Randolph County School System Tabernacle Elementary School *Title I School to Home Compact*

Student Name: _____ School Year: 2023 -2024

| As a student, my responsibilities are to: | As a teacher, my responsibilities are to: |
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| Come to school each day with a growth mindset and ready to learn. Always try to the best of my ability. Ask questions if I do not understand. Believe that I can learn and will learn. Be responsible for all of my assignments. Make time to read every night. Understand that mistakes help us to learn. Follow the rules of my school which include Bus Rules and An Bullying Rules. Show respect for my classmates, my teachers, and myself. | Coach students to have a growth mindset. Provide quality instruction through the implementation of the State academic standards. Hold at least two conferences, and as needed. Send reports to parents on their student's academic progress. Communicate on a weekly basis with parents/guardians. Provide parent engagement opportunities throughout the school year to allow parents/guardians to participate in their student's education. Provide a safe environment conducive to learning. Show respect for students, parents/guardians, and colleagues. |
| Student Signature Date | Toucher orginature Date |
| As a parent, my responsibilities are to: See that my student attends school daily and is on time. Have on-going communication with my student's school by providing an updated e-mail address and phone numbers for Class Dojo, Canvas and PowerSchool Parent Portal. Attend conferences and participate in parent engagement opportunities. Establish a time and appropriate place for my student to complete assignments. Encourage my student to read every night and/or read to my student. Encourage my student to follow school rules which include Bu Rules and Anti-Bullying Rules. Recognize and value my student's academic improvement and growth. Show respect for student's school, all school staff, students and myself as a supporting parent. | Support the partnership between parents/guardians, students, staff, and the community. Provide opportunities for parents/guardians to be active participants in their student's education. |
| Parent/Guardian Signature Date | Principal Signature Date |