

Teacher: Danielle Roy
Subject: ELA 7 General
Week 4: Oct 2 - Oct 6, 2023
Periods: 1,2,3,5,6

	OBJECTIVES	ACTIVITIES	RESOURCES	ASSIGNED	ASSESSMENT	STANDARDS
MON	<p>Students will: demonstrate their knowledge of the current novel plot;</p> <p>summarize their research of a specific literary author in a collaborative poster form; and</p> <p>continue reading the assigned novel focusing on the rising action and character analysis.</p>	<p>Before: Novel Quiz</p> <p>During: Continue Literary Legends Author Study. <i>Fever 1793</i> Ch 7-9</p> <p>After: make-up work</p>	<p>-Promethean board -Teacher instruction -Chromebook -Novel -Art Supplies</p>		Student participation and response.	<p>For the week: RCS: 1,2, 3, 4, 10 WCS: 7, 21, 32 LCS: 1 SCS: 9, 22, 33 VCS: 29, 31 LCS: 19, 20, 25 DCS: 12, 13 ,14, 15,16</p> <p>R1 - R6</p>
TUE	<p>Students will: define academic terms used in a novel;</p> <p>continue reading the assigned novel focusing on the rising action and character analysis; and</p> <p>research a specific author in order to learn about his/her career, life, and achievements.</p>	<p>Before: Vocabulary</p> <p>During: <i>Fever 1793</i> Ch 10-12 and character analysis.</p> <p>Complete Literary Legends Author Study.</p> <p>After: make-up work</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Art Supplies</p>	Vocabulary: <i>Fever 1793</i> Ch 7 - 10	Student participation and response.	

WED	<p>Students will: identify and correct errors in subject-verb agreement; research a specific author and create a collaborative poster; and continue reading the assigned novel focusing on the rising action and character analysis.</p>	<p>Before: Grammar practice. During: Literary Legends Author Study. <i>Fever 1793</i> Ch 10-12 After: make-up work</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook</p>	<p>Literary Legends Author Study DUE</p>	<p>Student participation and response.</p>	
THUR	<p>Students will: summarize the current novel thus far in written form; and continue reading the current novel.</p>	<p>Before: Paragraph practice. During: <i>Fever 1793</i> Ch 13 - 15 After: quick novel review</p>	<p>-Promethean board -Teacher instruction -Novel -Chromebook -Comprehension handout</p>		<p>Student participation and response.</p>	
FRI	<p>Students will: demonstrate their understanding of the novel being read; use context clues found in sentences to interpret the meaning of words found in the current novel.</p>	<p>Before: Novel comprehension. During: Vocabulary practice After: Collaborative poster presentations.</p>	<p>-Promethean board -Teacher instruction -Chromebook</p>			