

Hamilton School District

HAMILTON ELEMENTARY SCHOOL

Grade: 5th Grade

School Year: 2021-22

TERM-1: 08/23/21 To 10/15/21

Student:

Teacher:

Principal:

Mrs. ASHLEY FORD

TERM	T1	T2	T3
Hours Absent	0.0	0.0	0.0

3 = MASTERING Thorough knowledge, understanding, and application of the skills and processes the standard requires.

2 = DEVELOPING Gaining understanding of the skills and processes the standard requires but inconsistently demonstrates learning.

1 = BEGINNING Starting to understand the skills and processes the standard requires with consistent support.

AT = at grade level

AB / + = above grade level

BL / - = below grade level

Blank items are not yet being assessed.

5TH SCIENCE	T1	T2	T3	5TH LANGUAGE ARTS	T1	T2	T3
Objectives				Objectives			
EXPLORING THE WORLD				WRITES CLEARLY AND EFFECTIVELY			
I can use the scientific method to connect my opinions and reasons to my conclusion.				I can introduce my writing topic and conclude my ideas at the end.			
I can explain the interaction of living organisms.				I can sequence my writing to tell a story or organize my information to give a message on a given topic.			
I can explain the interactions of Earth's systems.				I can follow the writing process to create a genre appropriate draft.			
I can explain the types of interactions of matter.				GRAMMAR			
I can explain the structures and properties of matter.				I can edit my writing for language conventions.			
I can create and interpret scientific graphs.				I can produce a variety of complex sentences in writing.			

5TH MATHEMATICS	T1	T2	T3
Objectives			
NUMBER AND OPERATIONS IN BASE TEN			
I can use place value system understanding to perform operations with multi-digit whole numbers to billions and decimals to thousandths.			
NUMBERS & OPERATIONS--FRACTIONS			
I can understand the relationship between fractions and decimals (denominators that are factors of 100).			
I can perform operations and solve problems with fractions and decimals.			
RELATIONSHIPS AND ALGEBRAIC THINKING			
I can represent and analyze patterns and relationships in numbers.			
I can write and interpret numerical expressions.			
I can use the four operations to represent and solve problems.			
GEOMETRY			
I can classify 2- and 3- dimensional geometric shapes.			
I can understand and compute volume.			
I can graph points on the Cartesian coordinate plane within the first quadrant to solve problems.			
I can solve problems involving measurement and conversions within a measurement system.			
DATA AND STATISTICS			
I can represent and analyze data.			

5TH READING	T1	T2	T3
Objectives			
LITERATURE AND INFORMATIONAL TEXT SKILLS			
I can accurately quote from a text to support inferences that I have made.			
I can compare and contrast characters, settings, themes, or events using details in the text to support my comparison.			
I can determine the meanings of words and phrases an author uses.			
I can explain how the main ideas in texts are supported by the details in the text.			
I can determine the organization (e.g. time order, cause & effect or problem & solution) of events, ideas, concepts or information in a text.			
I can re-state to respond to questions.			
I can use evidence from the text to support my answer.			
I am independently reading grade level.			

CLASSROOM CITIZENSHIP	T1	T2	T3
Objectives			
LIFE AND LEARNING			
STUDENT PERFORMANCE INDICATORS: 1=RARELY, 2=SOMETIMES, 3=CONSISTENTLY			
I can listen and follow directions the first time.			
I can listen, wait my turn and be respectful when having conversations.			
I can use class time wisely.			
I can use problem solving strategies in every day situations.			
I can use objects as intended.			
I can follow KAHFAOOTY.			
I can cooperate with others and treat them with kindness.			
I can be responsible for making good choices in the classroom.			
I can be responsible for completing my expected daily practice at home.			

	T1	T2	T3
5TH PHYSICAL EDUCATION			

	T1	T2	T3
5TH MUSIC			

	T1	T2	T3
5TH ART			

	T1	T2	T3
5TH LIBRARY			

	T1	T2	T3
5TH COMPUTER			