

University of Mississippi Students as Assistant Teachers in *your* School District

Who qualifies for this?

Paraprofessionals in a school district for one full academic year qualify for this program. If your teaching assistant meets this qualification, see below.

Assistant Teacher Academic Timeline

YEAR 1 (Junior Year)	YEAR 2 (Senior Year)
FALL SEMESTER Students are required to complete field experience. This consists of 16 hours within or outside of your school district. This takes place one day a week for two hours over the course of eight weeks. Placements for this field experience are scheduled by the UM placement office.	FALL SEMESTER Students are required to complete field experience in their original classroom, where they serve as a teaching assistant on a daily basis. The field experience consists of 2 days a week. During this time, students will be observed by a University Supervisor from UM.
SPRING SEMESTER Students are required to complete field experience. This consists of 45 hours in a different grade level within your school district (if school meets diverse	SPRING SEMESTER Student teachers continue in their original classroom, where they served as a teaching assistant on a daily basis. For the duration of the semester, student

will work in conjunction with the building principal in order to assign a classroom.

placement requirements). The UM placement office

Student teachers continue in their original classroom, where they served as a teaching assistant on a daily basis. For the duration of the semester, student teachers continue to assist the classroom teacher and practice as a lead teacher. During this time, students will be observed by a University Supervisor from UM.

Why this is a great program...

Teacher candidates do not lose their job/income nor do they have to stop working in order to attend school. Teacher candidates are serving the district where they have the potential to continue working as full time licensed teachers upon graduation. Teacher candidates build upon their experience through our nationally accredited teacher preparatory program.

Contact Sally Quong sjbooth1@go.olemiss.edu for more information.

DIVERSE PLACEMENT REQUIREMENT

Teacher education candidates' field experiences must include **diverse placements**. Partner school data, including diversity among both students and teachers, is explicitly considered. **Clinical partnership schools** where clinical experiences are carried out **are designated A if 30% or more of the students are in underrepresented groups**; schools **are designated B if 30% or more of students are eligible for free/reduced lunch**. A single school may be designated both A and B. Each candidate must have at least one A placement and one B placement; candidates must also have clinical experiences in multiple grade levels. Policies and procedures to ensure candidates have experiences are outlined in the Teacher Education Undergraduate Handbook.

The SAFE Office will complete the information below, return it to you and your advisor.

Student Name	
School where you serve as a TA	
School District	

Select one:

The school district where you serve as a TA is designated an A/B District. This means that during your junior year, you can complete your spring field experience in a different grade level (K-3 or 4-6) within your school district.

The school district where you serve as a TA is designated an A or B District, It does not meet the necessary diversity qualifications.

This means that during your junior year, you will need to complete your spring field experience in a different grade level (K-3 or 4-6) within a different school district.

TEACHING ASSISTANT APPLICATION Please complete the information below.
Student Name (Print)
Student Signature
Date
Teacher Name (you serve as a TA in this classroom)
Grade level of the class
Principal Name (print)
Principal Signature

*The application will need to be updated/signed should a new principal be identified at your school during your time as a TA.