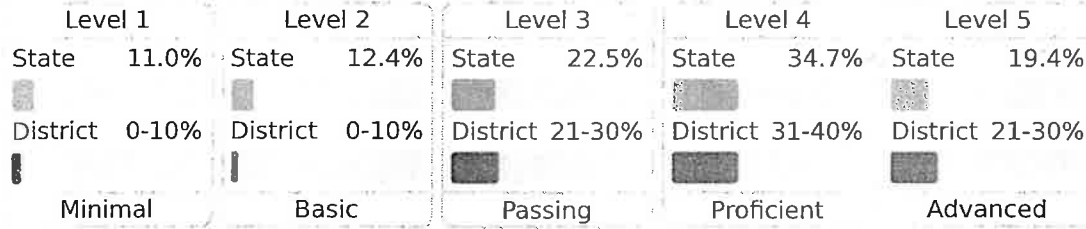The following information shows each level of student performance on statewide assessments.

Math

	Level 1	Level 2	Level 3	Level 4	Level 5
State	7.0%	19.3%	27.3%	31.5%	15.0%
District	0-10%	11-20%	21-30%	31-40%	11-20%
	Minimal	Basic	Passing	Proficient	Advanced

English

	Level 1	Level 2	Level 3	Level 4	Level 5
State	8.6%	18.9%	31.3%	29.1%	12.1%
District	5.8%	15.5%	35.2%	33.6%	9.8%
	Minimal	Basic	Passing	Proficient	Advanced

Science

	Level 1	Level 2	Level 3	Level 4	Level 5
State	11.0%	12.4%	22.5%	34.7%	19.4%
District	0-10%	0-10%	21-30%	31-40%	21-30%
	Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation

98.2% Math Participation

98.0% Science Participation

98.3% English Participation

Discipline

59 Incidents of Violence

<5% In-School Suspension

<5% Out-of-School Suspension

<5% Expulsions

<5% School-Based Arrests *

<5% Referred to Law Enforcement *

* Source: 2017-2018 Civil Rights Data Collection

Other Data

20.6 % Chronic Absenteeism

$9,414.03 Per-Pupil Expenditure

62.6 % Post-Secondary Enrollment

50.4% Advanced Course Participation

To access user guide and see more detailed information, please visit https://msrc.mdek12.org. Last updated 04/06/2023.

MISSISSIPPI DEPARTMENT OF EDUCATION

Graduation Rates

GROUP	DISTRICT	2018-2019 GOAL	2021-2022 GOAL	2024-2025 GOAL	STATE
All	87.2%	84.8%	87.4%	90.0%	88.4%
Female	90.8%				92.0%
Male	83.5%				84.8%
Black or African American	85.7%	82.1%	85.4%	88.6%	87.3%
White	87.6%	87.7%	89.6%	91.5%	89.7%
Economically Disadvantaged	87.7%	82.0%	85.3%	88.5%	90.0%
Non Migrant	87.2%				88.4%
Non Homeless	87.5%				88.7%
Students with Disabilities	50.0%	46.5%	58.2%	70.0%	59.9%
Students without Disabilities	93.1%				92.0%
Non English Learners	87.1%				

District Dropout Prevention/Graduation Completion Plan

Dropout Prevention Goal #1: Reduce the retention rates in grades kindergarten, first, and second.

Desired Impact	Action Steps	Resources	Who is Responsible?	Timeline	Evidence of Implementation
K-2 retention rate will decrease.	Continue Pre-K Early Start Program Continue MTSS process with fidelity Collaborate with local Headstart programs Provide early literacy in language and phonetic awareness Provide multisensory methods and technology for learning	Title 1 funding District funding	Teachers PBIS Team Counselors Interventionists Instructional Technology Administrators	Present-May 2024	Retention reports Documentation of MTSS Process

Dropout Prevention Goal #2: Target subgroups that need additional assistance to meet graduation requirements.

Desired Impact	Action Steps	Resources	Who is Responsible?	Timeline	Evidence of Implementation
ICSD will maintain an above 85% graduation rate.	Identify students in need of academic and behavioral interventions. Implement and apply needed interventions with fidelity. Assign identified students to Credit Recovery Program as needed. Monitor truancy of students and maintain contact with parents and truancy officer. Offer a grade 8.5 to students.	Effective implementation of MTSS program. Truancy Officers Parent Notification Systems Interventionists	Teachers MTSS team Counselors Interventionists Administrators	Present-May 2024	Graduation rate MTSS documentation School status and Active Parent interactions Truancy referrals

Dropout Prevention Goal #3: Develop dropout recovery initiatives that focus on students age seventeen (17) through twenty-one (21), who dropped out of school.

Desired Impact	Action Steps	Resources	Who is Responsible?	Timeline	Evidence of Implementation
ICSD will maintain a low dropout rate.	Provide quality classroom instruction at each instructional tier. Provide credit recovery classes for students who have failed. A grade 8.5 will be offered. High School Equivalency courses will be offered. Maintain communication with the Attendance Officer for the District to contact truant students.	Credit recovery program Truancy Officers Data dashboard	Teachers Counselors Truancy Officers	Present-May 2024	Dropout rate Credit Recovery completion reports

Dropout Prevention Goal #4: Address how students will transition to the home school district from juvenile detention centers.

Desired Impact	Action Steps	Resources	Who is Responsible?	Timeline	Evidence of Implementation
ICSD will follow state policy for transitioning students from the juvenile detention center back to their home schools while ensuring adequate support for those students and the home schools.	A transition meeting occurs with the student and parent upon the student's return from the detention center and the Principal designee will review the student's attendance, behavior, course performance, and IIP. Students may be recommended to spend time in the behavior classroom at ICIC to ensure a smoother transition for the student.	Teachers Administrators Behavior classroom	Counselors Administrators Mental Health representative	Present-May 2023	ICIC school referrals Transition meeting notes