

**Nan Gray Davis Elementary
SCHOOL-PARENT COMPACT**

Nan Gray Davis Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

Nan Gray Davis Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** *Follow the Alabama State Course of Study and Mobile County Public Schools Pacing Guides using various teaching strategies to encourage student engagement.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** *Specifically, those conferences will be held: Conferences will be held during the first semester.*
3. **Provide parents with frequent reports on their children's progress.** *Specifically, the school will provide reports as follows: parents will receive a weekly academic report via email; progress reports sent home mid-quarter; & report cards will be sent home quarterly.*
4. **Provide parents reasonable access to staff.** *Specifically, staff will be available for consultation with parents as follows: Staff will be available before/after school and during planning periods for conferences scheduled in advance.*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** *Statewide Parenting Day, school volunteer opportunities.*
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable in a language that family members can understand.** *Weekly progress reports emailed from Schoology, weekly bulletins, and class newsletters will be sent home where applicable. Teacher emails and Remind accounts are readily available for teachers and parents to use as messaging tools. Parents may contact the school office to set an appointment with the teacher. Translations will be provided as requested in a language that family members can understand.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- **Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.** *Therefore, I will ensure that my child attends school regularly and on time*
- **Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate**
- **Support my school by following rules and procedures (MCPSS and NGD)**
- **Make sure my child is prepared for school daily – mentally, physically, and medically**
- **Send my child to school in appropriate school uniform**
- **Encourage my child to respect the rights of others**
- **Encourage my child to show responsibility by completing homework assignments**
- **Stay involved in my child's education by attending teacher/parent conferences and other school related meetings, volunteering when able, and communicating regularly with teachers**
- **Promoting positive use of my child's extracurricular time.**
- **Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*


Principal Signature

Parent(s) Signature

Student Signature

8/7/24
Date

Date

Date