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**Application Printout**

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**eGrant Management System**

**Printed Copy of Application**

Applicant: 0330 Heron Lake-Okabena School District

Application: 2023-2024 ESEA Consolidated-EOY Rpt - 00 -

Grant Period 7/1/2023 - 6/30/2024

Cycle: Original Application

Date Generated: 11/27/2024 11:00:03 AM

Generated By: PaulBang

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## **ESEA Consolidated End Of Year Review Overview**

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The Elementary and Secondary Education Act (ESEA), reauthorized as the Every Student Succeeds Act (ESSA) requires each Local Educational Agency (LEA) to evaluate the impact of the activities supported in whole or part with these federal funds. (ESEA Sections 1431, 2213(c)(11), 4106(e)(E)).

This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation work completed by the LEA. Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

There is no approval process for this submission. Submitted responses will be used for required reporting, monitoring, and continuous improvement.

Contact [MDE.ESEA@state.mn.us](mailto:MDE.ESEA@state.mn.us) with questions.

## Alignment and Goals Closeout

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This section replaces the annual Worlds Best Workforce (WBWF) report. No separate survey will be send to collect this information.

### WBWF Contact

Enter the name and contact information of the LEA employee to contact should there be questions about the Worlds Best Workforce responses:

WBWF Contact Name:	<input type="text" value="Paul Bang"/>		
WBWF Contact Email:	<input type="text" value="paul.bang@isd330.org"/>		
WBWF Contact Phone Number:	<input type="text" value="507"/>	<input type="text" value="853"/>	<input type="text" value="4507"/>

### Annual WBWF Public Meeting

School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 school year.

1. For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

(35 of 1000 maximum characters used)

2. Provide the result for the 2023-24 school year that directly ties back to the established goal.

Required WBWF Goal	LEA Entered Goal	Result	Is this a multi-year goal?	Is the LEA on track to meet this goal?	Has the goal been met?
All children are ready for school	100% of student at Heron Lake - Okabena are prepared for Kindergart	<p>(359 of 2000 maximum characters used)</p> <p>Data was collected from pre-school evaluations and by interviews with the pre-school teacher and kindergarten teacher. Personal Care Skills are at 94% Cognitive Skills are at 90% Motor Skills are at 95% Communication and Language are at 90% Social/Emotional/Behavioral are at 85% Overall - 90%</p>	Yes ▼	Yes ▼	No ▼
		<p>(0 of 2000 maximum characters used)</p>			

All racial and economic achievement gaps between students are closed	Amongst HLO students there is no statistical achievement gap between	(219 of 2000 maximum characters used) MCA data sample size is so small that it does not allow for analysis. However, by analyzing Fastbridge testing data for Math and Reading it shows an 9% difference between students in the separate categories.	No ▼	Yes ▼	No ▼
		(0 of 2000 maximum characters used)			
		(196 of 2000 maximum characters used)			

All students are ready for career and college	100% of graduating seniors have developed a plan for establishing a c	100% of graduating seniors developed a post-secondary plan with the Dean of Students. Each senior met at least one time with the Dean and established goals and plan to meet them.	No ▼	Yes ▼	Yes ▼
	90% of students have attended a career or college fair before 11TH gr:	(258 of 2000 maximum characters used) Sophomores and Juniors were invited to attend a college fair at MN West. 75% attended. Juniors were invited to attend a career fair in Jackson. 60% attended. 95% of last years juniors reported having attended a college or career fair.	No ▼	Yes ▼	Yes ▼
All students graduate from high school	The percentage of seniors graduating from Heron Lake -Okabena will i	(39 of 2000 maximum characters used) 91% of seniors graduated on time.	Yes ▼	Yes ▼	Yes ▼

	<p>Within 18 months of the original expected graduation date, all student(</p>	<p>(242 of 2000 maximum characters used)</p> <p>The neither of the 2 students who did not graduate on time [one from 2023 and one from 2024] have completed the requirements to graduate. Each has been contacted at least 3 times in regards to opportunities to complete the requirements.</p>	<p>Yes ▼</p>	<p>No ▼</p>	<p>No ▼</p>
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3. Provide the result for the 2023-24 school year that directly ties back to the established goal.

Additional District Strategic Plan Goals	Result	Is this a multi-year goal?	Is the LEA on track to meet this goal?	Has the goal been met?
	<p>(0 of 2000 maximum characters used)</p>	<p>▼</p>	<p>▼</p>	<p>▼</p>

	(0 of 2000 maximum characters used)			
		▼	▼	▼
	(0 of 2000 maximum characters used)			
		▼	▼	▼
	(0 of 2000 maximum characters used)			
		▼	▼	▼
	(0 of 2000 maximum characters used)			
		▼	▼	▼





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**Title I, Part A FIN401 Closeout**

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This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title I, Part A during 2023-2024 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

**LEA Activities**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Homeless Services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Optional comments**

(0 of 2000 maximum characters used)

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**Title II, Part A FIN414 Closeout**

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**This page does not need to be completed since Title II, Part A has no budget.**

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**Title III, Part A FIN417 Closeout**

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**This page does not need to be completed since Title III, Part A has no budget.**

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**Title IV, Part A FIN433 Closeout**

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This end of year reporting section of the ESEA Consolidated Application in MEGS serves as a summary of the evaluation of activities funded under Title IV, Part A during 2023-2024 . Only the summary information is required here and the LEA should retain records of the program evaluation used to provide these summaries.

The outcomes evaluated should be the outcomes included in the project description.

**Well-Rounded Education Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Purchasing Music Curriculum - Quaver	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purchase of MCIS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Robotics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ceramics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Safe and Healthy Students Projects**

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Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
Mental Health worker salary	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Effective Use of Technology Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**REAP Alternative Funding Use Authority Projects**

Project Title	Met all of the outcomes of the project.	Met some of the outcomes of the project.	Met none of the outcomes of the project.	Did not evaluate the project.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Optional comments**

(0 of 2000 maximum characters used)



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**Title I, Part D FIN406 Closeout**

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**This page does not need to be completed since Title I, Part D has no budget.**

## Nonpublic Equitable Services CSPR Reporting

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Districts that served at least one nonpublic school student with Title I, Part A (FIN401) funds are required to submit the following information. The responses below will be collated and submitted to the U.S. Department of Education as part of the Consolidated State Performance Report (CSPR). CSPR is the federal annual reporting tool for each state as authorized by the Elementary and Secondary Education Act (ESEA) via Section 8303 of the Every Student Succeeds Act (ESSA).

1. Did the LEA evaluate the nonpublic services under each program and for each participating nonpublic school?

No ▼

2. How many nonpublic school students were served in each grade level during the 2023-2024 school year using Title I, Part A (FIN401) funds?

Grade K:	0
Grade 1:	3
Grade 2:	0
Grade 3:	2
Grade 4:	0
Grade 5:	2
Grade 6:	4
Grade 7:	2
Grade 8:	0
Grade 9:	0
Grade 10:	0
Grade 11:	0

Grade 12:

Ungraded:

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**Submit**

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**The application has been approved.**

Assurances completed within LEA Central Data

5/15/2023

Consistency Check was run on:

11/27/2024

LEA Bookkeeper

District Data Entry

District Administrator

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## Selectable Application Print

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**The application has been approved. No more updates will be saved for the application.**

Requested Prints will be processed every hour, starting at 6:01AM and ending at 9:01PM, everyday of the week. Requests entered before the next print run will be included when that up coming run is executed (Example: A print requested a 2:48 PM will be processed with the run at 3:01 PM. Another request submitted at 3:02 PM will not be processed until the next run at 4:01 PM). Once completed, a link to a PDF will display on the Right Side of the page under Completed Printed Jobs. Applicants may save this PDF to their local computer, and print as desired.

Please click the "Request Print" button once only. Each press of the button will send an additional request to the system.

Completed Print Request links will remain on this page for 7 days. After that time, the document will be removed. If you would like to retain a copy beyond 7 days, please save the PDF to your local computer.

### Request Print Job

[\\_ESEA Consolidated-EOY Report](#)

**REQUEST PRINT**

### Requested Print Jobs

[Requested by Paul Bang on 11/27/2024 10:28:25 AM](#)

### Completed Print Jobs