

HONORS SYLLABUS ADDITIONS:

OUTSIDE READINGS:

Per Tennessee State School Board Policy, all courses designated as Honors level will have outside reading and assignments that differ from the regular English III Classroom curriculum. We will complete up to four outside novels during this course.

The first assignment was *They Say/I Say*, which was assigned as your summer reading assignment. If you have not picked up a copy of the Honors Contract, and/or the summer reading assignment and data packet, please pick that up today.

Future reading assignments will be announced within plenty of time for novels to be purchased, however, please note that books for many of the options will be available for check out from the teacher. Alternative reading options will be given for each novel as well, per Chester County School Board Policy 4.801.

HONORS REQUIREMENTS PER LOCAL BOARD POLICY 4.600:

For a high school course to be recognized as “honors,” the curriculum must include the following assurances:

Honors Course Requirements

Honors courses will substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, an honors course shall also include a minimum of five (5) of the following components:

- Extended reading assignments that connect with the specified curriculum.
- Research-based writing assignments that address and extend the course curriculum.
- Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.
- Open-ended investigations in which the student selects the questions and designs the research.
- Writing assignments that demonstrate a variety of modes, purposes, and styles.

- o Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
- o Examples of purpose include to inform, entertain, and persuade.
- o Examples of style include formal, informal, literary, analytical, and technical
- Integration of appropriate technology into the course of study
- Deeper exploration of the culture, values, and history of the discipline.
- Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- Job shadowing experiences with presentations which connect class study to the world of work.

“Honors” coursework must explicitly include the above assurances with students’ syllabi of specific honors coursework so that the students can be better informed of the higher expectations of learning and performance when choosing their high school coursework. Additionally, students enrolled in honors courses will receive 3 points added to their average every nine weeks.