



Special Education Paraprofessional (Special Education Behavior Support) Job Posting

MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> • High School Diploma • Minimum of one (1) year of experience working with children with behavior difficulties • Able to pass the ETS Parapro Assessment, OR previously achieve HQ status under old guidelines, OR hold an Associate's Degree or higher • All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, www.huronisd.org homepage • Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds) • Pass and maintain School Employment and LARA comprehensive background check
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Responsible for providing short-term support to a variety of students with challenging behaviors in a variety of local school settings within Huron Intermediate School District.</p> <ul style="list-style-type: none"> • Work closely with the School Social Worker and Behavior Consultant to address students' behavioral needs, emotional needs and/or social concerns • Assist staff to provide accommodations or modifications for students in educational settings • Support student positive behavior support plans with fidelity • Serve as a member of a problem-solving team in regard to students • Model and coach others in evidence-supported interventions in behavioral areas and model strategies to use with students displaying significant behavior concerns • Present information in small or large group settings • Participate on various HISD Teams • Assist school teams with observation, data collection, development and ongoing adjustment of positive behavior support plans • Exhibit emotional stability and resilience; withstand difficult situations, handle diversity, and maintain productivity and competence • Maintain student safety in all situations • Provide support to violent or aggressive students • Ability to use technology to support learning, and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel and other educational software and programming • Participate in professional development opportunities and demonstrate a commitment to continuous learning • Regular and consistent in person attendance • Valid driver's license with reliable transportation • Other responsibilities as deemed appropriate by supervisor
TERMS:	<ul style="list-style-type: none"> • Wage and benefits per HISSA Bargaining Agreement https://secure.munetrix.com/app_assets/docs/school_transparency/Huron-isd-ESP-2021-23-Contract-Signed-2827-1630009369-3318.pdf <ul style="list-style-type: none"> ○ Single subscriber medical, dental, optical, life insurance and long-term disability, effective on start date, or cash-in-lieu of benefits ○ Retirement through the Office of Retirement Services (ORS) ○ Sick and Personal Days • Requires traveling to a variety of schools via personal vehicle • Occasional off-site travel and activities

STATEMENT OF ASSURANCE: It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.

	<ul style="list-style-type: none"> FLSA: Non-Exempt
APPLY TO:	<p>Send cover letter and resume with references to:</p> <p>Julie Toner HR, Huron ISD 1299 S. Thomas Road, Suite 1 Bad Axe, MI 48413</p> <p>Or, by emailing: jtoner@huronisd.org</p> <p>Applications accepted through Friday, May 20, 2022 @ 12:00 pm</p>
POSTING DATE:	Monday, May 2, 2022
START DATE:	22-23 School Year, tentatively set to begin the week of August 22, 2022

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