

# Coffee Co. School Wellness Policy Year End Assessment

School: **Ambrose Elementary** SY: 23-24

Date Reviewed: 5-30-24 SFA Reviewer Sign Off: \_\_\_\_\_

Nutrition Education Goal(s):	Goal Status (select one):	Notes:
1. Foods sold during the school day must meet the minimum nutritional requirements as set by the USDA.	Completed	AES adheres to the nutritional requirements when purchasing food items for our students.
2. Foods sold during the school day will only be sold after each grade level's lunch period.	Completed	Ms. Katie Young coordinates snack sells to align with lunch period requirements.
<b>Nutrition Promotion Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Notes:</b>
1. Students will participate in Health Education during PE. Lesson objectives will focus on nutrition education.	Completed	Mrs. Nicolle Perkins ensures that nutrition promotion is included in her PE curriculum.
2. Teachers will utilize opportunities in the classroom to educate students about healthy nutrition habits.	Completed	AES teachers understand the importance of whole-child wellness and promote healthy living in daily activities.
<b>Physical Activity Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Notes:</b>
1. Times for daily physical activity will be protected as we recognize the wide range of benefits to the whole child. i.e. physical, emotional, academic, and social	Completed	AES strives to implement PBIS initiatives in our school to promote appropriate behaviors rather than removing a child from physical activities that are scheduled throughout the day.
2. Each grade level will be allocated a P.E. session multiple times weekly. Pre-K is scheduled daily to visit the gym for physical activity.	Completed	Master schedule is compliant with this goal.
3. Recess will be built into our daily master schedule	Completed	Master schedule is compliant with this goal.

Georgia Department of Education School Nutrition

This institution is an equal opportunity provider.



Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Notes:
1. Students will participate in monthly student advocacy lessons (i.e. Eagles Nest) that promote character education. Monthly topics are aligned with our Capturing Kids Heart curriculum.	Completed	Mrs. Anna Harris is responsible for monthly lesson planning. She coordinates each month's Eagles Nest session to align with Capturing Kids Hearts words of the month.
2. Daily statements will be announced over the intercom that promote student self-esteem and define the character word for each month.	Completed	Mrs. Shelley Cole meets this goal daily during morning announcements.
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Notes:</b>
1. Ambrose Elementary School consistently adheres to the nutritional guidelines set by federal and state entities, including but not limited to Smart Snacks in School nutrition standards.	Completed	Reviewed and in compliance.
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Notes:</b>
1. Ambrose Elementary is committed to promoting healthy eating throughout our campus. We will provide a suggestion list of healthy snack choices for parties and non-food party favors. These will be listed in the Wellness section of our website.	Completed	Reviewed and in compliance.

# Coffee Co. School Wellness Policy Year End Assessment

School: **Ambrose Elementary** SY: 23-24

Policies for Food and Beverage Marketing	Status (select one):	Notes:
1. Ambrose Elementary staff will only market/advertise foods and beverages that meet the Smart Snacks in School nutrition standards.	Completed	Reviewed and in compliance.

Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i>	Title	Notes:
1. Randy Drew	School Principal	Facilitates School Council Meetings / Creates School Council Agenda
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Anna Harris	School Counselor	
2. Mamie Smith	Pre-K Teacher	
3. Phaedra Merritt	1 <sup>st</sup> Grade Teacher	
4. Courtney Dorniney	2 <sup>nd</sup> Grade Teacher	
5. Kristen Harper	3 <sup>rd</sup> Grade Teacher	
6. Kim Minter	4 <sup>th</sup> Grade Teacher	
7. Belinda Harper	5 <sup>th</sup> Grade Teacher	
8. Heather Day	School Nurse	

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Georgia Department of Education School Nutrition  
 This institution is an equal opportunity provider.



# Local School Wellness Policy Compliance Checklist

A Local School Wellness Policy is a written document that guides a school district's efforts to establish a school environment that promotes students' health, well-being, and the ability to learn. Participation in the USDA National School Lunch and School Breakfast Programs requires compliance with Local School Wellness Policy requirements as written in 7 CFR 210.31. Full compliance with the requirements was due by June 30, 2017.

*This optional checklist may be used to review and update your local school wellness policy to ensure compliance with all requirements. Local School Wellness Policy implementation will be reviewed during the Administrative Review process.*

Date: 5-30-24

School Food Authority: \_\_\_\_\_

*Amrose Elementary*  
**Content of the current Local School Wellness Policy**

<input checked="" type="checkbox"/>	Specific goals (2-3) for: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> nutrition promotion and education,</li> <li><input checked="" type="checkbox"/> physical activity, and</li> <li><input checked="" type="checkbox"/> other school-based activities that promote student wellness.</li> </ul>
<input checked="" type="checkbox"/>	Standards and nutrition guidelines for all foods and beverages <b>sold</b> to students during the school day on each school campus that are consistent with: <ul style="list-style-type: none"> <li>• School meal nutrition standards, and</li> <li>• Smart Snacks in School nutrition standards.</li> </ul>
<input checked="" type="checkbox"/>	Standards for all foods and beverages <b>provided, but not sold</b> , to students during the school day (e.g., classroom parties, classroom snacks, rewards).
<input checked="" type="checkbox"/>	Policies for food and beverage marketing that allow marketing and advertising of <b>only</b> those foods and beverages that meet the Smart Snacks in School nutrition standards.
<input checked="" type="checkbox"/>	Identification of the position of the district or school official(s) responsible for implementation and oversight of the wellness policy to ensure each school's compliance with the policy.
<input checked="" type="checkbox"/>	A description of how the district permits parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy.



# Local School Wellness Policy Compliance Checklist

<input checked="" type="checkbox"/>	A description of the plan for measuring implementation of the wellness policy and for reporting wellness policy content and implementation to the public, as required.
<input checked="" type="checkbox"/>	<b>Public updates</b> – the wellness policy includes language specifying how the wellness policy, including any updates made to the policy, and the triennial assessment will be made available to the public.
<input checked="" type="checkbox"/>	<p><b>Triennial assessment</b> – the wellness policy includes language that the district will conduct an assessment of the policy every 3 years, at a minimum. The triennial assessment must measure implementation of the local wellness policy and include:</p> <ul style="list-style-type: none"> <li>• Each schools' compliance with the wellness policy</li> <li>• How the local wellness policy compares to model local wellness policies</li> <li>• A description of the progress in attaining the goals of the wellness policy</li> </ul>

## Required Documentation (will be examined during the Administrative Review)

- A copy of the current local school wellness policy that contains all the above requirements,
- Documentation demonstrating compliance with community involvement requirements,
- Documentation of the most recent triennial assessment,
- Documentation of the requirement to make the local wellness policy and triennial assessments available to the public.