

GIFTED & TALENTED

Definition of Gifted and Talented:

N.J.A.C 6A:8 defines gifted and talented students as, “students who possess or demonstrate high levels of ability in one or more content areas when compared to their chronological peers.”

Policies and Procedures:

Refer to Policy #2464 in the manual below.

[PPS Policy Manual](#)

Continuum of Services Offered:

Enrichment activities are offered in all district classrooms through differentiated instruction and instructional accommodations. The Science, Technology, Engineering, Arts and Mathematics (STEAM) program is offered to students in the lower and upper elementary schools. Students participating in this programming are exposed to student-centered activities that maintain flexible pacing in the STEAM curriculum. Middle and high school students have the opportunity to take advanced, honors and/or advanced placement courses in various subjects. The advanced/honors classes provide rigorous instruction covered in a faster pace when compared to the non-accelerated classroom. Advanced Placement options provide participating high school students the opportunity to receive college credit. College credit is determined by classroom grades and/or student performance on the advance placement exams.

Procedures to Identify Gifted Students:

Multiple measures to identify gifted students include, but are not limited to, performance on achievement assessments, student classroom performance, parent and/or teacher recommendation, creativity and task commitment.

Complaint Process:

PPS Policy #2464 states, “an individual who believes the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education.

The complaint shall include:

- The name, address, and the contact information of the complainant;

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- A statement that the school district is not in compliance with the provisions of the [Strengthening Gifted and Talented Education Act](#), and the specific facts on which the allegation of non-compliance is based.

The Paulsboro Public School District Board of Education shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. An individual who believes that the board of education has not complied with the provisions find in the Strengthening Gifted and Talented Education Act, or who does not agree with the board's written decision, may then file a petition of appeal to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.18A:6-9.