Veterans High School New Student Guide

Welcome to the Warhawk Family!



Where excellence is the standard, not the goal.

Our Mission Statement

To develop graduates of character in an environment of excellence.

Our Vision Statement

To be the standard for all facets of student achievement, producing successful, active citizens.

Welcome to Veterans High School! It is our hope that all students who enter our school find activities and classes where they are engaged with staff members who invest in relationships to build student capacity. We hope this guide will give you a preview of important facts and information to support success in transitioning to the high school setting.

Ways to Stay Engaged

- \checkmark Keep your contact information current and on file with school staff
- ✓ Check our school marquee for updates
- ✓ Follow us on Facebook: <u>https://www.facebook.com/VHSWarhawks/</u>
- ✓ Check our website: https://vhs.hcbe.net/
- ✓ Attend conferences, activities, and events @ VHS

Administrative Personnel

Dr. Amy Barbour, Principal Dr. Mark Antley, Assistant Principal/Athletic Director Ashley Brock, Assistant Principal for Instruction Shawn Masters, Assistant Principal Dana Morris, Assistant Principal/CTAE Supervisor Chad Simmons, Assistant Principal Josh Ingram, Chief of Athletics

> Kadie Griger, Guidance Counselor Daphne McMahon, Guidance Counselor Lisa Stewart, Guidance Counselor Pamela White, Guidance Counselor

Stephanie Taylor, School Secretary Connie Connell, Bookkeeper Kim Martin, Receptionist Lenora Spensley, Counseling Clerk Ginger Towe, Administrative Technology Specialist Latricia Pope, Attendance Clerk Christina Mark, Medical Technician

Robert Sears, School Resource Officer Johnathan Jacobs, School Resource Officer

Letters to New Warhawks from Seniors

Dear New VHS Student,

As you step into Veterans High School, it might seem a bit overwhelming at first, whether it be the impossible maze of hallways or the HUGE exterior. But here's the secret: as time goes by, those halls become more familiar, and you won't find yourself lost anymore.

Over your four years here, VHS is going to be more than just a school. It's where you'll shine in your classes, make some amazing friends, and dive into clubs that match your passions. So, even if it feels a bit confusing in the beginning, by the end, Veterans High School will be like a second home – a place where you've not only learned a ton but also had a great time making memories. I really encourage you to push yourself not only academically, but also socially. Whether it's through our incredible band and theater programs or outstanding soccer team, plugging into a school that invests in you is incredibly fulfilling. The drama productions at the V never cease to amaze me, and I'll always remember my Friday nights cheering for our football team.

All of this is to say that even if it might sound "lame" or "dumb," getting involved in school activities will genuinely be FUN. Keep in mind that your experience at Veterans is what YOU make of it. So, embrace the opportunities, connect with your peers, and make the most of your time here- I promise you won't regret it.

-Ananya Shah, class of 2024

Future Warhawks, I hope you are excited to embark on a journey at the prestigious Veterans High School! Highschool will be an era of your life that you remember forever for the good, the bad, and the overall dynamic day to day life that comes with growing up.

For me one of the hardest parts about transitioning from middle school to high school was coming to terms with the responsibility and independence that came with being a high schooler, but luckily I had, and you all will have, great teachers, peers, and staff to lend a helping hand whenever you need it.

On another note, one of the best things you can do for yourself is to get involved and be a part of something, whether that be clubs, sports, or any extracurricular activities that you may be interested in. Being involved in the academic, athletic, or communal culture is great for making friends, getting comfortable with the new environment, and most importantly it will help you really feel a part of the Warhawk family. If something piques your interest, don't be afraid to pursue it or learn more about it; the worst that could happen is you could realize it's not for you. However, everyone has a purpose or something out there that can provide them with happiness and purpose. Also, don't be afraid to put yourself out there. I struggled with talking to new people and oftentimes I caught myself afraid to speak up or speak out, but you only live once so don't give yourself the opportunity to regret wishing you spread your sphere of influence more.

With that being said, I wish you all the best of luck, and GO WARHAWKS!!!!!

-Preston Bird, class or 2024

GRADUATION REQUIREMENTS

For freshmen entering high school, 24 Carnegie units are required to graduate. It is possible for students to earn 28 Carnegie units during four years of high school, grades 9-12.

• <u>Units required for promotion</u>:

- 9th Grade: <u>5 Carnegie Units</u> required for promotion to 10th grade
- 10th Grade: <u>11 Carnegie Units</u> required for promotion to 11th grade
- **11th Grade:** <u>17 Carnegie Units</u> required for promotion to 12th grade
- All students will register for seven classes, four core content classes (English, Math, Science & Social Studies,) and three elective/CTAE classes. Each class is .5 Carnegie Unit.
- Students should develop and complete an individual graduation program or Career Pathway. The Career Pathways include Academic, Fine Arts, World Language, and CTAE.
- The University System of Georgia strongly recommends those students who are planning to attend a post-secondary college should take a 4th year of math above Advanced Algebra and 2 years of the same Foreign Language, no matter your graduation year.

• AREAS OF STUDY

A course shall count only once for satisfying any unit of credit requirement for graduation. See the following chart:

| Areas of Study | | Unit Required |
|----------------|---|---------------|
| a. | English/Language Arts* (must include 9th Literature and American Literature) | 4 |
| b. | Mathematics* | 4 |
| c. | Science* The 4th Science unit may be used to meet both the science and elective requirement (must include Biology, Physical Science or Physics, Chemistry or Environmental Science) | 4 |
| d. | Social Studies* (must include American Government, World History, US History and Economics) | 3 |
| e. | CTAE and/or Modern Language/Latin and/or Fine Arts (any combination) | 3 |
| f. | Health and Physical Education** | 1 |
| g. | Electives | 5 |
| - | e Required Units | 24 |

*Required courses and/or Core Courses

**Three (3) units of credit in JROTC may be used to satisfy this requirement (requires signed letter).

* The 4th science unit may be selected from academic science courses or from approved CTAE courses. This course will earn one Carnegie unit of science credit; however, this same 4th science course could also be used to meet a requirement of a career pathway course.

Student's Name

Graduation Requirements Checklist

| Class of 20 | | | | | |
|----------------------------------|----------------|--------------|-----------------------|--|--|
| 24 units required for graduation | | | | | |
| ENGLIS | | | nd American Lit req.) | | |
| 9A | 10A | 11A | 12A | | |
| 9B | 10B | 11B | 12B | | |
| | 4 UNITS | _ | | | |
| | | Geom Adv. A | | | |
| A | A | A _ | A | | |
| В | B | B | B | | |
| SOCIAL | . STUDIE | S-3 UNITS | | | |
| | | World Histor | ry U.S. History | | |
| Am. Govt. | | A | A | | |
| Economics | | В | В | | |
| SCIENC | E-4 UNI | ſS | | | |
| Biology | Phys. Sci./ | Physics Chen | uistry/ | | |
| | | | ronmental | | |
| A | A | A | A | | |
| | | В | | | |
| For. Lan | g./Fine A | rts/CTAE | PE/HEALTH-1 UNIT | | |
| (3Units t | otal) | | | | |
| 1A | 2A | _ 3A | Personal Fitness | | |
| 1B | 2B | 3B | Health | | |
| | | | Or 3 units of ROTC | | |
| ELECTIVE-5 UNITS | | | | | |
| | | | | | |
| | | | · | | |
| | | | | | |
| | | | | | |
| | tal units as (| | Total units as of | | |
| | tal units as (| | Total units as of | | |
| Tot | tal units as (| of | Total units as of | | |

10th Grade 1st Semester English Math SS Sci For Lang Elec Elec

| 11 th Grade 1 st Semester | | |
|---|--|--|
| English | | |
| Math | | |
| SS | | |
| Sci | | |
| For Lang | | |
| Elec | | |
| Elec | | |

| 12 th Grade 1 st Semester | | |
|---|--|--|
| English | | |
| Math | | |
| SS | | |
| Sci | | |
| Elec | | |
| Elec | | |
| Elec | | |

| 10 th Grade 2 nd Semester | | |
|---|--|--|
| English | | |
| Math | | |
| SS | | |
| Sci | | |
| For Lang | | |
| Elec | | |
| Elec | | |
| | | |

| 11 th Grade 2 nd Semester |
|---|
| English |
| Math |
| SS |
| Sci |
| For Lang |
| Elec |
| Elec |
| |

| 12 ^{tl} | Grade | 2 nd Sen | nester | |
|------------------|-------|---------------------|--------|--|
| Eng | lish | | | |
| Ma | th | | | |
| SS | | | | |
| Sci | | | | |
| Ele | c | | | |
| Ele | c | | | |
| Ele | c | | | |

Post-Secondary Plans

Must have 17 units to be promoted to 12th grade Must have 11 units to be promoted to 11th grade Must have 5 units to be promoted to 10th grade

MISCELLANEOUS INFORMATION

DUAL ENROLLMENT

Earning college credit while in high school is an option for students in the Houston County School System through Dual Enrollment. Eligible high school students may enroll full-time or part-time in college-level approved courses through Dual Enrollment. Dual Enrollment provides opportunities for Georgia high school students to take college-level approved courses, which earn both high school and college credit simultaneously. The Houston County Board of Education will set a registration deadline that is different from the postsecondary institutions. Deadlines will not be waived due to college entrance exams score reports.

FINANCIAL AID AND SCHOLARSHIPS

Financial Aid information (grants, scholarships & loans) can be located in the counseling office, VHS Website and at <u>www.gafutures.org</u>. Students and parents are responsible for contacting the counseling department and viewing the websites to obtain information.

HOPE SCHOLARSHIP AND HOPE GRANT

• HOPE Scholarship

A merit-based award available to Georgia residents who have demonstrated academic achievement. A HOPE Scholarship recipient must graduate from high school with a minimum 3.00 grade point average (as calculated by GSFC) and maintain a minimum 3.00 cumulative postsecondary grade point average to remain eligible. The scholarship provides tuition assistance to students pursuing an undergraduate degree at a HOPE Scholarship eligible college or university in Georgia. A ten-year limit exists for students first receiving the HOPE Scholarship during summer term 2019 (FY20) or later. A student is ineligible to receive HOPE Scholarship funds once the student has reached the 127 semester or 190 quarter hour limit.

• Hope Grant

HOPE Grant is available to Georgia residents who are pursuing a certificate or diploma. A HOPE Grant recipient must maintain a minimum 2.00 cumulative postsecondary grade point average to remain eligible. The grant provides tuition assistance to students enrolled at a HOPE Grant eligible college or university in Georgia. A student is ineligible to receive HOPE Grant funds once the student has reached the 63 semester or 95 quarter hour limit.

• Zell Miller Scholarship

A merit-based award available to Georgia residents, similar to the HOPE Scholarship, but with more stringent academic requirements. A Zell Miller Scholarship recipient must graduate from high school with a minimum 3.70 grade point average (as calculated by GSFC), combined with a minimum SAT score of 1200 on the math and reading portions or a minimum composite ACT score of 26 in a single national test administration, and maintain a minimum 3.30 cumulative postsecondary grade point average to remain eligible. Eligible students are provided a higher level of tuition assistance while pursuing an undergraduate degree at a Zell Miller Scholarship eligible college or university in Georgia. A ten-year limit exists for students first receiving the Zell Miller Scholarship during summer term 2019 (FY20) or later. A student is ineligible to receive Zell Miller Scholarship funds once the student has reached the 127 semester or 190 quarter hour limit.

• Zell Miller Grant

A merit-based program available to Georgia residents pursuing a certificate or diploma. A Zell Miller Grant recipient must maintain a minimum 3.50 cumulative postsecondary grade point average to remain eligible. Eligible students are provided full standard tuition assistance while enrolled at a Zell Miller Grant eligible college or university in Georgia. A student is ineligible to receive Zell Miller Grant funds once the student has reached the 63 semester or 95 quarter hour limit.

INFINITE CAMPUS

Infinite Campus allows parents to access the grades and attendance of their children daily through the internet. You can access this center by going to the county's main web page, <u>www.hcbe.net</u>, and then "Parents". You can also contact Mrs. Ginger Towe, the VHS ATS Clerk, at 218-7537 ext. 3639 or <u>ginger.towe@hcbe.net</u> for additional assistance.

PARENT CONTACT

Be sure to update your settings to receive phone calls and emails from the school. This is the best way to ensure that you are receiving all important information from the school.

END OF COURSE TEST (EOCS)

All students are required to take End of Course tests in the following areas: American Literature & Composition, Algebra I, Biology, and US History.

HONOR GRADUATES, VALEDICTORIAN, AND SALUTATORIAN

The cumulative GPA is used to determine honor graduates, salutatorian, and valedictorian. To be an honor graduate, a student must have a cumulative GPA of at least 90, which is not rounded up. Determination of honor graduates, salutatorian, and valedictorian is made at the end of the first semester of the senior year.

GRADUATION SPECIAL RECOGNITION

| Honors | Georgia Commission for Service and |
|---|---------------------------------------|
| • Advanced Placement (AP) | Volunteerism |
| • AFJROTC | Georgia Governor's Honors Participant |
| American Red Cross Honor | Golden Eagle Nominees |
| Beta Club | • HOSA, Future Health Professionals |
| Beta Club Officers | International Thespian Society |
| • CTAE End of Pathway Assessment | National Art Honor Society |
| • DECA | National English Honor Society |
| FIRST Robotics | National French Honor Society |
| • Future Business Leaders of America | National Latin Honor Society |
| • Future Farmers of America | National Spanish Honor Society |
| • Family, Career and Community Leaders of | National Technical Honor Society |
| America | • Rho Kappa |
| • Fine Arts SEAL | SkillsUSA |
| Georgia Scholar | |
| | |

VHS ATHLETICS

All student-athletes are required by the Georgia High School Association (GHSA) to have a physical examination on file in order to try-out for any sport. The form to be used for the physical can be obtained from the school or on-line at the school website or ghsa.net. Student-athletes are also required to maintain academic requirements in order to compete in GHSA sanctioned events. Please visit the school website and select the Athletics tab to review the Athletic Handbook for expectations and procedures for VHS sports programming.

PLAYING SPORTS IN COLLEGE

- In order to be eligible to play college sports as a freshman, students must meet certain course requirements and meet certain standards in GPA and SAT or ACT scores. The student and parents are responsible for being certain students take the proper courses to meet NCAA standards. The standards are in the counseling office.
- Students must complete the NCAA eligibility form online at the end of their junior year. It is the students' responsibility to be certain this form is completed online, and transcript is mailed. Registration form and more information can be found at <u>www.ncaa.org.</u>

GET INVOLVED MEET PEOPLE, MAKE FRIENDS, MAKE A DIFFERENCE



DEVELOP GOOD STUDY HABITS EARLY



The difference between students that get straight A's and students that struggle is usually the amount of effort they put into studying combined with the way that they study. Effective studying is NOT about cramming. You must study SMARTER!

Look at the study habits below to help you throughout this journey called HIGH SCHOOL!



SOCIAL MEDIA

Social Media comes with great responsibility. If you use it, be smart and be kind. Irresponsible behavior on social media can cause harm to you, your family, and others.



REMEMBER:

- Don't post anything that you would not want your parents, grandparents, mentors or other trusted adults to see or hear.
- Don't share inappropriate pictures of yourself or others your age. It's destructive and **illegal**.
- Don't be cruel and hurtful online.
- "What You Post Will Not Ghost." Once it's out there, it doesn't go away!
- Social Media is not the "Real World."





Post-Secondary Options

Two-year College:

Community colleges provide affordable, careeroriented programs that enable students to begin their career after two years of college. Business, law enforcement, and engineering technology are just a few careers student can prepare for by attending a two-year college. Students can also start here and transfer to a four-year university.





Career or Technical School:

Career & Technical schools offer short-term training programs in career fields such as auto body technology, cosmetology, and dental assisting. While some programs last only a few weeks, others take up to two years to finish. These schools are privately owned, and they can be expensive. Students need to apply for financial aid and make sure the school is accredited.

Military:

The military trains young men and women so they can serve and protect our country. The military offers qualified individuals free job training and provides discipline and structure, as well as opportunities for career advancement and travel. In addition to the Army, Navy, Marines and Air Force, there are opportunities in the Reserves and National Guard. For more information visit *www.todaysmilitary.com*.





Four-year College/University:

A four-year college education, or bachelor's degree, can open doors and provide a wide range of career options. While fourcolleges vary in size, costs, requirements, and in the majors, they offer, all four-year colleges want students who are prepared for college-level work and responsibility. Students who plan to attend a four-year college, need to take college prep courses while high school and work hard to get good grades.

Advice for parents of high schoolers from parents of seniors:

- Be the sleep police. Most teens are running on empty when it comes to sleep; but we all know they need sufficient shut-eye to think straight, make solid decisions, keep cool under pressure, and to enjoy the moments. Keep electronics out of kids' bedrooms after 9 p.m., for example, and require devices to be charged in the common area.
- Don't discount their stress. In today's world, high schoolers are under more stress than ever getting good grades, excelling at sports and activities, preparing for SAT's, part-time jobs, trying to have a social life and meeting your expectations. Seek to understand what's going on below the surface and don't take everything personally. 99.5% of the time it's not about you! Be the sounding board and safe haven for the stress of high school life.
- 3. **Listen more than you lecture.** Like any of us, kids just want to be heard. They want to know that we "get them," and that we're listening. There are times when you'll have to sit down and have the difficult conversations but MOST of the time, they just need you to be that place to land, the ear to bend, and the rudder that keeps them on the right course.
- 4. **Don't sweat all the small stuff.** Bed's not made? Room's a mess? Towel lying on the bathroom floor, AGAIN? Yeah, I know. It can be irritating, because if you've told them once you've told them a hundred times, right? So, tell them again if you must but please, please don't sweat the little stuff. Pretty soon they'll be out on their own and you'll miss them. Wet towels, rumpled bedsheets and all.
- 5. **Go to every event.** Every single one that you can. They want and need your support. Even though they may not say it, they love to see the wonder and pride you feel as you watch your teen flourish and create their own accomplishments. Be there for those moments. Celebrate who they are. Let them know you are their biggest fan, even when you can't be there!
- 6. **Spend one-on-one time with them as often as you can.** Even though they are teens and are biologically wired to "individualize" your kids still crave emotional connection with you. Spend one-on-one time with them on a daily basis if possible. Be fully present no distractions and do whatever they want to do maybe shooting hoops, watching funny YouTube videos, taking a bike ride or yes, even playing video games. You'll both love the connection time and it will work wonders in making your teen more cooperative at other times.
- 7. **Push them out of their comfort zones.** High school is unique. It's the time for kids to figure out who they are and explore their passions. Give your kids the encouraging nudge to try something new whether it's in the arts, sports, volunteering anything that sparks their interest. You never know what will happen when they try something new.
- 8. **Create a "Decision-Rich Environment."** High school is the time to learn how to make decisions and do for themselves. The more practice they have making little decisions, the better they'll do making decisions when the stakes are much higher. Some decisions are still up to you, the parent, but let them take the leads on their lives as much as possible.
- 9. It will work out. Whatever it is. Breathe. Here's the thing nothing lasts, not the good or the bad so don't wrap every emotion and anxiety up in the problems. And please, don't try to control it all because you can't. Your kids will make their own way. There will be missteps and consequences and lessons learned. They'll find the right path. They'll be just fine.

Veterans High School

Established 2010

Mission:

To develop graduates of character in an environment of excellence.

Vision:

To be the standard for all facets of student achievement, producing successful, active citizens.

Core Values:

- We believe we are cultivating tomorrow's leaders.
- We believe we are developing character to empower to define and create success.
- We believe we are enabling students through academics and extracurriculars to graduate.

Alma Mater:

From the pride of our great nation,

Reared against the sky,

Proudly stands our Alma Mater

As the years go by.

Moving forward toward our future,

We shall never fail!

Hail, to thee, our Alma Mater,

Veterans High School, hail!