

CHMS



PANTHERS

CHMS Student Assembly 3/18/22

August 9, 2021 you were given a challenge to make this year the best yet. You were told that, at this school, you are loved and belong. We have made it our focus to ensure that each student at our school feels a sense of belonging as well as knowing they are loved and valued. In order for this to continue we must each do our part.

What is the school climate and culture? Climate is perception-based; it comes from how we feel. School culture is grounded in shared beliefs and values; it comes from how we act. Understanding our climate and culture is how we measure the quality and character of our school's life. It reflects our norms, goals, values, relationships, teaching and learning practices.

We all have the ability to respond and contribute to the climate and culture of our school.

- Students should experience safety, support and acceptance. Students should engage in the curriculum, develop positive relationships and demonstrate positive behaviors.
- Teachers are to maintain clear expectations for behavior as well as student work while guiding students to meet those behavioral and academic expectations. Teachers should also acknowledge and celebrate students who are meeting those expectations.
- Administrators are responsible for actively supporting the policies established by the school board. We model, nurture, and encourage the climate of our school by supporting teachers, parents, and students. The tone we set is reflective of our everyday interactions between students, teachers, and parents.
- Parents should be positively active and meaningfully involved in our school.

Positive relationships are key to each!

Mutual Respect- It is a result of frequent, quality interactions between adults and students. To be respected we must take each other seriously. The way you act toward another person or group of people should show respect to them, including your conversations with your peers and teachers. This starts with the way you address one another. Be mindful of the language you use. Acts of discrimination will be investigated and addressed according to Hawkins County School Board Policy. According to the HCSB Middle School Handbook, discrimination is a level IV, 75 point offense.

Kindness-Treating others with kindness is a commitment each member of our school body must make. Model kindness daily.

Communication- In order to have strong relationships we must be effective communicators. In order for issues to be addressed, we must know about events. Report any concern you experience to a CHMS staff/faculty member.

Stop Box—If you have a concern to report to us, there is a blue Stop box beside the water fountain outside the gym. You can write down any concern you have, including your name so that we can follow up. The box is locked, and checked daily.

Our Response- We will continue to uphold the policies as set forth by Hawkins County School Board of Education. We will be implementing strategies at CHMS to continue to improve our school climate and culture. We are partnering with STARS of Nashville to address concerns such as bullying, name calling and racial issues. By involving all stakeholders with our actions to put an end to negative actions within our school we hope to build empathy and compassion.

We want to reinforce that we want you to know and experience that you are loved and belong at CHMS.