

Alvord Elementary School

2025-2026 Parent and Family Engagement Program

What is it?	AES is the heart of learning, caring, and support for the community. We believe partnerships between parents, students, teachers, and the community are vital to the success of our school system. Our school receives Title I, Part A funding, and in return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. Expectations include: AES must conduct, with the meaningful involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy, identify any barriers to greater participation by parents/families, identify the needs of parents/families to assist with the learning of their children and identify strategies to support successful school and family interactions.
Outcomes	Parents and families are a child's first teachers. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. Our efforts are intended to foster communication and decision-making with parents about student performance and to collaboratively support learning. □ Effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. □ If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation. □ Learning together leads to a better school and home life. □ Being a life-long learner can prevent some health issues that often occur later in life.
AES will:	□ Include parents on the Campus Needs Assessment Committee and involve parents in the annual improvement planning process (assess needs, develop a plan, evaluate the outcomes, and as necessary, revise the improvement plan.) □ Regularly seek the input of parents, families, community members, and educators □ Distribute the PFE Policy & Plan, these documents, to parents and the communities by: ○ Posting it on our district website, and keeping it up to date Parent School and Community

	Connections Handouts available at Parent/Student events
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	○ Displayed on the TV in the AES Foyer & AES Gym ○ Reviewing the document during the school’s annual meetings □ Involve parents in the annual evaluation of the PFE policy, school-parent compact, and Parent and Family Engagement Program Plan throughout the year and revise as needed. □ Provide training for every district employee on the most effective PFE strategies. □ Per request, provide the qualifications of a child’s teacher. □ Plan and implement effective parent involvement activities to improve student academic achievement and school performance.
School-Family Meetings	School-Family engagement that offers a time for the school and family to communicate necessary information. Different meeting times are offered for family convenience. The Annual Title I meetings will take place at least twice a year, but also available on the school website, displayed on the TV in the AES foyer, handouts of the document at school events. □ Meet the Teacher

How to be involved at the school	□ Become a member of the District of Education Improvement Committee (DEIC) or the Campus Needs Assessment Committee (CNA) □ Attend School-Family Meetings, and Activities □ Grade Level Parent meetings □ Parent Teacher Conferences □ Rise and Shine Event hosted monthly in AES Gym □ Talk to your child's teacher about how to help/volunteer in the classroom.
School-Family Trainings/Activities	AES will provide opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. AES Popsicles with Principal Party at the beginning of the year (Meet and Greet for parents, students and staff)

	Curriculum Night
Curriculum	AES utilizes the following curricula. More information is available on request. Please contact the campus Principal Liz Espolt or Tammie Klein □ Houghton Mifflin Harcourt □ McGraw-Hill Education □ IXL □ Studies Weekly (Science/Social Studies) □ Reading Horizons (Phonics)

Forms of Academic Assessments	AES administers a variety of assessments to monitor student progress: □ Universal screeners in grades PreK-2 (CLI Engage, TX KEA, TPRI) □ Diagnostic assessments to gain baseline data and help teachers prioritize their instructional planning □ AES 3 week progress reports & 6 week report card via parent square unless requested for hardcopy □ Parent Portal to access grades and attendance anytime throughout the year □ Formative assessments to check for understanding (exit tickets, independent practice, quizzes, and unit tests) □ Interim STAAR a few times per year to measure student progress. □ The State of Texas Assessments of Academic Readiness (STAAR®) program, includes annual assessments for: ○ mathematics in grades 3–8 ○ reading language arts (RLA) in grades 3-8 ○ science in grades 5 and 8
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Expected Achievement Levels on Academic Assessments	The STAAR program measures student mastery of the Texas Essential Knowledge and Skills (TEKS) curriculum standards. Texas Essential Knowledge and Skills (TEKS) are the state standards for what students should know and be able to do. The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards AES tracks each child’s growth throughout the year via local assessments (mentioned above). Campus Care Team Meetings take place every six weeks to go over student data, progress and concerns.
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How to Request a Meeting with the School	Parents and family members can bring any suggestions, ideas, or concerns to the school at any time. Should you need to meet with the administrators or your child's teacher at a specific time, please email that individual person to set up a time to meet. You can find the email address for AES staff on the school website: We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
Compact	The School-Parent Compact is posted on the AES/AISD website at www.alvordisd.net/deic