

Ben C. Rain High School Parent & Family Engagement Plan

2023 – 2024

All parents are encouraged to attend the school's annual Title I meeting. The school will provide information and explain requirements of Title I and the rights of the parents. The principal, assistant principals, and the Title I facilitator will hold the annual meeting in the fall semester. An agenda and PowerPoint will be available to explain the school's participation in Title I and Title I requirements (including the 1% set-aside funds). The rights of the parents to be involved in B.C. Rain will be discussed. The Alabama Continuous Improvement Plan (ACIP) will be available for parents to review. All parents will sign in as documentation of the meeting. Parents will be notified of the meeting via an announcement flyer, social media, school messenger, and the school marquee.

Parents will be offered a flexible number of. Scheduling will be flexible to encourage live and remote attendance. As much as possible, video and meeting summaries will be posted online.

To increase parental involvement and to provide parents with information, parents will be involved in the ACIP committee meetings to plan the ACIP and participate in the ACIP review process throughout the year. Parents are invited to participate in the Parent Advisory Committee. The Committee will review and revise the Parent and Family Engagement Plan for Ben C. Rain as well as the compact.

The funds allocated for parental involvement will be spent on parenting pamphlets, resources to educate parents about testing, college, and workshops. Postage is also provided.

The Annual Title I Meeting will discuss timely information about the program, descriptions and explanations of the curriculum at the school, the forms of academic assessments used to measure students' progress, and the proficiency levels the students are expected to meet. Opportunities for regular meetings will be scheduled and parents will be allowed to participate in the decisions relating to the education of their children. Parents will be notified of these meetings via an announcement flyer, social media, school messenger, and the school marquee.

A committee of teachers, administrators, parents and students meet in the spring of each year to discuss possible revisions to the School Parent-Student Compact for the new school year. The school compact is presented and explained at the Annual Title I meeting. The school compact is distributed and explained to all students. Students sign signifying their commitment to academic achievement. The compact is sent home to parents for their signature, signifying their commitment to work in a partnership with Ben C. Rain to ensure their child's academic success. Homeroom teachers will secure signed compacts in their classroom to use during parent-teacher and or student-teacher conferences.

Parents will be notified of the Continuous Improvement Plan completion and their rights to give input regarding revisions. A copy will be uploaded to the school website, placed in

the front office, and placed in the library. A notice will be provided to parents about their right to submit their concerns in writing to the principal, and the school will submit their concerns to Central Office.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

A. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

B. Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

C. Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Ben C. Rain offers parents the opportunity to participate in the District Parent Advisory Board, which gives the opportunity to give input and feedback at the district level. Parents may visit Ben C. Rain and use the Resource Area as needed during the school day.

D. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Information on all school meetings, parent notices, etc., are available for parents in a language they can understand by request. All teachers provide a course syllabus to students and parents. The syllabus describes the curriculum, assessments, and achievement expectation.

E. Shall provide such other reasonable support for parental involvement activities as parents may request.

The Parent Advisory Committee, as leaders in the school, take recommendations and suggestions and provide feedback for past activities and give input on future activities. During the annual review of the Parent and Family Engagement Policy, the Parent Advisory Committee will review activities and make suggestions during this time. Additional assistance will be provided as necessary to fulfill parent activity requests.

All parent notifications are sent to parents of ELL students in their home language. In addition, an ELL teacher is available to assist with verbal communications with ELL parents. Every effort is made to accommodate parents and students with disabilities.