

**Hamilton Middle School
Building Improvement Plan
2026-2027**



Building Vision

Hamilton Middle School will prepare all students to learn.

Building Mission

The goals used to achieve that end will be:

- To make a successful transition from elementary to middle school and middle school to high school.
- To further develop creative and critical thinking with a positive attitude and self-concept.
- To be a maturing and responsible person.
- To develop respect for oneself and others.
- To be a well-groomed and healthy individual in body and mind.
- To be a good citizen.

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Description of Planning Process

The building leadership team (members included below) met to discuss building strengths and concerns. Then, they used those ideas to develop and vote on the top three priority Hamilton Middle School improvement goals for the 2026-2027 school year.

Team Members

The building improvement plan was created by the HMS building leadership team composed of the building administrator, teachers, and counselor.

Lauren Lehane	Middle School Principal
Beth Lewis	HMS Teacher
Brian Murrell	HMS Teacher
Patrick Stief	HMS Teacher
Jan Wilkerson	HMS Counselor

As part of the initial, large group meeting, we reviewed our building's data which included: MAP results, student attendance, past APRs, and district family demographics which included locale of our parents' employment, annual average salary, and primary care givers identity (grandparents, parents, divorced parent, etc.) Using the data, each domain group then brainstormed district strengths and areas for improvement. These were shared out and compiled for each group to consider as they wrote goals. The generated lists follow:

Building Strengths	8th Grade Science and 8th Grade Math MAP Scores have consistently been above state average 5 out of 6 MAP tested grades/classes improved their % of advanced/proficient from 24-25 school year to 25-26 Student attendance: 25-26: 95.2%, 24-25: 95%, 23-24:94.8%. 1:15 Teacher:Student ratio. APR Report showed an increase from 58.6% to 67.6% from year 2 to year 3. High percentage of students participating in athletics, activities, and tutoring. 86% of our students had parents come to parent teacher conferences. Improvement on reading abilities as measured through iReady Focus on literacy in the building from our CLSD Literacy Grant
Areas for Improvement	MAP scores regarding the percentage of students scoring advanced or proficient compared to the state average. Larger class sizes when compared to the other schools in the district. Large percentage of students in 8th grade on an RSP (48%). Older building which requires more maintenance to maintain appearance.

Goal 1:

SMART Goal By the beginning of the 2027-2028 school year, the Hamilton Middle School will rekey all building doors and replace 100% of door handles with ADA-compliant level handles to improve building security and accessibility.				
Data Points & Rationale The door handles in the middle school are not ADA compliant. The current door lock and key system has deteriorated due to years of use. The locks and keys are so worn that duplicate keys made for new employees or to replace lost or damaged keys frequently fail to operate all designated doors, creating security and access challenges.				
Funding Local, State, Federal			MSIP Indicator(s) L3.E.	
Action Steps	Start Date	End Date	Person(s) Responsible	District Plan
Request bids from multiple vendors	May 2026	July 2027	Head of Maintenance	Facilities Plan
Replace all door handles (interior and exterior - and not just MS) to meet ADA compliance	May 2026	July 2027	Head of Maintenance	Facilities Plan
Distribute new keys	May 2026	July 2027	Head of Maintenance, Administration	Facilities Plan

Goal 2:

SMART Goal By the end of the 2026-2027 school year, Hamilton Middle School will strengthen home-school partnerships by increasing positive communication with families through school email updates, monthly recognition of Students of the Month, and documented positive contacts for at least 90% of students each semester as measured through communication logs, social media engagement, and parent survey feedback.

Data Points & Rationale

In the Title 1 Middle School Parent Survey in 2025, 3 out of 8 parents agreed that their child's teacher regularly communicates with them. 6 out of 8 parents agreed that their calls, emails, or notes to school staff are answered promptly, and the other two remained neutral.

In the Title 1 Middle School Parent Survey in 2026, 60% (%) parents agreed or strongly agreed that their child's teacher regularly communicates with them. 80% (%) parents agreed that their calls, emails, or notes to school staff are answered promptly, and the other two remained neutral. 100% of parents feel connected to what is going on at their child's school.

We want to continue the progress we made last year increasing positive school-parent communication and increase the students' school connectedness/engagement.

Funding Local, State, Federal			MSIP Indicator(s) L8.A.	
Action Steps	Start Date	End Date	Person(s) Responsible	District Plan
Teachers and Staff will send positive emails or make positive phone calls home to their students so that 90% of our students' families are contacted each semester	August 2026	May 2027	HMS Teachers & staff	Communications Plan
Teachers select a student each month who are demonstrating a particular character trait and the administrator notifies the students' families	August 2026	May 2027	HMS Teachers Administration	Communications Plan
Administrator will send monthly (or weekly emails as needed) to families and students to update them on upcoming events and celebrate wins in the building	August 2026	May 2027	Administration	Communications Plan

Goal 3

SMART Goal By the end of the 2026-2027 school year, we will improve literacy skills through reading intervention classes, rigorous and consistent curriculum in ELA classes, and integrated literacy skills in all content areas as measured by the iReady beginning of year and end of year diagnostic benchmark assessments.

Data Points & Rationale

According to iReady diagnostic benchmark assessments in the 2024-2025 school year, 75.7% of HMS students were reading below grade level. By the end of the year, 55.6% of students were reading below grade level.

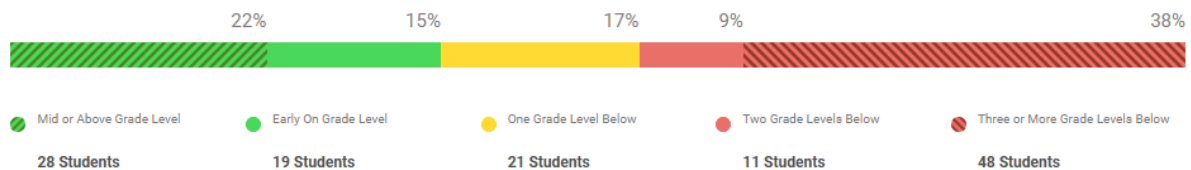
According to iReady diagnostic benchmark assessments in the 2025-2026 school year, 64% of HMS students were reading below grade level. By the end of the year, 51% of students were reading below grade level.

(Data shown below)

According to the ELA MAP test results from grades 6th-8th at Hamilton Middle School (HMS) from 2021-2026, of the data from the 18 tests (3 grade levels and 6 years), HMS had fewer students scoring advanced or proficient than the state average in 12/18 opportunities.

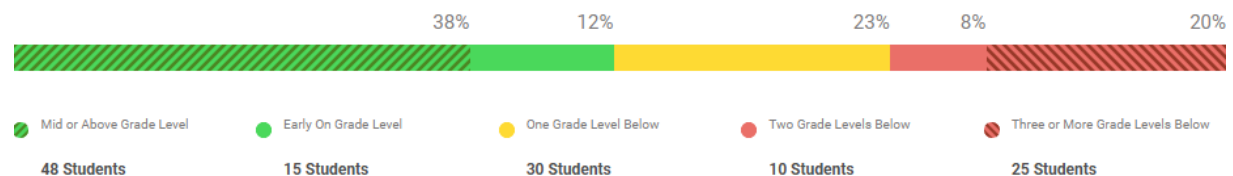
Beginning of Year (BOY)

Students Assessed/Total: 127/128



End of Year (EOY)

Students Assessed/Total: 128/128



Funding Local, State, Federal, CLSD Grant			MSIP Indicator(s) TL1.C., TL6.A, TL6.C., TL7.B	
Action Steps	Start Date	End Date	Person(s) Responsible	District Plan
Response to Intervention (RTI) class opportunity for students on a Reading	August 2026	May 2027	HMS reading intervention teachers	Continuous School Improvement

Success Plan (RSP) or reading two or more grade levels below				Plan (CSIP), HMS Literacy Plan
Integrating ELA priority standards into all content areas	August 2026	May 2027	HMS Teachers Literacy Team	Continuous School Improvement Plan (CSIP), HMS Literacy Plan
iReady benchmarking BOY, MOY, and EOY to monitor progress and make necessary adjustments	August 2026	May 2027	HMS Teachers Literacy Team	Continuous School Improvement Plan (CSIP), HMS Literacy Plan

Appendix A

MSIP Standards & Indicators

Missouri's School Improvement Program Standards and Indicators may be found [here](#) on the DESE website.