

Parent Resources

SUPPORTING YOUR CHILD'S READING DEVELOPMENT

Literacy

- 🔗 [Let's Learn GA! Scarborough's Reading Rope – Literacy Short](#)
This video explains how reading depends on a number of different skills that together lead to proficient and precise reading, characterized by fluent expression and robust comprehension.
- 🔗 [Reading 101: A Guide for Parents](#)
It's not an easy thing, learning to read and write. Discover what it takes to build important literacy skills, and how you can help your children grow as readers, writers, and thinkers.
- 🔗 [Put Reading First: Helping Your Child Learn to Read](#)
This document describes what a quality reading program should look like at school and how you can support that program through activities with your children.
- 🔗 [Alaska's Reading Playbook: A Practical Guide for Teaching Reading](#)
This document combines decades of nationwide research on reading with examples and resources developed by educators. It defines and provides evidence-based strategies for five elements of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Dyslexia

- 🔗 [Georgia Dyslexia Informational Handbook \(rev. July 2024\)](#)
The 2024 GaDOE Dyslexia Informational Handbook provides information for parents, educators, and others who want to understand more about dyslexia, appropriate interventions, and Georgia's dyslexia legislation.
- 🔗 [Dyslexia Resource Guide for Georgia Families](#)
This document describes what dyslexia is, what families can expect from Georgia schools, and how families can help their children at home. A Spanish version [can be found here](#).

🔗 [GaDOE Dyslexia Video Series](#)

This four-part video series begins with an overview of the definition and characteristics of dyslexia, followed by an explanation of the relationship between reading development and dyslexia. Next, common questions about dyslexia and services offered under the Individuals with Disabilities Education Act (IDEA) are answered. The series ends with a description of what a structured literacy approach to reading instruction means, and what this looks like for students with dyslexia. The videos are designed to be viewed sequentially.

Legislation

🔗 [Georgia Early Literacy Act \(H.B. 538\)](#)

Passed in 2023, this law requires schools to screen K-3 students for reading difficulties and create an intervention plan for identified students. It also requires reading training for all teachers of K-3 students and the use of high quality instructional materials for teaching reading.

🔗 [Georgia's Dyslexia law \(S.B. 48\)](#)

Passed in 2019, this law requires that K-3 students be screened for characteristics of dyslexia. It also established the Georgia Dyslexia Informational Handbook and Georgia Dyslexia Endorsement and required training on dyslexia for current and preservice teachers.

🔗 [Georgia Council on Literacy \(S.B. 211\)](#)

Passed in 2023, this law established the Georgia Council on Literacy to oversee state literacy needs and work to improve outcomes.