



## Prattville High School ♦ English 10 ♦ Mrs. McIntosh ♦ Room 205 ♦ 2025-26

Website - <http://www.gophslions.com/>

E-mail address - joella.mcintosh@acboe.net

### COURSE DESCRIPTION:

English 10 is designed to help students build upon their literary skills. We will read and dig deep into a variety of texts this year, and there will be an emphasis on developing the language art skills through compositional writing, public speaking, studying of grammar, and literary analysis. The ultimate goal is to walk out of this class at the end of the year being able to think critically, evaluate information, and establish a strong foundation for the basics of our English language.

### CLASS MATERIALS NEEDED:

- \* a willingness to learn
- \* a **CHARGED** Chromebook that is NOT a cell phone
- \* Pen and/or pencils
- \* colored pencils and/or markers
- \* highlighter pack (the standard yellow, pink, blue, green, & orange pack is fine)
- \* paper (can be loose leaf or notebook paper; college rule or standard rule is fine)
- \* pocket folder (to keep track of handouts; student color preference is fine)

**WISH LIST ITEMS:** (The State of Alabama does not allow teachers to spend CIS funds on these)

- \* Kleenex
- \* Hand sanitizer
- \* Clorox Wipes
- \* Paper towels

**NOTE:** Please have all school supply items before the 2nd week of school. If you have a need, please contact me via e-mail or ParentSquare and we will work it out.

### CLASS EXPECTATIONS:

- \* Students will show courtesy and RESPECT for self, teacher, and peers through his/her words and actions.
- \* Please come prepared for class by being on time, bring needed materials such as a CHARGED device that is NOT a cellphone, and assignments.
- \* Be prepared to learn and actively participate in class.
- \* This is a beverage, snack, and gum free classroom. (water is allowed. No drink mixes.)
- \* Students will follow all rules as set forth in the Prattville High School 2025/2026 Code of Conduct.

#### **Additional expectations:**

- Students will keep hands, feet, and other objects to themselves.
- Students will not prevent others from participating by shouting out answers or putting anyone down. Any behavior that disrupts the learning environment, such as horseplay, teasing or side talk will not be tolerated.
- Students will follow the direction of the teacher or anyone acting on her behalf.

We will go over these and more in depth in the classroom.

## **PARTICIPATION:**

You are expected to participate on a daily basis. Examples of good participation are as follows:

- \* Volunteer to answer questions by raising your hand
- \* Engage in all class discussions
- \* Ask questions for clarification if needed
- \* Try your best if called upon

## **TARDY POLICY:**

The school tardy policy is the policy followed in this class. On the fourth tardy to class, per the PHS Handbook, a discipline referral will be sent to the appropriate Administrator and you will be assigned to in school suspension (ISS). If you are late because of being detained by a teacher, coach, or administrator, you will need to have that teacher/coach/administrator sign, date, and provide a brief explanation of your tardiness on your pass.

## **ELECTRONIC DEVICE POLICY ( PLEASE READ THIS PART VERY CAREFULLY!!!!)**

Students are to access their online school work via PHS Chromebook device **FOR EDUCATIONAL PURPOSES ONLY!** Students may access their materials/work online, through the Schoology platform. However, if a student is caught off-task on another social media platform such as YouTube, Tik-Tok, etc., their privilege of using an electronic device will be suspended for that day. A written copy of the assignment and/or a comparable assignment will be assigned to that student. If this behavior becomes habitual, then ALL disciplinary measures will be taken according to PHS disciplinary procedures.

**CELL PHONES/wireless devices:** Due to the passing of the FOCUS Act/Law, all cell phones/wireless devices should be powered OFF, stored OFF-PERSON, and not accessible until the end of the school day. If the device is visible, a verbal warning will be given **AND** an automatic write-up to Administration. See PHS Code of Conduct for further information.

## **DISCIPLINE:**

I do not expect discipline to be a problem; however, those students who do not desire to learn will not hinder the students who do. Failure to behave in an acceptable manner will not be tolerated and a "least restrictive learning environment" (ISS or 2nd Chance) will be found for the disruptive student. Please consult the PHS Code of Conduct to obtain the course of action regarding discipline.

## **GRADING POLICY:**

Students' averages are calculated on a weighted scale. The weighted categories are listed below: (These categories include but are not limited to tests, projects, research papers, major writing assignments, etc.)

**Major Assignments: 65%**

**Minor Assignments: 35%**

*\*please note these percentages are per ACBOE policy*

## **ABSENCES, LATE, AND MAKE-UP WORK:**

To be successful in this class, you must attend every day and always be on time. If you must be absent, remember to provide your excuse within three (3) days upon your return to school to the Student Center. As stated on page 11 of ACBOE Code of Conduct, if the student has an excused absence, it is the student's responsibility to obtain and turn in all make-up work (no penalty if student completes make up work in a reasonable amount of time.) Students who are absent may also acquire missed assignments by checking Schoology/Google Classroom.

**Excused Absences/check-ins** - as mentioned above, the student may make up work for full credit within a reasonable time frame of 1 week from date of absence (pg 11 ACBOE Code of Conduct). Anything that exceeds the week will be graded at a 50%.

**Unexcused Absences/check-ins** - student may make up work for a grade of 50; otherwise, the zero stands.

## **EXTRA CREDIT:**

Extra Credit work IS GIVEN AT THE TEACHER'S DISCRETION. It is available only to those students who have no zeros in the gradebook, no unexcused absences, and no behavior problems.

## **CONFERENCES AND PROBLEMS:**

If you have problems or concerns that you need to discuss with me, please feel free to do so before or after school. Any parent or guardian who wishes to talk with me can call the school (365-8804) and leave a message for me. Be sure to leave your telephone number and best time to return your call, or you can set up a conference with me through the front office. Also, you may email me at [joella.mcintosh@acboe.net](mailto:joella.mcintosh@acboe.net) , or you may also contact me via ParentSquare messaging. I sincerely look forward to working with each of you during this year. We are going to have a fantastic year together!

**\*Please keep this portion for your records.**

***Please complete and turn in to me no later than Thursday, August 14th. This will be a grade. I only need the signature page returned. You can keep the other. Thank you!***

-----

I acknowledge that I have read and understand the policies and procedures for Mrs. McIntosh's class and have shared them with my parent(s) / legal guardian(s).

\_\_\_\_\_  
Student Signature  
(Please write legibly as possible)

\_\_\_\_\_  
Period #

\_\_\_\_\_  
Parent/Guardian Signature  
(Please write as legibly as possible)

\_\_\_\_\_  
Date

**\*\*\*Please include any other information you would like for me to know about your student below.\*\*\***