

2021-2022 Tanner Elementary Continuous Improvement Plan

Tanner Elementary

Engaging school Culture

Critical Initiative

Provide various opportunities for stakeholder contribution

Objective:

Create a positive culture that values professionalism, diversity, and collaboration

Activity

Leadership Team Meeting

Person responsible:

Launch Date: 10/18/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Leadership Agenda & Sign in Sheet

Benchmark:

Date:

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Tanner Elementary

Engaging school Culture

Critical Initiative

On Track

Share the story of Tanner Elementary School with the community and world at large.

May 2020 - On track - Created Tanner promotional video

Objective:

Create a positive culture that values professionalism, diversity, and collaboration

Activity

Tanner promotional Video

Person responsible:

Launch Date: 10/18/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Alumni moments / Snapshots

Person responsible:

Launch Date: 10/18/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

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Tanner Elementary

Engaging school Culture

Critical Initiative

On Track

Supporting the social and emotional well being of students and staff.

September 2021 - Social Emotional Support for teachers

Objective:

Create a positive culture that values professionalism, diversity, and collaboration

Activity

Zones of Regulation

Person responsible:

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Zones of regulation cards

Activity Measure(s)

Benchmark(s)

Zones of regulation posters or students activities

Benchmark:

Date:

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Engaging school Culture

Critical Initiative

On Track

Recruit and hire a more diverse teaching staff.

Objective:

Create a positive culture that values professionalism, diversity, and collaboration

Leadership team accompanied principal to LCS job fair to hire and recruit diverse and highly qualified teachers.

Activity

Sending staff to attend recruiting events

Person responsible: Morgan Phillips & Brittany Wallace

Launch Date: 10/18/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

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Professional Learning

Critical Initiative

On Track

Build teacher and staff capacity to support student achievement and growth.

Objective:

Provide the opportunity to attend quality professional learning opportunities that support student achievement

Activity

Quarterly grade level meetings

Person responsible: Grade Level Leader

Launch Date: 08/03/2020

Required Resource(s):

Financial Resource:
Other Resource: School, district, and state specialist

Source of Funding:

Activity Measure(s)

Benchmark(s)

Grade level sign in and agendas

Benchmark:

Date:

(Grade levels meet to plan lessons, deeper questions, plan intervention, and review data)

Activity

LETRS training

Person responsible: State of Alabama		Launch Date: 08/05/2019
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teachers and administration meet face to face and complete work independently. List of teachers and administration who are actively working through LETRS training	Benchmark: 05/31/2022	Date: 08/05/2019
	Benchmark: 50	Date: 08/05/2019

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Professional Learning

Critical Initiative

On Track

Build administrator capacity to support student achievement

Objective:

Provide the opportunity to attend quality professional learning opportunities that support student achievement

The principal completed LETRS training and earned certification.

Activity

ARI Lunch & Learn

Person responsible: State of AL

Launch Date: 05/01/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

To build knowledge in instructional leadership and early childhood education

Benchmark: 05/31/2020

Date: 05/01/2019

Benchmark: Become a better leader

Date: 05/01/2019

Activity

LETRS Training

Person responsible:

Launch Date: 10/18/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

LETRS Agenda or attendance Record

Benchmark:

Date:

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Efficient Resources

Critical Initiative

On Track

Provide support for student and teachers.

Objective:

Provide equitable learning opportunities in all schools

Teachers participated in monthly grade level PLC's specific to skill deficits determined by the results of assessment data.

Activity

Purchase Decodable Leveled Readers

Person responsible: Teachers

Launch Date: 09/14/2020

Required Resource(s):

Financial Resource: \$2000.00

Source of Funding: Title Funds

Other Resource:

Activity Measure(s)

Increased phonics achievement via DIBELS

Benchmark(s)

Benchmark:

Date:

Activity

Intervention and Title I class reduction teachers

Person responsible: Dr. Sylvia Haslam

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource: \$230702.00

Source of Funding:

Other Resource:

Activity Measure(s)

Hire class reduction teachers where needed to reduce class size. Intervention teachers to support the student achievement.

Benchmark(s)

Benchmark: Increase student achievement

Date: 08/05/2019

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Efficient Resources

Critical Initiative

Develop a master plan for school facilities.

Objective:
Provide equitable learning opportunities in all schools

Activity

Master schedule

Person responsible: Dr. Sylvia Haslam

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Benchmark: Principal created schedule

Date: 08/05/2019

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Efficient Resources

Critical Initiative

On Track

Utilize technology to meet the needs of all learners as well as improving access to technology.

Objective:
Provide equitable learning opportunities in all schools

Activity

Send out Technology survey to parents

Person responsible: _____ **Launch Date:** 10/08/2021

Required Resource(s):
 Financial Resource: _____ Source of Funding: _____
 Other Resource: _____

Activity Measure(s) _____ **Benchmark(s)** _____
 Survey Results _____ Benchmark: _____ Date: _____

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Growth and Achievement

Critical Initiative

On Track

Provide personalized pathways for student learning and success.

Objective:

Promote equitable opportunities and clear expectations to maximize student growth and achievement.

Students are provided Tier III intervention daily by highly qualified interventionists.

Activity

Targeted interventions for reading and math

Person responsible: Dr. Sylvia Haslam

Launch Date:

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

STAR reading and math benchmark assessments 5 times per year

Benchmark(s)

Benchmark: District wide 60% benchmark

Date: 08/05/2019

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Growth and Achievement

Critical Initiative

On Track

Invest in curricula and materials that are aligned to and in support of instructional best practices that leads to grade-level proficiency.

Objective:

Promote equitable opportunities and clear expectations to maximize student growth and achievement.

Activity

Multisensory ELA and Math Curricula K-5

Person responsible: Karen Brown

Launch Date: 08/01/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

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Growth and Achievement

Critical Initiative

On Track

Implement processes and procedures that promote equity in instruction and assessment.

Objective:

Promote equitable opportunities and clear expectations to maximize student growth and achievement.

Activity

Grade level planning

Person responsible: Teacher

Launch Date: 08/05/2019

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers meet to plan lessons and assessments. Teachers will also analyze assessments together.

Benchmark: Common Assessment Scores

Date: 08/05/2019