

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Pike Road Junior High School parents will be invited to participate in a meeting with the school administration and Title I Team. This meeting should occur no later than November 1 of each year. Invites will be sent out via School Messenger, email, or the preferred method of communication as designated by the parent/guardian.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Schools and district staff will collaborate to create non-traditional opportunities for parents through alternate venues or media. The use of technology for communication will play an essential role in this area, as will scheduling meetings at times and locations other than the traditional night-time meeting at the school. Schools will provide activities scheduled at various times and locations to meet the needs of parents who are unable or unlikely to access the traditional "school night" activities. The LEA may provide lunchtime learning activities, breakfasts for parents, video conferencing, or other opportunities as alternative opportunities for learning about their children's academic progress and need.

The LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions. This will occur if it is found to be a need. At this time, it has not been identified as a need.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Pike Road Schools will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESSA:

- Invite parents to participate in school and district committees, such as the Federal Programs Advisory Committee, AdvancED Accreditation Committees, and ACIP Committees.
- Hold a Parent Advisory Committee meeting for parents of students in the Title I program to review the LEA plan and discuss how Title I funds will be used to support the plan.

- Provide parent access to LEA and School Parent and Family Engagement Plan and Continuous Improvement Plan via each school's website.
- Distribute an annual survey to facilitate parent and family input and involvement in developing LEA and School Parent and Family Engagement Plan and Continuous Improvement Plan. Such Surveys will ensure that parents and families have the opportunity to be involved in designing, reviewing, and improving the overall Title I program.
- Notify parents and family members via various contact strategies, including newsletters, emails, phone calls, and school and District websites. Translate take-home notices as needed.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds may be used to create media or other materials used during meetings or to invite parents and advertise for the meetings.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

The school district will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. Each Title I school distributes the local school and the LEA Parent and Family Engagement Plans, Handbooks, and the Code of Conduct to families at the beginning of each school year. Because of the high population of Spanish-speaking and Korean-speaking parents, PRS generally translates these plans into these two languages. Schools hold parent meetings throughout the year for parents and families of EL students.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

PRS developed the Parent Engagement Plan and the School-Parent compact with feedback and consultation from all schools in the District, including various staff and parents, including parents of Title I students. PRS administration, Title I Staff, and parents are engaged through various means to help them access valuable district resources in four key areas: learning supports, social services, school

communication, and partnerships. The foundation of this system is the communication with parents as active educational partners. PRS is fortunate to exist in a community full of citizens who support public education. Further, PRS can build strong partnerships with private businesses, local universities, and the Town of Pike Road. Those entities actively support the PRS and the partnerships between Pike Road Schools and its families.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents can submit comments regarding the school via the Cognia Surveys and at any time by emailing the school. Parents may also follow the communication flow chart available at each school or on the school's website.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

With the assistance of its schools, the school district will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology to foster parental involvement. Pike Road Schools will develop and implement regular parental engagement activities to inform parents about the curriculum, grade-level standards, academic expectations, and assessment programs. Through Curriculum Nights, International Nights, Back to School Nights, and other similar activities, school and district personnel will explain academic content and share how parents can help their children master it. PTSA meetings will include information to help parents understand how to best support their students attain higher levels of academic achievement.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

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Pike Road Junior High School

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Throughout the school year, the District will conduct training on increasing parent and family engagement, improving effective school-family communication, creating a welcoming environment, partnering with families to increase student academic achievement, and building relationships with community stakeholders. Local schools will identify additional staff and parental needs through formal and informal needs assessments. All faculty and staff of Title I schools will receive ongoing training on effective communication strategies to build parent capacity. Title I schools will consider parent input when planning effective communication practices. The Federal Programs Administrator, the school principals, and the Title I contacts at each school will facilitate the operation of effective parent centers, conduct ongoing staff and parent training, and build community-school partnerships.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

PRS provides information and presentations to counselors, Title I staff, principals, and other school staff. Pike Road Schools will also collaborate with presenters from local agencies to provide parents with information and present a series of parent workshops on parenting strategies.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family

engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The school district will ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. Each Title I school distributes the local school and the LEA Parent and Family Engagement Plans to families at the beginning of each school year. Because of the high population of Spanish-speaking and Korean-speaking parents, PRS generally translates these plans into these two languages. Schools hold parent meetings throughout the year for parents and families of EL students.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

Throughout the year, parents may request other support for parental involvement activities. The schools and the District will provide reasonable support as these needs arise. PRS will maintain open lines of communication with parents and encourage them to voice their needs and concerns. The District will encourage parents to participate in committees such as the Federal Programs Committees, LEA'S Strategic Planning Committee, the AdvancED Accreditation Committee, and the Continuous Improvement Plan committee. At the beginning of each school year, PRS will notify the parents of each student attending Title I schools in the school system that the parent/guardian may request information regarding the professional qualifications of the student's classroom teacher. Also, the school will provide timely notice to parents/guardians if their student is assigned to or is taught for four or more consecutive weeks by a teacher who does not meet applicable

state certification or licensure requirements at the assigned grade level and subject area.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Pike Road Schools and each Title I school will provide engagement opportunities for all parents and families. As practicable, they will arrange for informed participation of parents and family members with limited English proficiency, disabilities, and parents of migratory children. District and school staff will collaborate with the EL coordinator to remove barriers to the full participation of families.

As feasible, school or district personnel will provide information and required school reports (as established by Section 1116 of the ESSA) in a language and format parents understand. Language accommodation provisions will include translation services when needed.