

Keri Gelenian, Head of Schools Stephanie Chesnut, Dean of Students Lisa Burbach, Director of Special Ed. James Bourn, Director of Athletics Nancy Hall, School Counselor (9–12) Emily Cousens, School Counselor (6–8)

RIVENDELL ACADEMY SCHOOL PROFILE 2022-2023

MISSION – The mission of the Rivendell Interstate School District is to foster the intellectual, social, and personal development of our students. Our goal is that they will become lifelong learners, positive contributors to their communities, and productive, healthy adults.

THE SCHOOL AND COMMUNITY

Rivendell Academy was established in 2000 as part of a public, interstate school district serving the communities of West Fairlee, Fairlee, and Vershire, Vermont and Orford, New Hampshire. The students come from a wide range of socioeconomic and educational backgrounds. The Upper Connecticut River Valley is a rural community with access to nearby Dartmouth College and Dartmouth-Hitchcock Medical Center, a state-of-the-art teaching and research medical facility.

The Academy houses grades 6–12 and includes a wide range of courses. Rivendell is committed to an educational program that develops essential skills in literacy, numeracy, inquiry, and problem solving. One of our most important goals is to cultivate an inclination in our students to question and think critically. Our curricula is designed to prepare students to identify, analyze and solve complex situations that they may encounter in their adult lives.

Enrollment: 262 Academy (6–12)

Faculty: 28 teaching, 5 academic learning coaches

Teacher/Student Ratio: 1: 9

CEEB: 300480

ACADEMIC REQUIREMENTS

Courses are taught on a trimester system with students earning up to 7.75 credits per year. The credits required to graduate are 27 and the course distribution requirements follow:

- 5.0 credits in Language Arts
- 4.5 credits in Science
- 4.0 credits in Social Studies
- 4.0 credits in Math
- Level II in World Languages
- 1.0 credit in Health
- .5 credit in Physical Education
- .5 credit in Upper House Project* or Career Internship**
- .5 credit in Visual Arts
- .5 credit in Performing Arts

Graduation requirements include sixty (60) hours of community service

*Upper House Project: The project is designed to allow students to explore a topic and independently research, design, and present that topic to an authentic audience. The project is meant to reflect the Learning Expectations of Rivendell Academy which include interdisciplinary thinking, creative problem solving and clear communication using a variety of media.

**Career Internship: Students explore career choices and learn about employment skills. They participate in a 40-hour unpaid internship for high school credit at a job site of their interest.

CURRICULUM FEATURES

Schedule: Our sixty-five (65) minute block schedule allows students to take five classes each trimester. Classes meet every day and are either one, two or three trimesters long with each trimester worth .5 credit.

Advisory, Academic Support, and Assembly: Students are assigned to an academic advisor for four years. Advisory meets for thirty (30) minutes once a week and fifteen (15) minutes at the start of the day four times a week. The Advisory program provides students and staff with an opportunity to work together to develop community, character, and scholarship. The goal is to develop individuals who take responsibility for their own learning.

Four times a week, students have a block for Academic Support. Once a month, students participate in an all-school assembly.

Honors Challenge and AP Options: Students may go beyond course requirements through the Honors Challenge Program. The honors challenge will be reflected on transcripts by an "H" next to the grade and/or by "Hon" in the course name. While Rivendell Academy offers many challenging, advanced level courses, none are designed solely to prepare students for the Advanced Placement (AP) examinations.

Additional Opportunities for Advancement: For students who seek advanced courses and meet the appropriate criteria, classes are available through: Dartmouth College in Hanover, NH; Dual Enrollment and Early College through the State College System of Vermont; Running Start courses through River Valley Community College; E*Start courses through the Community College System of New Hampshire; and AP classes through www.vtvlc.org.

River Bend Career and Technical Center, Bradford, VT: Open to juniors and seniors who meet eligibility criteria. The following fields of study are offered: Automotive Technology, Construction Academy & Residential Energy, Cosmetology, Criminal Justice, Culinary Arts, Cybersecurity, Diversified Agriculture and Natural Resources, Emergency Services, Health Sciences, Heavy Equipment, Teacher Education, and 21st Century Media and Design.

Hartford Area Career and Technical Center, Hartford, VT:

Programs that are not offered at River Bend Career and Technical Center are open to juniors and seniors who meet eligibility criteria. The following fields of study are available: Autobody & Motorsports, Business Administration, Design Illustration & Media Arts, Industrial Mechanics & Welding, Information Technology, and STEM (Science, Technology, Engineering, and Math).

COURSES

Classes are each worth 0.5 credit (60 credit hours).

Core Courses — (9th and 10th grades):

Humanities 9 & 10, Mathematics (Pre-Algebra, Algebra I and Geometry) Science (Biology and Conceptual Physics). Other required courses include French or Spanish I & II, Art Skills, Performing Arts, Social/Emotional Health, Fitness/Nutrition, and Physical Education.

Core Courses and Electives — (11th & 12th grades):

Language Arts: Junior English (required), Analysis through Film, Classic Literature, Dramatic Literature, Dystopian Fiction, Lyrical Poetry, Philosophy through Literature, Science Fiction, Shakespeare, Short Stories, and Writers' Café.

World Languages: Spanish III, IV, V and French III, IV, V.

Social Studies: Canadian Studies, Economics, French Cultures, Germany, Global Studies/Environment, Global Studies/Posters, Holocaust and Human Behavior, India, Intro to Psychology, Latin American Studies, Middle East Cultures, and National Issues.

Mathematics: Algebra II (required), Pre-calculus, Calculus, Statistics I & II.

Sciences: Astronomy, Chemistry (required), Geology, Global Studies/Environment, Human Physiology I & II, Marine Biology.

Other STEM Electives: Artificial Intelligence, Intro to Engineering

Health and Physical Education: Social/Emotional Health, Fitness/Nutritional Health, Physical Education.

Visual Arts: Ceramics, Global Studies/Posters, Painting, Printmaking, Studio Art.

Performing Arts: Music Studio, Performance Skills, Rock Band, Theater (Fall Play, Spring Musical), Theater Techniques.

GRADING SYSTEM

A: 90–100	(A-=3.67, A=4.0, A+=4.33)
B: 80–89	(B- = 2.67, B = 3.0, B+ = 3.33)
C: 70-79	(C- = 1.67, C = 2.0, C+ = 2.33)
F· <69	(< 1.5)

GPA is based on a scale from 0–100 and is unweighted.

Class rank is unweighted.

SPORTS AND ACTIVITIES

The Rivendell Raptors Varsity Teams consist of Baseball, Basketball, Cross Country, Golf, Soccer, Softball. Students also have the opportunity to participate in: Football at Oxbow High School in Bradford, VT; Women's and Men's Ice Hockey at Hartford High School in Hartford, VT or Woodstock High School in Woodstock, VT; Lacrosse at area high schools in a member-to-member exchange; and Track & Field at either Thetford Academy in Thetford, VT or Oxbow High School in Bradford, VT.

Other athletics include Skiing and Snowboarding, and Special Olympics team.

Co-curricular opportunities include: Chorus, Eco Club, Forty-Two Club, Knitting & Crochet Club, Leos Club, Makers Club, Minecraft Club, National Honor Society, National Technical Honor Society, Outing Club (including Cycling Club), Queer Straight Alliance (QSA), Robotics Club, Tabletop games & RPG (Role-playing games) Club, Theater – Fall Production & Spring Musical, Ukulele Club.

SATSCORES

Class of 2020	CR552	M537	
Class of 2021	CR572	M541	
Class of 2022	CR548	M564	

ACT SCORES

Class of 2020	Composite	25
Class of 2021	No students to	ok the ACT this year
Class of 2022	Composite	23

COLLEGE ACCEPTANCES FOR THE CLASS OF 2022:

Alfred University, Appalachian State University, Belmont University, Bryant University, Castleton University, Champlain College, Chatham University, Clarkson University, Colby-Sawyer College, Colorado State University, Community College of Vermont, Concord University, Curry College, Drew University, Emmanuel College, Endicott College, Hartwick College, Ithaca College, James Madison University, Keene State College, Lasell University, Long Island University, Montana State University, Montana Technological University, New England College, Northern Vermont University, Northland College, Norwich University, Pace University, Palm Beach Atlantic University, Penn Foster College, Plymouth State University, Quinnipiac University, Rhode Island College, Rochester Institute of Technology, Sacred Heart University, Saint Michael's College, San Diego State University, Seton Hall University, Southern New Hampshire University, Stony Brook University, Suffolk University, Temple University, Tennessee Tech University, University of Arizona, University of Bridgeport, University of California @ Irvine, University of Connecticut, University of Kansas, University of Maine @ Orono, University of Massachusetts @ Amherst, University of Massachusetts @ Boston, University of Massachusetts @ Lowell, University of Montana, University of New England, University of New Hampshire, University of New Haven, University of Oregon, University of Rhode Island, University of Southern Maine, University of Vermont, University of Western Florida, Vermont Technical College, Western New England College, Wheaton College

GRADUATE PLANS FOR THE CLASS OF 2022

Four year college: 72%
Two and one year: 12%
Employment/Gap year: 12%
Military: 4%