

# Course Name/Number: Computers6

Grade Level: 6 Q1-42 Days

## Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
<p><b>Name:</b> Keyboarding  <b>Type to Learn 4</b>  <b>Quarter:</b> 1<sup>st</sup>  (6<sup>th</sup> Graders only)  <b>Length (Days):</b> 29 Days</p>	<p>How to type correctly and work on speed and accuracy</p>	<p><b>ILS:</b>  <b>National Standards:</b>  NETS-S 1 &amp; NETS-S 3  NETS-S 5  <b>CRS:</b>  <b>WorkKeys Skills:</b>  CCSS:</p>	<p><b>Formative:</b> Student will work through Type To Learn 4.</p>	<p>Students will gain experience typing correctly and increasing accuracy.</p>	<p>Computer Lab  Internet  Projector  Application TTL4</p>	<p>Students enjoy using this program over using books.</p>
<p><b>Name:</b> Google Tools  Various Lessons  <b>Quarter:</b> 1<sup>st</sup>  (6th graders)  <b>Length (Days):</b> 6</p>	<p>Students will learn new tools. Lessons will vary - such as Google drawing, Google Maps, Google Classroom, and how to identify a fake website.</p>	<p><b>ILS:</b>  <b>National Standards:</b>  NETS-S 1 &amp; NETS-S 3  NETS-S 5 &amp; NETS-S6  <b>CRS:</b>  <b>WorkKeys Skills:</b>  CCSS:</p>	<p><b>Summative:</b> quarterly grade based on individual projects completed</p>	<p>Students will be creative, develop and organize documents, design marketing documents and use creative critical thinking and decision-making.</p>	<p>Computer Lab  Internet  Projector  Project Handout  Google Drive</p>	<p>Most students remember these lessons the most. These are fun tools that hopefully the student will use in their lifetime.</p>
<p><b>Name:</b> Cyberliteracy  <b>Quarter:</b> 1<sup>st</sup>  (6th graders)  <b>Length (Days):</b> 6</p>	<p>Students will read short chapters on Cyberliteracy topics and discuss them, followed by completing activities at the end of the chapter.</p> <p>Students will read short chapters on Cyberliteracy topics and discuss them, followed by completing activities at the end of the chapter.</p> <p>Chapter 1 - Cyberworld and Cyberscitizenship</p> <p>Chapter 2</p>	<p><b>ILS:</b>  <b>National Standards:</b>  NETS-S 1 &amp; NETS-S 3  NETS-S 5 &amp; NETS-S6  <b>CRS:</b>  <b>WorkKeys Skills:</b>  CCSS:</p>	<p><b>Summative:</b> quarterly grade based on participation.</p>	<p>Students will be creative, and develop and organize thoughts to be blogged.</p>	<p>Computer Lab  Internet  Google Classroom</p>	<p>The conversation is usually lively on these topics</p>

	<p><b>Let's go Surfing: Internet Safety</b></p> <p><b>Chapter 4 Protecting what yours; Your Identity</b></p> <p><b>Chapter 11 Netiquette and Cyber Ethics</b></p> <p><b>Chapter 14 Digital Trails, What you leave behind.</b></p> <p><b>Chapter 16 Cyber Careers and Future Technology</b></p>				
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# Course Name/Number: Computers7

Grade Level: 7 Q1-42 Days

## Curriculum Map

(This class is every quarter with different students)

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
Name: Microsoft Excel Quarter: 1 <sup>st</sup> (6 <sup>th</sup> Graders only) Length (Days): 28 Days	Various Projects mastering Microsoft Excel skills.	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 CRS: WorkKeys Skills: CCSS:	Formative: Students will work through various projects. The teacher will review skills on the board.	Students will gain the skills necessary to be proficient in Excel.	Computer Lab Internet Projector Project Handouts Microsoft Application	Students work through projects with ease.
Name: Google Tools Various Lessons Quarter: 1 <sup>st</sup> (6th graders) Length (Days): 6	Students will learn new tools. Lessons will very such as Google drawing, Google Maps, Google Classroom, and how to identify a fake website.	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 & NETS-S6 CRS: WorkKeys Skills: CCSS:	Summative: quarterly grade based on individual projects completed	Students will be creative, develop and organize documents, design marketing documents and use creative critical thinking and decision-making.	Computer Lab Internet Projector Project Handout Google Drive	Most students remember these lessons the most. These are fun tools that hopefully they will use in their lifetime.
Name: Cyberliteracy Quarter: 1 <sup>st</sup> (6th graders) Length (Days): 6	Students will read short chapters on Cyberliteracy topics and discuss them, followed by completing activities at the end of the chapter.  Students will read short chapters on Cyberliteracy topics and discuss them, followed by completing activities at the end of the chapter.  Chapter 1 - Cyberworld and Cyberscitizenship  Chapter 2	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 & NETS-S6 CRS: WorkKeys Skills: CCSS:	Summative: quarterly grade based on participation.	Students will be creative, and develop and organize thoughts to be blogged.	Computer Lab Internet Google Classroom	The conversation is usually lively on these topics

<p><b>Let's go Surfing: Internet Safety</b></p> <p><b>Chapter 4 Protecting what yours; Your Identity</b></p> <p><b>Chapter 11 Netiquette and Cyber Ethics</b></p> <p><b>Chapter 14 Digital Trails, What you leave behind.</b></p> <p><b>Chapter 16 Cyber Careers and Future Technology</b></p>					
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Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
Name: Microsoft PowerPoints 25 Various Lessons Quarter: 1 <sup>st</sup> (8 <sup>th</sup> Graders only) Length (Days): 28 Days	Various projects mastering Microsoft Presentation	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 CRS: WorkKeys Skills: CCSS:	Formative: Students will work through various projects. The teacher will review skills on the board.	Students will gain the skills necessary to be proficient in PowerPoint. Each lesson has 2 - 5 new skills.	Computer Lab Internet Projector Microsoft Application Present It! workbook	Students seem to comprehend the worksheets. Directions are easy to follow.
Name: Google Tools Various Lessons Quarter: 1 <sup>st</sup> (6th graders) Length (Days): 6	Students will learn new tools. Lessons will very such as Google drawing, Google Maps, Google Classroom, and how to identify a fake website.	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 & NETS-S6 CRS: WorkKeys Skills: CCSS:	Summative: quarterly grade based on individual projects completed	Students will be creative, develop and organize documents, design marketing documents and use creative critical thinking and decision-making.	Computer Lab Internet Projector Project Handout Google Drive	Most students remember these lessons the most. These are fun tools that they will use in their lifetime.
Name: Cyberliteracy Quarter: 1 <sup>st</sup> (6th graders) Length (Days): 8	Students will read short chapters on Cyberliteracy topics and discuss them, followed by completing activities at the end of the chapter.  Chapter 1 - Cyberworld and Cyberscitizenship  Chapter 2 Let's go Surfing: Internet Safety  Chapter 4 Protecting what yours; Your Identity	ILS: National Standards: NETS-S 1 & NETS-S 3 NETS-S 5 & NETS-S6 CRS: WorkKeys Skills: CCSS:	Summative: quarterly grade based on participation.	Students will be creative, and develop and organize thoughts to be blogged.	Computer Lab Internet Google Classroom	The conversation on these topics is usually lively.

	<p><b>Chapter 11</b> <b>Netiquette and</b> <b>Cyber Ethics</b></p> <p><b>Chapter 14</b> <b>Digital Trails,</b> <b>What you leave</b> <b>behind.</b></p> <p><b>Chapter 16</b> <b>Cyber Careers and</b> <b>Future Technology</b></p>				
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