

Applicant: 19 0670 CALIFON - Hunterdon**Application:** American Rescue Plan - ESSER - 00-**Cycle:** Original Application**Project Period:** 3/13/2020 - 9/30/2024**Application Sections** American Rescue Plan Consolidated[Printer-Friendly](#)[Click to Return to GMS Access/Select Page](#)[Click to Return to Menu List / Sign Out](#)**LEA Plan for Use Of Funds**

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Not applicable

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Due to the impact of COVID protocols and the loss of instructional time, our STEM and Enrichment programs were greatly affected. Students who previously participated were unable to participate in the same way. At times the programs were virtual and other times were limited in content and method. Student achievement data indicates the negative impact of the loss. In order to remediate and stop further loss, after school and summer programs will be established. Tutoring/Homework club will remediate students for learning loss as indicated in their assessment data. Parent and teacher referral will be required for the after school Tutoring/Homework Club.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The remaining APR/ESSER funds will remain consistent and funding will be used in responses to survey results and student achievement data that supports enhancement of student learning as well as closed any learning gaps. The LEA will ensure proper use of funds and ongoing data collection. The LEA will ensure that the interventions it implements under section 2001 (e)(2) of the ARP Act adds academic, social and emotional health needs of students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

LEA will meet with Director of Child Study Team, The I&RS Team, district teachers and other Superintendents in surrounding districts to engage in meaningful consultation. Presentation will be given at the Board of Education meetings to update and inform all stakeholders. Student achievement data and progress monitoring data will be collected and analyzed by the LEA and teachers.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

([count] of 2000 maximum characters used)

The LEA will consult with the County office of Education, the Executive County Superintendent, the Director of Child Study Team and the school nurse to ensure that the interest of equity for all students is being met.