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| **Weekly Story****The Best Pet Ever****Easy Read Book: Go Along****Level 3:** Describe/categorize characteristics of living things; Identify what living things needs to survive.**Level 2**: Match characteristics of a living thing; Identify basic needs for living things(e.g., food, water, air). **Level 1:** Select a characteristics of a living thing; Select a basic need.**Skill Sounds: (Cc, Dd, Nn, Short o)****Oral Language Phonological Awareness Alphabet Knowledge**Week of 10/10 Letter Dd Short oWeek of 10/16 Letter Nn Short oWeek of 10/24 Review Short o**Instructional Target:**Language and Literacy Development: Early Writing Students will: use a combination of drawing, dictating, picture selection and emergent writing to express an option, share information about a topic, or tell a story.Language and Literacy Development: Listening and SpeakingStudents will: follow rules for listening and speaking in a discussion (listening to others, turn-taking, etc.)Ask and answer questions about text or experience.Use conventions of grammar when speaking: correctly use nouns and verbs, plurals, adjectives, question words. | **Mathematics**Number Sense/Number Matching Tracing, Counting, and WritingOne-to-One CorrelationGrade 2 /Counting to 30/Tens and Ones**Science/Social Studies**Leader in Me: Habit #7 Synergize (together is better) \*Fire Safety Month**October Colors of the Month**Blue/Brown**Reminders & Announcements**

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| If you have a pet please text or email a picture or two. I will display the pictures on smart board as we learn: How to Take Care of Pets. 334-954-8409 peggy.flennory@acboe.net10/20: The Fire House will visit PPS10/27: Parade of Pumpkins10/31: Monster Mash  |

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